ANNUAL QUALITY ASSURANCE REPORT

AQAR

2014-15

SUBMITTED TO

NAAC

BY

DEVCHAND COLLEGE,

ARJUNNAGAR

SEPT., 2015

<div align="center">Part – A</div>

1. Details of the Institution

1.1 Name of the Institution

> Devchand College

1.2 Address Line 1

> Arjunnagar

Address Line 2

> Taluka : Kagal

City/Town

> Arjunnagar (Via Nipani)

State

> Maharashtra

Pin Code

> 591237

Institution e-mail address

> principal@devchandcollege.org

Contact Nos.

> 08838220112

Name of the Head of the Institution:

> Dr. P. M. Herekar

Tel. No. with STD Code:

> 08338220112

Mobile:

> 09901573365

Name of the IQAC Co-ordinator:

> Dr. Prashant P.Shah

Mobile:

> 09373627119

IQAC e-mail address:

> iqacdevchand@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

10199

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/55/RAR/006 dated 27 -03-2011

1.5 Website address:

www.devchandcollege.org

Web-link of the AQAR

www.devchandcollege.org/2014-15%20AQAR%20for%20website.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	85.60	2004	5 years
2	2nd Cycle	B	2.89	2011	5 years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

02/01/2003

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 11-12   *submitted to NAAC on* 28/09/2012
   ii. AQAR_12-13   *submitted to NAAC on* 29/09/2013
   iii. AQAR 13-14   *submitted to NAAC on* 17/10/2014

1.10 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes √ No ☐

3

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes │ √ UGC │   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education │ √ │   Men ☐   Women ☐

Urban ☐   Rural │ √ │   Tribal ☐

Financial Status   Grant-in-aid │ √ │   UGC 2(f) │ √ │ UGC 12B │ √ │

Grant-in-aid + Self Financing ☐   Totally Self-financ ☐

1.11 Type of Faculty/Programme

Arts │ √ │   Science │ √ │ Commerce │ √ │ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐ Health Science ☐   Management ☐

Others   (Specify) │ . │

1.12 Name of the Affiliating University *(for the Colleges)*   │ Shivaji University , Kolhapur │

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence [　　] UGC-CPE [　　]

DST Star Scheme [　　] UGC-CE [　　]

UGC-Special Assistance Programme [　　] DST-FIST [　　]

UGC-Innovative PG programmes [　　] Any other (*Specify*) [　　]

UGC-COP Programmes [√]

2. IQAC Composition and Activities

2.1 No. of Teachers [9]

2.2 No. of Administrative/Technical staff [1]

2.3 No. of students [1]

2.4 No. of Management representatives [2]

2.5 No. of Alumni [1]

2.6 No. of any other stakeholder and

community representatives [1]

2.7 No. of Employers/ Industrialists [0]

2.8 No. of other External Experts [0]

2.9 Total No. of members [14]

2.10 No. of IQAC meetings held   : [02]

2.11 No. of meetings with various stakeholders: No. 16   Faculty 4

Non-Teaching Staff 1   Students 1   Alumni 1   Others 9

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐

If yes, mention the amount   00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 0   International 0   National 0   State 1   Institution Level 0

(ii) Themes   IQAC Expectations from teachers

2.14 Significant Activities and contributions made by IQAC

1. Planning of yearly activities and preparation of academic and administrative calendar
2. Targets given to the departments
3. Regular monitoring of action plan and performance
4. Interactions with teaching and nonteaching staff and management regarding quality assurance measures.
5. Academic audit by Management
6. Brainstorming sessions of IQAC members for next year plan.
7. To contribute NSDC academic and professional skill oriented courses
8. To achieve nearly 100% computer literacy among students.
9. To make training and placement a regular activity.
10. To sign MOUs with different agencies.
11. To improve library and infrastructure facilities
12. To construct dam for water storage
13. To construct green house
14. To develop botanical garden in campus with medicinal and rare plants

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Green audit committee to be formulated	1. Green audit committee formulated
2. Environmental audit to be conducted	2. Environmental audit not conducted
3. Perusal for botanical garden	3. Botanical garden proposal sanctioned. Work started
4. Non-conventional resources recommended for energy generation	4. Recommended nonconventional resources for energy generation.
5. Plan for water conservation	5. Plan for water conservation sanctioned and work in progress.
6. Awareness for vermi compost generation	6. Awareness for vermi compost generation created
7. To create green corner club	7. Created green corner club
8. Tree plantation in campus	8. 63 varieties of trees planted in campus
9. To establish geography laboratory	9. geography laboratory not established
10. Construction of library building	10. Construction of library building initiated
11. Computer laboratory for skill oriented programmes	11. Computer laboratory for skill oriented programmes established
12. Establish video conferencing facility	12. Established video conferencing facility
13. Promotion of job oriented courses	13. Promotion of job oriented courses via NSDC

Attached: Academic Calendar of the year 2015-16 as Annexure No. 1.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

   Management [√]   Syndicate [ ]   Any other body [√]

