

STUDENT PARTICIPATION IN QUALITY ASSURANCE (SPQA) IN COLLEGES

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Students : The prime stakeholder



- Government,
- Management,
- Teachers,
- Students,**
- Parents,
- The society .

NAAC:



- Year 2006: year of Student Participation of Quality Assurance
- via participation of students at all levels
- In teaching learning process on campus.
- Some of the steps already taken by the NAAC¹.
- Introduction of Student Charter
- Student feedback practices on campus

Ref 1 : <http://www.naac-india.com/events.asp>.

Introduction:

- The paper suggests some steps which may be taken towards ensuring greater student participation in quality enhancement and assurance.



Formation of IQAC:

Ref 2: Revised Guidelines for the creation of IQAC in Accredited Institutions NAAC-pub-149/IQAC(Revised)/1-2005/5000.

Revised Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) in Accredited Institutions

A Post-Accreditation Quality Sustenance Activity

Formation of IQAC:



Specific Modifications

- ❑ vice-principals from both wings and
- ❑ office superintendent as administrative officers
- ❑ one LMC teacher representative
- ❑ Proactive, highly qualified and quality conscious, young, enthusiastic members of governing council
- ❑ learned; qualified persons serving society
- ❑ NAAC coordinator will act as a coordinator of IQAC :senior, non-transferable, full time teacher with more than five years of tenure.

Working of IQAC:

- ❑ evolve mechanisms and procedures
- ❑ predefined objectives
- ❑ formation of the corresponding committees
- ❑ headed by the responsible, senior, interested faculties
- ❑ every member will be engaged
- ❑ horizontal mobility and mutual replacements allowed
- ❑ Nominated students.



Working of IQAC :



- ❑ The role and activities properly communicated
- ❑ Prescribed formats supplied for proper documentation and collection of data.
- ❑ Action plan for each year obtained.
- ❑ Progress monitored by IQAC
- ❑ Annual quality assurance report (AQAR) prepared accordingly.

Effectiveness of IQAC :



- ❑ setting goals with deadlines,
- ❑ monitoring and analyzing results by feedback
- ❑ improving accordingly by modified mechanism.
- ❑ SWOT analysis of the institution
- ❑ Identifying and overcoming the weaknesses and threats.
- ❑ Redressal of grievances
- ❑ Issues identified as threats or hurdles to the progress

IQAC committees:

- ❑ Academic Programmes
- ❑ Teaching and evaluation programmes
- ❑ Co-curricular programmes
- ❑ Research Programmes
- ❑ Extension programmes
- ❑ Effective governance cell
- ❑ Infrastructure development cell
- ❑ Management Information system
- ❑ Gymkhana
- ❑ Library
- ❑ College development and NAAC cell.



1. Academic Programmes

- Objectives:
- Initiation,
- monitoring and strengthening of academic programmes.
- Admission, time-table, for new courses, interdisciplinary, career oriented, need based, agro based courses,
- Computer training to teaching and non-teaching for up gradation,
- Remedial courses and guidance for competitive exams etc.



2. Teaching and evaluation programmes

- Objectives:
- Innovations in curricular designs, examination reforms and analysis.
- Innovation in curricular designs, examination reforms,
- generation of new learning material,
- departmental libraries,
- counseling to the beginners, teachers,
- improvement in communication skills, etc.



3. Co-curricular programmes

- Objectives:
- Enhancement of different skills of all stakeholders
- Cultural activities, conducting seminars and workshops, staff academy, publicity, nature club, faculty forums like science forum, commerce club, etc.



4. Research Programmes

- Acceleration to research and related activities.
- Major/ minor projects, patents, collaborative programmes, impact factor, citation index, research scholars,
- research grants,
- linkages with laboratories and industries,
- research publications etc.



5. Extension Programmes

- Optimization of facilities and services
- Resources generated, community services, health services, guidance and counseling, placement cell, earn and learn scheme, pollution awareness center, NSS, NCC, Swayamsiddha women's forum.



6. Effective governance cell

- Welfare activities for development in campus life.
- Faculty development, awards and honours, feedback analysis, technology up gradation, healthy practices, staff welfare, BC cell, Sexual harassment redressal cell, campus development fund etc.



7. Infrastructure development cell

- Improvement in infrastructural facilities
- Enrichment of science, commerce and language laboratories,
- water storage and management,
- new constructions,
- agro forestry and botanical garden, medicinal plantation etc.



8. Management Information system

- Maintenance and continuous updating of information
- Students admission, distribution-ratio, scholarships, affiliation, etc.



9. Gymkhana

- Increasing sports activities
- Facilities for sports, awards, competitions arranged, development of gymkhana etc.



10. Library

- Establishment of library as information centre
- Automation of library, network resource centre, access to INTERNET, etc.



Effective IQAC for Efficient administration: Prashant Shah and Savita Desai.

Ref 3:

- Paper presented in the state level seminar on "The Implementation of healthy practices and effective use of IQAC for quality enhancement" at Ratnagiri (Mah.) 23-24th March, 2005.



Academic calendar:

- For the effective working and coordination of every committee,
- Different activities of each committee
- Appropriate time span from the academic year,
- Even distribution of opportunities for every committee
- time duration provided and the IQAC committee responsible.

Academic calendar:

DEVCHAND COLLEGE ARJUNNAGAR suggested by Paashant Shah & Dr. Sarita Desai

YEAR AT A GLANCE ACADEMIC CALENDER 2005-08

Month	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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April																																		

1. Academic programmes 6. Effective governance cell
 IQAC 3. cocurricular programmes
 Principal 2. Teaching & evaluation programmes

Paper presented in



At: Yeshwant College, Nanded.



Student participation in IQAC:

- Not suggested by NAAC
- Nor expected by NAAC
- Some areas have particular tensions
- Relationship between institutions and students,
- The level of experience and knowledge of student representatives.

Student Participation:

- Possible in IQAC committees.
- Student Council members.
- Proper training and orientation of the student participants.
- To provide with necessary knowledge, information, skills and tools related to quality assurance
- In understanding their rights and responsibilities with regard to quality in higher education,
- Participating actively in the development and maintenance of quality enhancement of higher education.,
- To create an environment conducive of innovations and initiatives for enriched campus life.

Mechanism:

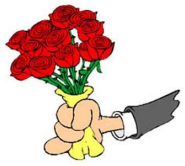
- Suggestion Box
- Grievances Redressal cell
- Feedback of all stake holders
- Academic Audit of teachers
- Transparent method of publishing the results.
- Open approach for improvement.

Conclusion:

- Via such extended activities and **participation of students as key stakeholders in IQAC committees**, the IQAC is to be made effective which will serve as a powerful tool by which transparency and democratization of learning processes would become hallmark of quality in higher education.

References:

- <http://www.naac-india.com/events.asp>.
- Revised Guidelines for the Creation of Internal Quality Assurance Cell (IQAC) in accredited Institutions: NAAC-pub-149/IQAC(Revised)/1-2005/5000.
- "Effective IQAC for Efficient administration": Prashant Shah and Savita Desai. Paper presented in the state level seminar on "The Implementation of healthy practices and effective use of IQAC for quality enhancement" at Ratnagiri(Mah.) 23-24th March, 2005.
- "Innovative Programme experimented by IQAC: Academic Calendar": Savita Desai and Prashant Shah. Paper presented in the National Seminar on "The Role of IQAC in Quality Enhancement" at Nanded (Mah.) 28th-30th Dec,2005.



Thanks a lot.

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