



**Janata Shikshan Mandal's**

**DEVCHAND COLLEGE, ARJUNNAGAR**

**CRITERION I - CURRICULAR ASPECTS**

**Key Indicator-1.4. Feedback System**

***1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.***

**1) Students 2) Teachers 3) Employers 4) Alumni**

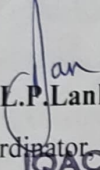
Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR

NOTICE

15/11/2017

A meeting of all the Members of IQAC is convened on Monday 27/11/2017 at 12.30 p.m. in IQAC chamber to discuss the matters mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

  
Dr. L.P. Lanka

Coordinator, IQAC

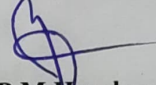
Co-ordinator

Devchand College, Arjunnagar.

To

Members of IQAC



  
Dr. P.M. Nerekar  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi. A. Shah, Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande, Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase, Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale, External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar, Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil, B.A.III Student Representative
7. Dr. V.D, Gaikwad	16. Balaji Salunkhe, M.Sc.I Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**  
**IQAC MEETING**

**AGENDA OF IQAC MEETING TO BE HELD ON MONDAY 27<sup>TH</sup> NOVEMBER, 2017**  
**AT 12.30 P.M. IN IQAC CHAMBER**

- Confirmation of the Minutes of the previous meeting held on 25/10/2017
- Discussion on online feedback from stakeholders on curricular aspects and institutional processes
- Decision on feedback on the pattern of Student Satisfaction Survey
- Focus on the use of student-centric and innovative methods in teaching-learning
- Discussion on evaluation Reforms
- Orientation programme for faculty on Revised NAAC guidelines
- Promotion of research for students
- Any other business with the permission of the Chairperson

  
Dr. L. P. Lanka

Coordinator, IQAC

Co-ordinator

Devchand College, Arjunnagar.



\*\*\*\*\*

  
Dr. P. M. Herekar

Chairperson, IQAC

**PRINCIPAL**

DEVCHAND COLLEGE

Arjunnagar, Dist. Kolhapur

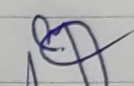
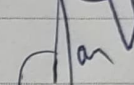
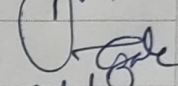
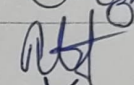
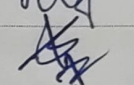
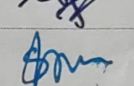
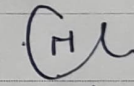
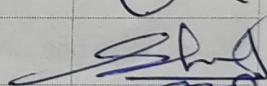
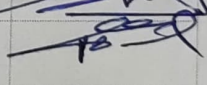
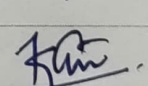
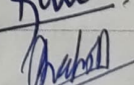


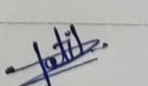
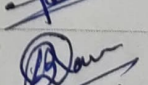
*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**

**IQAC MEETING**

**MINUTES OF THE MEETING**

The following is an account of the minutes taken at the IQAC Meeting held in IQAC chamber at 12.00 p.m. on Monday, 27/11/2017.

**1. MEMBERS PRESENT**

S.N.	Position	Names of Members	Signature
1	Chairperson	Principal Dr. P. M. Herekar	
2	IQAC Coordinator	Dr. L.P.Lanka	
3	Secretary, IQAC	Dr. Smt. G.D.Ingale	
4	Joint Secretary	Dr. S.D. Patil	
5	Member, Convener, Criterion I	Dr. P.D. Shirgave	
6	Member, Convener, Criterion II	Dr. C. M. Kanamadi	
7	Member, Convener, Criterion III	Dr. A. A. Ramteke	
8	Member, Convener, Criterion IV	Dr. C. M. Naik	
9	Member, Convener, Criterion V	Dr. V.D. Gaikwad	
10	Member, Convener, Criterion VI	Dr. R.A. Waingade	
11	Member, Convener, Criterion VII	9. Dr. K.V. Gurav	
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	
13	Local Society Representative	Dr. Deepak Deshpande	
14	Alumni Representative	Dr. Sunil Sase	
15	Employer/Industrialist Representative	Mr. Anil Nimbalkar	
	Student Representative	Padmashri Rajgouda Patil	
16	Student Representative	Balaji Salunkhe	

**2. Approval of the minutes of the previous meeting**

The minutes of the previous meeting held on 25/10/2017 were approved unanimously.

### 3. Review of the work done

The work done so far was reviewed and the progress of the work was found satisfactory.

### 4. Resolutions Passed

**Resolution 1:** It was decided to organize a one day workshop for faculty on 'NAAC Revised Assessment and Accreditation Framework' on 17<sup>th</sup> March, 2018. The Resource Person shall be a NAAC Peer Team member, Dr. M.B. Kothale.

**Resolution 2:** It was decided to take online feedback on curricular aspects by students and teachers and conduct online Student Satisfaction Survey from 17/4/2018 to 19/4/2018.

**Resolution 3:** It was resolved to conduct two Online Courses in association with IIRS/ISRO in Geoinformatics by the Department of Geography.

**Resolution 4:** It was resolved to make increased use of student centric and innovative methods in teaching-learning process.

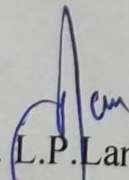
**Resolution 5:** It was decided to introduce examination reforms in terms of number and variety such as online testing, open book examination, etc.