   Provide the details of the action taken

1. Report verified
2. Targets designed
3. Proper follow up of progress

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Part – B
Criterion – I
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1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6			
PG	6		1	
UG	11			
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	1	0	1	1
Others (M.Phil)	2			
Total	26	00	02	01

Interdisciplinary	0			
Innovative	0			

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes			
Semester	√			
Trimester				
Annual				

1.3 Feedback from stakeholders*   Alumni ☐√ Parents ☐√ Employers ☐√ Students ☐√
    (On all aspects)

Mode of feedback   :   Online ☐ Manual ☐√ Co-operating schools (for PEI) ☐

Attached: An analysis of the feedback for the year 2014-15 as the Annexure 2.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> B.Sc.II , B.Com II, B.A II, M.com II and M.A.II syllabi have been revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> 0

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	30	13	00	01

2.2 No. of permanent faculty with Ph.D.

> 21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	09	0	0	-	02	01	-	44	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

> 5   15   33

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	18	00
Presented	45	62	02
Resource Persons	0 1	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Senior college wing has been separated from junior college wing.

9

2.7 Total No. of actual teaching days
     during this academic year

     243

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

     Introduced online examinations

2.9 No. of faculty members involved in curriculum
     restructuring/ revision/ syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

     | 02 | 01 | 08 |

2.10 Average percentage of attendance of students : 78.23

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III with all 3 yrs	179	3.91	36.87	29.61	00	70.39
B.Com III with all 3 yrs	35	00	5.71	42.86	00	48.57
B.Sc. III with all 3 yrs	151	17.88	37.09	17.22	00	72.19

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
     1. Mechanism evolved for assessment of academic diary maintained by faculty

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	03
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	47	04	06	-
Technical Staff	-	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement to attend the conferences, present papers, submit research projects, publish papers & books
2. Helpline in the submission of research proposals to different agencies

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	2
Outlay in Rs. Lakhs	0	5.86	0	50.07

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	3	2	4
Outlay in Rs. Lakhs	0.83	2.95	1.75	12.17

3.4   Details on research publications

	International	National	Others
Peer Review Journals	45	15	
Non-Peer Review Journals	00	07	
e-Journals			
Conference proceedings	06	04	

3.5 Details on Impact factor of publications:

Range   1.0285 to 4.510

Average   2.044   h-index   6   Nos. in SCOPUS   0

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC	290000	205000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	2014-15	-	290000	205000

3.7 No. of books published   i) With ISBN No. | 7 | Chapters in Edited Books | 16 |

ii) Without ISBN No. | 02 |

3.8 No. of University Departments receiving funds from : | NA |

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges : Nil   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | yes | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | 7800 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	4	1	6	03
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons [12]

3.13 No. of collaborations   International [1]   National [0]   Any other [0]

3.14 No. of linkages created during this year [0]

3.15 Total budget for research for current year in lakhs : 00

From Funding agency [10373]   From Management of University/College [0]

Total [00]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-	03	-	0	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them [7]

[24 Ph.D. + 4 M.Phil.]

3.19 No. of Ph.D. awarded by faculty from the Institution [00]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [00]   SRF [00]   Project Fellows [00]   Any other [1]

3.21 No. of students Participated in NSS events:

University level | 08 | State level | 01

National level | 00 | International level | 00

3.22 No. of students participated in NCC events:

University level | 3 | State level | 1

National level | 0 | International level | 0

3.23 No. of Awards won in NSS:

University level | 0 | State level | 1

National level | 0 | International level | 0

3.24 No. of Awards won in NCC:

University level | 0 | State level | 0

National level | 3 | International level | 0

3.25 No. of Extension activities organized

University forum | 6 | College forum | 19

NCC | 3 | NSS | 35

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Gandhi Research Foundation Examination

- Cookery workshop

- Beautician workshop

- A Gathering of Women Parents (Mahila Palak Melava)

- Lecture on Healthy Food Habits followed by Medical Health Check-up Camp on the Birth Anniversary of Hon. President Sri. Aashishbhai Shah

<div align="center">**Criterion – IV**</div>

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	45 acres			
Class rooms	37	0		
Laboratories	11			
Seminar Halls	2			
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	1	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	13.87314	5.09561	2.77375 UGC 2.32186 College	18.96875
Others	-			

4.2 Computerization of administration and library

100% both

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18,243	1,139,966	353	25,235	18,596	1,165,201
Reference Books	30,923	2,079,734	30	10,550	30,953	2,090,284
e-Books	97,000	15000	97,000	5000	97000	20000
e-Journals	6,000		6,000		6000	
Journals	44	4,01,742	44+01	24,204	45	4,25,946
Digital Database	49,166		383		49,549	
CD & Video	35 CDS	8,648	-	-	35	8,648
Others (News papers)			6	6,172		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	51	01	01	10	02	15	08	--
Added	135	04	04	-	01	-	-	--
Total	186	05	05	10	03	15	08	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology   up-gradation (Networking, e-Governance etc.)

