

#### Janata Shikshan Mandal's

## **DEVCHAND COLLEGE, ARJUNNAGAR**

#### **CRITERION I - CURRICULAR ASPECTS**

## **Key Indicator-1.4. Feedback System**

- 1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.
  - 1) Students 2) Teachers 3) Employers 4) Alumni

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR NOTICE

15/11/2017

A meeting of all the Members of IQAC is convened on Monday 27/11/2017 at 12.30 p.m. in IQAC chamber to discuss the matters mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

Dr. L.P.Lanka

Coordinator IQAC

Co-ordinator
Devchand College, Arjunnager.

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Dr. P.M. Nerekar
PRINCIPAL
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Anjunnagar. Dist. Kolhapur

#### Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi. A. Shah, Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande, Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase, Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale, External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar, Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil, B.A.III Student Representative
7. Dr. V.D, Gaikwad	16. Balaji Salunkhe, M.Sc.I Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC MEETING

### AGENDA OF IQAC MEETING TO BE HELD ON MONDAY 27<sup>TH</sup> NOVEMBER, 2017 AT 12.30 P.M. IN IQAC CHAMBER

- Confirmation of the Minutes of the previous meeting held on 25/10/2017
- Discussion on online feedback from stakeholders on curricular aspects and institutional processes
- Decision on feedback on the pattern of Student Satisfaction Survey
- Focus on the use of student-centric and innovative methods in teaching-learning
- Discussion on evaluation Reforms
- Orientation programme for faculty on Revised NAAC guidelines
- Promotion of research for students
- Any other business with the permission of the Chairperson

Dr. L. P. Lanka

Coordinator JQAC

Co-ordinator
Devchand College, Arjunnager.

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Dr. P. M. Herekar

Chairperson, IQAC PRINCIPAL DEVCHAND COLLEGE Arjunnagar, Dist, Kolhapur

#### Janata Shikshan Mandal's

#### DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC MEETING**

#### MINUTES OF THE MEETING

The following is an account of the minutes taken at the IQAC Meeting held in IQAC chamber at 12.00 p.m. on Monday, 27/11/2017.

### 1. MEMBERS PRESENT

S.1	N. Position	Names of Members	Signature
1	Chairperson	Principal Dr. P. M. Herekar	A.S.
2	IQAC Coordinator	Dr. L.P.Lanka	(an)
3	Secretary, IQAC	Dr. Smt. G.D.Ingale	Carl
4	Joint Secretary	Dr. S.D. Patil	abt
5	Member, Convener, Criterion I	Dr. P.D. Shirgave	A.
6	Member, Convener, Criterion II	Dr. C. M. Kanamadi	April
7	Member, Convener, Criterion III	Dr. A. A. Ramteke	4.
8	Member, Convener, Criterion IV	Dr. C. M. Naik	(HL
9	Member, Convener, Criterion V	Dr. V.D. Gaikwad	300
10	Member, Convener, Criterion VI	Dr. R.A. Waingade	FE
11	Member, Convener, Criterion VII	9. Dr. K.V. Gurav	1am
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	Mahal
3	Local Society Representative	Dr. Deepak Deshpande	νΛ
4	Alumni Representative	Dr. Sunil Sase	Jan .
5	Employer/Industrialist Representative	Mr. Anil Nimbalkar	
	Student Representative	Padmashri Rajgouda Patil	- Jatil
	Student Representative	Balaji Salunkhe	Bour

## 2. Approval of the minutes of the previous meeting

The minutes of the previous meeting held on 25/10/2017 were approved unanimously.

#### 3. Review of the work done

The work done so far was reviewed and the progress of the work was found satisfactory.

#### 4. Resolutions Passed

Revised Assessment and Accreditation Framework' on 17<sup>th</sup> March, 2018. The Resource Person shall be a NAAC Peer Team member, Dr. M.B. Kothale.

**Resolution 2:** It was decided to take online feedback on curricular aspects by students and teachers and conduct online Student Satisfaction Survey from 17/4/2018 to 19/4/2018.

**Resolution 3:** It was resolved to conduct two Online Courses in association with IIRS/ISRO in Geoinformatics by the Department of Geography.

**Resolution 4:** It was resolved to make increased use of student centric and innovative methods in teaching-learning process.

**Resolution 5:** It was decided to introduce examination reforms in terms of number and variety such as online testing, open book examination, etc.

**Resolution 6:** It was resolved to promote research by encouraging and providing support to eligible faculty and students to apply and obtain guideship from the university.

**Resolution 7:** It was decided to hold presentations of departments and cells on 23th to 25<sup>th</sup> April, 2018 and review the work done.

#### 5. Adjournment

Meeting was adjourned at 2.00 p.m. by IQAC Chairperson after Vote of Thanks by the Secretary.

Dr. L.P.Lanka

IQAC, Coordinator

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Dr. P.M.Nerekar

Principal

#### Janata Shikshan Mandal's

#### DEVCHAND COLLEGE, ARJUNNAGAR

#### IQAC MEETING WITH HON'BLE PRESIDENT

NOTICE

16/04/2018

A meeting of all the Members of IQAC with Hon'ble members of the Management is convened on Tuesday, 24<sup>th</sup> April, 2018 at 12.30 p.m. in Hon'ble President's office to discuss the matters mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

Dr. L.P. Lanka

Coordinator, IQAC

Co-ordinator

Devchand College, Arjunnagar.

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Dr. P.M. Herekar

Chairperson, IQAC PRINCIPAL

DEVCHAND COLLEGE Arjunnagar, Dist, Kolhapur

# JANATA SHIKSHAN MANDAL'S DEVCHAND COLLEGE, ARJUNNAGAR IQAC MEETING WITH MANAGEMENT

# AGENDA FOR THE FOURTH MEETING OF IQAC DURING 2017-18 AT 12.30 P.M. IN PRESIDENT'S CHAMBER Tuesday, 24th April, 2018

- Confirmation of the Minutes of the previous meeting held on 10th January, 2018
- Review of the work done
- Report of the work done by IQAC
- Discussion on infrastructure augmentation measures and other relevant issues with Hon'ble President
- Feedback- analysis and implementation of suggestions
- Identification of areas of institutional distinctiveness
- Website Updation

Action Plan for the next academic year- 2018-19

Dr. L. P. Lanka

Coordinator, IQAC

Co-ordinator

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Dist Kolhapur

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Dr. P. M. Herekar

Chairperson, IQAC
PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar, Dist. Kolhapur

## JANATA SHIKSHAN MANDAL'S DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC**

#### MINUTES OF THE MEETING

The following is an account of the minutes taken at the IQAC Meeting held between 12.30 p.m. & 2.30 p.m. 24<sup>th</sup> April, 2018 in President's Chamber.

#### 1. MEMBERS PRESENT

S.N	Position	Names of Members	Signature
1	Hon'ble President, JSM	Shriman Aashishbhai K. Shah	<b>A</b>
2	Chairperson	Principal, Dr. P. M. Herekar	9
3	IQAC Coordinator	Dr. L.P.Lanka,	Jan
4	Secretary, IQAC	Dr. Smt. G.D.Ingale	The
5	Joint Secretary	Dr. S.D. Patil	THAT
6	Member, Convener, Criterion I	Dr. P.D. Shirgave	Ex.
7	Member, Convener, Criterion II	Dr. C. M. Kanamadi	#01-
8	Member, Convener, Criterion III	Dr. A. A. Ramteke	7
9	Member, Convener, Criterion IV	Dr. C. M. Naik	(H)
10	Member, Convener, Criterion V	Dr. V.D. Gaikwad	21
11	Member, Convener, Criterion VI	Dr. R.A. Waingade	- Bee
12	Member, Convener, Criterion VII	Dr. K.V. Gurav	Kan
13	Management Representative	Dr. Sou. Truptibhabhi A. Shah Vice-President, Janata Shikshan Mandal, Arjunnagar	Dhaholl
14	Local Society Representative	Dr. Deepak Deshpande, M.D. Medicine, Nipani	m
15	Student Representative	Miss. Padmashri Rajgouda Patil, B.A.III	
16	Alumni Representative	Dr. Sunil. Sase, M.D.Ortho., Nipani	Lama
17	Employer/Industrialist Representative	Mr. Anil Nimbalkar HR Manager, Kirloskar Oil Engine Ltd., 5 Star MIDC, Kagal	-du
18	Student Representative	Padmashri Rajgonda Patil	Jatist.
19	Student Representative	Balaji Salunkhe	Bu

#### 2. MINUTES OF THE MEETING

- The minutes of the previous meeting held on 10/01/2018 were unanimously approved.
- An oral report of the work done by IQAC was presented before Hon'ble President. The
  work done was reviewed and there was progress in many of the processes undertaken.
- Hon'ble President, Shri Aashishbhai Shah, made the following suggestions:
  - 1) Website to be updated.
  - 2) Academic Calendar with micro-planning of activities and day-wise Annual Teaching Plan is the ideal way ahead. IQAC to check Academic Diaries every month end.
  - 3) Strict measures to ensure discipline in the conduct of classes by substitute arrangement of lectures on leave days of the faculty
  - 4) To conduct Internal Academic Audit every year
  - 5) Water management on campus by drip irrigation
  - 6) Steps to create Wi Fi campus
  - 7) Infrastructure development measures 5 new classrooms on the second floor of north wing of the building
- 3. **Resolutions Passed:** As per the suggestions made by the Hon'ble President, the following decisions were taken.

**Resolution 1**: It was resolved to constitute a Website Committee consisting of IQAC members regular updation of college website.

**Resolution 2:** It was decided to construct 5 classrooms on the 2<sup>nd</sup> floor of south wing of college building.

**Resolution 3:** Considering the wellbeing of the main stakeholders, three areas of institutional distinctiveness were identified:

- i. New UG and PG courses for more academic flexibility as students are from rural areas
- ii. Expansion of scholarship provisions to maximum number of eligible students
- iii. Since more than 50% students are girls, efforts to cater to their needs to be undertaken.

**Resolution 4**: It was resolved that suggestions given in online feedback from stakeholders to be implemented.

Resolution 5: It was resolved to implement Hon'ble President's suggestions.

#### 4. Action Plan for 2018-19

- 1. To start new UG courses in B. Sc. III Computer Science and Microbiology
- 2. To start new PG courses in M. Sc. I in Organic Chemistry and M.Sc. II Physics
- 3. To introduce new skill based Career Oriented Courses
- 4. Special programs for advanced, slow learners and Remedial Coaching to be an integral part of TLE
- 5. To conduct Bridge Courses for UG first year classes
- 6. Special programs for Divyangana students
- 7. Centralized Internal Evaluation systems- Mid Term Tests & Online Tests
- 8. National Workshops for research orientation of students; research-based guest lectures, student research projects to be organized.
- 9. To organize a multidisciplinary international conference
- 10. Workshops on IPR & Industry Academia Innovative Practices
- 11. To construct new five classrooms
- 12. To purchase new software for office and library
- 13. To increase number of ICT classrooms
- 14. To set up new laboratories for M.Sc-I Organic Chemistry, M.Sc-II- Physics
- 15. To organize professional development programs for teaching and non-teaching staff

#### 5.Adjournment

Meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Secretary.

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ICAC
Co-ordinator
Devchand College, Arjunnagar.

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PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar, Dist. Kolhapur

#### Janata Shikshan Mandal's

#### DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC Action Taken Report**

#### 2017-18

- 1. AQAR for the year 2016-17 was submitted on 30<sup>th</sup> September, 2017.
- 2. New PG courses (M.Sc. Physics) and new UG courses (B.A. III Geography and B.Sc. III Electronics) introduced during the academic year.
- Proposals to the university for three new courses- M.Sc. Chemistry, B.Sc. III
   Microbiology and B.Sc. III Computer Science to be introduced in 2018-19- were sent
   and approval for the same obtained.
- 4. Bridge courses for B.A., B.Com. and B.Sc. Part- I students commenced from this academic year.
- 5. The ten faculty in the IQAC team held brainstorming sessions to work out strategies and action plan in view of NAAC revised guidelines from 3/10/2017 to 13/10/2017. The following points were discussed.
  - i. NAAC philosophy
  - ii. Criterion-wise aspects
  - iii. Quality initiatives
  - iv. Criterion-wise policies
  - v. Appropriate departmental and committees/cells formats prepared
- 6. List of tasks/activities assigned to departments and cells.
- 7. New laboratories were set up for the newly introduced courses viz. B.A. III Geography, B.Sc. II Microbiology, B.Sc. III Electronics and M.Sc. I Physics.
- 8. Academic Calendar for the year 2017-18 for the conduct of activities was prepared and displayed.
- 9. IQAC members attended national/state level workshops on Revised NAAC Guidelines.
  - Two faculty attended a state level seminar at D.D Shinde Sarkar, Kolhapur on 9/9/2017.
  - ii. Five faulty attended a national conference at Mahaveer College, Kolhapur on 13/12/2017.

- 10. IQAC POLICY DOCUMENT for quality assurance and quality control of activities across key indicators of the seven criteria was formulated. The contents were also used in the Perspective Plan.
- 11. A committee consisting of IQAC Coordinator, Secretary and Criterion VI convener members was formed to prepare Five Year Perspective Plan. The said committee prepared the Five Year Perspective Plan along with the Year-wise Strategic Plan.
- 12. New committees/cells under each criterion were formed and specific tasks were assigned.
- 13. The Interdisciplinary Common Research Facility Centre was operationalized.
- 14. Four new COC Courses were conducted during 2017-18.
  - 1. Advanced Excel-Department of computer science
  - 2. English communication skills -Department of English
  - 3. A course in Basic English Grammar- Department of English
  - 4. Human values and Human Rights- Department of Sociology
  - New center introduced EDUSAT Center by IIRS/ISRO Outreach certificate course
- 15. Two online courses on Geoinformatics in collaboration with IIRS/ISRO, Dehradun was conducted by Department of Geography
  - Hyperspectral Remote Sensing
  - ii. Remote Sensing and GIS Applications
- 16. Student centric and innovative methods in teaching-learning such as 'Do You Know Me?' activity, microphotography technique, case study method were conducted.
- 17. Examination reforms were introduced in terms of number and variety such as online testing, open book examination, Peer Review, Surprise Test, etc.
- 18. More than 12 faculty applied for and obtained guideship from the university.
- 19. IQAC held meetings with the faculty (9/12/2017), non-teaching staff (9/12/2017) and students in order to orient them about Code of Conduct.
- 20. Student Representatives were nominated for the following committees/cells.
  - i. IQAC
  - ii. Curricular Planning and Implementation
  - iii. Career oriented Courses Committee

iv. Examinations and Examination Grievances Redressal Cell

v. Research Committee

vi. NSS

vii. Institutional Social Responsibility

viii. Library Committee

ix. Students Welfare and Scholarship Committee

x. Competitive Examinations and career Counselling Committee

xi. Students counselling Cell

xii. Vocational Education training Committee

xiii. Entrepreneurship Committee

xiv. Students Grievance Redressal Cell

xv. Internal Complaints Committee

xvi. Anti-Ragging Cell

xvii. Gymkhana Committee

xviii. Cultural and Youth Festival Committee

xix. Aavishkar Competition Committee

xx. Student Council

xxi. Swayamsiddha Sachetana Mandal

xxii. Vivek Vahini Committee

xxiii. Environmental Awareness Committee

21. One-day workshop for faculty on 'NAAC Revised Assessment and Accreditation Framework' was held on 17<sup>th</sup> March 2018. (Resource Person - NAAC Peer Team member, Dr. M.B. Kothale, Principal, G.I.B. College, Nipani).

22. Feedback on curricular aspects by stakeholders and student satisfaction survey was taken between 17/4/2018 and 19/4/2018.

23. Academic audit and Cells audit by IQAC was conducted on 23<sup>rd</sup>, 24th and 25<sup>th</sup> April, 2018.

Dr. L.R.Lanka

IQAC Coordinator

Co-ordinator
Devchand College, Arjunnagar.



Chairperson

Devchand College, Arjunnagar PRINCIPAL DEVCHAND COLLEGE Arjunnagar, Dist. Kolhaour

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC MEETING NOTICE

20/04/2019

A meeting of all Members of IQAC will be held on Thursday, 25/04/2019 at 1.00 p.m. in IQAC chamber to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

Dr. LP.Lanka

Devchand Cellege, Arjunnagar,

Dr. P.M.Herekar
PRINCIPAL
DEVCHANDOCOLLEGE C
Arlunnagar. Dist. Kolhabur

To

Members of IQAC

Members of IQAC	Chab Management Representative
1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi. A. Shah, Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande, Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase, Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale, External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar, Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil, Student Representative
7. Dr. V.D, Gaikwad	16. Balaji Salunkhe, Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

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# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC MEETING

Agenda of the Meeting of IQAC to be held on Tuesday, 23/04/2019 at 1.00 p.m. in IQAC Chamber

- Confirmation of the minutes of previous meeting held on 25/04/2018
- > Review of the work done during 2018-19
- > Internal Academic Audit and Cells Audit
- Feedback analysis and submission of Feedback Analysis Report
- > SWOC analysis
- > Action Plan for 2019-20
- > Academic Calendar for 2019-20
- ➤ IQAC report in staff meeting scheduled by Principal on 28/04/2019
- Any other business with the permission of the Chairperson

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Dr. L. P. Lanka

Devchand College, Arjunnagar.

Dr. P. M. Herekar PRINCIPAL DEVENIMENTE COLLEGE

Arjunnagar, Dist. Kolhapur

#### Janata Shikshan Mandal's

#### DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC**

#### MINUTES OF THE MEETING

The following is an account of the minutes taken at the IQAC meeting held in IQAC chamber at 1.00 p.m. on Thursday, 25/04/2019.