**Resolution 6:** It was resolved to promote research by encouraging and providing support to eligible faculty and students to apply and obtain guideship from the university.

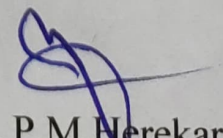
**Resolution 7:** It was decided to hold presentations of departments and cells on 23<sup>th</sup> to 25<sup>th</sup> April, 2018 and review the work done.

### 5. Adjournment

Meeting was adjourned at 2.00 p.m. by IQAC Chairperson after Vote of Thanks by the Secretary.

  
Dr. L.P. Lanka  
IQAC, Coordinator  
Co-ordinator



  
Dr. P.M. Nerekar  
Principal  
PRINCIPAL

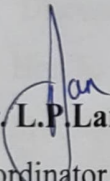
Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR  
IQAC MEETING WITH HON'BLE PRESIDENT

NOTICE

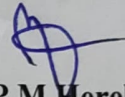
16/04/2018

A meeting of all the Members of IQAC with Hon'ble members of the Management is convened on Tuesday, 24<sup>th</sup> April, 2018 at 12.30 p.m. in Hon'ble President's office to discuss the matters mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

  
Dr. L.P. Lanka  
Coordinator, IQAC  
IQAC  
Co-ordinator  
Devchand College, Arjunnagar.



  
Dr. P.M. Herekar  
Chairperson, IQAC  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar. Dist. Kolhapur

*JANATA SHIKSHAN MANDAL'S*  
DEVCHAND COLLEGE, ARJUNNAGAR  
IQAC MEETING WITH MANAGEMENT

AGENDA FOR THE FOURTH MEETING OF IQAC DURING 2017-18 AT 12.30 P.M.  
IN PRESIDENT'S CHAMBER Tuesday, 24<sup>th</sup> April, 2018

- Confirmation of the Minutes of the previous meeting held on 10<sup>th</sup> January, 2018
- Review of the work done
- Report of the work done by IQAC
- Discussion on infrastructure augmentation measures and other relevant issues with Hon<sup>ble</sup> President
- **Feedback- analysis and implementation of suggestions**
- Identification of areas of institutional distinctiveness
- Website Updation
- **Action Plan for the next academic year- 2018-19**
- 

*Lanka*  
Dr. L. P. Lanka  
Coordinator, IQAC  
**IQAC**  
Co-ordinator

Devchand College, Arjunnagar.



\*\*\*\*\*

*Herekar*  
Dr. P. M. Herekar  
Chairperson, IQAC  
**PRINCIPAL**  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur



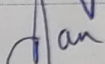
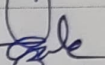
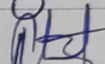
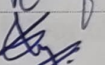
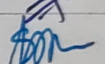
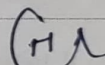
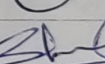

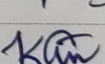
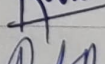
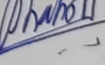
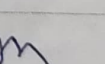
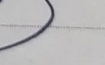

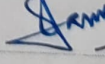
**JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR**

**IQAC**

**MINUTES OF THE MEETING**

The following is an account of the minutes taken at the **IQAC Meeting** held between **12.30 p.m. & 2.30 p.m.** 24<sup>th</sup> April, 2018 in **President's Chamber**.

**1. MEMBERS PRESENT**

S.N	Position	Names of Members	Signature
1	Hon'ble President, JSM	Shriman Aashishbhai K. Shah	
2	Chairperson	Principal, Dr. P. M. Herekar	
3	IQAC Coordinator	Dr. L.P.Lanka,	
4	Secretary, IQAC	Dr. Smt. G.D.Ingale	
5	Joint Secretary	Dr. S.D. Patil	
6	Member, Convener, Criterion I	Dr. P.D. Shirgave	
7	Member, Convener, Criterion II	Dr. C. M. Kanamadi	
8	Member, Convener, Criterion III	Dr. A. A. Ramteke	
9	Member, Convener, Criterion IV	Dr. C. M. Naik	
10	Member, Convener, Criterion V	Dr. V.D. Gaikwad	
11	Member, Convener, Criterion VI	Dr. R.A. Waingade	
12	Member, Convener, Criterion VII	Dr. K.V. Gurav	
13	Management Representative	Dr. Sou. Truptibhabhi A. Shah Vice-President, Janata Shikshan Mandal, Arjunnagar	
14	Local Society Representative	Dr. Deepak Deshpande, M.D. Medicine, Nipani	
15	Student Representative	Miss. Padmashri Rajgouda Patil, B.A.III	
16	Alumni Representative	Dr. Sunil. Sase, M.D.Ortho., Nipani	
17	Employer/Industrialist Representative	Mr. Anil Nimbalkar HR Manager, Kirloskar Oil Engine Ltd., 5 Star MIDC, Kagal	
18	Student Representative	Padmashri Rajgonda Patil	
19	Student Representative	Balaji Salunkhe	



## 2. MINUTES OF THE MEETING

- The minutes of the previous meeting held on 10/01/2018 were unanimously approved.
- An oral report of the work done by IQAC was presented before Hon'ble President. The work done was reviewed and there was progress in many of the processes undertaken.
- Hon'ble President, Shri Aashishbhai Shah, made the following suggestions:
  - 1) Website to be updated.
  - 2) Academic Calendar with micro-planning of activities and day-wise Annual Teaching Plan is the ideal way ahead. IQAC to check Academic Diaries every month end.
  - 3) Strict measures to ensure discipline in the conduct of classes by substitute arrangement of lectures on leave days of the faculty
  - 4) To conduct Internal Academic Audit every year
  - 5) Water management on campus by drip irrigation
  - 6) Steps to create Wi Fi campus
  - 7) Infrastructure development measures – 5 new classrooms on the second floor of north wing of the building

3. **Resolutions Passed:** As per the suggestions made by the Hon'ble President, the following decisions were taken.