1. Workshop on computer networking by Jet-king, Kolhapur (6th February, 2015) by Department of Computer Science Participants- 53
2. NSDC about 120 students- Internet in all the laboratories and the library

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.05271

ii) Campus Infrastructure and facilities

10.81030

iii) Equipments

0.22329

iv) Others

00

Total :

11.08630

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. A flex-board mentioning the various student support services was displayed in a prominent place on the campus.
2. Notices by the Committees concerned displayed periodically on notice boards.

5.2 Efforts made by the institution for tracking the progression

> 1. All the Departments concerned in the college maintain students' profile and track their progression.
> 2. Alumni association used as a forum to collect information about past students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1873	413	24	4(M.Phil)

2314

(b) No. of students outside the state   1579

(c) No. of international students   --

Men
No	%
1105	47.75

Women
No	%
1211	52.33

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1377	139	06	528	02	2052	1603	183	10	514	04	2314

Demand ratio   1.154   Dropout %   3.2764

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Coaching for competitive examinations
> 2. Career counseling and guidance committee

No. of student beneficiaries   612

5.5 No. of students qualified in these examinations

NET   1   SET/SLET   7   GATE   2   CAT   [ ]

IAS/IPS etc   [ ]   State PSC   [ ]   UPSC   [ ]   Others   3

5.6 Details of student counseling and career guidance:

1. Student counseling by Counseling Committee: 08 students.
2. One-day seminar on ' Career in IT after Graduation' on 17/8/2014
3. One-day seminar on 'Career through Competitive Examinations' on 23/8/2014
4. Soft Skills Training Programme by TCS, Pune from 9/9/2014 to 2/10/2014
5. Guest Lecture on Career Opportunities in Banking Sector on 7/1/2015

No. of students benefitted   08+ 90+120+120+160= 570

5.7 Details of Campus Placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	416	41	02

5.8 Details of Gender Sensitization Programmes

1. A Speech by *Aradhana Lakade* on *Yousufzai Malala* on 15/8/2014
2. Women Parents' Meet organised on 27th Dec., 2014
3. Workshop for self-help groups of women on 27th Dec., 2014

5.9 Students' Activities:

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   22   National level   4   International level   02

No. of students participated in cultural events

State/ University level   17   National level   00   International level   00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 06 | National level | 2 | International level | 02 |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	23	56041
Financial support from government	343	1536590
Financial support from other sources	12	17600
Number of students who received International/ National recognitions	05	50000

5.11   Student -organised Initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 1 |

[A visit to Sawali Care Center, Kolhapur on 26/02/2015 by Department of Sociology to understand the problems and help the needy people]

5.13 Major grievances of students (if any) redressed:

                    1 girl's grievances redressed by PSH committee

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Criterion – VI

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6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

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VISION STATEMENT

TAMASOMA JYOTIRGAMAYA

(From Darkness to Light)

</div>

'The present era is the era of knowledge. It is education which develops thought, intellect, moral and ethical values. Each child should get education at minimal cost to carry out the duties of a responsible citizen', Devchandji Shah, founder-father of the institution.

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MISSION STATEMENT

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1. To provide quality education to the rural and socially backward students (children of beedi workers and farm laborers) and to make them globally competent and employable;

2. To promote scientific temper, research and environmental consciousness;

3. To inculcate human values such as equality, honesty, compassion and discipline; and

4. To promote the values of social service, secularism and nationalism.

6.2 Does the Institution has a management Information System

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Yes

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Courses designed as: Spoken hindi and English, Horticulture, Competitive exam, Computer training
2. Staff members involved in revision of syllabus:08

6.3.2 Teaching and Learning

1. Number of computer labs increased & LCD projectors increased.
2. Video conferencing facility provided
3. Use of e journals and e books for providing cuttings to students
4. Involvement of students in departmental competitions

6.3.3 Examination and Evaluation

1. Unit tests conducted
2. Seminars conducted
3. Student projects undertaken
4. Online exams conducted

6.3.4 Research and Development

1. Encouraged for more research papers in journals & in proceedings of conferences
2. Facilitated the number of major & minor research projects
3. Workshop conducted on research methodology
4. Encourage teachers & students for active participation in conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Purchased instruments for science departments
2. Purchased 125 computers with battery back up
3. Introduced barcode system in library
4. Purchased 3 LCD projectors
5. Installed video conferencing unit
6. Independent rest room for women staff
7. Improved facility in staff room
8. Independent unit for digitalized system (MKCL)
9. Prepared eight lane track

6.3.6 Human Resource Management

1. Administrative Staff training
2. Staff gathering to improve work culture
3. Felicitation of achiever employees
4. Workshop on IQAC expectations for faculty

6.3.7 Faculty and Staff recruitment

4 assistant professors, 1 junior clerk and 5 peons recruited

6.3.8 Industry Interaction / Collaboration

1. Visit to industries : chemistry, comm., electronics, sociology,
2. Training and placements by industries (TCS, Lupins, Indian Security services)

6.3.9   Admission of Students

- Admission process streamlined
- Sports and cultural quota in admission
- Admissions according to Minority commission directives
- Provisional admissions given to students facing technical difficulty due to delayed results