#### 1. MEMBERS PRESENT

S.N.	Position	Name of Member	Signatur
			e
1	Chairperson	Principal, Dr. P. M. Herekar	B
2	IQAC Coordinator	Dr. L.P.Lanka,	Han
3	Secretary, IQAC	Dr. Smt. G.D.Ingale	tole
4	Joint Secretary	Dr. S.D. Patil	as
5	Convener, Criterion I	Dr. P.D. Shirgave	Ag.
6	Convener, Criterion II	Dr. C. M. Kanamadi	\$mi
7	Convener, Criterion III	Dr. A. A. Ramteke	14
8	Convener, Criterion IV	Dr. C. M. Naik	(r)
9	Convener, Criterion V	Dr. V.D, Gaikwad	<u></u>
10	Convener, Criterion VI	Dr. R.A. Waingade	100
11	Convener, Criterion VII	Dr. K.V. Gurav	Klin
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	M) CI
13	External Expert	Dr. M.B.Kothale	1 1610
14	Community Representative	Dr. Deepak Deshpande	
15	Alumni Representative	Dr. Sunil Sase	Sand
16	Employer/Industrialist	Mr. Anil Nimbalkar	
	Representative		. 161
17	Student Representative	Padmashri Rajgouda Patil	- July
18	Student Representative	Balaji Salunkhe	03

# 2. Approval of the minutes of the previous meeting

The minutes of the previous meeting held on 24/01/2019 were approved unanimously.

#### 3. Review of the work done

The Secretary presented a report of the work done during the year.

4. SWOC Analysis: Discussion on criterion-wise SWOC analysis was done and grey areas identified.

#### 5. Resolutions

**Resolution 1:** Resolved that the annual Internal Academic Audit and Cells Audit shall be conducted on 01/05/2019 and 02/05/2019. An Internal Assessment Committee consisting of IQAC members shall rate the performance of the departments/cells in accordance with the Marking Scheme prepared by IQAC.

**Resolution 2:** Resolved that the Feedback Committee shall submit feedback analysis report to IQAC for implementation of the suggestions.

**Resolution 3:** Resolved that Academic Calendar for 2019-20, including Annual Examination Calendar, shall be prepared.

#### 5. Plans for the year 2019-20

Taking in view the suggestions made by Hon'ble President and Vice President in the previous meeting and on the basis of SWOC analysis, an action plan for the academic year 2019-20 was prepared. The highlights are given below.

- i. To start new courses: M.Sc. Microbiology, M.Sc. II Chemistry, M. Com. in Advanced Accountancy and B.Sc. III Statistics
- ii. To set up new laboratories for M.Sc. Microbiology and M.Sc. II Chemistry
- iii. To introduce SWAYAM Self-Learning courses for PG students
- iv. To implement suggestions from feedback by different stakeholders
- v. To strengthen student mentoring
- vi. E-Content development by faculty
- vii. To organize professional development programmes for faculty and non-teaching staff, both clerical and menial
- viii. To promote linkages/collaborations
- ix. To create 100% Wi Fi campus

- x. External Academic and Administrative Audit
- xi. Environmental and Gender Audits
- xii. To strengthen training for Competitive Examinations and Career Counselling
- xiii. Soft Skill development programmes
- xiv. Yoga and Meditation programme
- xv. To expand social outreach programmes
- xvi. To undertake campus development programmes

#### 6. Adjournment

With the permission of the Chairperson, the meeting was adjourned at 4.00 p.m. after Vote of Thanks by the Secretary.

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Co-ordinator
Devchand College, Arjunnagar.

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PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar. Dist. Kolhapus

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC ACTION TAKEN REPORT 2018-19

Criterion	Mechanisms/Events/Activities
I	B. Sc. III Computer Science and B.Sc. III Microbiology; M. Sc. I Organic
	Chemistry and M.Sc. II. Physics started in June 2018
	Proposals for new UG and PG courses- B. Sc. III in Statistics, M.Sc. II
	Chemistry and Microbiology and M.Com. Advanced Accountancy- were sent
	to the University in September, 2018.
	17 Value Added and Skill-based courses were conducted by departments/cells
	as per the availability and convenience of students.
	Six faculty
	Internal Board of Studies for Arts, Commerce and Science streams was
	constituted with the Vice Principal Prof. (Dr.) P.P.Shah as Chairperson and
	one faculty as Chairperson for Arts and Commerce streams respectively and
	HoDs as members in order to approve the syllabi of the COC/Vocational
	courses. The Board consists of subject experts also. The same BoS would
	continue until 2021-22.
	Two online courses in association with ISRO-IIRS were conducted by
	Department of Geography: 04/09/2018 to 14/09/2018 and 03/12/2018 to
	07/12/2018.
	Most of the departments undertook curricular enrichment programmes on
	cross-cutting issues through guest lectures or activities or special lectures by
	faculty in the department.
	Feedback suggestions by stakeholders on curricular issues and institutional
	practices were implemented. For instance, in order to strengthen discipline and
	improve cleanliness on the campus, a Campus Development Committee was
	set up to monitor the issues.
II	COs, PSOs and POs were identified by the departments and they became the
	guiding principles in classroom teaching.

	Special programs for Advanced and Slow learners were conducted at the
	department level as per policy matter.  Strengthening of student mentoring system through a designated cell and
	allotment of students to faculty
	Emphasis on the use of student centric methods
	Evaluation reforms:
	1. Centralized Midterm Tests
	2. Centralized online tests
	3. Strengthening examinations grievance redressal system
	Student satisfaction survey conducted on teaching, learning and evaluation process.
III	Promotion of research culture-
	One international conference (30/10/2018), 8 national seminars/workshops
	were organized; research-based guest lectures and student research projects;
	publications and paper presentations in national/international conferences
	A workshop on IPR & Industry Academia Innovative Practices was organized on 16/01/2019.
	MoUs and linkages signed for research and academic knowledge exchange
	Visits by IQAC members to Incubation Centres of other colleges in order to
	study the functioning of the same.
IV	DIST-FIST Interdisciplinary Common Research Facility Center
	operationalized.
	Two classrooms were constructed on the second floor of north wing of the
	building
	Purchased 62 items- software and equipments- REX IT College Management Application
	Two new laboratories for M.Sc. I Organic Chemistry and M.Sc. II Physics were set up and other laboratories renovated.
V	Expansion of government scholarship facilities to students. In all, 1224 students benefitted.
	Training for competitive examinations organized. 7 students cleared civil

	service examinations, NET/SET and other examination.
	Career guidance and counseling done.
	Special efforts were taken for the placement of students. In all, 170 students were placed.
	Bridge Courses for B.A., B.Com. and B.Sc. Part I students were conducted from 12/07/2018 to 17/07/2018.
	Devchandji Shah National Cultural Competitions were organized and 182 students participated from Maharashtra and other states.
VI	Internal Academic Audit of departments and cells for the year 2018-19 was conducted on 1 <sup>st</sup> and 2 <sup>nd</sup> May 2019.
	e-Governance in areas of administration, finance and account, student admission and support was operationalised through REX IT and Tally ERP 9.
	Financial support to faculty for attending conferences/workshops was given.
	Five professional development and administrative training programmes were organized.
	Welfare measures for teaching and non-teaching staff increased.
	AQAR for the academic year 2017-18 submitted on 30/09/2019.
VII	Six gender sensitization and eight environmental awareness activities were organized by various departments and cells.
	Eco-friendly measures like setting up of ether separation laboratory, effluent treatment plant for chemical waste, use of organic fertilizer for campus garden, plastic prevention activities, tree plantation, installation of 18 air ventilators for classrooms.
	Special programs for <i>Divyangana</i> students  1.Election awareness programme  2. <i>Divyangana</i> sports  3. Awareness programme about government scholarships  4. Mentoring by faculty

Dr. L.P.Lanka

Coordinator, IQAC

IQAC

Co-ordinator

Devchand College, Arjunnagar.



Dr. P.M. Nerekar
Chairperson, IQAC
PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar. Dist. Kolhapur

#### Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC**

#### NOTICE

17/06/2019

A meeting of all Members of IQAC will be held on Friday, 28/06/2019 at 12.00 p.m. in IQAC chamber to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

Dr. L.P.Lanka

Coordinator, IQAC IQAC Co-ordinator Devchand College, Arjunnagar. Dr.P. M. Herekar Chairperson, IOACEGE Ariunnagar. Dist. Kolhapur

Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi A. Shah - Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande - Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase - Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale - External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar - Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil M.A.I- Student Representative
7. Dr. V.D, Gaikwad	16. Alok A. Pokale, M.Sc.I -Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

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#### Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IOAC

Agenda for the Meeting of IQAC to be held on Friday 28/06/2019 at 12.00 p.m. in IQAC Chamber

The agenda given below reflects the Action Plan prepared in the previous meeting of IQAC held on 25/04/2019.

- Confirmation of the minutes of previous meeting held on 25/04/2019
- Commencement of new PG courses- M.Sc.I Microbiology, M.Sc. II Chemistry (Organic) and M.Com.I Advanced Accountancy
- > Introduction of new Value Added Courses
- > Setting up new laboratories for M.Sc.I Microbiology and M.Sc. II Chemistry
- Motivating students to enroll for MOOC online self-learning courses
- > Organization of workshop/training in Learning Management Systems
- > Examination reforms- Centralized preliminary online Examinations
- > Strengthening of student mentoring scheme
- Promotion of linkages/collaborations
- Expansion of social outreach programmes
- Organization of state/national level seminars/workshops
- > Promotion of students' research and financial assistance
- > Expansion of scholarship support to maximum number of students
- Strengthening of employability skills training and placement efforts
- Increasing students' participation in diverse activities and competitions
- Implementation of feedback suggestions from different stakeholders; Campus development programmes
- > Internal change within IQAC
- Internal and External Academic and Administrative Audit
- > Green audit, energy audit and gender audit
- ➤ Submission of AQAR for the year 2018-19 in time
- > Any other business with the permission of the Chairperson

Dr. L. P. Lanka

To Atheter de Affinator

Devchand College, Arjunnagar.

Dr. P. M. Herekar Chairperson, QAC

PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar. Dist. Kolhapur

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC

#### MINUTES OF THE MEETING

The following is an account of the minutes taken at the IQAC meeting held in the IQAC Chamber at 12.00 p.m. on 28/06/2019.

#### 1. MEMBERS PRESENT

S.N.	Position	Name of Member	Signature
1	Chairperson	Principal, Dr. P. M. Herekar	19
2	IQAC Coordinator	Dr. L.P.Lanka,	an
3	Additional Coordinator	Dr. Smt. G.D.Ingale	Ede
4	Additional Coordinator	Dr. A. A. Ramteke	A K
5	Convener, Criterion I	Dr. P.D. Shirgave	K
6	Convener, Criterion II	Dr. C. M. Kanamadi	\$mun
7	Convener, Criterion III	Dr. S.D. Patil	NA NA
8	Convener, Criterion IV	Dr. C. M. Naik	(1)
9	Convener, Criterion V	Dr. V.D, Gaikwad	3000
10	Convener, Criterion VI	Dr. R.A. Waingade	All
11	Convener, Criterion VII	Dr. K.V. Gurav	40.
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	Thatal
13	External Expert	Dr. M.B.Kothale	1726U
14	Community Representative	Dr. Deepak Deshpande	Superior
15	Alumni Representative	Dr. Sunil Sase	Tune.
16	Employer/Industrialist	Mr. Anil Nimbalkar	I how
	Representative		Linke
17	Student Representative	Padmashri Rajgouda Patil	tatt.
18	Student Representative	Alok A. Pokale	Assort

### 2. Approval of the minutes of the previous meeting

The minutes of the previous meeting held on 25/04/2019 were approved unanimously.

#### 3. Review of the work done

Action Taken Report of IQAC for the year 2018-19 was read out by IQAC Coordinator. Members present approved the same unanimously.

#### 4. Resolutions Passed

**Resolution 1:** It was resolved that, in order to provide students a wide range of options in the choice of subjects/courses, new courses- M.Sc.II Chemistry, M.Sc.I Microbiology and M.Com. Advanced Accountancy - shall be introduced during 2019-20.

Resolution 2: As per the suggestions given in feedback on curricular aspects by students, it was resolved that new value-added, Career Oriented Courses during 2019-20 shall be introduced by departments as per the convenience and availability of students either in the first and/or the second academic term. The syllabi shall be approved by the Internal BoS.

**Resolution 3:** It was decided to set up laboratories for M.Sc. Microbiology and M.Sc. II Chemistry courses at the earliest.

Resolution 4: It was resolved to motivate and enroll students to MOOCs.

**Resolution 5:** It was decided to train faculty in the use of Learning Management Systems by organizing workshops/training programmes.

**Resolution 6:** It was resolved to bring about reforms in the examination system by introducing centralized preliminary examinations on Google platforms in order to test students' preparedness for semester examinations.

**Resolution 7**: It was decided to strengthen student mentoring scheme by expanding its scope to cover maximum number of students.

**Resolution 8:** It was resolved to encourage departments and cells to form collaborations with GOs and NGOs and organize collaborative curricular and co-curricular activities.

**Resolution 9:** It was decided to enhance social outreach programmes of the institution and it was decided to encourage departments to undertake social activities.

**Resolution 10:** It was resolved to organize state/national level seminars/workshops in various subjects on relevant topics.

**Resolution 11:** It was decided to provide financial assistance to strengthen students' research and to promote students' research. certain amount be earmarked for the same.

**Resolution 12**: It was resolved to increase the number of beneficiaries to avail various scholarships provided by central and state governments.

**Resolution 13:** It was resolved to pursue the goal of imparting employability skills and enhance placement efforts.

**Resolution 14:** It was decided to promote organization of student centric activities and encourage them to participate in diverse activities and competitions.

Resolution 15: In view of feedback suggestions from different stakeholders, it was decided to implement campus development programmes such as putting barricades at the entrance and regulating parking areas.

**Resolution 16:** It was decided to make internal changes within IQAC by appointing Dr. A. A. Ramteke, convener of Criterion III, as Additional Coordinator and Dr. S. D. Patil, Additional Coordinator, as convener of Criterion III.

**Resolution 17:** It was resolved to conduct internal and external Academic and Administrative Audit of the college in April, 2020.

**Resolution 18:** It was resolved to conduct Green audit, Energy audit and Gender Audit during 2019-20.

Resolution 19: It was decided to prepare and submit AQAR for the year 2018-19 in time.

**Resolution 20:** It was resolved to hold next meeting of IQAC in November 2019.

#### Adjournment

The meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Additional Coordinator.

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nevchand College, M. junnagar.

PRINCIPAL
DEVCHAND COLLEGE
Anjunnagar. Dist. Kolhapur



online

# Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR

#### **IQAC**

#### NOTICE

15/06/2020

An online meeting of all Members of IQAC is scheduled on Friday 19/06/2020 at 9.30 a.m on Zoom Cloud Meeting to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

Dr. L.P. Lanka

Coordinator IOAC

Devchand College, Arjunnagar.

Dr. P.M.Herekar

Chairperson, IQAC PRINCIPAL DEVCHAND COLLEGE Arjunnagar, Dist, Kolhapur

Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi A. Shah - Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande - Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase - Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale - External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar - Employer/Industry Representative
6. Dr. C. M. Naik	15. Miss Sujata Krishnat Bhosale- Student Representative
7. Dr. V.D, Gaikwad	16. Alok A. Pokale - Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

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#### Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR IQAC

Agenda

Agenda for the Meeting of IQAC on Friday 19/06/2020 at 9.30 a.m. on Zoom Cloud Meeting. The agenda given below reflects the Action Plan prepared in the previous meeting of IQAC held on 27/02/2020.

- 1. Approval of the minutes of the previous meeting held on 27/02/2020
- 2. To form criterion-wise committees to strengthen data collection for SSR
- 3. Feedback analysis and action taken report
- 4. Use and strengthening of online mode of teaching and LMS- Google Classroom
- 5. Multipurpose gymnasium
- 6. Expansion of e-Governance
- 7. Increase in IQAC quality initiatives
- 8. Academic and Administrative Audit by an external agency
- 9. Submission of AQAR

10. Any other issue with the permission of the chairperson

Dr. L. P. Lanka

Devchand College, Arjunnagar.

Dr. P. M. Herekar

Chairperson, IQAC PRINCIPAL
DEVCHAND COLLEGE
Arjunnagar. Dist. Kolhabur

#### Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR **IQAC**

# MINUTES OF THE MEETING

The following is an account of the minutes taken at the online IQAC meeting held on Friday, 19/06/2020 at 9.30 a.m. on Zoom Cloud Meeting.

Meeting ID: 733 7129 7722

Password: 8sXee0

#### MEMBERS PRESENT

S.N.	Position Position	Name of Member	Signature
1	Chairperson	Principal, Dr. P. M. Herekar	
1	IQAC Coordinator	Dr. L.P.Lanka,	
2		Dr. Smt. G.D.Ingale	
3	Additional Coordinator	Dr. A. A. Ramteke	
4	Additional Coordinator	Dr. P.D. Shirgave	
5	Convener, Criterion I	Dr. C. M. Kanamadi	Online
6	Convener, Criterion II		
7	Convener, Criterion III	Dr. S.D. Patil	
8	Convener, Criterion IV	Dr. C. M. Naik	
9	Convener, Criterion V	Dr. V.D, Gaikwad	
10	Convener, Criterion VI	Dr. R.A. Waingade	
11	Convener, Criterion VII	Dr. K.V. Gurav	
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	
13	External Expert	Dr. M.B.Kothale	
14	Community Representative	Dr. Deepak Deshpande	
15	Alumni Representative	Dr. Sunil Sase	
16	Employer/Industrialist	Mr. Anil Nimbalkar	
	Representative		
17	Student Representative	Miss Sujata Krishnat Bhosale	
18	Student Representative	Alok A. Pokale	

2. Approval of the minutes of the previous meeting: The minutes of the previous meeting held on 27/02/2020 were approved unanimously through voice vote.

#### 3. Review of the work done

Action Taken Report of IQAC for the year 2019-20 was read out by IQAC Coordinator. Members present approved the same unanimously.

#### 4. Resolutions Passed

- **Resolution 1:** It was decided to form supportive committees to help criteria conveners for document collection and SSR preparation.
- Resolution 2: It was decided to implement suggestions made by stakeholders on various aspects including curricular aspects and prepare action taken report.
- **Resolution 3:** Considering the Covid-19 spread and lockdown, it was decided to used online Platforms- Zoom Cloud Meeting/Google Meeting for teaching and online testing.
- **Resolution 4:** It was resolved to organize online seminars/conferences on various themes during lockdown period.
- **Resolution 5:** It was decided to train faculty in the use of online platforms and Learning Management Systems.
- Resolution 6: It was resolved to set up a multi-purpose gymnasium if lockdown is lifted.
- **Resolution 7**: It was decided to expand e-governance system and Management Information System.
- Resolution 8: It was decided to increase IQAC quality initiatives and collaborative activities.
- **Resolution 9:** It was decided to undertake Academic and Administrative Audit by an external agency.