**Resolution 1:** It was resolved to constitute a Website Committee consisting of IQAC members regular updation of college website.

**Resolution 2:** It was decided to construct 5 classrooms on the 2<sup>nd</sup> floor of south wing of college building.

**Resolution 3:** Considering the wellbeing of the main stakeholders, three areas of institutional distinctiveness were identified:

- i. New UG and PG courses for more academic flexibility as students are from rural areas
- ii. Expansion of scholarship provisions to maximum number of eligible students
- iii. Since more than 50% students are girls, efforts to cater to their needs to be undertaken.

**Resolution 4:** It was resolved that suggestions given in online feedback from stakeholders to be implemented.

**Resolution 5:** It was resolved to implement Hon'ble President's suggestions.

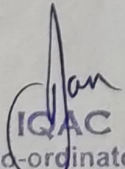
#### 4. Action Plan for 2018-19

1. To start new UG courses in B. Sc. III Computer Science and Microbiology
2. To start new PG courses in M. Sc. I in Organic Chemistry and M.Sc. II Physics
3. To introduce new skill based Career Oriented Courses
4. Special programs for advanced, slow learners and Remedial Coaching to be an integral part of TLE
5. To conduct Bridge Courses for UG first year classes
6. Special programs for *Divyangana* students
7. Centralized Internal Evaluation systems- Mid Term Tests & Online Tests
8. National Workshops for research orientation of students; research-based guest lectures, student research projects to be organized.
9. To organize a multidisciplinary international conference
10. Workshops on IPR & Industry Academia Innovative Practices
11. To construct new five classrooms
12. To purchase new software for office and library
13. To increase number of ICT classrooms
14. To set up new laboratories for M.Sc-I –Organic Chemistry, M.Sc-II- Physics
15. To organize professional development programs for teaching and non-teaching staff

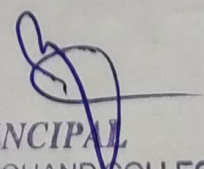
#### 5. Adjournment

Meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Secretary.

\*\*\*\*\*

  
IQAC  
Co-ordinator  
Devchand College, Arjunnagar.



  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**

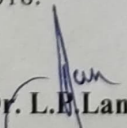
**IQAC Action Taken Report**

**2017-18**

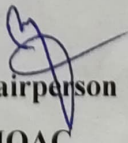
1. AQAR for the year 2016-17 was submitted on 30<sup>th</sup> September, 2017.
2. New PG courses (M.Sc. Physics) and new UG courses (B.A. III Geography and B.Sc. III Electronics) introduced during the academic year.
3. Proposals to the university for three new courses- M.Sc. Chemistry, B.Sc. III Microbiology and B.Sc. III Computer Science to be introduced in 2018-19- were sent and approval for the same obtained.
4. Bridge courses for B.A., B.Com. and B.Sc. Part- I students commenced from this academic year.
5. The ten faculty in the IQAC team held brainstorming sessions to work out strategies and action plan in view of NAAC revised guidelines from 3/10/2017 to 13/10/2017. The following points were discussed.
  - i. NAAC philosophy
  - ii. Criterion-wise aspects
  - iii. Quality initiatives
  - iv. Criterion-wise policies
  - v. Appropriate departmental and committees/cells formats prepared
6. List of tasks/activities assigned to departments and cells.
7. New laboratories were set up for the newly introduced courses viz. B.A. III Geography, B.Sc. II Microbiology, B.Sc. III Electronics and M.Sc. I Physics.
8. Academic Calendar for the year 2017-18 for the conduct of activities was prepared and displayed.
9. IQAC members attended national/state level workshops on Revised NAAC Guidelines.
  - i. Two faculty attended a state level seminar at D.D Shinde Sarkar, Kolhapur on 9/9/2017.
  - ii. Five faculty attended a national conference at Mahaveer College, Kolhapur on 13/12/2017.

10. IQAC POLICY DOCUMENT for quality assurance and quality control of activities across key indicators of the seven criteria was formulated. The contents were also used in the Perspective Plan.
11. A committee consisting of IQAC Coordinator, Secretary and Criterion VI convener members was formed to prepare Five Year Perspective Plan. The said committee prepared the Five Year Perspective Plan along with the Year-wise Strategic Plan.
12. New committees/cells under each criterion were formed and specific tasks were assigned.
13. The Interdisciplinary Common Research Facility Centre was operationalized.
14. Four new COC Courses were conducted during 2017-18.
  1. Advanced Excel-Department of computer science
  2. English communication skills –Department of English
  3. A course in Basic English Grammar- Department of English
  4. Human values and Human Rights- Department of Sociology
  5. New center introduced EDUSAT Center by IIRS/ISRO Outreach certificate course
15. Two online courses on Geoinformatics in collaboration with IIRS/ISRO, Dehradun was conducted by Department of Geography
  - i. Hyperspectral Remote Sensing
  - ii. Remote Sensing and GIS Applications
16. Student centric and innovative methods in teaching-learning such as ‘Do You Know Me?’ activity, microphotography technique, case study method were conducted.
17. Examination reforms were introduced in terms of number and variety such as online testing, open book examination, Peer Review, Surprise Test, etc.
18. More than 12 faculty applied for and obtained guideship from the university.
19. IQAC held meetings with the faculty (9/12/2017), non-teaching staff (9/12/2017) and students in order to orient them about Code of Conduct.
20. Student Representatives were nominated for the following committees/cells.
  - i. IQAC
  - ii. Curricular Planning and Implementation
  - iii. Career oriented Courses Committee