6.4 Welfare schemes for

Teaching	Tea club, Felicitation Patsanstha loan facility
Non teaching	Patsanstha loan facility
Students	1. Student aid fund (Rs. 35,607) spent on infra (Rs.10,680), earn and learn (Rs.5,640) 2. Financial assistance through management trust (Rs. 56041) 3. Dining space provided for students

6.5 Total corpus fund generated

16,20,000

6.6 Whether annual financial audit has been done   √ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		yes	management
Administrative	no		yes	management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Two executive council meeting were held.[22/04/2014, 26/04/2014]
2. One AGM were held during the year.[26/04/2014]
3. Members donated generously over 17601/- Rs. towards the cause of poor student's admission fees, purchase of text books & other educational material.
4. A lecture was orgnised on Career opportunities through competitive exams by Shri. Abhijeet Patil Narke foundation [15/11/2014]
5. Placement by alumni: 21 students [Lupin Pharma Ltd. 12/12/2014]

6.12 Activities and support from the Parent – Teacher Association

1. Two executive council meeting were held.
2. One AGM were held during the year.

6.13 Development programmes for support staff

1. Provision of loan facility by *Patsanstha*
2. Workshop and counseling for orientation of nonteaching staff
3. Social gathering to improve work culture
4. Improved facilities to staff as printers and computers, furniture

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. 63 different varieties of plants are planted like Feltoforum, Goldmohar, Almond, Bottletree, out of which 52 plants have survived. Greenery and healthy and clean environment is maintained on the college campus.
2. Efforts for Botanical garden
3. Soak pit for sanitary waste management
4. Solid waste management
5. Cleaning of the college campus was undertaken under the leadership of the Principal on 2nd Oct.2014 under the national *swatchatha abhiyan* initiative. All the teachers and students participated.
6. Two solar panels have been installed near hostel in the month August 2014.
7. One soak- pit and dumping- pit was built near adjacent to gents toilet with the help of NSS volunteers.
8. e-Waste Management: Donated the old computers as charitable work. Repairing of PCs from college staff.
9. Green House was started to culture different varieties of plant species- medicinal, exotic, rare etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Maintenance of discipline by rotating committees on campus.
> 2. Hired experienced administrative expert for counseling and supervision of administrative mechanism.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Green audit committee   formulated
> 2. Environmental audit not conducted
> 3. Sanction of botanical garden
> 4. Provision for water conservation: sanction of bandhara
> 5. Awareness for vermi compost generation
> 6. Created green corner club
> 7. Tree plantation in campus
> 8. Construction of library building commenced
> 9. Computer laboratory for skill oriented programmes
> 10. Established video conferencing facility
> 11. Promotion of job oriented courses

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Introduction to Add-on Skill Development Courses
> 2. Student Enrichment Programmes: A Students' Initiative

***Details are provided in annexure 3**

7.4 Contribution to environmental awareness / protection

> 1. Green corner established for awareness
> 2. Eco-friendly modes of felicitation in functions
> 3. No vehicle day once in a month on every 1st Saturday of the month was observed.
> 4. A *path natya* titled "Environment Conservation" was performed on 30th July 2014 in the college and also in the city of Nipani to promote environmental awareness.
> 5. One soak- pit and dumping- pit was built near adjacent to gents toilet with the help of NSS volunteers.
> 6. In the Hon. *Mrs. Anusuyaben Shah* Elocution Competition held on 3rd January, 2015 one of the topics was on the environmental issue –"My role in Cleanliness".
> 7. Visit of Eminent Personalities:
>   a. *Dr.S.R.Yadav*, 6th December spoke on "Biodiversity and Necessity" of its conservation
>   b. *Dr.Goakar* (IFS) Nagpur on 8th December spoke on "Impact of Deforestation on sustainable Development".
>   c . *Prof. Anil Magar* 9th December delivered lecture on "Wildlife".
> 8. Tobacco and mobile free campus
> 9. Sharing of vehicle for travelling by faculty

7.5 Whether environmental audit was conducted?   Yes   No

	√

7.6 Any other relevant information the institution wishes to add.
(for example SWOT Analysis)

Yes

Details are provided in annexure 4

8. **Plans of institution for next year**

1. Submission of SSR to NAAC and Peer team visit
2. Face-lifting of premises
3. Commence more courses for skill development
4. Introduce interdepartmental competitions
5. Mentoring scheme
6. Reinforce placement efforts
7. Promote participation in cultural activities
8. Workshop for NT staff
9. Value education in spare lecture hours
10. Movie club
11. Seminar for staff value education via staff academy
12. Completion of *bandhara*,
13. Green house, botanical garden
14. Completion of library and reading room
15. Additional greenery of campus with drip irrigation
16. Up gradation and renovation of science laboratories
17. Increase in classrooms
18. Cubicles for teachers
19. Interdisciplinary common research facility centre