Resolution 10: It was decided to submit AQAR for the year 2019-20.

5.Adjournment

The meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Additional

Coordinator.

Dr. L. P. Lanka

Devchand College, Arjunnagar.

Dr. P. M. Herekar Chairperson, IQAC

DEVCHAND COLLEGE Arjunnagar, Dist. Kolhapur

# DEVCHAND COLLEGE, ARJUNNAGAR INTERNAL QUALITY ASSURANCE CELL

### **Action Taken Report**

#### 2020-21

- 1. Criteria-wise committees were formed.
- 2. Feedback was taken, analysed, implementation of suggestions was done and action taken report was prepared. The report was put up on the website.
- 3. Online teaching and testing tools and LMS use (Google Classroom) strengthened
- 4. Expansion of e-governance system and Management Information System (MIS) achieved.
- 5. Multipurpose gymnasium was established.
- 6. You Tube Channel of college was created.
- 7. Academic and Administrative Audit (AAA) by an external agency was conducted on 9<sup>th</sup> and 10<sup>th</sup> December 2020.
- 8. Departments and cells presentations were held from 6<sup>th</sup> to 10<sup>th</sup> November 2020.
- 9. SWOC Analysis was done- criteria-wise, key indicator-wise, metric-wise. Strategies to fix weaknesses were devised.
- 10. More number of CCTV cameras were set up.
- 11. Solar panels were set up.
- 12. Waste management units, e-waste disposal, rain water harvesting facilities, canteen facilities, green landscaping, hostel facilities and so on were checked and necessary repairs action was undertaken.
- 13. IQAC quality initiatives and collaborative activities were undertaken:
  - National Webinar on 'Intellectual Property Rights and Industry-Academia Collaboration' on 25<sup>th</sup> June 2020
  - Two Day national Webinar 'NAAC Standard Operating procedures and Documentation' on 28<sup>th</sup> and 29<sup>th</sup> June 2020
  - National Level Webinar on World Environment Day on 5/6/2021
  - National Level e-Quiz on International Yoga day 21/6/2021
  - State Level Workshop on 'Application of Google Tools and Google Classroom' on 23/6/2021)
  - Two day State Level Workshop for Administrative and Menial Staff of College on 'Joyful Professionalism and Team Work for College Development' 30/6/2021 & 1/7/2021

- One Day National Level Virtual Seminar on 'Coronavirus and Chemistry: Its Research and Response' - 04/07/2021
- One Day State Level webinar on 'Stress Management and Physical Fitness' on 2/7/2021
- One Day State Level Webinar on 'Ground Water Literacy' on 11/7/2021
- One day National Level Virtual Webinar on 'Applied research and Patent Filing' on 13/7/2021
- One Day Online Seminar on 'English for Careers' on 16/10/2021
- One Day State Level Webinar on 'Open Access Resources and its Significance' on 23/7/2021
- NAAC sponsored national online seminar by IQAC 'Self-Study report Preparation under revised Assessment and Accreditation Framework of NAAC- 2021' on 4/8/2021
- IQAC conducted 'One Day Workshop on Google Classroom' on Wednesday, 5/8/2020. Resource person: Mr. Manohar. V. Patil, Managing Director, Panorama Industries Pvt Ltd. Navi Mumbai.
- One Day Professional Development Programme on Code of Conduct for Teachers and Role of Teachers in Higher Education on 18/08/2021
- One Day Online Seminar on 'English for Careers' on 16-10-2021
- Wild Life Week Celebration on 8th Oct 2021

# 14. Online seminars/conferences on various themes during lockdown period were organized.

- One Day e-Workshop on 'Creative Writing in English' by Department of English on 21/07/2020
- Guest Lecture for Divyangan students on 'Importance of Education' on 20/8/2020
- National Webinar on 'Covid-19 Pandemic' on 28th August 2020
- National Webinar Series on 'Consumerism and Financial Literacy' on 2 to 4 September,
- One Day National Webinar 'Effects of Covid-19 on Women Workers in the Unorganised Sector' on 10th August 2020
- National Level One Week NET/SET Training In English from 24th August to 29 August
- One Day National Webinar on 'Promoting Research through Emerging Profiling Tools and Web Technology' on 16th September 2020
- A programme on 'New Education Policy 2020' to commemorate National Education Day
- One Day Online Workshop on Revised Syllabus of B.A. III English on 26/2/2021
- Divyangan Welfare Committee organised programme for interaction and guidance to
- National webinar on Microbial Resource Centres and their Role in Preservation of
- NET-SET Coaching Programme organised by Department of Microbiology and AGPM
- National Level Webinar on 'World Environment Day' On 5th June 2021

- National Level Seminar on 'SUMMER SOLSTICE-21<sup>st</sup> JUNE: ASTROPHYSICS AND GEOGRAPHICAL RELEVANCE' on 21<sup>st</sup> June 2021
- A special Lecture on 'Recent Advances in Digital Holographic Interferometry for Characterization and Non-destructive Testing of Materials' on 18-06-2021
- International Webinar on "Recent Trends in Microbiology" on 19/06/2021
- National Workshop on Chromatography and Spectroscopy on 15/06/2021
- National Level webinar on 'Research Programmes after Postgraduation' organized by department of Commerce on 22/7/2021
- National Workshop on 'Solid Waste Management: A Global Challenge' -11<sup>th</sup> June, 2021
- National webinar on 'Employability Skills' by Women's Forum on 28/7/2021
- Online Lecture by Alumni Parent Association on 30th July 2021
- Guest Lecture Series organised by Department of Economics from 5 to 7 July 2021
- A Special Lecture on "Phenomenology of Elementary Particles and Interactions" 04/07/2021
- One Day Online Seminar on 'English for Careers' 16-10-2021
- National Webinar on 'Career Opportunities in NGOs after graduation' by Department of Sociology on 9<sup>th</sup> August 2021
- One Day Online Seminar on 'Effective Communication in English' on 13/08/2021
- One day online workshop on 'Greenhouse Technology' on 17/08/2021
- One Day Online Seminar on 'Effective Communication in English' under Lead College Scheme by Department of English on 13/8/2021
- One day State Level webinar on 'Misconceptions about Mental Health and gender Sensitivity' on 28/8/2021
- One Day State Level webinar on 'Trends in Software Industries' organized by department of Computer Science 11/8/2021
- One Day State Level Webinar on 'Misconceptions About Mental Health and Gender Sensitivity' on 28/08/2021
- E-Quiz on 'Economic Literacy" on the occasion of International Literacy Day 2021 (08/09/2021)

Dr. L.P.Lanka

Devchand College, Arjunnagar.

Professor (Dr) P.P.Shah

INCHARGE PRINCIPAL DEVCHAND COLLEGE Arjunnagar Dist. Kolhapur

2017044391

Students Feedback on Curricular Aspects in Zoology AY 2020 -2021

Email *
vaishnavin8008@gmail.com
Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC) Students` Feedback on Curricular Aspects Academic Year: 2020-2021
FULL NAME OF STUDENT (Beginning with surname) *
Vaishnavi Nirmale  ROLL NUMBER

13/22, 12.10 PW	Students Feedback on Curricular Aspects in Zoology A1 2020 -2021
CLASS & SUB.	JECT *
Bsc ty Zoology	
MOBILE NUMI	BER *
+919740512570	
Questions on	Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate your Curricula निवडून आपल्या अभ्यार	m by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय सक्रमाबाबतचे मूल्यमापन करा
	contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या नुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent;	उक्ष
Very Good;	खूप चांगली
🔵 Good; चांगल	नी
🔵 Average; स	ामान्य
O Poor; खराब	

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
Excellent; उक्षष्ट
💿 Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब
5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/
उद्योजकांसाठी उपयुक्त असल्याबाबत *
Excellent; उत्कृष्ट
🔘 Excellent; उत्कृष्ट
<ul><li>Excellent; उत्कृष्ट</li><li>Very Good; खूप चांगली</li></ul>
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> </ul>

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> </ul>
<ul><li>Average; सामान्य</li><li>Poor; खराब</li></ul>

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
·
बाबत *
बाबत *  Excellent; उत्कृष्ट
बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली
बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
O Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत *
Excellent; उत्कृष्ट
💿 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ): No

Students Feedback on Curricular Aspects in Sociology AY 2020 -2021

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muskanmulla6437@gmail.com

# Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC)

## Students` Feedback on Curricular Aspects Academic Year : 2020-2021

FULL NAME OF STUDENT (Beginning with surname) \*

Mulla Muskan Manjur

**ROLL NUMBER** 

25

CLASS & SUBJECT *
BAIII ,sociology
MOBILE NUMBER *
9552788358
Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा
1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
💿 Good; चांगली
O Average; सामान्य
ি Poor; खराब
3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
O Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब
5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब
ি Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> </ul>
O Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
Excellent; বক্ষ্
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
बाबत *
ৰাৰন *  © Excellent; তক্ষ্
बाबत *
बाबत *      Excellent; उत्कृष्ट      Very Good; खूप चांगली      Good; चांगली

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ): Yes

Students Feedback on Curricular Aspects in Hindi AY 20120 -2021

Email *	
jabadeshubham42@gmail.com	

# <u>Devchand</u> College, <u>Arjunnagar</u> Internal Quality Assurance Cell (IQAC)

## Students` Feedback on Curricular Aspects Academic Year : 2020-2021

Good

FULL NAME OF STUDENT (Beginning with surname) \*

Jabade shubham dasharath

**ROLL NUMBER** 

1420

CLASS & SUBJECT *
B a 3 hindi
MOBILE NUMBER *
7090803617
Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा
1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
● Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
Excellent; उक्ष्ष
💿 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
💿 Good; चांगली
O Average; सामान्य
<ul><li>Average; सामान्य</li><li>Poor; खराब</li></ul>

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
🔘 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
● Good; चांगली
O Average; सामान्य
O Poor; खराब
7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
्र Average: सामारा
O Average; सामान्य
Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
C Excellent; उत्कृष्ट
Very Good; खूप चांगली
⊚ Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
Average; सामान्य
ি Poor; खराब
14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ):
काही नाही

Chemistry

Teachers' Feedback on C	Curricular A	Aspects
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Email \* ajitchem29@gmail.com

### Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC)

#### Teachers' Feedback on Curricular Aspects Academic Year: 2020-2021

Yes		
Name of Faculty: *		
Gurav Ajit Baburao	 	
DEPARTMENT/ SUBJECT *		

Mobile Number *
9481525238
Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा
1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
ি Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
Excellent; उक्ष्ष
🔘 Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
ज्ञान देणारा असल्याबाबत *
ज्ञान देणारा असल्याबाबत *  © Excellent; उत्कृष्ट
ज्ञान देणारा असल्याबाबत *  © Excellent; उत्कृष्ट  Very Good; खूप चांगली
ज्ञान देणारा असल्याबाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
वाढीसाठीचे मुद्दे असल्याबाबत *
वाढीसाठीचे मुद्दे असल्याबाबत *  Excellent; उत्कृष्ट
वाढीसाठीचे मुद्दे असल्याबाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली
वाढीसाठीचे मुद्दे असल्याबाबत *

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब
8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  © Excellent; उत्कृष्ट
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
Excellent; उत्कृष्ट
💿 Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत *
Excellent; उक्ष्ष
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ): No

Teachers'	Feedback	on Curricu	lar Aspects
1 Caci ici 3	I CCUDUCK	on Carrica	idi Aspects

Email \* chhapkhane7@gmail.com

#### Devchand College, Arjunnagar **Internal Quality Assurance Cell (IQAC)**

#### Teachers' Feedback on Curricular Aspects Academic Year: 2020-2021

Name of Faculty: \*

Chhapkhane Prasad Gangadh

**DEPARTMENT/ SUBJECT \*** 

**MATHEMATICS** 

Mobile Number *
8421729705
Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा
વેલવા/ વેલબ્યુલર બન્યાસપ્રમાલાલ ાવાવવ વર્લૂષાંપલ ર (ભાષ્ટ્રશ્ક) લ ૧(૭૭ૄ/૭) વા ત્રળાવરાલ વાખ વેલાવ ભવસૂરા મૂલ્યમાવન વર્ગ
1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
C Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
💿 Average; सामान्य
O Poor; खराब
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
💿 Average; सामान्य
O Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
Average; सामान्य
O Poor; खराब
4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
O Good; चांगली
Average; सामान्य
O Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
Average; सामान्य
্ Poor; खराब
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
Excellent; বকৃষ্ট
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
Average; सामान्य
ি Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
Ogood; चांगली
💿 Average; सामान्य
O Poor; खराब
8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  — Excellent; उत्कृष्ट
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
Average; सामान्य
O Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

Course contents are not logically arranged and it is not adequately planned for specific needs of particular semester.

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Email \*
dravinash03@gmail.com

Devchand College, Arjunnagar
Internal Quality Assurance Cell (IQAC)

Teachers` Feedback on Curricular Aspects
Academic Year: 2020-2021

Dr. A. A. Ramteke

Name of Faculty: \*

Dr. Ramteke Avinash Avadhutrao

**DEPARTMENT/ SUBJECT \*** 

Chemistry

Mobile Number *
08806541655
Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली
Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा
1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
ি Excellent; বক্ষ্
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> </ul>
O Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उक्ष्ष
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
্ Poor; खराब
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
वाढीसाठीचे मुद्दे असल्याबाबत *
वाढीसाठीचे मुद्दे असल्याबाबत *  © Excellent; उत्कृष्ट
वाढीसाठीचे मुद्दे असल्याबाबत *  © Excellent; उत्कृष्ट  Very Good; खूप चांगली
वाढीसाठीचे मुद्दे असल्याबाबत *

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  — Excellent; उत्कृष्ट
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  — Excellent; उत्कृष्ट
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्पे आणि नैतिक तारतम्य रुजवितो या बाबत *
C Excellent; उक्ष्ष
💿 Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
💿 Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब
12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब

No suggestions

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत *
Excellent; उत्कृष्ट
💿 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब
14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ):

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# Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email * pragatichavan2898@gmail.com
FULL NAME (Beginning with surname) * Pragati chavan
Occupation: * Working at Infosys
ADDRESS: *  164,chavan mala P. B road Gavan, tal- Nipani, Dist- Belgaum
MOBILE NUMBER * 9880847485
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. *
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li></ul>
2. Knowledge level of courses. *
Excellent
<ul><li>Very Good</li><li>Good</li></ul>
Average
3. Contribution of courses in enhancing employability. *
Excellent
Very Good
Good
○ Average

4. Research insights from courses *
Excellent
Very Good
Good
Average
5. Enhancement of leadership qualities *
Excellent
Very Good
Good
Average
6. Technical skills are developed. *
Excellent
Very Good
Good
Average

7. Syllabi contain skill development units. *
Excellent
Very Good
Good
Average
8. Teachers' performance in curriculum delivery *
Excellent
Very Good
Good
Average
9. Environmental and social awareness content in syllabi *
Excellent
Very Good
Good
Average

10. Contribution in personality development *	
Excellent	
Very Good	
Good	
Average	
11. Suggestions for improvement :  Nothing	

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# Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email * nikitagurav285@gmail.com
FULL NAME (Beginning with surname) * Gurav Nikita Arun
Occupation: *  Job
ADDRESS: *  A/P- Jainyal, Tal- Kagal, Dist- Kolhapur
MOBILE NUMBER * 7517578540
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. *
Excellent
Very Good
Good
Average
2. Knowledge level of courses. *
Excellent
Very Good
Good
Average
3. Contribution of courses in enhancing employability. *
Excellent
Very Good
Good
Average

4. Research insights from courses *
Excellent
Very Good
Good
Average
5. Enhancement of leadership qualities *
Excellent
Very Good
Good
Average
6. Technical skills are developed. *
Excellent
O Very Good
Good
Average

7. Syllabi contain skill development units. *
Excellent
Very Good
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Average
8. Teachers' performance in curriculum delivery *
Excellent
Very Good
Good
Average
9. Environmental and social awareness content in syllabi *
Excellent
O Very Good
Good
Average

10. Contribution in personality development *	
Excellent	
Very Good	
Good	
Average	
11. Suggestions for improvement :	

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# Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email * mohinikamble9904@gmail.com
FULL NAME (Beginning with surname) *  Kamble Mohini Tanaji
Occupation: * Farmer
ADDRESS: *  A/p pangire (B)
MOBILE NUMBER * 7259395182
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. *
Excellent
Very Good
Good
Average
2. Knowledge level of courses. *
Excellent
Very Good
Good
Average
3. Contribution of courses in enhancing employability. *
Excellent
O Very Good
Good
Average

4. Research insights from courses *
Excellent
Very Good
Good
Average
5. Enhancement of leadership qualities *
Excellent
Very Good
Good
Average
6. Technical skills are developed. *
Excellent
Very Good
Good
Average

7. Syllabi contain skill development units. *
Excellent
Very Good
Good
Average
8. Teachers' performance in curriculum delivery *
Excellent
Very Good
Good
Average
9. Environmental and social awareness content in syllabi *
Excellent
O Very Good
Good
Average

10. Contribution in personality development *	
Excellent	
Very Good	
Good	
Average	
11. Suggestions for improvement :	
No	

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# JANATA SHIKSHAN MANDAL'S DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2020-21 Date:

#### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

Fully

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

Partially

6. Does the curriculum provide space to learn soft skills?

	Partially urriculum incorpora	nte inter	Sometimes rnship progran	
		-	Sometimes	
motivates them	to equip themselves	according	gry :	
				about future job challenges
Fully	Partially	1	Sometime	Not at all
Do you think the	he curriculum imparts	employa	bility skills to st	udents?
Fully	Partially \( \sigma \)	V	Minimally	Not at all

Sometimes

Not at all

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs

Г	D. 11.	Partially	V	Sometimes		Not at all		
L	Fully	Partially ulum develop creative	-critica	thinking abilit	ies, anal	ytical skills a	and leaders	ship
7.	Does the curricu	ilum develop cicative	-CITITOG					
	qualities among	students?						
				Sometimes		Not at all		
	Fully	Partially e curriculum teaches v	V	is and professi	onalism	which are ne	cessary in	the
8.	Do you think th	e curriculum teaches v	vork etr	nes and professi	Ollarion			
	workplace?							
	Workplace.					Not at all		
I	Fully	Partially		Sometimes	1	140t at all	v needed	for
0	Does the curri	Partially culum makes provisi	ion of	learning new	techniqu	les/tecimolog.	, 1100	
	industries/comn	anies irrespective of th	e subje	cts they study?				
	mausures/comp	antes misspess				37 11		
Г	Fully	Partially	V	Sometimes		Not at all	1-1-	
10	Do you think	the curriculum of	courses	should be fi	amed 1	through indu	stry-acade	HIII
10		the cultivarian						
	partnership?							
Г	2 11	Dartially agree		Don't agree	N	Not necessary		
	Fully agree	Partially agree		Don't agree				
Kindly enhance 1. To 2.	list at least three the employabile of the ERP 9	ee short-term courses ity of students globally and Excel  Revelopment S	s which	could be conc	lucted o	on our campu	s in order	r to
Positio Addres	of the organization in the Organizations:	tion:	ARI	HANT FABR		ORS		•
Mob. N	Vo.:	Email ID:						
	25	हंता फॅलिकेटर्स			Signa	ture of Emplo	yer	
	2014	सी. मारा पाळा नं. A	1			(and		
	ए.पा.एस	.सा. मा माळा न. म				90-		
	मोबा, 918	4041103, P. A. St. 5913	2.37			Seal		

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

## JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

2020 - 2021.

## EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21 <sup>st</sup> century job market?
2.	Fully Partially Minimally Not at all Do you think the curriculum imparts employability skills to students?
	Fully Partially Sometime Not at all
3.	Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?
	Fully Partially Sometimes Not at all Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?
	Always Sometimes Not at all Not necessary  Does the curriculum impart entrepreneurial skills or promote self employment?
	Fully Sometimes Not at all
6.	Does the curriculum provide space to learn soft skills?

7.	Fully Pa Does the curriculum de qualities among students	ortially velop creative-critics s?	Sometimes al thinking abilities	Not at all es, analytical skills an	nd leadership
8.	Fully Po you think the curricu workplace?	artially ulum teaches work e	Sometimes thics and profession	Not at all onalism which are ne	cessary in the
	Fully Pa  Does the curriculum industries/companies irre	nakes provision of espective of the subj	Sometimes learning new tects they study?	Not at all echniques/technology	y needed for
	Fully Pa Do you think the cu partnership?	rtially rriculum of course	Sometimes es should be fra	Not at all amed through indu	stry-academia
	Fully agree P	artially agree	Don't agree	Not necessary	All Printing and All Control of the
1. 2. 3. Kindly	list at least three short	t-term courses whic			
1. 2. 3.	e the employability of stu	idents globally.	<b>.</b>	*	
Name of Position	Dr. Naiem Harun of the organization/indust of in the Organization: Di s: Kahapur	ry: BRICKS Bio	technologies	,	
Mob. N	o.: 9813990951 En	nail ID: nhnadat		Signature of Emplo	
		KOLHAPUR	BRI	CV2 DIO I COUROCOS	NEO! THE

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

Seal

## JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2020-2021

Date: 30/10/202)

## EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer

ζin	dly tick mark in the slot opposite the cho		
1.	Do you think the existing curriculum of 21 <sup>st</sup> century job market?	f Arts, Commerce and S	cience streams fulfills the needs
	Partially	Minimally	Not at all
2.	Do you think the curriculum imparts em	ployability skills to stude	ents?
r	Fully Partially	Sometime	Not at all
3.	motivates them to equip themselves acc	ordingly?  Sometimes	Not at all
4.	Fully Partially V  Does the curriculum incorporate industry/company to give them firsthan	internship program/o	on-the-floor training in any place?
ſ	Always Sometimes	Not at all	Not necessary
5 <i>.</i>	Always impart entreprenel	urial skills or promote se	
	Fully Partially	Sometimes	Not at all
	Tuny		
6.	Does the curriculum provide space to K	· · · · · · · · · · · · · · · · · · ·	

N .				
	Fully	Partially	Sometimes	Not at all
	7. Does the curri	culum develop creative	e-critical thinking abilit	ies, analytical skills and leadership
	qualities amon	a students?	c-critical diffiking admit	ies, analytical skills and leadership
	quarties amon	g students:		
	Fully	Partially V	Sometimes	Not at all
			work ethics and profess	Not at all ionalism which are necessary in the
	workplace?	ne carried and reaches	work curies and profess	ionalism which are necessary in the
	workplace:			
	Fully	Partially	Sometimes	Not at all
			sion of learning now	techniques/technology needed for
	industries/com	nanies irrespective of t	he subjects they study?	techniques/technology needed for
	maastres/com	paines irrespective of the	ne subjects they study?	
	Fully	Partially 9	Sometimes	Not at all
		t the curriculum of	courses should be i	framed through industry-academia
	partnership?			
	P. II			
	Fully agree	Partially agree	Don't agree	Not necessary
Kir	ndly list at least th	ree components/topics	which could be includ	led in the syllabi irrespective of the
	irses.			
1.	AAS			
2.	AAS			
3.	GLP			
Kir	ndly list at least t	hree short-term course	es which could be con	nducted on our campus in order to
	-	oility of students global		•
	GLP	, ,		ha
	GMP		of La	03 8
	PRA			18 18
٥.	PILIS		(i)	
			A HIGH	
			San	
	- 46	h A. Gun	801/	911
Nai	me:		tech labs 4	on sultener
Nai	me of the organiza	tion/industry: High	teen labs 4	201020010
D	iti in the Ongani	action: D	,	
Pos	sition in the Organi	zation.		
Ad	dress:			
Mo	b. No.:	Email ID:	cosa grand	, Carolina
1,10	-1 ( . 0	halloch	(OD Co) grand	(rown)
992	21534602	nellas		Signature of Employer
, ,			V	Signature of Employer
				HIGH-TECH LABA & CONSULTANCY
				"Raibhugh and Floor,
				Dr.Ambedkar Ro SaNGLI-416 41
				DIPATINGOVER A COMPONITATIONS

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

#### JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2020-21

Date: 2918/21

#### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

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Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think th	ne existing curriculum of	of Arts, Commerce and S	Science streams fulfills the	e needs
	of 21st century j	ob market?			
	Fully	Partially	Minimally	Not at all	
2.	Do you think th	e curriculum imparts er	nployability skills to stud	lents?	
	Fully	Partially	Sometime	Not at all	
3. r	motivates them	to equip themselves acc	cordingly?	bout future job challens	ges and
1	Fully	Partially	Sometimes	Not at all	
<b>4</b> .	industry/compa	ny to give them firsthan	internship program/ nd experience of the work		in any
	Always	Sometimes	Not at all	Not necessary	
5.	Does the curric	ulum impart entreprene	urial skills or promote se	lf employment?	
	Fully	Partially	Sometimes	Not at all	
6.	Does the curric	ulum provide space to l	earn soft skills?		

	Fully	Partially	Sometimes	Not at all	
7.	Does the curriculum qualities among stude	-	ritical thinking abilities,	analytical skills and leadershi	p
	Fully	Partially	Sometimes	Not at all	
8.	Do you think the cur workplace?	riculum teaches wo	rk ethics and profession	alism which are necessary in th	ic
	Fully	Partially \	Sometimes	Not at all	
9.	Does the curriculur	n makes provision	n of learning new tec	hniques/technology needed for	or
	industries/companies	irrespective of the			
	Fully	Partially	Sometimes	Not at all	
10	Do you think the partnership?	curriculum of co	ourses should be fram	ned through industry-academ	ia
	Fully agree	Partially agree	Oon't agree	Not necessary	
COURCE			than one lang	in the syllabi irrespective of the	ne
-	list at least three shoe the employability of		which could be conduc	ted on our campus in order	to

1. Fertilizer (Organic) Prossesing/ 2. Nursery Management. 3. IPM Training Programms.

Name: Pratik Rajendra Patil
Name of the organization/industry: Green Revolution
Position in the Organization: Project (o-ordainator
Address: A/p Kardyal, Tal:- Kagal, Dist: Kolhapur.

Mob. No.: 7414970150 Email ID: ipm@greennevolutions.in

9764437743

Signature of Emb

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

# Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email * pruthvirajpatil893@gmail.com
FULL NAME OF STUDENT (Beginning with surname) * Patil pruthviraj dadaso
ROLL NUMBER *  1316
CLASS & SUBJECT *  Bsc1
MOBILE NUMBER * 9168112207
Questions on Curricular Aspects  Pate the curricular aspects of your course by choosing an appropriate option on the five-point scale

1. The course contents/ topics are relevant to the needs of 21st century.
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate.
Excellent
○ Very Good
Good
Average
Poor
3. The objectives of the course are well-defined and are made clear to students.
Excellent
Very Good
Good
Average
Poor

4. The course provides comprehensive knowledge of the subject.
Excellent
Very Good
Good
Average
Poor
5. The course includes theoretical as well as practical aspects related to the subject.
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics.
Excellent
Very Good
● Good
Average
Poor

7. The course is useful for self-employment/entrepreneurship.
Excellent
Very Good
Good
Average
Poor
8. The course contributes to the overall development of the personality.
Excellent
Very Good
Good
Average
Poor
9. The course inculcates ethics, values and moral sense.
Excellent
Very Good
Good
Average
Poor

10. The course creates social awareness such as gender equality, environment and human rights.
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude.
Excellent
Very Good
Good
Average
Poor

12. The course provides future perspectives.
Excellent
Very Good
Good
Average
Poor
13. Overall opinion about the course
Excellent
Very Good
Good
Average
Poor
14. Your suggestions (if any):
E learning process

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email * bhagyashrimane98@gmail.com
FULL NAME OF STUDENT (Beginning with surname) *  Mane Bhagyashri Sanjay
ROLL NUMBER * 3839
CLASS & SUBJECT *  M.A. 1 English
MOBILE NUMBER * 7899110742
Questions on Curricular Aspects  Rate the curricular aspects of your course by choosing an appropriate option on the five-point scale.

1. The course contents/ topics are relevant to the needs of 21st century.
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate.
Excellent
Very Good
Good
Average
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3. The objectives of the course are well-defined and are made clear to students.
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Very Good
Good
Average
Poor

12. The course provides future perspectives.
Excellent
Very Good
Good
Average
Poor
13. Overall opinion about the course
Excellent
Very Good
Good
Average
Poor
14. Your suggestions (if any):

# Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email * Sonaligoud1999@gmai.com
FULL NAME OF STUDENT (Beginning with surname) * Goud sonali ashok
ROLL NUMBER * 2628
CLASS & SUBJECT *  Bsc ty math
MOBILE NUMBER * 8197724641
Questions on Curricular Aspects  Rate the curricular aspects of your course by choosing an appropriate option on the five-point scale

 $https://docs.google.com/forms/d/1 iYLjKSn9-Gyan\_10kXcX\_kJgAbdHx5od\_9UEyqSDTTw/edit\#response=ACYDBNhIO1tBvP3gtwUK-fDb4almsvvxO1...$ 

1. The course contents/ topics are relevant to the needs of 21st century.
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate.
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Very Good
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8. The course contributes to the overall development of the personality.
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Very Good
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Poor
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Very Good
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Average
Poor
11. The course develops research aptitude.
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Very Good
Good
Average
Poor

12. The course provides future perspectives.
Excellent
Very Good
Good
Average
Poor
13. Overall opinion about the course
Excellent
Very Good
Good
Average
Poor
14. Your suggestions (if any):

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email * drvdgaikwad1@gmail.com
FULL NAME OF TEACHER (Beginning with surname) *  Dr. Vijay Dagadu Gaikwad
SUBJECT/ DEPARTMENT: *  Geography
MOBILE NUMBER * 8208272573
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. *
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate. *
The course contents/topics in the syllabus are adequate. *      Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics. *
Excellent
Very Good
Good
Average
Poor
7. The course is useful for self-employment/entrepreneurship. *
Excellent
Very Good
Good
Average
Poor

8. The course contributes to the overall development of the personality. *
Excellent
Very Good
Good
Average
Poor
9. The course inculcates ethics, values and moral sense. *
Excellent
Very Good
Good
Good Average

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude. *
11. The course develops research aptitude. *  © Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

12. The course provides future perspectives. *
Excellent
Very Good
Good
Average
Poor
13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. *
Excellent
Very Good
Good
Average
Poor

14. Overall opinion about the course *
Excellent
Very Good
Good
Average
Poor
15. Your suggestions (if any):  Needs to add research Methodology paper for Final year syllabus

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email * jadhavsusharjun@gmail.com
FULL NAME OF TEACHER (Beginning with surname) *  Dr. Jadhav Sushma Arjun
SUBJECT/ DEPARTMENT: * Sociology
MOBILE NUMBER *  9766652292
Questions on Curricular Aspects
Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. *
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate. *
The course contents/topics in the syllabus are adequate. *      Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
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6. The course has employ-ability enhancing contents/ topics. *
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7. The course is useful for self-employment/entrepreneurship. *
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Very Good
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Average
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8. The course contributes to the overall development of the personality. *
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Good
Average
Poor
9. The course inculcates ethics, values and moral sense. *
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Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude. *
Excellent
Very Good
Good
O Good  Average

12. The course provides future perspectives. *
Excellent
Very Good
Good
Average
Poor
13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. *
Excellent
Very Good
● Good
Average
Poor

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email *  pypatil_stats@rediffmail.com
FULL NAME OF TEACHER (Beginning with surname) *  Pitambar Y Patil
SUBJECT/ DEPARTMENT: *  Statistics
MOBILE NUMBER * +919420330039
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. *
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate. *
The course contents/topics in the syllabus are adequate. *      Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics. *
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Very Good
Good
Average
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7. The course is useful for self-employment/entrepreneurship. *
Excellent
Very Good
Good
Average
Poor

8. The course contributes to the overall development of the personality. *
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li><li>Poor</li></ul>
<ul> <li>9. The course inculcates ethics, values and moral sense. *</li> <li>Excellent</li> <li>Very Good</li> </ul>
Good Average Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude. *
11. The course develops research aptitude. *  © Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

12. The course provides future perspectives. *
Excellent
Very Good
Good
Average
Poor
13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. *
conducting add-on courses. *
conducting add-on courses. *  Excellent
conducting add-on courses. *  Excellent  Very Good
conducting add-on courses. *  Excellent  Very Good  Good

14. Overall opinion about the course *
Excellent
Very Good
Good
Average
Poor
15. Your suggestions (if any):

#### DEVCHAND COLLEGE, ARJUNNAGAR

DEVELIAND COLLEGE, AKJUNNAGAK
FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS
2019-20
he Alumnus: Pankal Village 1

Full Name of the Alumnus: Panka) Visay Shah
Educational Qualifications: M.(OM)

Name of the Position/Occupation: Lab Assistant (Develoand College)

Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the four-

point scale as shown below. Write the number in the box opposite the questions/statement.

1. Average 2. Good 3. Very Good 4. Excellent

- 1. How far the curriculum of the course is relevant to the needs of 21st century?
- 2. Do the course contents/topics cover key areas in the subjects?
- 3. Are the objectives and outcomes of the course made clear in the syllabi?
- 4. Does the course provide practical/applied knowledge related to the subject?
- 5. How far is the course useful in making students employable?
- 6. Does the course teach students skills for self-employment/entrepreneurship?
- 7. How far does the course create social awareness such as gender equality, environmental consciousness and human rights?
- 8. How effectively course contents are evaluated?
- 9. Does the course develop research aptitude among students?
- 10. Does the course provide future perspectives/career awareness to students?
- 11. Overall rating of the Course

Suggestions:

Signature of the Alumnus

343344 44

Date:

#### DEVCHAND COLLEGE, ARJUNNAGAR

#### FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

Sourceth Devindro Potil Full Name of the Alumnus: Educational Qualifications: B.6c.
Name of the Position/Occupation: Lab. Assit. Develund whose. E-Mail ID: sourabhpahil 610 cogmil.com Contact No: 2105181820 Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the fourpoint scale as shown below. Write the number in the box opposite the questions/statement. 1. Average 2. Good 3. Very Good 4. Excellent 1. How far the curriculum of the course is relevant to the needs of 21st century? 2. Do the course contents/topics cover key areas in the subjects? 3. Are the objectives and outcomes of the course made clear in the syllabi? 4. Does the course provide practical/applied knowledge related to the subject? 4 5. How far is the course useful in making students employable? 4 6. Does the course teach students skills for self-employment/entrepreneurship? 7. How far does the course create social awareness such as gender equality 4 environmental consciousness and humar rights? 8. How effectively course contents are evaluated? 9. Does the course develop research aptitude among students? 10. Does the course provide future perspectives/career awareness to students?

Suggestions: Skill priented short term courses

Date:

11. Overall rating of the Course

Signature of the Alumaus

#### DEVCHAND COLLEGE, ARJUNNAGAR

## FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

#### 2019-20

Full Name of the Alumnus: Voly Shashi cant Chowas

environmental consciousness and human rights?

8. How effectively course contents are evaluated?

9. Does the course develop research aptitude among students?

10. Does the course provide future perspectives/career awareness to students?

Educational Qualifications: 3 cam

Name	of the Position/Occupation: Sorrice Manager	
Conta	E-Mail ID: Vary.C	heray pos @ gm
Rate	the curricular aspects of UG / PG courses by choosing an appropriate option of	on the four-
	scale as shown below. Write the number in the box opposite the questions/sta	
	1. Average 2. Good 3. Very Good 4. Excellent	
		•
		,
1.	How far the curriculum of the course is relevant to the needs of 21 <sup>st</sup> century?	.4
2.	Do the course contents/topics cover key areas in the subjects?	4
3.	Are the objectives and outcomes of the course made clear in the syllabi?	3
4.	Does the course provide practical/applied knowledge related to the subject?	43
	How far is the course useful in making students employable?	3
6.	Does the course teach students skills for self-employment/entrepreneurship?	3
7.	How far does the course create social awareness such as gender equality.	/1

Suggestions:

11. Overall rating of the Course

Date: 19 10 19

Signature of the Alumnus

#### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2019-20

Date:

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

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Kindly tick mark in the slot opposite the chosen answer.