- iv. Examinations and Examination Grievances Redressal Cell
  - v. Research Committee
  - vi. NSS
  - vii. Institutional Social Responsibility
  - viii. Library Committee
  - ix. Students Welfare and Scholarship Committee
  - x. Competitive Examinations and career Counselling Committee
  - xi. Students counselling Cell
  - xii. Vocational Education training Committee
  - xiii. Entrepreneurship Committee
  - xiv. Students Grievance Redressal Cell
  - xv. Internal Complaints Committee
  - xvi. Anti-Ragging Cell
  - xvii. Gymkhana Committee
  - xviii. Cultural and Youth Festival Committee
  - xix. *Aavishkar* Competition Committee
  - xx. Student Council
  - xxi. *Swayamsiddha Sachetana Mandal*
  - xxii. *Vivek Vahini* Committee
  - xxiii. Environmental Awareness Committee
21. One-day workshop for faculty on 'NAAC Revised Assessment and Accreditation Framework' was held on 17<sup>th</sup> March 2018. (Resource Person - NAAC Peer Team member, Dr. M.B. Kothale, Principal, G.I.B. College, Nipani).
22. Feedback on curricular aspects by stakeholders and student satisfaction survey was taken between 17/4/2018 and 19/4/2018.
23. Academic audit and Cells audit by IQAC was conducted on 23<sup>rd</sup>, 24<sup>th</sup> and 25<sup>th</sup> April, 2018.

  
 Dr. L.E. Lanka  
 IQAC Coordinator  
 Co-ordinator  
 Devchand College, Arjunnagar.



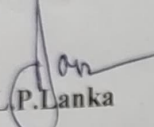
  
 Chairperson  
 IQAC  
 Devchand College, Arjunnagar  
**PRINCIPAL**  
 DEVCHAND COLLEGE  
 Arjunnagar, Dist. Kolhapur

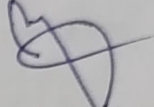
*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**  
**IQAC MEETING**  
**NOTICE**

20/04/2019

A meeting of all Members of IQAC will be held on Thursday, 25/04/2019 at 1.00 p.m. in IQAC chamber to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

  
Dr. L.P. Lanka  
**IQAC Co-ordinator**  
Devchand College, Arjunnagar,

  
Dr. P.M. Herekar  
**PRINCIPAL**  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

To

Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi. A. Shah, Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande, Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase, Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale, External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar, Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil, Student Representative
7. Dr. V.D, Gaikwad	16. Balaji Salunkhe, Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

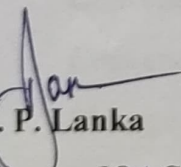
\*\*\*\*\*

*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**  
**IQAC MEETING**

Agenda of the Meeting of IQAC to be held on Tuesday, 23/04/2019 at 1.00 p.m. in IQAC Chamber

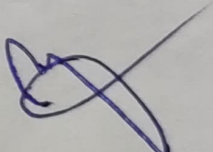
- Confirmation of the minutes of previous meeting held on 25/04/2018
- Review of the work done during 2018-19
- Internal Academic Audit and Cells Audit
- Feedback analysis and submission of Feedback Analysis Report
- SWOC analysis
- Action Plan for 2019-20
- Academic Calendar for 2019-20
- IQAC report in staff meeting scheduled by Principal on 28/04/2019
- Any other business with the permission of the Chairperson

\*\*\*\*\*

  
Dr. L. P. Lanka

Coordinator, IQAC

Devchand College, Arjunnagar.

  
Dr. P. M. Herekar  
**PRINCIPAL**  
Chairperson, IQAC  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

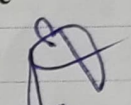
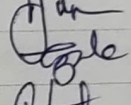
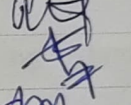
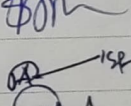
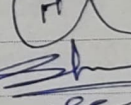
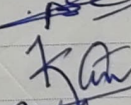
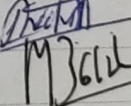
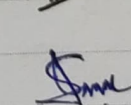
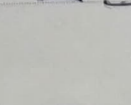
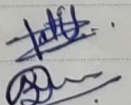



*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**

**IQAC**

**MINUTES OF THE MEETING**

The following is an account of the minutes taken at the IQAC meeting held in IQAC chamber at 1.00 p.m. on Thursday, 25/04/2019.