Name Dr. Prashant P.Shah   *Name Dr. P.M.Herekar*

Sr.no.	TIME	Probable		ACTIVITY	
		Annexure No. 1. *Academic Calendar of the year 2015-16*			
		Date	Day		Venue
1.	12.00 noon	30/04/2015	Thursday	Display of academic calendar	Staff NB
2.	05.00 p.m.	30/05/2015	Saturday	Admission XII last date	Office
3.	12.00 noon	15/06/2015	Monday	Display of time table all classes	Office
4.	11.00 a.m.	16/06/2015	Tuesday	Staff meeting no. 1	Staff room, notice boards
5.	11 to 12noon	20/06/2015	Saturday	IQAC meeting No. 1,	AV Hall
6.	11.00 a.m.	24/06/2015	Wednesday	Classes start XII, Part II, III	JSM office
7.	11.00 a.m.	29/06/2015	Tuesday	UGC committee meeting (1)	Classrooms
8.	11.00 a.m.	13/07/2015	Tuesday	Staff academy inauguration	Principal's cabin
9.	11.00 a.m.	13/07/2015	Tuesday	Notification of budget allocation	AV Hall
10.	1.00 p.m.	23/07/2015	Thursday	Last date of submission of Result analysis	JSM office
11.	12.00 noon	27/07/2015	Monday	Display of revised time table	Circulation
12.	05.00 p.m.	31/07/2015	Friday	Admissions last date Part II,III	IQAC
13.	11.00 a.m.	11/08/2015	Thursday	Youth festival preparatory meeting	
14.	10.30 to 12.00	13/08/2015	Thursday	IQAC meeting no.2	Staff room
15.	9.30 a.m.	15/08/2015	Saturday	Inauguration of Avishkar	Principal's cabin
16.	10.30 to 12.00	25/08/2015	Tuesday	Commerce association function	Open air Theater
17.	10.30 to 12.00	29/08/2015	Saturday	History dept function	
18.	10.30 to 12.00	01/09/2015	Tuesday	Economics dept function	Silver jubilee hall
19.	10.30 a.m.	04/09/2015	Friday	Purchase committee meeting 1	AV Hall
20.	10.30 to 12.00	22/09/2015	Tuesday	Comp. exam function guest lecture	AV Hall
21.	10.30 to 12.00	29/09/2015	Tuesday	IQAC meeting no.3: Presentation of AQAR to staff	Principal's cabin
22.	10.30 to 12.00	30/09/2015	Wednesday	Submission of AQAR to NAAC	AV Hall
23.	9.00 a.m.	1/10/2015	Thursday	LMC meeting no. 1	AV Hall
24.	10.30 to 12.00	2/10/2015	Friday	*Swatchata Abhiyan*	AV Hall
25.	11.00 a.m.	8/10/2015	Thursday	Cultural programmes function	AV Hall
26.	11.00 a.m.	16/10/2015	Friday	UGC committee meeting (2)	AV Hall
27.	11.15 to12.00	07/11/2015	Saturday	Staff meeting, portion completion term I	A-V room
28.	10.30 to 12.00	28/11/2015 to 03/12/2015	1 week	Staff academy lecture series	IQAC room
29.	10.30 to 12.00	29/11/2015	Sunday	NCC day	JSM office
30.	10.30 to 1.30	12-30/11/15	2 weeks	Semester exam and Jr. college terminal exam	College Campus
31.	11.15 to12.00	10/12/2015	Thursday	LMC meeting no.2	Silver jubilee hall
32.	11.15 to12.00	10/12/2015	Thursday	Purchase committee meeting no. 2	Principal's cabin

33.	10.30 to 12.00	10/12/2015	Thursday	Cultural activity	AV Hall
34.	10.30 to 12.00	18/12/2015	Friday	Lead college activity	AV Hall
35.	10.30 to 12.00	19/12/2015	Saturday	Nature & Adventure Club lecture	Classrooms,
36.	10.30 to 12.00	31/12/2015	Thursday	Cultural activity	JSM office
37.	10.30 to 6.00	01/01/2016	Friday	Elocution competition	Principal's cabin
38.	10.30 to 6.00	1,2/01/2016	Friday, Saturday	Intercollegiate Elocution competition	AV Hall
39.	11.00 to 3.00	05/01/2016	Tuesday	Annual social day	Silver jubilee hall
40.	12.00 to 2.00	06/01/2016	wednesday	Prize distribution sports	AV Hall
41.	8.00 to 5.00	17-22/1/2016	Week	Feedback activities	AV Hall
42.	10.30 to 12.00	19/01/2016	Tuesday	Cultural activity	Silver jubilee hall
43.	10.30 to 12.00	28/01/2016	Thursday	Cultural activity	Silver jubilee hall
44.	10.30 to 12.00	05/02/2016	Friday	Communication skills & personality development	Silver jubilee hall
45.	11.00 a.m.	12-13-14/02/2016	3 days	Staff sports: games	Open air theater
46.	10.30 to 12.00	18/02/2016	Thursday	Swayamsiddha lecture/demonstration	Open air theater
47.	9.00 a.m.	19/02/2016	Friday	History dept function	Classrooms
48.	10.30 to 12.00	20/02/2016	Saturday	Lead college lectures	Silver jubilee hall
49.	11.15 to12.00	20/02/2016	Saturday	Sociology function	Silver jubilee hall
50.	10.30 to 12.00	25/02/2016	Thursday	Literary association function	AV Hall
51.	12.00	01/03/2016	Tuesday	Science association function	Gymkhana /ground
52.	11.15 to12.00	1/03/2016	Tuesday	IQAC meeting no. 4	Silver jubilee hall
53.	11.15 to12.00	14/03/2016	Monday	D. C. Shah Mem. Lecture series	AV Hall
54.	11.00 a.m.	29/03/2016	Tuesday	Submission of portion completion & self appraisal	AV Hall
55.	2.00 p.m.	01/04/2016	Friday	Personal file submission to IQAC	AV Hall
56.	11.15 to12.00	30/04/2016	Saturday	Staff meeting	AV Hall