6. Does the curriculum provide space to learn soft skills?

Fully	Partially	/	Minimally	Not at all
Do you think th	ne curriculum imparts	employa	bility skills to stud	lents?
Fully	Partially	/	Sometime	Not at all
IIO WOU think				
motivates tileni	to equip themselves a	lum cre	gly?	bout future job challenges
Fully Does the co	Partially urriculum incorporating to give them firsthal	te inter	Sometimes	Not at all

Sometimes

Not at all

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs

Fully	Partially	~	Sometimes	Not at all
Does the curric qualities among		e-critica	l thinking abilitie	es, analytical skills and leaders
Fully	Partially	1	Sometimes	Not at all
Do you think the workplace?	ie curriculum teaches v	work et	hics and profession	onalism which are necessary in
Fully	Partially		Sometimes	Not at all
·	-	ion of		
Does the curri	culum makes provis	ion of ne subje	learning new to	
Does the curri industries/comp	culum makes provis vanies irrespective of the Partially	ne subje	learning new to ects they study?  Sometimes	echniques/technology needed  Not at all
Does the curri industries/comp	culum makes provis vanies irrespective of the Partially	ne subje	learning new to ects they study?  Sometimes	echniques/technology needed

courses.

Computer Skill

Entrepreneuship skill 2.

Communication of soft skills.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

spoken English course

Enterpreneurality serelapment Droining

Name:

Name of the organization/industry:

Position in the Organization:

Address:

Mob. No.:

Email ID:



Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

#### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2019-20

Date:

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

6. Does the curriculum provide space to learn soft skills?

1.	Do you think the of 21 <sup>st</sup> century j	•	of Arts, Commerce and	Science streams fulfills the	needs
	Fully	Partially	Minimally	Not at all	7
2.	-		mployability skills to stud	dents?	-
	Fully	Partially	Sometime	Not at all	
3.	Do you think	the existing curriculu	im creates awareness a	bout future job challenge	s and
	motivates them	to equip themselves ac	cordingly?		
	Fully	Partially	Sometimes	Not at all	
4.	Does the cu	ırriculum incorporate	internship program/	on-the-floor training in	any
	industry/compa	ny to give them firsthar	nd experience of the work	cplace?	
	Always	Sometimes	✓ Not at all	Not necessary	
5.	Does the curric	ulum impart entreprene	urial skills or promote se	If employment?	_
	Fully	Partially	Sometimes	Not at all	

-							
	Fully	Partially		Sometimes		Not at all	
7.	Does the curric	ulum develop creative	-critical	thinking abilit	ies, analy	ytical skills a	and leadership
	qualities among	students?					•
	Fully	Partially		Sometimes		Not at all	
8.	Do you think th	ne curriculum teaches v	vork eth	ics and profess	ionalism		ecessary in the
_	workplace?						,
[	Fully	Partially		Sometimes		Not at all	
9.	Does the curri	iculum makes provisi	ion of	learning new	technique	es/technolog	y needed for
_	industries/comp	panies irrespective of th	e subje	cts they study?	·	_	•
	Fully	Partially		Sometimes		Not at all	
10		the curriculum of	courses	should be f	ramed th	nrough indu	istry-academia
	partnership?						
	Fully agree	Partially agree		Don't agree	N	ot necessary	
17' 11	12						
Kindly	y list at least thro	ee components/topics	which c	ould be include	ed in the	syllabi irres	pective of the
course	S.						
2.							
3.							
Kindl	y list at least th	ree short-term courses	s which	could be cond	ducted or	n our campu	is in order to
	ce the employabi	lity of students globally	y.				
1.							
<ul><li>2.</li><li>3.</li></ul>							
3.							
Name	· Pundalih 1	Makin Kamila					
Name	of the organizati	Netry: Lamble on/industry: Bizme	artech	Donnande	ond 115	p	
Positi	on in the Organiz	cation: Divisional	U a. I	yer 1003/3	Pa, DC	(	
Addre	on in the Organiz	ation. DIVISIONAL	nesa				
	ess: Nipani						
Mob.	No.: 80730 539	544 Email ID: pkav	nble Q	bizmartech.	OM		2
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			20	ods	Signati	ure of Emplo	yer
		(	) je	Jĕ [			

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

Seal

#### JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2019-20

Date: 29-5-2020

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

#### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think th	ne existi	ng curriculum	of Arts,	Commerce and S	cience	streams fulf	ills the no	eeds
	of 21st century j	ob mark	et?						
	Fully	F	Partially		Minimally		Not at all		
2.	Do you think th	e currici	ulum imparts e	employal	oility skills to stud	ents?			
		V-							
	Fully	P	artially		Sometime		Not at all		
3.	Do you think	the exi	sting curricul	um crea	ites awareness al	oout fu	ture job ch	allenges	and
	motivates them	to equip	themselves a	ccording	ly?				
	Fully	P	artially		Sometimes		Not at all		
4.	Does the cu	rriculun	n incorporat	e inter	nship program/c	n-the-f	loor traini	ng in	any
	industry/compar	ny to giv	e them firstha	nd expe	rience of the work	place?			
_									_
	Always		ometimes		Not at all		ot necessary		
5.	Does the curricu	ılum imp	oart entreprend	eurial ski	lls or promote sel	f emplo	yment?		-
r		7							
	Fully	-	artially		Sometimes		Not at all		
6.	Does the curricu	ılum pro	vide space to	learn sof	t skills?				

Fully	Partially	1	Sometimes	Not at all	
<ol> <li>Does the curric qualities among</li> </ol>	-	tive-critica	I thinking abilitie	s, analytical skills and le	adershi
Fully	Partially		Sometimes	Not at all	
8. Do you think th	e curriculum teache	es work etl	nics and profession	nalism which are necessa	ry in th
workplace?					
Fully	Partially		Sometimes	Not at all	
9. Does the curri	culum makes pro	vision of	learning new te	chniques/technology nee	eded for
industries/comp	anies irrespective o	f the subje	cts they study?		
Fully	Partially		Sometimes	Not at all	
10. Do you think partnership?	the curriculum	of courses	s should be fra	med through industry-a	cademi
Fully agree	Partially agr	ee	Don't agree	Not necessary	
dly list at least thre	re components/toni	es which e	ould be included	in the syllabi irrespective	of th
ary mor ar roast time	~ components/topi	cs willen	ould be included	in the synabl intespective	C UI UI

courses.

1. Need to add and teash Indian comomy. I GDP.

2. Bosic tall I Bolonce sheet.

3. IRON HOW to hadre at situation in hire.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. SPORTS

deteral altivity.

papers of poster presentation indusally

Name: Amoursingh N. Patil

Name of the organization/industry: Green Revolution

Position in the Organization: C.E.O.

Address: Handtal

Mob. No.: 97 Greheles Email ID: plamar @gmail. com

Signature of Employer

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

# Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email *	
ritswarke@gmail.com	
FULL NAME OF STUDENT *	
Warke Rutuja vilas	
ROLL NUMBER	
2204	
CLASS *	
MSc 2	
MOBILE NUMBER *	
7774984796	
	eets of your Courses आएला अभागतानील विविध गैलंबाबवनी ग्रधावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
( Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> </ul>
<ul><li>Average; सामान्य</li><li>Poor; खराब</li></ul>
4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
Excellent; उत्कृष्ट
<ul><li>Very Good; खूप चांगली</li><li>Good; चांगली</li></ul>
O Average; सामान्य
O Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> </ul>
<ul><li>Average; सामान्य</li><li>Poor; खराब</li></ul>

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *
Excellent; उक्ष्ष
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
Excellent; उक्षृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब
12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
O Good; चांगली
O Average; सामान्य
O Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत *
💿 Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब
14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ):

# Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email * savitalohar2001@gmail.com  FULL NAME OF STUDENT * Savita Shashikant Lohar  ROLL NUMBER 1265  CLASS * B.sc ty  MOBILE NUMBER * 7483300570		
FULL NAME OF STUDENT * Savita Shashikant Lohar  ROLL NUMBER 1265  CLASS * B.sc ty  MOBILE NUMBER *	Email *	
FULL NAME OF STUDENT * Savita Shashikant Lohar  ROLL NUMBER 1265  CLASS * B.sc ty  MOBILE NUMBER *	savitalohar2001@gmail.com	
Savita Shashikant Lohar  ROLL NUMBER  1265  CLASS * B.sc ty  MOBILE NUMBER *	Savitaionai 200 i (wyman.com	
Savita Shashikant Lohar  ROLL NUMBER  1265  CLASS * B.sc ty  MOBILE NUMBER *		
Savita Shashikant Lohar  ROLL NUMBER  1265  CLASS * B.sc ty  MOBILE NUMBER *		
ROLL NUMBER  1265  CLASS *  B.sc ty  MOBILE NUMBER *	FULL NAME OF STUDENT *	
1265  CLASS *  B.sc ty  MOBILE NUMBER *	Savita Shashikant Lohar	
1265  CLASS *  B.sc ty  MOBILE NUMBER *		
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	MACRILE ALLIMANED *	
7483300570	MORITE NAMREK *	
	7483300570	
	Questions on Curricular Aspects of your C	ourse; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावर्ल

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

<ul> <li>Excellent; उक्षृष्ट</li> <li>Very Good; ख्प चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> <li>4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *</li> <li>Excellent; उक्षृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> </ul>	3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
ज्ञान देणारा असल्याबाबत *         Excellent; उत्कृष्ट         Very Good; खूप चांगली         Good; चांगली	Very Good; खूप चांगली         Good; चांगली         Average; सामान्य
<ul><li>Very Good; खूप चांगली</li><li>Good; चांगली</li></ul>	
ি Poor; खराब	

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत *	
Excellent; उत्कृष्ट	
Very Good; खूप चांगली	
🔘 Good; चांगली	
O Average; सामान्य	
্ Poor; खराब	
8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण् व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *	П
	П
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *	П
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  © Excellent; उत्कृष्ट	П
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  © Excellent; उत्कृष्ट  Very Good; खूप चांगली	П
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली	П
व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत *         Excellent; उत्कृष्ट         Very Good; खूप चांगली         Good; चांगली         Average; सामान्य	T

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
ি Poor; खराब
10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
● Excellent; বকৃষ্
🔘 Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
ি Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
🔾 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब
12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
Excellent; उत्कृष्ट
Very Good; खूप चांगली
🔾 Good; चांगली
O Average; सामान्य
O Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत *
Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
O Poor; खराब
14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास ):
No

# Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email *	
pragatidevarde7120@gmail.com	
FULL NAME OF STUDENT *	
Pragati Mohan Devarde	
ROLL NUMBER	
3002	
CLASS *	
B.com iiii	
MOBILE NUMBER *	
7841927660	

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत *
Excellent; उत्कृष्ट
🔘 Very Good; खूप चांगली
💿 Good; चांगली
O Average; सामान्य
O Poor; खराब
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *
2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत *  Excellent; उत्कृष्ट
Excellent; उत्कृष्ट
<ul><li>Excellent; उत्कृष्ट</li><li>Very Good; खूप चांगली</li></ul>
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> </ul>
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> </ul>

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> </ul>
ি Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत *
Excellent; उक्ष्ष
Very Good; खूप चांगली
Ogood; चांगली
O Average; सामान्य
ि Poor; खराब
6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता
वाढीसाठीचे मुद्दे असल्याबाबत *
🔘 Excellent; उक्ष्ष
Very Good; खूप चांगली
i Good; चांगली
O Average; सामान्य
O Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>
10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत *
<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> </ul>

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिंगत करतो या बाबत *
Excellent; उक्षृष्ट
Very Good; खूप चांगली
💿 Good; चांगली
🔘 Average; सामान्य
O Poor; खराब
12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत *
*
* Excellent; বক্ছ
*  Excellent; उत्कृष्ट  Very Good; खूप चांगली
*  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली
*  Excellent; उत्कृष्ट  Very Good; खूप चांगली  Good; चांगली  Average; सामान्य

<ul> <li>Excellent; उत्कृष्ट</li> <li>Very Good; खूप चांगली</li> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> <li>14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना</li> </ul>
<ul> <li>Good; चांगली</li> <li>Average; सामान्य</li> <li>Poor; खराब</li> <li>14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना</li> </ul>
Average; सामान्य Poor; खराब  14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना
Poor; खराब  14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना
14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना
(कांही असल्यास ):
No

# Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

Email * drvarshakhude81@gmail.com
FULL NAME OF TEACHER (Beginning with surname) *  Dr. Khude Varsha Sanjay
SUBJECT/ DEPARTMENT: *  Botany
MOBILE NUMBER *  9880609972
Questions on Curricular Aspects
Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. The course is relevant to the needs of 21st century. *
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate. *
The course contents/topics in the syllabus are adequate. *      Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics. *
Excellent
Very Good
Good
Average
Poor
7. The course is useful for self-employment/entrepreneurship. *
Excellent
Very Good
Good
Average
Poor

8. The course contributes to the overall development of the personality. *
Excellent
Very Good
Good
Average
Poor
O Not Applicable
9. The course inculcates ethics, values and moral sense. *
Excellent
Very Good
Good
Average
Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude. *
Excellent
Very Good
Good
Average
Poor

12. Overall opinion about the course *
Excellent
Very Good
Good
Average
Poor
13. Your suggestions :
The course must include gender equality and human rights.

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## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

1. The course is relevant to the needs of 21st century. *
Excellent
Very Good
Good
Average
Poor
2. The course contents/topics in the syllabus are adequate. *
The course contents/topics in the syllabus are adequate. *      Excellent
Excellent
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li><li>Good</li></ul>

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics. *
Excellent
○ Very Good
Good
Average
Poor
7. The course is useful for self-employment/entrepreneurship. *
Excellent
Very Good
Good
Average
Poor

8. The course contributes to the overall development of the personality. *
Excellent
Very Good
● Good
Average
Poor
O Not Applicable
9. The course inculcates ethics, values and moral sense. *
Excellent
Very Good
Good
Average
Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
O Very Good
● Good
Average
Poor
11. The course develops research aptitude. *
Excellent
Very Good
Good
Average
Poor

12. Overall opinion about the course *
Excellent
○ Very Good
Good
Average
Poor
13. Your suggestions :
More practical knowledge is necessary.

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#### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: Date:

Full Name of the Faculty: Dr. Bugatan M.M.

Name of the Department: Commerce

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

. Poo	or 2. Average 3. Good 4. Very Good 5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	03
2.	The course contents/topics in the syllabus are adequate.	02
3.	The objectives of the course are well-defined and are made clear to teachers and students.	03
4.	The course provides comprehensive knowledge of the subject.	04
5.	The course includes theoretical as well as practical aspects related to the subject.	02
6.	The course has employability enhancing contents/topics.	03
7.	The course is useful for self-employment/entrepreneurship.	02
8.	The course contributes to the overall development of the personality.	03
9.	The course inculcates ethics, values and moral sense.	03
10.	The course creates social awareness such as gender equality, environment and human rights.	03
11.	The course develops research aptitude.	03
12.	The course provides future perspectives.	03
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	03
14.	Overall rating of the course	02

Suggestions:

Danual & Practical knowledge & Practical experient is to be given in the syllabus & Industrial need syllabul is to be added in regular teaching Communicationskill is to be improved & training in needed the the some. It compates knowledge in Advanced excel & Tally Elp is to be added in Curricular propect.

(Ar. m. m. Begbon

### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC	C YEAR: Date:	
Full Name of the Faculty: Poof. P.a. chappakane,		
Name of the	f the Faculty: Poof. P.G. chappakane,  Department: MATHEMATICS	
Rate the cur	ricular aspects of the course of UG/PG by choosing an appropriate option of	on the
	cale as shown below. Write the number in the box opposite the statement.	
l. Poor		
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	.2_
2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to teachers and students.	2_
4.	The course provides comprehensive knowledge of the subject.	3
5.	The course includes theoretical as well as practical aspects related to the subject.	3 3
6.	The course has employability enhancing contents/topics.	1
7.	The course is useful for self-employment/entrepreneurship.	1
8.	The course contributes to the overall development of the personality.	2
9.	The course inculcates ethics, values and moral sense.	1
10.	The course creates social awareness such as gender equality, environment and human rights.	1 1 1 1
11.	The course develops research aptitude.	2
12.	The course provides future perspectives.	2
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	2 2 1
14.	Overall rating of the course	2
Suggestion	s: B.Sc. Part-II Mathemal 11 abus must be designed	in Such
$\alpha$	way that i't should be held dents desirous of persuling in their respective field of in	phil to
St	dents desirons of persuing	specialization
) 1	n their respective tield of 12	viertest,

### **IQAC**

### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMI	C YEAR: Date:	
Full Name	of the Faculty: Prof. B-G - Pah 1	
Name of the	e Department: English	
Rate the cur	rricular aspects of the course of UG/PG by choosing an appropriate option	on the
five-point s	cale as shown below. Write the number in the box opposite the statement.	
1. <b>Poo</b>	r 2. Average 3. Good 4. Very Good 5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	4
<sup>2</sup> 2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to	4
	teachers and students.	
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	4
9.	*The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality,	4
	environment and human rights.	
11.	The course develops research aptitude.	B
12.	The course provides future perspectives.	3
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	3
14.	Overall rating of the course	4
	Atong with theory practical sessions or unicative stills should be included in the	)
(428)	enlar aspect.	

(or B.4. R.H.)

### **IQAC**

### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: Date:			
Full N	ame o	f the Faculty: Dr. L. P. Lanka	
		Department: Zoology	
		ricular aspects of the course of UG/PG by choosing an appropriate option o	n the
five-pe	oint sc	ale as shown below. Write the number in the box opposite the statement.	
•	Poor		
	1.	The course is relevant to the needs of 21 <sup>st</sup> century.	4
	2.	The course contents/topics in the syllabus are adequate.	5
	3.	The objectives of the course are well-defined and are made clear to teachers and students.	5
	4.	The course provides comprehensive knowledge of the subject.	5
	5.	The course includes theoretical as well as practical aspects related to the subject.	4
	6.	The course has employability enhancing contents/topics.	4
	7.	The course is useful for self-employment/entrepreneurship.	4
	8.	The course contributes to the overall development of the personality.	
	9.	The course inculcates ethics, values and moral sense.	4
	10.	The course creates social awareness such as gender equality, environment and human rights.	4
	11.	The course develops research aptitude.	5
	12.	The course provides future perspectives.	5
	13.	The course curriculum is enriched by adding other supportive and useful	5
		topics or conducting add-on courses.	
	14.	Overall rating of the course	5
Sugge	stions: - 9n Ac	turship program to be included. Iditional new practical to be included.	