**1. MEMBERS PRESENT**

S.N.	Position	Name of Member	Signature
1	Chairperson	Principal, Dr. P. M. Herekar	
2	IQAC Coordinator	Dr. L.P.Lanka,	
3	Secretary, IQAC	Dr. Smt. G.D.Ingale	
4	Joint Secretary	Dr. S.D. Patil	
5	Convener, Criterion I	Dr. P.D. Shirgave	
6	Convener, Criterion II	Dr. C. M. Kanamadi	
7	Convener, Criterion III	Dr. A. A. Ramteke	
8	Convener, Criterion IV	Dr. C. M. Naik	
9	Convener, Criterion V	Dr. V.D, Gaikwad	
10	Convener, Criterion VI	Dr. R.A. Waingade	
11	Convener, Criterion VII	Dr. K.V. Gurav	
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	
13	External Expert	Dr. M.B.Kothale	
14	Community Representative	Dr. Deepak Deshpande	
15	Alumni Representative	Dr. Sunil Sase	
16	Employer/Industrialist Representative	Mr. Anil Nimbalkar	
17	Student Representative	Padmashri Rajgouda Patil	
18	Student Representative	Balaji Salunkhe	

**2. Approval of the minutes of the previous meeting**



The minutes of the previous meeting held on 24/01/2019 were approved unanimously.

### 3. Review of the work done

The Secretary presented a report of the work done during the year.

4. **SWOC Analysis:** Discussion on criterion-wise SWOC analysis was done and grey areas identified.

### 5. Resolutions

**Resolution 1:** Resolved that the annual Internal Academic Audit and Cells Audit shall be conducted on 01/05/2019 and 02/05/2019. An Internal Assessment Committee consisting of IQAC members shall rate the performance of the departments/cells in accordance with the Marking Scheme prepared by IQAC.

**Resolution 2:** Resolved that the Feedback Committee shall submit feedback analysis report to IQAC for implementation of the suggestions.

**Resolution 3:** Resolved that Academic Calendar for 2019-20, including Annual Examination Calendar, shall be prepared.

### 5. Plans for the year 2019-20

Taking in view the suggestions made by Hon'ble President and Vice President in the previous meeting and on the basis of SWOC analysis, an action plan for the academic year 2019-20 was prepared. The highlights are given below.

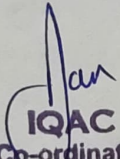
- i. To start new courses: M.Sc. Microbiology, M.Sc. II Chemistry, M. Com. in Advanced Accountancy and B.Sc. III Statistics
- ii. To set up new laboratories for M.Sc. Microbiology and M.Sc. II Chemistry
- iii. To introduce *SWAYAM* Self-Learning courses for PG students
- iv. To implement suggestions from feedback by different stakeholders
- v. To strengthen student mentoring
- vi. E-Content development by faculty
- vii. To organize professional development programmes for faculty and non-teaching staff, both clerical and menial
- viii. To promote linkages/collaborations
- ix. To create 100% Wi Fi campus

- x. External Academic and Administrative Audit
- xi. Environmental and Gender Audits
- xii. To strengthen training for Competitive Examinations and Career Counselling
- xiii. Soft Skill development programmes
- xiv. Yoga and Meditation programme
- xv. To expand social outreach programmes
- xvi. To undertake campus development programmes

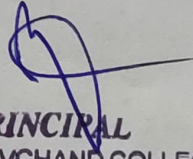
## 6. Adjournment

With the permission of the Chairperson, the meeting was adjourned at 4.00 p.m. after Vote of Thanks by the Secretary.

\*\*\*\*\*

  
**IQAC**  
Co-ordinator  
Devchand College, Arjunnagar.



  
**PRINCIPAL**  
DEVCHAND COLLEGE  
Arjunnagar. Dist. Kolhapur

*Janata Shikshan Mandal's*  
**DEVCHAND COLLEGE, ARJUNNAGAR**  
**IQAC**  
**ACTION TAKEN REPORT**  
**2018-19**

Criterion	Mechanisms/Events/Activities
<b>I</b>	B. Sc. III Computer Science and B.Sc. III Microbiology; M. Sc. I Organic Chemistry and M.Sc. II. Physics started in June 2018
	Proposals for new UG and PG courses- B. Sc. III in Statistics, M.Sc. II Chemistry and Microbiology and M.Com. Advanced Accountancy- were sent to the University in September, 2018.
	17 Value Added and Skill-based courses were conducted by departments/cells as per the availability and convenience of students.
	Six faculty Internal <b>Board of Studies</b> for Arts, Commerce and Science streams was constituted with the Vice Principal Prof. (Dr.) P.P.Shah as Chairperson and one faculty as Chairperson for Arts and Commerce streams respectively and HoDs as members in order to approve the syllabi of the COC/Vocational courses. The Board consists of subject experts also. The same BoS would continue until 2021-22.
	Two online courses in association with ISRO-IIRS were conducted by Department of Geography: 04/09/2018 to 14/09/2018 and 03/12/2018 to 07/12/2018.
	Most of the departments undertook curricular enrichment programmes on cross-cutting issues through guest lectures or activities or special lectures by faculty in the department.
	Feedback suggestions by stakeholders on curricular issues and institutional practices were implemented. For instance, in order to strengthen discipline and improve cleanliness on the campus, a Campus Development Committee was set up to monitor the issues.
<b>II</b>	COs, PSOs and POs were identified by the departments and they became the guiding principles in classroom teaching.