Principal

30/04/2014

Annexure 2.
Analysis of the feedback for the year 2014-15

Sr. No.	Teacher Code	Teachers Name	Score
1	TAABG1	Prof. V. S. Rendalkar	83.41
2	TAABG2	Prof. R. M. Salunkhe	86.32
3	TAABG3	Prof. (Smt.) A. N. Khot	87.41
4	TAABG4	Prof. P. B. Shiledar	86.48
5	TAABG5	Dr. (Smt.) A. S. Maniyar	94.31
6	TAABG6	Prof. (Smt.) A. S. Chikhalikar	95.43
7	TAABG7	Prof. L. N. Shikalgar	89.75
8	TAABG8	Dr. (Smt.) G. D. Ingale	90.06
9	TAAGW1	Prof. (Smt.) A. S. Kamble	90.26
10	TAAGW2	Dr. C. M. Naik	78.90
11	TAAGW3	Dr. (Smt.) A. B. Nadgouda	68.15
12	TAAGW4	Dr. S. S. Rupe	79.29
13	TAAGW5	Prof. S. C. Mane	84.74
14	TAAGW6	Dr. R. S. Mhopre	85.21
15	TAAGW7	Dr. R. A. Waingade	92.20
16	TAAGW8	Dr. S. B. Yadav	85.25
17	TAAAW1	Prof. S. G. Nhivekar	95.15
18	TAAAW2	Dr. (Smt.) S. S. Patil	93.67
19	TAAAW3	Prof. (Smt.) S. A. Jadhav-Limkar	85.29
20	TAAAW4	Prof. A. L. Gadiwadd	82.40
21	TAAAW5	Dr. V. D. Gaikwad	94.67
22	TComAAW1	Prof. R. K. Diwakar	88.14
23	TComAAW2	Dr. (Smt.) S. G. Mulik	82.52
24	TComAAW3	Dr. P. M. Herekar	93.07
25	TComLNS1	Prof. M. M. Bagban	79.89
26	TScLNS1	Dr. A. A. Wali	90.44
27	TScLNS2	Dr. S. D. Patil	96.50
28	TScLNS3	Dr. P. P. Shah	88.55
29	TScLNS4	Prof. S. P. Chavan	88.00
30	TScLNS5	Prof. A. G. Wandre	92.20
31	TScLNS6	Dr. (Smt.) S. S. Desai	84.27
32	TScSGM1	Prof. A. B. Gurav	89.64
33	TScSGM2	Dr. A. A. Ramteke	76.06
34	TScSGM3	Dr. P. D. Shirgave	86.11
35	TScSGM4	Dr. (Smt.) V. S. Khude	88.27
36	TScSGM5	Dr. L. P. Lanka	87.79
37	TScSGM6	Prof. P. G. Chhapkhane	89.78
38	TScSGM7	Dr. P. Y. Patil	64.04

Annexure 3 Part I
Best Practice: 1
Title of the practice: **Introduction of Add-on Skill Development Courses**

Context:
The college provides traditional courses in Arts, Commerce, and Science streams to the UG and PG students belonging to all sections of the society, but particularly to the socially and economically backward sections in the rural areas. Since majority of the students come from educationally backward background, they are not aware of global competition in this era of LPG (liberalization, privatization and globalization). Moreover, they cannot afford expensive courses offered in the nearby cities by private firms.Hence the college took the initiative to impart skill-based training in various subjects alongside the traditional courses.
The add-on courses help achieve the vision and mission of the institution viz., to provide quality education to the rural and socially and economically backward students to make them globally competent. *This practice of the college is in consonance with the national objectives of the Government of India to impart skill-based education to the youth.*

Objectives:
1. To empower students by providing guidance and training in various job-oriented courses; and
2. To enhance the employability of students

The Practice:
The Principal, in consultation with the Management Committee, members of the faculty and professionals in the field, introduced the following courses for the year 2014-2015.