D. P. Can Can

### **IQAC**

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

**ACADEMIC YEAR:** 

Date:

Full Name of the Faculty: Dr P. D. SWragave

Name of the Department:

Botany

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

Poor	2. Average 3. Good 4. Very Good 5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to teachers and students.	3
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	43
9.	The course inculcates ethics, values and moral sense.	3
10.	The course creates social awareness such as gender equality, environment and human rights.	4
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	4

Suggestions:

1. Start coc courses related to subject. 2. Some changes meeded in syllabus of BSEI

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

**ACADEMIC YEAR:** Date: Dr. K.V. Guran Full Name of the Faculty: Physica Name of the Department: Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement. 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent The course is relevant to the needs of 21<sup>st</sup> century. 1. 09 The course contents/topics in the syllabus are adequate. 2. 04 The objectives of the course are well-defined and are made clear to 3. 04 teachers and students. The course provides comprehensive knowledge of the subject. 4. 05 The course includes theoretical as well as practical aspects related to the 5. 04 subject. The course has employability enhancing contents/topics. 6. 04 7. The course is useful for self-employment/entrepreneurship. 04 The course contributes to the overall development of the personality. 8. 05 9. The course inculcates ethics, values and moral sense. 05 10. The course creates social awareness such as gender equality, 04 environment and human rights. 11. The course develops research aptitude. 03 12. The course provides future perspectives. 04 13. The course curriculum is enriched by adding other supportive and useful 04 topics or conducting add-on courses. 14. Overall rating of the course 04 Suggestions: coc course on Research Methodology for student is necessary

CDV. b.v. Guran

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

Email * sujatapatil80975@gmail.com
FULL NAME OF TEACHER (Beginning with surname) * Patil Sujata Satgonda
SUBJECT/ DEPARTMENT: *  Political Science
MOBILE NUMBER * 7038913891
Questions on Curricular Aspects  Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. The course is relevant to the needs of 21st century. *
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li><li>Poor</li></ul>
2. The course contents/topics in the syllabus are adequate. *
<ul><li>Excellent</li><li>Very Good</li></ul>
Good
Average

3. The objectives of the course are well-defined and are made clear to teachers and students. *
Excellent
Very Good
Good
Average
Poor
4. The course provides comprehensive knowledge of the subject. *
Excellent
Very Good
Good
Average
Poor

5. The course includes theoretical as well as practical aspects related to the subject. *
Excellent
Very Good
Good
Average
Poor
6. The course has employ-ability enhancing contents/ topics. *
Excellent
Very Good
Good
Average
Poor
7. The course is useful for self-employment/entrepreneurship. *
Excellent
Very Good
Good
Average
Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. *
Excellent
Very Good
Good
Average
Poor
11. The course develops research aptitude. *
Excellent
Very Good
Good
Average
Poor

12. Overall opinion about the course *	
Excellent	
Very Good	
Good	
Average	
Poor	
13. Your suggestions :	

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### FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

vilas Patil

ACADEMIC YEAR: 2018-19 Date: 08/09/2018

Nan	ne of the Alumnus:	Tyot	i vilas f	at	1				
Occi	upation (Job/busines	s/other	): .			<b>Current Position:</b>			
Offi	ce Ph.No: 8 0076	689 -	91			Office Email:			
	ce Address:								
Resi	dential Address: 🏻 🏳	+1 P.	- mugali,	To	را.	- Kagal			
Dura	ation of your study in	college	: From to						
	chand College strives								
	studied in our institu						ly share	your views about t	ne
	ctiveness of the syllab	•	_	ing q	uest	ions.			
Plea	se tick next to the app	•	·						
1	Is the curriculum rel	evant to	•	uder	ts in				
a	Very relevant	b	Somewhat relevant		С	Satisfactory	d	Not relevant	
2	Whether the conten	t of sylla		enou	gh?				
- a	Appropriate	b	Heavy and vast		С	Moderate	d	Light and easy	
3	Is the curriculum use	eful to g	et jobs?						
Jan	Most useful	b	Somewhat		С	Little	d	Not at all	
4	Does the curriculum	provide	knowledge and ski	lls fo	rent	repreneurship?			
-18	Most useful	b	Somewhat		С	Little	d	Not at all	
5	Does the curriculum	have ar	ny social relevance (	socia	l aw	areness content)?			
а	Mostly	b	Somewhat	~	C	Little	d	Not at all	
6	How does the curricu	ulum en	hance the learning	abilit	ies?				
<b>J</b> a´	Very well	b	Moderately		C	Little	d	Not at all	
7	Does the curriculum	help de	velop the personali	ty of	stud	ents?			
a	Mostly	b	Somewhat		С	Little	d	Not at all	
8	Do students get an o	pportur	nity to learn new cor	ncept	s in	the course?			
a	Most!y	b	Somewhat		С	Little	d	Not at all	
9	Are students able to	see a br	oader future perspe	ective	fro	m the course?			
a 1	Mostly	b	Somewhat	- 1	С	Little	d	Not at all	
10	Does the course prov	ide rese	earch motivation to	stud	ents	?			
-8/	Mostly	b.	Somewhat		С	Little	d	Not at all	
Give	three specific sugges	tions or	curriculum to brin	g abo	out t	he changes you expe	ct.	,	
1						- , ,			
2									
3								- 1 11	1
								Signature of Alun	tis (

## DEVCHAND COLLEGE, ARJUNNAGAR FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2018-19

Date: 08/09/2018

Nar	me of the Alumnus: <u>1</u>	Shi	Segue S.	Man	0					
	cupation (Job/busine	ss/other	1: Teachin	7		<b>Current Position:</b>	Re	ae	her	
Off	ice Ph.No:			)		Office Email:	, -			
Off	ice Address:									
Res	idential Address:									
Dur	ation of your study in	n college	e: From 1993 to <b>611</b> 9	96						
	chand College strives				han	ging needs of the soc	ietv	and	students Since you	
hav	e studied in our instit	ution an	d you are one of the	e impo	orta	nt stakeholders, kindl	lv sha	are	your views at out th	
effe	ectiveness of the sylla	bus by a	nswering the follow	ing qu	esti	ons.	, 5.,,	u	your views about th	
	ase tick next to the ap			٠,						
1	Is the curriculum re	levant to	the needs of the st	tudent	ts in	21 <sup>st</sup> century?		٧.		
a	Very relevant	b	Somewhat		С	Satisfactory		d	Not relevant	
	The state of the s		relevant			1		_	. Tot relevant	
2	Whether the conte	nt of syll	abus is competitive	enoug	gh?	·				
а	Appropriate	√ b	Heavy and vast		С	Moderate		d	Light and easy	
3	Is the curriculum us	eful to g	et jobs?							
а	Most useful	b	Somewhat		c	Little		d	Not at all	İ
4	Does the curriculun	n provide	e knowledge and ski	lls for	ent	repreneurship?				
а	Most useful	b	Somewhat		С	Little	-	d	Not at all	
5	Does the curriculua	n have a	ny social relevance (	social	awa	areness content)?				
а	Mostly	b	Somewhat		С	Little		d	Not at all	
6	How does the curric	culum er	hance the learning	abiliti	es?					-
а	Very well	b	Moderately	U	С	Little		d	Not at all	
7	Does the curriculum	n help de	evelop the personali	ty of s	tud	ents?				-
а	Mostly	b	Somewhat		С	Little	4	d	Not at all	
8	Do students get an	opportu	nity to learn new co	ncept	s in	the course?				
а	Mostly	b	Somewhat	1	C	Little		d	Not at all	
9	Are students able to	see a b	roader future persp	ective	fro	m the course?				
а	Mostly	b	Somewhat		С	Little		d	Not at all	
10	Does the course pro	vide res	earch motivation to	stude	ents	?				<u>i</u>
а	Mostly	b	Somewhat	1	С	Little		d	Not at all	
Give	three specific sugge	stions o	n curriculum to brir	g abo	ut t	he changes you expe	ect.			
1	cience Ex	الطيد	D & Smil	un	7	Combehit	ソケン	y	,	
2			,							
3									1	

Signature of Alumnus

### FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2018-19

Date: 08/09/2018

ccup ffice	pation (Job/business/ e-Ph.No: e-Address:	other):	aiya. M		Current Position: Office Email:			
Resid	ential Address: 5	ni vo	yi Nagar	Nipa	ini			
	tion of your study in c	-						
	hand College strives to							
	studied in our institut					dly share	your views about t	ne
	tiveness of the syllabu	,		ring questi	ons.			
Pleas	e tick next to the app		*					
1	Is the curriculum rele	vant to	the needs of the s	tudents in	21" century?			-
a	Very relevant	b	Somewhat relevant	c	Satisfactory	d	Not relevant	
2	Whether the content	of sylla	bus is competitive	enough?				
a	Appropriate ~	b	Heavy and vast	C	Moderate	d	Light and easy	
3	is the curriculum use	ful to g	et jobs?					
a	Most useful 🗸	b	Somewhat	-	Little	d	Not at all	
4	Does the curriculum	provide	knowledge and sk	ills for ent	repreneurship?	-		
à	Most useful 🗸	b	Somewhat	¢	Little	d	Not at all	
5	Does the curriculum	have a	ny social relevance	(social aw	areness content)?	, ,		
a	Mostly	b	Somewhat -	C	Little	d	Not at all	
6	How does the curricu	ulum er	hance the learning	g abilities?				
а	Very well	b	Moderately	C	Little	d	Not at all	
7	Does the curriculum	help de	evelop the persona	lity of stud	lents?			
a	Mostly ~	b	Somewhat	c	Little	d	Not at all	
8	Do students get an o	pportu	aity to learn new c	oncepts in	the course?			
a	Mostly	b	Somewhat ~	С	Little	d	Not at all	
9	Are students able to	see a b	rcader future pers	pective fro	om the course?			- Downson
a	Mostly	b	Somewhat	С	Little	d	Not at all	
10	Does the course pro	vide re	earch motivation t	to student	5?			
a	Mostly	b	Somewhat ~	С	Little	d	Not at all	
Give	e three specific sugge	stions o	on curriculum to br	ing about	the changes you ex	pect.		

Signature of Alumnus

Sumaiya. Hudali

### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2018-19

Date:

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

6. Does the curriculum provide space to learn soft skills?

Fully	Partially		Minimally	Not at all
Do you think	the curriculum imparts	employa	bility skills to stud	lents?
Fully	Partially	V	Sometime	Not at all
motivates ther	n to equip themselves  Partially	according	gly? Sometimes	Not at all
,	curriculum incorpora		rnship program/erience of the work	
				Not necessary
Always	Sometimes culum impart entrepre		Not at all	Not necessary

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs

Fully	Partially		Sometimes	Not at all
7. Does the curric qualities among		ive-critica	l thinking abilitie	es, analytical skills and leadership
Fully	Partially	1	Sometimes	Not at all
8. Do you think th workplace?	ne curriculum teache	es work etl	nics and profession	onalism which are necessary in the
Fully	Partially		Sometimes	Not at all
	panies irrespective of			echniques/technology needed for
Fully	Partially		Sometimes	Not at all
10. Do you think partnership?	the curriculum o	of courses	s should be fra	amed through industry-academi
Fully agree	Partially agre	ee	Don't agree	Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Computer Skill

2. Entreprenemial skill

3. Communication and Soft still

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Spoken English skill course

2. ERP-9.2 and Excell

3. Entreprenenial Development still toaining.

### S. P. Chemicals And Refractories

Name:

Plot No. 34,35,36,47 Nipani Co-op. Indum 41 Estate, Jatrat-shripewadt Road Nipani-591237

Name of the organization/industry:

Tal -chikodi - Dist-belgaum, Karnataka

Position in the Organization:

Phone: 08338-224524

Address:

Email:spchem\_refra@yahoo.co.in

Mob. No.: 974393452Email ID:

Signature of Employer

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2018-19

Date:

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

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Kindly tick mark in the slot opposite the chosen answer.

6. Does the curriculum provide space to learn soft skills?

1.	Do you think to of 21st century	•	of Arts, Commerce and	Science streams fulfills the	needs
	Fully	Partially	Minimally	Not at all	
2.	Do you think th	ne curriculum imparts er	nployability skills to stu	idents?	-
	Fully	Partially	Sometime	Not at all	
3.	Do you think	the existing curriculu	im creates awareness	about future job challenge	s and
	motivates them	to equip themselves ac	cordingly?		
	Fully	Partially	Sometimes	Not at all	
4.		urriculum incorporate any to give them firsthan			any
	Always	Sometimes	Not at all	Not necessary	
5.	Does the curric	ulum impart entreprene	urial skills or promote s	elf employment?	_
	Fully	Partially	Sometimes	Not at all	

Fully	Partially		Sometimes	Not at all
7. Does the curri	culum develop creativ	e-critica	l thinking abilitie	Not at all   s, analytical skills and leadership
qualities amon	g students?		J	, same same and readership
Fully	Partially			
			Sometimes	Not at all
workplace?	ne curriculum teaches	work et	hics and professio	nalism which are necessary in the
workplace?				
Fully	Partially		Sometimes	Not at all
9. Does the cur		sion of	learning navy to	Not at all chniques/technology needed for
industries/com	panies irrespective of	the aubi	rearring new te	echniques/technology needed for
	pames mespective of	me subje	ects they study?	
Fully	Partially		Sometimes	Not at all
10. Do you thin	k the curriculum of	course	s should be fra	med through industry-academia
partnership?				and undagn industry-academia
Fully agree	Partially agree		Don't agree	Not necessary
maller 1: e4 e4 1 e e4 1				
ndly list at least th	ree components/topics	s which	could be included	l in the syllabi irrespective of the
urses.				
	7 T. A. STORE CO.			

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2. 3.

Name: Mo Sachin B. Jadhar.

Name of the organization/industry: S.V. Mind Logic, Wipaw

Position in the Organization: CFO

Address: Chanauma Circle Nipauri 591232

Mob. No.: 7709054641 Email ID: sachinjadhav@svmindlogic.com

Signature of Employ

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

## EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

YEAR- 2018-19

#### Dear Sir/Madam.

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In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think of 21 <sup>st</sup> century	the existing curriculur job market?	n of Arts, Commerce and S	Science streams fulfills the ne	eds
	Fully	Partially	Minimally	Not at all	
2.	Do you think t	the curriculum imparts	employability skills to stud	lents?	
	Fully	Partially	Sometime	Not at all	
3.	Do you think motivates then	the existing curricum to equip themselves	ulum creates awareness a accordingly?	bout future job challenges	and
4.	Fully Does the coindustry/comp	Partially curriculum incorpora any to give them firsth	Sometimes  ate internship program/o  and experience of the work	Not at all on-the-floor training in place?	any
5.	Always Does the currie	Sometimes culum impart entrepret	Not at all neurial skills or promote sel	Not necessary If employment?	
6.	Fully Does the curric	Partially culum provide space to	Sometimes learn soft skills?	Not at all	
	Fully	Partially	Sometimes	Not at all	

	oes the curriculum develop creative-critical thinking abilities, analytical skills and leadership ualities among students?
8. D	o you think the curriculum teaches work ethics and professionalism which are necessary in the orkplace?
9. D	Ily Partially Sometimes Not at all oes the curriculum makes provision of learning new techniques/technology needed for dustries/companies irrespective of the subjects they study?
10. D	Ily Sometimes Not at all o you think the curriculum of courses should be framed through industry-academia artnership?
Fı	Illy agree / Partially agree Don't agree Not necessary
courses.  2. por  3. por  6. prio  Cindly li	at least three components/topics which could be included in the syllabi irrespective of the atoms of armous an machines where of the atoms of the at
	こいるの人 Mek Mek Mekensery Mekenser State Organization/industry Mekenser State Organization State Organization Mekenser Mekenser State Organization Mekenser M

Position in the Organization:

Address: Hurmager Poad

PARTNER

Mob. No.: 94497215hr Email ID: Surges 14@ gmilican

Signature of FBHAYUDYOG

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

# DEVCHAND COLLEGE, ARJUNNAGAR FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS

		:: Miss. Pato Subject: English		rsharani		
cour	se	_ Subject <u>E 117[131</u>	1	_		
Stud	ents are require	d to rate the syllabus of all	course as	mentioned above.		
		kt to the appropriate optio				
1	Is the course re	levant to the needs of the	students i	n 21 <sup>st</sup> century ?		
a	Very relevant	b Somewhat relevant	C	Satisfactory	d	Not relevant
2	Whether the co	ontent of syllabus is	?			
a		b Heavy and vast	C	Moderate	d	Light and easy
3		seful to get the job?				N
a	Most useful	b Somewhat		Little	d	Not at all
4		e provide skills for self-ent				N
a	Most useful	b Somewhat	VC	Little	d	Not at all
5	Does the cours	e have any social relevance				
a	Mostly	b Somewhat	C		d	Not at all
6		course enhance the learning				
а		✓ b Moderately	С		d	Not at all
7	Is the syllabus	connected to the syllabus	of previous			
a	Mostly	✓ b Somewhat	С		d	Not at all
8	Do you get an	opportunity to learn new				
a		✓ b Somewhat		Little	d	Not at all
9	Do you see bro	ader future perspectives f	rom the co	ourse?		
a	Mostly	b Somewhat	VC		d	Not at all
10	Whether the re	eferences provided are rele	evant to th	ne course ?		
а	Mostly	✓ b Somewhat	С	Little		Not at all
Give	three suggestion	ons on curriculum to bring	about the	changes you expe	ct.	
_						
3						A A