	Special programs for Advanced and Slow learners were conducted at the department level as per policy matter.
	Strengthening of student mentoring system through a designated cell and allotment of students to faculty
	Emphasis on the use of student centric methods
	Evaluation reforms: 1. Centralized Midterm Tests 2. Centralized online tests 3. Strengthening examinations grievance redressal system
	Student satisfaction survey conducted on teaching, learning and evaluation process.
<b>III</b>	Promotion of research culture- One international conference (30/10/2018), 8 national seminars/workshops were organized; research-based guest lectures and student research projects; publications and paper presentations in national/international conferences
	A workshop on IPR & Industry Academia Innovative Practices was organized on 16/01/2019.
	MoUs and linkages signed for research and academic knowledge exchange
	Visits by IQAC members to Incubation Centres of other colleges in order to study the functioning of the same.
<b>IV</b>	DIST-FIST Interdisciplinary Common Research Facility Center operationalized.
	Two classrooms were constructed on the second floor of north wing of the building
	Purchased 62 items- software and equipments- REX IT College Management Application
	Two new laboratories for M.Sc. I Organic Chemistry and M.Sc. II Physics were set up and other laboratories renovated.
<b>V</b>	Expansion of government scholarship facilities to students. In all, 1224 students benefitted.
	Training for competitive examinations organized. 7 students cleared civil

	service examinations, NET/SET and other examination.
	Career guidance and counseling done.
	Special efforts were taken for the placement of students. In all, 170 students were placed.
	Bridge Courses for B.A., B.Com. and B.Sc. Part I students were conducted from 12/07/2018 to 17/07/2018.
	<i>Devchandji Shah National Cultural Competitions</i> were organized and 182 students participated from Maharashtra and other states.
VI	Internal Academic Audit of departments and cells for the year 2018-19 was conducted on 1 <sup>st</sup> and 2 <sup>nd</sup> May 2019.
	e-Governance in areas of administration, finance and account, student admission and support was operationalised through REX IT and Tally ERP 9.
	Financial support to faculty for attending conferences/workshops was given.
	Five professional development and administrative training programmes were organized.
	Welfare measures for teaching and non-teaching staff increased.
	AQAR for the academic year 2017-18 submitted on 30/09/2019.
VII	Six gender sensitization and eight environmental awareness activities were organized by various departments and cells.
	Eco-friendly measures like setting up of ether separation laboratory, effluent treatment plant for chemical waste, use of organic fertilizer for campus garden, plastic prevention activities, tree plantation, installation of 18 air ventilators for classrooms.
	Special programs for <i>Divyangana</i> students 1. Election awareness programme 2. <i>Divyangana</i> sports 3. Awareness programme about government scholarships 4. Mentoring by faculty

  
Dr. L.P. Lanka

Coordinator, IQAC

**IQAC**

Co-ordinator

Devchand College, Arjun Nagar.

  
Dr. P.M. Nerekar

Chairperson, IQAC  
PRINCIPAL

DEVCHAND COLLEGE

Arjun Nagar, Dist. Kolhapur



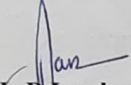
Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR

IQAC  
NOTICE

17/06/2019

A meeting of all Members of IQAC will be held on Friday, 28/06/2019 at 12.00 p.m. in IQAC chamber to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

  
**Dr. L.P. Lanka**  
Coordinator, IQAC  
**IQAC Co-ordinator**  
Devchand College, Arjunnagar.

  
**Dr. P.M. Herekar**  
Principal,  
DEVCHAND COLLEGE  
Chairperson, IQAC  
Arjunnagar, Dist. Kolhapur

Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi A. Shah - Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande - Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase - Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale - External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar - Employer/Industry Representative
6. Dr. C. M. Naik	15. Padmashri Rajgouda Patil M.A.I- Student Representative
7. Dr. V.D, Gaikwad	16. Alok A. Pokale, M.Sc.I -Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

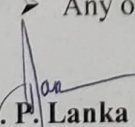
\*\*\*\*\*

**Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR  
IQAC**

**Agenda for the Meeting of IQAC to be held on Friday 28/06/2019 at 12.00 p.m. in IQAC Chamber**

The agenda given below reflects the Action Plan prepared in the previous meeting of IQAC held on 25/04/2019.

- Confirmation of the minutes of previous meeting held on 25/04/2019
- Commencement of new PG courses- M.Sc.I Microbiology, M.Sc. II Chemistry (Organic) and M.Com.I Advanced Accountancy
- Introduction of new Value Added Courses
- Setting up new laboratories for M.Sc.I Microbiology and M.Sc. II Chemistry
- Motivating students to enroll for MOOC online self-learning courses
- Organization of workshop/training in Learning Management Systems
- Examination reforms- Centralized preliminary online Examinations
- Strengthening of student mentoring scheme
- Promotion of linkages/collaborations
- Expansion of social outreach programmes
- Organization of state/national level seminars/workshops
- Promotion of students' research and financial assistance
- Expansion of scholarship support to maximum number of students
- Strengthening of employability skills training and placement efforts
- Increasing students' participation in diverse activities and competitions
- Implementation of feedback suggestions from different stakeholders: Campus development programmes
- Internal change within IQAC
- Internal and External Academic and Administrative Audit
- Green audit, energy audit and gender audit
- Submission of AQAR for the year 2018-19 in time
- Any other business with the permission of the Chairperson

  
Dr. L. P. Lanka

Coordinator, IQAC  
**IQAC Co-ordinator**  
Devchand College, Arjunnagar.