Sr. No.	Class	Certification Courses in	No. of beneficiary students
1	First Year BA, B.Com. & B.Sc.	Fundamentals of computer, MS Office & Internet	698
2	Final Year of BA, B.Com. B.Sc., M.A. & M.Com.	Fundamentals of computer, MS Office & Internet	496
3	Second Year of B.A., B.Com. & B.Sc.	Spoken English, Training in competitive exams.	589
4	B.A.I, II & III	Spoken Hindi	20
5	B.Sc. II	Horticulture Techniques	23
6	Students from Sr. College all faculties	NSDC Dish Antenna Installation	189
7.	Final year UG students	Two soft skills training programs of Tata Consultancy Ltd.	355

A special committee consisting of five members was set up to monitor the operational aspects of the courses.
Time table was prepared and per week four periods were allotted for each course which was incorporated in the regular time-table in order to ensure smooth conduct and convenience to the

students. Computer practice sessions and other practical sessions were conducted after the regular class hours.

In consultation with the professionals in the field, a proper syllabi for all the courses was devised by the faculty in the college and it was provided to the students.

The course pertaining to Computer fundamentals, MS office and Internet were monitored by Yuva Jagar, Pune, a unit of Maharashtra Information Technology Support Centre and the course on Dish Antenna Installation was administered by a unit of National Skills Development Corporation(NSDC) of India, and Soft-skills training was imparted by Tata Consultancy Services, Pune. Some of the training classes were conducted by the faculty in the college supplemented by professionals hired for the purpose on temporary basis.

The college possesses four computer laboratories consisting of 160 computers, a language laboratory, a botanical garden, a green house, a rich library and a separate library consisting of books meant for competitive examinations.

Obstacles faced:

1. Hesitation and ignorance on the part of students in the initial stages;
2. Arrangement of infrastructure and space for the conduct of the computer based courses;
3. Problem of adjustment in the regular time table; and
4. Availability of skilled trainers.

Strategies adopted to overcome them:

1. Orientation and motivation of the students in the initial stages;
2. Purchased computers for the purpose and practical sessions were held in shifts;
3. Timetable Committee ensured a convenient time schedule; and
4. Temporary staff hired for training.

Impact of the practice:

1. Computer literacy enhanced.
2. Use of internet increased.
3. English communication skills improved.
4. Students were introduced to online examination system.
5. Students gained confidence, knowledge and skills to face and join the competitive employment market.

Resources Required :

1. Well-equipped computer lab with internet facility
2. Study material for the students
3. Skilled trainers

Contact Details

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Annexure 3 Part II
Best practice: 2

Title of the practice: Student Enrichment Programmes: A Students' Initiative

Context:

In the traditional education system, the students are usually passive. The rigidity of the system gives little scope to the students for innovation and self-development. Even though today's education is supposed to be student-centric, there are very few activities which are conducted by the students. Earlier in the college, various committees consisting of teachers used to conduct extra- curricular activities. During 2014-15, a departure was made from this practice by setting up, in addition to the existing committees, *student-fora* in several departments under the auspices of which certain activities were conducted by the students.

This was done with a view to providing opportunities for the students to achieve the objectives below.

Objectives :

1. To make education student-centric;
2. To involve students in the organization and conduct of extra-curricular activities and
3. To develop leadership qualities, communication and organizational skills among students

The Practice:

Under the supervision of the Heads of Departments, student-fora were established in eight Departments which are mentioned in the table below. Each forum had a President, a Secretary and two members from among the students belonging to the department concerned.In the post-graduate departments, PG students dominated the fora.

Students themselves devised, planned and conducted the activities. The activities were in the nature of competitions in order to ensure best performance by the students.

Enrichment activities conducted during 2014-15:

Sr. No.	Name of the Dept.	Events	Date	Class	Theme /s	Particip ants
1	Dept. of English	1.Essay Competition 2.Elocution Competition 3.Quiz Competition 4.PPT Presentation 5.Poetry Reading	11/1/2015 14/1/2015 13/1/2015 12/1/2015 1/1/2015	B.A.,B.Com.and B.Sc I B.A. to M.A. B.A. III, B.A. III, M.A. I &II	General General Shakespeare Great Authors English Poetry	54 14 12 13 10
2	Dept. of Hindi	1.Kahani Likhan 2.Essay Competition 3.Quiz Competition	25/11/2014 27/1/2015 10/2/2015, 11/2/2015	B.A.I B.A.I B.A. III	General General On Syllabus	30 32 12
3	Dept. of History	Poster Exhibition Competition	27/12/2015	B.A.to M. A.	Indian Culture	54
4	Dept. of Sociology	Poster Exhibition	26/1/2015	B.A to M.A.	Social Evils in India	65
5	Dept. of Commerce	PPT Presentation Competition	28/2/2015 to 5/3/2015	B.A.,B. Com.I	General	150
6	Dept.of Chemistry	1. Seminar Presentation 2. Best Journal Writing 3. PPT Presentation	Every Week End Year End 23/1/2015 28/2/2015	B.Sc. III B.Sc. III B.Sc.II &B.Sc. III	Based on Syllabus Based on Syllabus Nobel Laureate Scientists Renewable Energy Sources	20 17 7

7	Dept. of Physics	1. PPT Presentation 2.Poster Exhibition	28/2/2015 28/2/2015	B.Sc.III B.Sc.II	Renowned Physicists Basic Concepts in Physics	26 102
8	Dept. of Botany	1.Flower Decoration 2.Poster Presentation 3.Seminar Presentation	27/11/2014 10/11/2014 10/11 2014	B.Sc.I & II B.Sc.I & II B.Sc.I & II	General Related to the subjects of study	25 22 10

The participation of students was amazing. A large number of students willingly and enthusiastically participated. Some competitions were individual competitions and some were group competitions. The judges of these competitions were members of the faculty belonging to other departments. The winners were awarded certificates and mementos.