Signature of student with date

e. Pieace iii k iiexi i	o the appropriate option		s mentioned above		
C. Ficase tiek field	entimentus i menti till til medletikki til heliptiment till till til mennemelleti til mennemelleti til till met	propriée vicada, il page 20 <b>3</b> 001 1 m <b>3200 1400</b> 2	<mark>nado</mark> a autorio na <mark>dor</mark> o a poporio, universida <mark>n namente en unida nama ast</mark> antes e un assignatua en portuga e por	gran selfet teller se	and the second s
Is the course relev	ant to the needs of the s	tudents i	n 21 <sup>st</sup> century ?		
Very relevant	b Somewhat relevant	С	Satisfactory	d	Not relevant
Whether the cont	ent of syllabus is?		À	A second control of the second control of th	
Appropriate	b Heavy and vast	С	Moderate	d	Light and easy
Is the course usefu	ul to get the job?				
Most useful	b Somewhat	С	Little	d	Not at all
Does the course p	rovide skills for self-entre	epreneur	ship?		
Most useful	b Somewhat	С	Little	d	Not at all
Does the course h	ave any social relevance?	?	<u> </u>		
Mostly	b Somewhat	С	Little •••	d	Not at all
How does the cou	rse enhance the learning	abilities			
Very well	b Moderately	С	Little	d	Not at all
Is the syllabus con	nected to the syllabus of	previous	course?		
Mostly	b Somewhat	C	Little	d	Not at all
Do you get an opp	portunity to learn new co	ncepts in	the course?		
Mostly	b Somewhat	. с	Little	d	Not at all
Do you see broade	er future perspectives fro	m the co			.100 00 01
Mostly	b Somewhat	C	Little	d	Not at all
Whether the refer	rences provided are relev	_		· · ·	Nocacan
Mostly	b Somewhat		Little	٦	Not at all
	on curriculum to bring al		Little	d	Not at all

CADEMIC YEAR: <b>201</b> ame of the student:		salunghe		
ourse: B.Com 111	\ /			
udents are required	to rate the syllabus of all c	ourse as mentioned above.		
	to the appropriate option.			
CHARACTERS of contract of property of the contract of the cont	inneren 12 men 1990 in der der Statistische Grade in den einsteller zu neuen der den eine der der der der der	ood, s <sub>a</sub> a andisadda sinedd he'r sadd oesidio ddiadig oes o oesi ei gad haf ddi <b>dd ddy</b> od ei sadd ha ei by es si	(* * # () 1969 metal (*) (; # () 9 * - ;	and the second of the second of the second second second of the second s
Is the course rele	vant to the needs of the st	udents in 21 <sup>st</sup> century?		
Very relevant	b Somewhat relevant	c Satisfactory	d	Not relevant
Whether the cont	ent of syllabus is?	and the second s		
Appropriate	b Heavy and vast	c Moderate	d	Light and easy
Is the course usef	ul to get the job?		t references .	g., a.i.a casy
Most useful	b Somewhat	c Little	d	Not at all
Does the course p	rovide skills for self-entrep	reneurship?	The state of the s	
Most useful	b Somewhat	c Little	d	Not at all
Does the course h	ave any social relevance?	the commence of the commence of the public of the commence of	- l- 122	
Mostly	b Somewhat	c Little	d	Not at all
How does the cou	se enhance the learning a	bilities?		,
Very well	<b>b</b> Moderately	c Little	d	Not at all
is the syllabus con	nected to the syllabus of pi	revious course?	u	NOT at all >.
Mostly	b Somewhat	c Little		Not at all
Do you get an opp	ortunity to learn new cond	ents in the course?	d	Not at all
Mostly	b Somewhat	c Little		
Do you see broade	r future perspectives from	the course?	d	Not at all
Mostly	b Somewhat	c Little		
Whether the refere	nces provided are relevan	t to the course ?	d	Not at all
Mostly	b Somewhat			
three suggestions o	n curriculum to bring above	c Little at the changes you expect.	d	Not at all
	and to plink about	it the changes you expect.		•
XID COUNT	andline			

Socialogy

Subject: Sociology

## **DEVCHAND COLLEGE, ARJUNNAGAR** FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

Teachers are requested to rate the syllabus of the course concerned as mentioned above.

ACADEMIC YEAR:

2017-2018

Course: B.A/B.Çóm/B.Sc/M.A./M.Com./M.Sc

Name of the Teacher: Mr. Linkon

Note: Please tick next to the appropriate option. How do you rate the relevance of the course? Unsatisfactory а **Appropriate b** Somewhat Satisfactory 2 Whether the course contents are Appropriate Light and easy a  $\sim$ b. Heavy and vast Moderate Is the course useful to get jobs? 3 Most useful Somewhat Not at all а Little С useful 4 Does the course provide skills for entrepreneurship/self- employment? Highly useful b Somewhat Not at all а С Little useful d useful Does the course have any social relevance/utility? 5 b Somewhat Little Not at all Is the course useful for overall personality development of students? 6 Very useful b Somewhat Not at all Little d а С useful 7 Does the syllabus enhance global competencies of students? Not at all Mostly 5 Somewhat Little d а Does the syllabus need to be revised in view of changing needs? 8 b Partially 50% Not at all а Does the syllabus promote research and innovative ideas? 9 Little Not at all Somewhat Do you think skill training should be incorporated in the syllabus? 10 b | To some extent Separate Not at all а courses Kindly elaborate your views on the responses above (Add a separate sheet): Suggestions for improvement of syllabus:

Department: Socialization

Signature of Teacher

In Socialogy syllabus are mostly exam oriented & in theoriti-cal nature, so we would request to Change our syllabus mature means based on peachical & applied Socialogy.

ACADEMIC YEAR: 2017-2018

Name	of the Teacher:	) 121	1 Park Train	l.						
Cour	es. D.A/D.Com/D.C		M.Com./M.Sc	· CO		Subjects	Ent	10	h	
Tool	e: B.A/B.Com/B.S	C/ IVI.A.,	/M.Com./M.Sc e the syllabus of th	0 001	ırco	Subject.	ontion	bod	ahove	
Neac	iers are requested	torat	e the synabus of the	e coi	urse	concerned as in	ientioi	ieu	above.	
Note	Please tick next to	the ap	propriate option.					-		
1			evance of the cours	se?						
а	Appropriate	b			С	Satisfactory	V	d	Unsatisfactory	
2	Whether the cou		tents are?							
а	Appropriate	b			С	Moderate	$\nu$	′d	Light and easy	
3	Is the course use	ful to g	et jobs?							
a	Most useful	b	Somewhat		С	Little		, d	Not at all	
			useful							
4	Does the course	provide	skills for entrepre	neur	ship	self- employm	ent?			
а	Highly useful	b	Somewhat		С	Little useful		d	Not at all	,
			useful					, n		-
5	Does the course	have a	ny social relevance,	/utili	ty?					
а	Mostly	b	Somewhat	1	C	Little		d	Not at all	
6	Is the course us	eful for	overall personality	dev	elop	ment of studen	ts?			
а	Very useful	t	Somewhat		C	Little		d	Not at all	
		1	useful		3					
7	Does the syllabu	s enh	ance global compet	tencie	es o	f students?				
а	Mostly	\ \ t	Somewhat		С	Little		d	Not at all	
8	Does the syllabu	s need	to be revised in vi	ew of	f ch	anging needs?				
а	100%	ŀ	Partially 50%	V	c	25%		d	Not at all	
9	Does the syllabu	s prom	ote research and ir	nnova	ativ	e ideas?				
а	Mostly	ŀ	Somewhat		С	Little	V	d	Not at all	
10	Do you think ski	II traini	ng should be incor	pora	ted	in the syllabus?				
а	Yes	I	To some extent		С	Separate		d	Not at all	
,						courses				
Kind	dly elaborate your	views o	n the responses abo	ove (	Add	a separate shee	t):			
Sug	gestions for impro	vement	of syllabus:	esi	ve					
رع عي	y leasons show	١١١	se more comp	ad	4	malce				
all-	pares consi	er sh	suld be devil	<i>e U</i>	, ,			+	Carle	
		B ()	Campovelli				Signa	atur	e of Teacher	
Engl	ish Communic	appro	2/00/11 - Oml			Donostero	1	0	-ch	
1 2 2	then shows	Be.				Department:	10	80	7h	
	H-10111 - H	mul)	area							

		017-20							,
Name	e of the Teacher: 🧐	Dr- 1	v. s. 1chnole						
	Course: B.A/B.Com/B.Sc/M.A./M.Com./M.Sc Subject: B. fang								
Teach	hers are requested	to rate	the syllabus of th	e co	urs				
Note	: Please tick next to	the ap	propriate option.						
- 1									
1	How do you rate t	he rele	vance of the cours	se?					
а	Appropriate	b	Somewhat		С	Satisfactory	d	Unsatisfactory	T
2	Whether the cour	se cont	ents are?						
а	Appropriate	b	Heavy and vast		С	Moderate	. d	Light and easy	$\top$
3	Is the course usefu	ul to ge	t jobs?						
а	Most useful	b	Somewhat	-	С	Little	d	Not at all	
			useful					Ĭ.	
4	Does the course p	rovide	skills for entrepre	neur	ship	s/self- employme	nt?		
а	Highly useful	b	Somewhat		С	Little useful	d	Not at all	
			useful	.					
5	Does the course h	ave any	social relevance/	utilit	:y?				
а	Mostly	b	80mewhat		С	Little	d	Not at all	
6	Is the course usef	ul for o	verall personality	deve	lop	ment of students	s?		
а	Very useful	b	Somewhat		С	Little	d	Not at all	
		1	useful		0				
7	Does the syllabus	enhar	ice global compete	encie	s o	f students?		-	
a	Mostly	b	Somewhat		С	Little	d	Not at all	
8		need t	o be revised in vie	w of	cha	anging needs?		¥ 2	
а	100%		Partially 50%		С	25%	d	Not at all	
9			te research and in	nova	tive	e ideas?			
а	Mostly		<b>S</b> omewhat		С	Little	d	Not at all	
10	Do you think skill	training	should be incorp	orat	ed	in the syllabus?			
a	Yes	b	To some extent		C	Separate	d	Not at all	
,	. 2			,		courses			
Kindl	y elaborate your vie	ews on t	the responses abov	ve (A	dd	a separate sheet)	•		
Sugar	estions for improve	ment of	Feyllabus: Skill	Λ.	· •	المدح أد صلحه	1		-
	estions for improve							v	
ma	ay be prov	ide	to the Stu	des	1+	which wi	11	Mad S	

Create Job opportunities amongest them Signature of Teacher Department:

ACADEMIC YEAR: 2017-2018

Nam	e of the Teacher: N	·R	endalkan							
	se: B.A/B.Com/B.Sc/					Subject:	11 W	10	th:	
	Teachers are requested to rate the syllabus of the course concerned as mentioned above.									
	: Please tick next to									
1	How do you rate th	ne rele	vance of the cour	se?					•	
а	Appropriate	b	Somewhat	<b>V</b>	С	Satisfactory		d	Unsatisfactory	
2	Whether the cours	e cont	ents are?				٠,			
а	Appropriate	b	Heavy and vast		С	Moderate	V	d	Light and easy	
3	Is the course usefu	l to ge	t jobs?							
a	Most useful	, b	Somewhat		C	Little		d	Not at all	
			useful	1						
4	Does the course pr	ovide	skills for entrepre	neui	rship	self- employmen	it?			
a	Highly useful	b	Somewhat	Ι,	С	Little useful		d	Not at all	
			useful	V						
5	Does the course ha	ive an	y social relevance,	/util	ity?					
а	Mostly	b	Somewhat	V	С	Little		d	Not at all	
6	Is the course usefu	ıl for c	overall personality	dev	elop	ment of students	?			
а	Very useful	b	Somewhat		С	Little		d	Not at all	
			useful	V		a a				-
7	Does the syllabus	enhar	nce global compet	enci	es o	f students?				
а	Mostly	b	Somewhat	V	С	Little		d	Not at all	
8	Does the syllabus r	need t	to be revised in vi	ew o	f ch	anging needs?	В			
а	100%	b	Partially 50%	V	С	25%		d	Not at all	
9	Does the syllabus	oromo	te research and in	nov	ativ	e ideas?		1		
а	Mostly	b	Somewhat	1	c	Little		d	Not at all	
10	Do you think skill t	rainin	g should be incor	pora	ted	in the syllabus?		L	1	
а	Yes	b	To some extent		С	Separate		d	Not at all	
						courses				
Kindl	y elaborate your vie	ws on	the responses abo	ve (	Add	a separate sheet):				
						,				
Sugge	estions for improven	nent o	f syllabus:							
Mor	e and avone	jot	o opportun	ritin	ies	should be	e	m	ade avar	10010
40	e and ownere the studential in graduation	A.	studing I	Λ.		II. An		$\mathcal{M}$		, - 0
the	in and water	n X	Sund	1	1.	in to	Signa	itur	e of Teacher	
. ) 402	14.	, , ,	s last due	مه	77	on i			14 :	
			,			Department: /	Ja	ra	thi	
						·				

## **IQAC**

## Alumni Feedback on Curricular Aspects Academic Year 2017-2018

	Marcount		16 Year 2017-2016		
Name:.	Navewo	tae grai	npoacad l		
Occupa			h No:	Office Email:	
Duratio	on of study: $\mathcal{Q}$	reads	Faculty: Ants/C	Confirmerce /Science	1)nohaala@h
Addres	s: plot no	55, Inda	rafeet coll	ony maneriraly	colhabus.
Mobile	Number: 97	6681641	5. Email: oam	praeadnarewadig	u@gmail.com
	ational Address:				
studen to us. follow	ts. Since alumni	are important stal	ceholders of educa o give their feedba	the changing needs of society tion, their satisfaction is impo ck on curricular aspects as pe umbers according to the follor	rtant r the
1. Exc	cellent	2. Very Good	3. Good	4. Average	
Sr. No		Partio	culars	Ratings	
1	Relevance o	f curricula to cont	emporary period	Good	
2		level of courses		very good	
3	Contribution	of courses in enh	ancing employabil	ity 9000	
4	Research mo	otivation		9000	
5	Enhancemen	nt of leadership qu	alities	goud	
6	Technical sl	ills		very good	

Suggestions, if any, for improvement in curricula:

Skill development courses Teachers' performance

8

No suggestions.

Environmental and social awareness content Contribution in personality development

Marewadi'

## **IQAC**

## Alumni Feedback on Curricular Aspects Academic Year 2017-2018

Name:	Barade Teonjali D.						
Occupati	on: Office Ph No: Office En	nail:					
Duration	of study: 2 years Faculty: Apts/Commerce/S	cience					
Address: AIP - Sheyaon Jul- Juth Dist - Songli							
Mobile N	Number: 7028515640 Email:						
Occupati	ional Address:						
students. to us. He following response	Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.  1. Excellent 2. Very Good 3. Good 4. Average						
Sr. No.	Particulars	Ratings					
1	Relevance of curricula to contemporary period	V. Good					
2	Knowledge level of courses	Excellent					
3	Contribution of courses in enhancing employability	Excellent					
4	Research motivation	V. Good					
5	Enhancement of leadership qualities  V. Good						
6	Technical skills	V. Good					
7	Skill development courses	V. Good					
8	Teachers' performance	Excellent					
9	Environmental and social awareness content	Excelled					

Contribution in personality development

Suggestions, if any, for improvement in curricula:

No Suggestion.

PBorade Signature

## **IQAC**

### Alumni Feedback

### 2017-2018

Name: Jabade shrirang Raghunath
Occupation: Ass; Livarian Office Ph No: 220112 Office Email:
Duration of study: 1998 - 2003 Faculty: Com
Address: Ap-Jatrat, Tal-Chikadi, Dist-Belgaum
Mobile Number: 9731867341 Email:
Occupational Address: Develand Collège Agunnagar

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

1 Excellent	2. Very Good	3. Good	4.

Sr.	Particulars	Ratings
No.		
1	Relevance of curricula to contemporary period	Excellent
2	Knowledge level of courses	Excellent
3	Contribution of courses in enhancing employability	Excellent
4	Research motivation	V. Good
5	Enhancement of leadership qualities	y. 0000
6	Technical skills	Excellent
7	Skill development courses	Excellen
8	Teachers' performance	Execuent
9	Environmental and social awareness content	V. Good
10	Contribution in personality development	V. Good
Sugge	stions, if any, for improvement in curricula:	(
	No.	

Signature

Average

#### JANATA SHIKSHAN MANDAL'S

#### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

## EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

You are one of the esteemed employers of graduates of our college which caters to the higher

In view of the enhancement of employability skills of students, we request you to kindly spare some

education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very

Dear Sir/Madam,

much grateful to you.

Fully

**Partially** 

YEAR- 2017-18

18/6/2018

time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science
streams so that we can update and make the existing syllabi need-oriented. Your suggestions will
certainly bring about a positive change in the course contents which will be beneficial to the
industrial/corporate sector in future.
Kindly tick mark in the slot opposite the chosen answer.
<ol> <li>Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?</li> </ol>
Fully Partially Minimally Not at all  2. Do you think the curriculum imparts employability skills to students?
Fully Partially Sometime Not at all  3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?
Fully Partially Sometimes Not at all 4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?
Always Sometimes Not at all Not necessary  5. Does the curriculum impart entrepreneurial skills or promote self employment?
Fully Partially Sometimes Not at all 6. Does the curriculum provide space to learn soft skills?

Sometimes

Not at all

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?
Fully Partially Sometimes Not at all  8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?
Fully Partially Sometimes Not at all 9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?
Fully Partially Sometimes Not at all 10. Do you think the curriculum of courses should be framed through industry-academia partnership?
Fully agree Vartially agree Don't agree Not necessary
Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.  1. 2. 3.
Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.  1.  2.  3.
Name: Doyanand 1-lasi Desai  Name of the organization/industry: green friends eco-manage ment  Position in the Organization: Owner,  Address: Atll- Hirarge 1 Jal-Gadhingley Dist-Kolmanner  Mob. No.: 9822766893 Email ID: rens 2008 @ ecoloff mark [Ills whinglay]
Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

### JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

2017-18

## EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21 <sup>st</sup> century job market?								
2.	Fully Do you think the cur	Partially / riculum imparts emplo	Minimally yability skills to stud	Not at all dents?					
	Fully /	Partially	Sometime	Not at all					
3.		existing curriculum couping themselves according		bout future job challe	nges a	and			
4.		Partially llum incorporate in give them firsthand ex	ternship program/	on-the-floor training	in ε	any			
5.	Always Does the curriculum	Sometimes / impart entrepreneurial	Not at all skills or promote se	Not necessary If employment?					
6.	Fully  Does the curriculum	Partially provide space to learn	Sometimes soft skills?	Not at all	1				

Fully Partially Sometimes Not at all 7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?
Fully Partially Sometimes Not at all 8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?
Fully Partially Sometimes Not at all 9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?
Fully Partially Sometimes Not at all 10. Do you think the curriculum of courses should be framed through industry-academia partnership?
Fully agree Partially agree Don't agree Not necessary
Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.  1. 2. 3.  Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.  1. 2. 3.
Name: Promod or Wodeale  Name of the organization/industry: Show dust india Profile Domidwell.  Position in the Organization: AR officer  Address: Marni dwad  Mob. No.: 299926444 Email ID: Office Shridutt.  SHRI DUTT INDIA PULLTD.
Seal  Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your
main you very much for sparing your valuable time and giving us reedback on curricular aspects. Your

suggestions will certainly help us and the University to have a relook at the syllabi of courses.