  
Dr. P. M. Herekar

Chairperson, IQAC  
**PRINCIPAL**  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

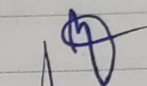
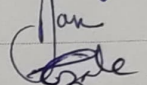
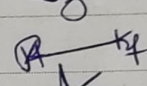
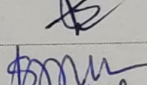
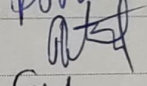
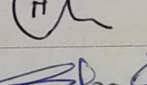
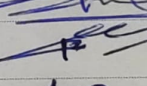

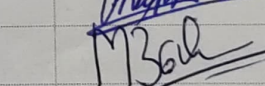
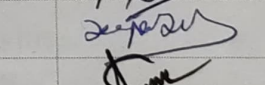
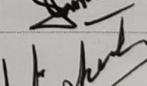

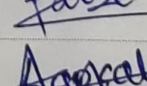
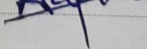
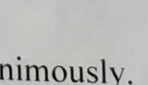
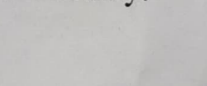
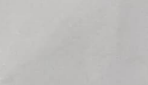
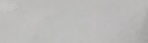
**Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR**

**IQAC**

**MINUTES OF THE MEETING**

The following is an account of the minutes taken at the IQAC meeting held in the IQAC Chamber at 12.00 p.m. on 28/06/2019.

**1. MEMBERS PRESENT**

S.N.	Position	Name of Member	Signature
1	Chairperson	Principal, Dr. P. M. Herekar	
2	IQAC Coordinator	Dr. L.P.Lanka,	
3	Additional Coordinator	Dr. Smt. G.D.Ingale	
4	Additional Coordinator	Dr. A. A. Ramteke	
5	Convener, Criterion I	Dr. P.D. Shirgave	
6	Convener, Criterion II	Dr. C. M. Kanamadi	
7	Convener, Criterion III	Dr. S.D. Patil	
8	Convener, Criterion IV	Dr. C. M. Naik	
9	Convener, Criterion V	Dr. V.D, Gaikwad	
10	Convener, Criterion VI	Dr. R.A. Waingade	
11	Convener, Criterion VII	Dr. K.V. Gurav	
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	
13	External Expert	Dr. M.B.Kothale	
14	Community Representative	Dr. Deepak Deshpande	
15	Alumni Representative	Dr. Sunil Sase	
16	Employer/Industrialist Representative	Mr. Anil Nimbalkar	
17	Student Representative	Padmashri Rajgouda Patil	
18	Student Representative	Alok A. Pokale	

**2. Approval of the minutes of the previous meeting**

The minutes of the previous meeting held on 25/04/2019 were approved unanimously.



### 3. Review of the work done

Action Taken Report of IQAC for the year 2018-19 was read out by IQAC Coordinator. Members present approved the same unanimously.

### 4. Resolutions Passed

**Resolution 1:** It was resolved that, in order to provide students a wide range of options in the choice of subjects/courses, new courses- M.Sc.II Chemistry, M.Sc.I Microbiology and M.Com. Advanced Accountancy - shall be introduced during 2019-20.

**Resolution 2:** As per the suggestions given in feedback on curricular aspects by students, it was resolved that new value-added, Career Oriented Courses during 2019-20 shall be introduced by departments as per the convenience and availability of students either in the first and/or the second academic term. The syllabi shall be approved by the Internal BoS.

**Resolution 3:** It was decided to set up laboratories for M.Sc. Microbiology and M.Sc. II Chemistry courses at the earliest.

**Resolution 4:** It was resolved to motivate and enroll students to MOOCs.

**Resolution 5:** It was decided to train faculty in the use of Learning Management Systems by organizing workshops/training programmes.

**Resolution 6:** It was resolved to bring about reforms in the examination system by introducing centralized preliminary examinations on Google platforms in order to test students' preparedness for semester examinations.

**Resolution 7:** It was decided to strengthen student mentoring scheme by expanding its scope to cover maximum number of students.

**Resolution 8:** It was resolved to encourage departments and cells to form collaborations with GOs and NGOs and organize collaborative curricular and co-curricular activities.

**Resolution 9:** It was decided to enhance social outreach programmes of the institution and it was decided to encourage departments to undertake social activities.

**Resolution 10:** It was resolved to organize state/national level seminars/workshops in various subjects on relevant topics.

**Resolution 11:** It was decided to provide financial assistance to strengthen students' research and to promote students' research. certain amount be earmarked for the same.

**Resolution 12:** It was resolved to increase the number of beneficiaries to avail various scholarships provided by central and state governments.

**Resolution 13:** It was resolved to pursue the goal of imparting employability skills and enhance placement efforts.

**Resolution 14:** It was decided to promote organization of student centric activities and encourage them to participate in diverse activities and competitions.

**Resolution 15:** In view of feedback suggestions from different stakeholders, it was decided to implement campus development programmes such as putting barricades at the entrance and regulating parking areas.

**Resolution 16:** It was decided to make internal changes within IQAC by appointing Dr. A. A. Ramteke, convener of Criterion III, as Additional Coordinator and Dr. S. D. Patil, Additional Coordinator, as convener of Criterion III.

**Resolution 17:** It was resolved to conduct internal and external Academic and Administrative Audit of the college in April, 2020.

**Resolution 18:** It was resolved to conduct Green audit, Energy audit and Gender Audit during 2019-20.

**Resolution 19:** It was decided to prepare and submit AQAR for the year 2018-19 in time.

**Resolution 20:** It was resolved to hold next meeting of IQAC in November 2019.

### Adjournment

The meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Additional Coordinator.

\*\*\*\*\*

  
IQAC  
Co-ordinator  
Devchand College, Arjunnagar.

  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur



online

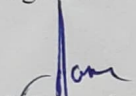
Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR

IQAC  
NOTICE


15/06/2020

An online meeting of all Members of IQAC is scheduled on Friday 19/06/2020 at 9.30 a.m on Zoom Cloud Meeting to discuss matters which are mentioned in the agenda. All are requested to attend the same.