Flexibility was allowed to the departments as to the dates and time of competitions.

The subject matter/topic of the competitions were contemporary and issue- based, for instance, conservation of environment, natural disasters, the great philosophers of the world, social evils in India and so forth.

During the second semester, college level competitions were held on different topics. A number of students belonging to all the departments from UG to PG courses participated. . The winners were awarded certificates and mementos (29th Jan., 2015).

During Annual Social Gathering (30-31st Jan., 2015) competitions of food items during food festival program, funny games competitions, Rangoli, still-photography, fancy dress competitions, etc. were held.

Obstacles faced:
1. Inconvenience in the daily schedule of teaching; and
2. Extra efforts required to ensure quality on the performance.

Strategies adopted to overcome them:
1. Students rehearsed after the regular classes and teachers supervised their performance.

Impact of the practice:
- Increase in students' participation in the extra-curricular activities.
- Improvement in students' knowledge and presentation skills.
- Provision of opportunities for self-expression and creativity.
- Creation of enthusiasm, self-esteem and change in the attitude of students.
- Self-learning through extra-curricular activities.
- Development of leadership qualities.
- Enhancement of teacher–student interaction on the campus.

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Annexure 4:
SWOT analysis 2014-15

Institutional Strengths:

1. The college is 53 years old and is located in a sprawling campus with 46 acres of land with adequate buildings such as play fields, hostel for boys and girls, Principal's bungalow, rector's residence, waiting room for girls, indoor canteen, outdoor facility for cultural activities, and post office.
2. The science laboratories are adequately equipped. A recognized research laboratory is available for research.
3. The academic programmes at UG and PG level are well organized with good student-teacher interaction and inbuilt internal evaluation system along with remedial coaching to students who are academically challenged.
4. More than 90% students get scholarship from 18 different agencies.
5. The management is benevolent and proactive with keen desire to modernize the need-based academic programmes and resource generation.
6. The faculty not only presented their credentials in terms of their qualifications but also in research publications, books, participating in various conferences.
7. Internet facilities given to majority departments and the Language Lab with necessary manpower; and thereby enhance the computer literacy and communication skills among the students.
8. A fairly impressive culture of documentation of the activities of the college; an active IQAC and other bodies engaged in some extension/co-curricular activities.
9. Rich Human Resources ready to take up the challenges
10. Brand Image of college

Institutional Weaknesses:

1. In view of the college being 53 years old, many senior faculty have either retired or about to retire with CHB staff bearing the brunt of teaching schedule. This situation has arisen due to State Government ban on filling vacancies
2. ICT thrust is quite low, institutional efforts to provide computer literacy to the students who are mostly from poor/rural background requires more attention.
3. Library is in a congested structure.
4. Old infrastructure; some of the labs, hostels, furniture and others need a facelift and replacement.
5. Medium of instruction being largely in the regional language, low proficiency in English language hampering the communication skills and ultimately the confidence level of the students; some teachers also suffer this limitation.
6. There is water shortage in the campus which needs to be addressed.
7. The non-teaching staff though committed requires up-gradation of skills.
8. Rural Set-up no back-up of industries
9. Students not conscious of career

Institutional Challenges:

1. Accommodating the Junior college classes in the same building poses serious challenge on the expansion/diversification of academic programmes.
2. Locational challenge arising out of dry/rural/backward region; difficulty of attracting adequate number of students for the programmes in thrust areas if and when offered on self-financing mode, with higher fee structure.
3. Challenges in availing institutional/ industrial linkages and providing placement services because of the poor visibility of the institution, and the nature of the conventional programmes being offered.
4. Growing strengths

Institutional Opportunities

1. Availability of adequate land on the campus provides scope for expansion/ diversification of academic programmes in newer/thrust areas, by construction of additional buildings and provision of the necessary infrastructure.
2. Opportunity for expanding the computer/ internet facilities and the Language Lab. with necessary manpower; and thereby enhance the computer literacy and communication skills among the students; more intensive use of these facilities could cover the entire student population of the college, with no exception.
3. With additional space/time/facilities, a good opportunity for offering several skill/ career enrichment short-term programmes, concurrently along with the present conventional programmes.
4. Opportunity for better image-building by establishing linkages with industries, NGOs and other bodies; by publicizing the consultancy expertise and testing facilities available in the college.
5. Scope for better serving of the local community by focused and sustained extension strategies by better targeting and strategy.

CRED CRED CRED CRED CRED CRED