### JANATA SHIKSHAN MANDAL'S

## DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2017-18

Date:

#### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

6. Does the curriculum provide space to learn soft skills?

of 21st century	job market?			
Fully	Partially		Minimally	Not at all
Do you think t	he curriculum imparts	employabi	lity skills to stu	dents?
Fully	Partially	~	Sometime	Not at all
	the existing curricular to equip themselves			about future job challenges
Fully	Partially		Sometimes	Not at all
	urriculum incorpora any to give them firsth		ship program/ ence of the worl	
Always	Sometimes		Not at all	Not necessary
Does the curric	culum impart entrepre	neurial skil	ls or promote se	If employment?
Fully	Partially		Sometimes	Not at all

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs

ĺ	Fully	Partially		Sometimes		Not at all	
٦	Dage the cumi		anitian		ec analy		and leadership
/.	qualities amon	culum develop creativg students?	ve-critica	i thinking aomu	es, anai	yticai skiiis	and leadersing
	Fully	Partially		Sometimes		Not at all	
8.	Do you think t workplace?	he curriculum teaches	work et	hics and profession	onalism	which are n	ecessary in th
	Fully	Partially		Sometimes	1	Not at all	
9.	Does the curr	riculum makes provi	sion of	learning new t	echniqu	es/technolog	gy needed fo
		panies irrespective of					
	Fully	Partially		Sometimes		Not at all	
10	. Do you think partnership?	the curriculum of	courses	s should be fra	amed th	nrough indu	ıstry-academi
	Fully agree	Partially agree		Don't agree	N	ot necessary	
course 1. Ex 2. Cat 3. (or Kindly enhance	s.  Are prenema  uputer Still  mmunication  list at least the  ee the employabi	ree components/topics  D S'CIII  and Saft S(CIII  ree short-term course lity of students global cal Development ch Course	es which ly.	could be condu	ucted or	ı our campı	
	of the organization of the Organization	•	ì	OMKAR TE Prop. Pradeep S APMC Gala A6. NIPANI - E NIOD. 9730	~ 1937	1965 1966 1966 1966	•
Mob. N	lo.:	Email ID:			Signatu Prop.	nurles Teof Emplo	Yen Constitution

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

Not relevant
ight and easy
Not at all
TO CULCUII

idents are required ite: Please tick next		the syllabus of all con	urse as	mentioned above.		
ote. Flease tick flext	not of the magnetic and the section of the section	ant also and a section of the sectio	ONTHE SECRETARIA COMPANIA (CONT.)	ed transport i de la segon de la segon de la companya de la segon de la segon de la segon de la segon de la seg	Marketo CTV POR	and which an experience in the contract of the
Is the course rele	vant to t	the needs of the stud	dents i	n 21 <sup>st</sup> century ?		
Very relevant		Somewhat relevant	c		d	Not relevant
Whether the con	tent of s	yllabus is?				
Appropriate	b	Heavy and vast	С	Moderate	d	Light and easy
Is the course usef	ul to get	t the job?				
Most useful	b	Somewhat	С	Little	d	Not at all
Does the course	orovide s	skills for self-entrepr	eneur	ship?		
Most useful	b	Somewhat	С	Little	d	Not at all
Does the course l	nave any	social relevance?				
Mostly *	b	Somewhat	С	Little	d	Not at all
	ırse enh	ance the learning ab	oilities?			
Very well	b	Moderately	С	Little	d	Not at all
is the syllabus co	nnected	to the syllabus of pr	evious	course?		
Mostly	b	Somewhat	С	Little	d	Not at all
Do you get an op	portunit	ty to learn new conc	epts in	the course?		
Mostly	b	Somewhat	С	Little	d	Not at all
Do you see broad	er futur	e perspectives from	the co	urse?		
Mostly	b	Somewhat	С	Little	d	Not at all
Whether the refe	rences p	provided are relevan	t to th	e course ?		
Mostly	b	Somewhat	С	Little	d	Not at all
ive three suggestions	on curr	iculum to bring abo	ut the	changes you expect.		
NO Su	10000	tion &		, , ,		

	d to rate the syllabus of all co	urse as	mentioned above		
ote: Please tick nex	t to the appropriate option.				
•					
Is the course rel	evant to the needs of the stud	dents i	n 21 <sup>st</sup> century ?		
Very relevant	b Somewhat	С	Satisfactory	d	Not relevant
	relevant				
Whether the co	ntent of syllabus is?				
Appropriate	b Heavy and vast	С	Moderate	d	Light and easy
	eful to get the job?			:	
Most useful	1.b Somewhat		Little	d	Not at all
Does the course	provide skills for self-entrepr	eneur	ship?		
Most useful	Somewhat	С	Little	d	Not at all
Does the course	have any social relevance?				
Mostly	b Somewhat	С	Little	d	Not at all
How does the co	ourse enhance the learning at	oilities	)		
Very well	2 b Moderately	С	Little	d	Not at all
Is the syllabus co	onnected to the syllabus of pr	evious	course?		
Mostly	b Somewhat	С	Little	d	Not at all
Do you get an o	opportunity to learn new conc	epts in	the course?		
Mostly	Somewhat	С	Little	d	Not at all
Do you see broa	der future perspectives from	the co	urse?		
Mostly	b Somewhat	С	Little	d	Not at all
Whether the ref	ferences provided are relevan	t to th	e course ?		
Mostly	Somewhat	С	Little	d	Not at all
~ *	ns on curriculum to bring abo	ut the	changes you expec	t.	
-					

## DEVCHAND COLLEGE, ARJUNNAGAR

## **IQAC**

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

TOTABLIVII	Date:	
Full Name	of the Faculty: Dr. S.V. Kulkami	
Name of the	e Department: Electronics	
	rricular aspects of the course of UG/PG by choosing an appropriate option of	on the
	cale as shown below. Write the number in the box opposite the statement.	m the
l. Poo		
	5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	5
4.	The course provides comprehensive knowledge of the subject.	3
5.	The course includes theoretical as well as practical aspects related to the subject.	5
6.	The course has employability enhancing contents/topics.	3
7.	The course is useful for self-employment/entrepreneurship.	5
8.	The course contributes to the overall development of the personality.	5
9.	The course inculcates ethics, values and moral sense.	
10.	The course creates social awareness such as gender equality, environment and human rights.	3
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	
13.	The course curriculum is enriched by adding other supportive and useful	4
	topics or conducting add-on courses.	4
14.	Overall rating of the course	5
Suggestions	: Skill Based Syllabus is needed	

Mor.s.v. Kulkami

## DEVCHAND COLLEGE, ARJUNNAGAR

## **IQAC**

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC	CYEAR: 2016-17 Date: '	
Full Name o	of the Faculty: Dr. S.D. Patil	
	Department: Physics	
	ricular aspects of the course of UG/PG by choosing an appropriate option of	n the
five-point so	cale as shown below. Write the number in the box opposite the statement.	
1. Poor	r 2. Average 3. Good 4. Very Good 5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	3
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	3
7.	The course is useful for self-employment/entrepreneurship.	3
8.	The course contributes to the overall development of the personality.	3
9.	The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality, environment and human rights.	2_
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	2
14.	Overall rating of the course	3
Suggestions	:	
	Syllabus should include secent trends in	
	Research.	is been and intermediately an extension
2.	Syllabus should contain instrumentation	

(Dr.s.D. Patil)

## DEVCHAND COLLEGE, ARJUNNAGAR IQAC

### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2 · 16 - 17 Dat	ACADEMIC YEAR:	2016-17	Date:
--------------------------------	----------------	---------	-------

Full Name of the Faculty: on Ramerh m. Salunkhe

Name of the Department: Marathi

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

## 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	4
4.	The course provides comprehensive knowledge of the subject.	H
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	H
7.	The course is useful for self-employment/entrepreneurship.	H
8.	The course contributes to the overall development of the personality.	H
9.	The course inculcates ethics, values and moral sense.	H
10.	The course creates social awareness such as gender equality, environment and human rights.	3
11.	The course develops research aptitude.	3
12.	The course provides future perspectives.	H
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	H

Suggestions:

निधामान्या अभेन्द्रितेला अधिव वाव दिल्लाणाला अन्यस्तिक्स अभिका

(Janhon Sahaha)

## DEVCHAND COLLEGE, ARJUNNAGAR

## **IQAC**

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

Date:

		scale as shown below. Write the number in the box opposite the statement.	on the
	Poo		
	1.	The course is relevant to the needs of $21^{st}$ century.	2
	2.	The course contents/topics in the syllabus are adequate.	1.
	3.	The objectives of the course are well-defined and are made clear to teachers and students.	345
	4.	The course provides comprehensive knowledge of the subject.	4
	5.	The course includes theoretical as well as practical aspects related to the subject.	43
	6.	The course has employability enhancing contents/topics.	3
	7.	The course is useful for self-employment/entrepreneurship.	
	8.	The course contributes to the overall development of the personality.	7
	9.	The course inculcates ethics, values and moral sense.	7
	10.	The course creates social awareness such as gender equality, environment and human rights.	4434
	11.	The course develops research aptitude.	2
	12.	The course provides future perspectives.	
	13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	3
	14.	Overall rating of the course	3
Sugges	stions	Syllabus should contain possifial knowledge activity-based	an

(on B. 4 Pets)

**ACADEMIC YEAR:** 

## DEVCHAND COLLEGE, ARJUNNAGAR

### **IQAC**

### FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADE	MIC YEAR: 2016+17 Date:	
Full Nam	e of the Faculty: O. C.M. Kanamadi	
Name of	the Department: Phy &Y	
	curricular aspects of the course of UG/PG by choosing an appropriate option	on the
five-poin	t scale as shown below. Write the number in the box opposite the statement.	
•	oor 2. Average 3. Good 4. Very Good 5. Excellent	
1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	4
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4 3
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	3
. 10	The course creates social awareness such as gender equality, environment and human rights.	3
1	. The course develops research aptitude.	5
12	2. The course provides future perspectives.	4
1.	3. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14	. Overall rating of the course	4

Suggestions:

1) syllabus should be relavant to freshe south ferry

Gr. C.M. Kangmada)

## **IQAC**

### Alumni Feedback

### 2016-2017

Name: Kurade Sud	118 Salleras	
Occupation: Lectures	Office Ph No:	Office Email:
Duration of study: 2003 - 20	Faculty:	
Address:	)Tal-Kagalpist	-Kalhapu!
Mobile Number: 9.9.212	31.24.1 Email:\$0	idhizskueade@gmail.com
Occupational Address:		

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

1. Excellent

2. Very Good

3. Good

4. Average

Sr.	Particulars	Ratings
No.		
1	Relevance of curricula to contemporary period	Year good
2	Knowledge level of courses	Very good
3	Contribution of courses in enhancing employability	Good
4	Research motivation	Average
5	Enhancement of leadership qualities	very good
6	Technical skills	Good
7	Skill development courses	Good
8	Teachers' performance	Excellent
9	Environmental and social awareness content	Good
10	Contribution in personality development	Good
Sugge	stions, if any, for improvement in curricula:	
	· · · · · · · · · · · · · · · · · · ·	



## **IQAC**

### Alumni Feedback

### 2016-2017

Name: Jabade Stringing Raghunath
Occupation: Assi Library Office Ph No: 220112 Office Email: NIL
Duration of study: 1998-2003 Faculty: com
Address: AP-Jatrat, Tal-chikodi, Dist-Begown.
Mobile Number: 9.7.91867341 Email:
Occupational Address: Developed college, Asjumagan

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	_	
V.	Excel	lent

2. Very Good

3. Good

4. Average

		J
Sr.	Particulars	Ratings
No.		
1	Relevance of curricula to contemporary period	Exceptent
2	Knowledge level of courses	
3	Contribution of courses in enhancing employability	very good
4	Research motivation	Now 3000
5	Enhancement of leadership qualities	Exclient
6	Technical skills	Excuent
7	Skill development courses	V. Good
8	Teachers' performance	Y anod
9	Environmental and social awareness content	Excellent
10	Contribution in personality development	Excerent
Sugge	stions, if any, for improvement in curricular	Exchent
5	stions, if any, for improvement in curricula:	

Signature

### DEVCHAND COLLEGE, ARJUNNAGAR

## FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

### 2019-20

Full Name of the Alumnus: Voly Shashi cant Chowas

environmental consciousness and human rights?

8. How effectively course contents are evaluated?

9. Does the course develop research aptitude among students?

10. Does the course provide future perspectives/career awareness to students?

Educational Qualifications: 3 cam

Name	of the Position/Occupation: Sorrice Manager	
Conta	E-Mail ID: Vary.C	heray pos @ gm
Rate	the curricular aspects of UG / PG courses by choosing an appropriate option of	on the four-
	scale as shown below. Write the number in the box opposite the questions/sta	
	1. Average 2. Good 3. Very Good 4. Excellent	
		•
		,
1.	How far the curriculum of the course is relevant to the needs of 21 <sup>st</sup> century?	.4
2.	Do the course contents/topics cover key areas in the subjects?	4
3.	Are the objectives and outcomes of the course made clear in the syllabi?	3
4.	Does the course provide practical/applied knowledge related to the subject?	43
	How far is the course useful in making students employable?	3
6.	Does the course teach students skills for self-employment/entrepreneurship?	3
7.	How far does the course create social awareness such as gender equality.	/1

Suggestions:

11. Overall rating of the Course

Date: 19 10 19

Signature of the Alumnus

## JANATA SHIKSHAN MANDAL'S DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year: 2016-17

Date:

Not at all

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

### Dear Sir/Madam,

Fully

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

Partially

6. Does the curriculum provide space to learn soft skills?

Fully	Partially V	V	Minimally	Not at all
Do you think the	e curriculum imparts	employa	bility skills to stud	dents?
Fully	Partially	V	Sometime	Not at all
Do way think	the existing curricul	um cre	ates awareness a	about future job challenge
motivates them t	to equip themselves a			about future job challenge    Not at all
Fully Does the cur	Partially	e inter	gly? Sometimes rnship program/	Not at all   /on-the-floor training in

Sometimes

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs

Fully	Partially	~	Sometimes	Not at all
Does the curric qualities among		ive-critica	I thinking abilities,	analytical skills and lead
Fully	Partially		Sometimes	Not at all
Do you think the workplace?				alism which are necessary
Fully	Partially		Sometimes	Not at all

Sometimes Not at all Fully Partially

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree	Partially agree		Don't agree	Not necessary	
-------------	-----------------	--	-------------	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- Entreponus skill 1.
- communication and sold skills.
- Computer Skills

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- Tally ERP9.2. and Excel
- 2. Entorprouship Revelopment Training
  3. Spocken english Still Course

Name of the organization/industry:

Position in the Organization:

Name:

SUN SOLAR ENERGY SYSTEM

SR. No. 155/2, Budihal Road, Budihal Tal. Chikodi, Dist. Belgaum Pin- 591241

Address:

Mob. No .:

Email ID:

67760952323

Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

YEAR- 2016-17

### Dear Sir/Madam,

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Kindly tick mark in the slot opposite the chosen answer.

1.	Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21 <sup>st</sup> century job market?
2.	Fully Partially Minimally Not at all Do you think the curriculum imparts employability skills to students?
	Fully Partially Sometime Not at all
3.	Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?
4.	Fully Partially Sometimes Not at all Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?
	Always Sometimes Not at all Not necessary  Does the curriculum impart entrepreneurial skills or promote self employment?
6,	Fully Partially Sometimes Not at all Does the curriculum provide space to learn soft skills?
	Fully Partially Sometimes / Not at all

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?
Fully Partially Sometimes Not at all 8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?
Fully Partially Sometimes Not at all 9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?
Fully Partially Sometimes Not at all 10. Do you think the curriculum of courses should be framed through industry-academia partnership?
Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.  1. 2. 3.
<ul><li>2.</li><li>3.</li><li>Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.</li><li>1.</li></ul>
2. 3.
Name: Randas PSuvvas C Name of the organization/industry: Position in the Organization: OWNCY
Mob. No.: 9028441459 Email ID: nathandurker 11@ pair. Com
Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

#### JANATA SHIKSHAN MANDAL'S

### DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

#### EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

YEAR- 2016-2017

10/A/2017 10/4/2017

#### Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

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Kindly tick mark in the slot opposite the chosen answer.

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	Always Sometimes Not at all Not necessary  Does the curriculum impart entrepreneurial skills or promote self employment?						
6.	Fully Partially Sometimes Not at all Does the curriculum provide space to learn soft skills?						
	Fully Partially Sometimes Not at all						

7.	7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leaders qualities among students?					
8.	Fully Do you think the cu workplace?	Partially rriculum teaches w	Sometimes vork ethics and profess	Not at all sionalism which are nece	essary in the	
	Does the curriculu	-	Sometimes on of learning new e subjects they study?	Not at all techniques/technology	needed for	
	Fully Do you think the partnership?	Partially curriculum of	Sometimes courses should be	Not at all framed through indust	ry-academia	
	Fully agree	Partially agree	Don't agree	Not necessary		
courses 1. 2. 3.  Kindly enhance 1. M	list at least three s e the employability o らいしののい。	hort-term courses	which could be con	ed in the syllabi irrespo ducted on our campus		
Name: Name o Position Address		Por Apo	Education 4 of the s or - Ni paul	Society & Livey; Degra	xambq, eccalleg	
Mob. No	o.:	Email ID: ve	meshocibata	:30gmail.com		
8050	518772			Signature of Employ		

Thank you very much for sparing your valuable time and giving us feedback on the Commercial Shivaji Arts, suggestions will certainly help us and the University to have a relook at the sylvaganeours Nipani.