The agenda is attached.

  
**Dr. L.P. Lanka**  
Coordinator, IQAC  
Co-ordinator

**Devchand College, Arjunnagar.**

  
**Dr. P.M. Herekar**  
Chairperson, IQAC  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

Members of IQAC

1. Dr. Smt. G.D Ingale	10. Dr. Sou. Truptibhabhi A. Shah - Management Representative
2. Dr. S.D. Patil	11. Dr. Deepak Deshpande - Community Representative
3. Dr. P.D. Shirgave	12. Dr. Sunil Sase - Alumni Representative
4. Dr. C. M. Kanamadi	13. Dr. M.B.Kothale - External Expert
5. Dr. A. A. Ramteke	14. Shri Anil Nimbalkar - Employer/Industry Representative
6. Dr. C. M. Naik	15. Miss Sujata Krishnat Bhosale- Student Representative
7. Dr. V.D, Gaikwad	16. Alok A. Pokale - Student Representative
8. Dr. R.A. Waingade	
9. Dr. K.V. Gurav	

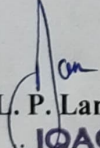
\*\*\*\*\*

**Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR**

**IQAC  
Agenda**

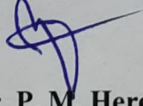
**Agenda for the Meeting of IQAC on Friday 19/06/2020 at 9.30 a.m. on Zoom Cloud Meeting.** The agenda given below reflects the Action Plan prepared in the previous meeting of IQAC held on 27/02/2020.

1. Approval of the minutes of the previous meeting held on 27/02/2020
2. To form criterion-wise committees to strengthen data collection for SSR
3. Feedback analysis and action taken report
4. Use and strengthening of online mode of teaching and LMS- Google Classroom
5. Multipurpose gymnasium
6. Expansion of e-Governance
7. Increase in IQAC quality initiatives
8. Academic and Administrative Audit by an external agency
9. Submission of AQAR
10. Any other issue with the permission of the chairperson

  
**Dr. L. P. Lanka**

**IQAC**  
Coordinator, IQAC  
Co-ordinator

Devchand College, Arjunnagar.

  
**Dr. P. M. Herekar**

Chairperson, IQAC  
**PRINCIPAL**  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur

**Janata Shikshan Mandal's  
DEVCHAND COLLEGE, ARJUNNAGAR  
IQAC**

**MINUTES OF THE MEETING**

The following is an account of the minutes taken at the online IQAC meeting held on Friday, 19/06/2020 at 9.30 a.m. on Zoom Cloud Meeting.

Zoom Meeting Link

<https://us04web.zoom.us/j/73371297722?pwd=dWRva1VQbWMrazJYWmtZTGpBa2tSdz09>

Meeting ID: 733 7129 7722

Password: 8sXee0

**MEMBERS PRESENT**

S.N.	Position	Name of Member	Signature
1	Chairperson	Principal, Dr. P. M. Herekar	Online
2	IQAC Coordinator	Dr. L.P.Lanka,	
3	Additional Coordinator	Dr. Smt. G.D.Ingale	
4	Additional Coordinator	Dr. A. A. Ramteke	
5	Convener, Criterion I	Dr. P.D. Shirgave	
6	Convener, Criterion II	Dr. C. M. Kanamadi	
7	Convener, Criterion III	Dr. S.D. Patil	
8	Convener, Criterion IV	Dr. C. M. Naik	
9	Convener, Criterion V	Dr. V.D, Gaikwad	
10	Convener, Criterion VI	Dr. R.A. Waingade	
11	Convener, Criterion VII	Dr. K.V. Gurav	
12	Management Representative	Dr. Sou. Truptibhabhi A. Shah	
13	External Expert	Dr. M.B.Kothale	
14	Community Representative	Dr. Deepak Deshpande	
15	Alumni Representative	Dr. Sunil Sase	
16	Employer/Industrialist Representative	Mr. Anil Nimbalkar	
17	Student Representative	Miss Sujata Krishnat Bhosale	
18	Student Representative	Alok A. Pokale	

2. **Approval of the minutes of the previous meeting:** The minutes of the previous meeting held on 27/02/2020 were approved unanimously through voice vote.

### 3. Review of the work done

Action Taken Report of IQAC for the year 2019-20 was read out by IQAC Coordinator. Members present approved the same unanimously.

### 4. Resolutions Passed

**Resolution 1:** It was decided to form supportive committees to help criteria conveners for document collection and SSR preparation.

**Resolution 2:** It was decided to implement suggestions made by stakeholders on various aspects including curricular aspects and prepare action taken report.

**Resolution 3:** Considering the Covid-19 spread and lockdown, it was decided to use online Platforms- Zoom Cloud Meeting/Google Meeting for teaching and online testing.

**Resolution 4:** It was resolved to organize online seminars/conferences on various themes during lockdown period.

**Resolution 5:** It was decided to train faculty in the use of online platforms and Learning Management Systems.

**Resolution 6:** It was resolved to set up a multi-purpose gymnasium if lockdown is lifted.

**Resolution 7:** It was decided to expand e-governance system and Management Information System.

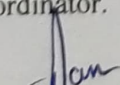
**Resolution 8:** It was decided to increase IQAC quality initiatives and collaborative activities.

**Resolution 9:** It was decided to undertake Academic and Administrative Audit by an external agency.

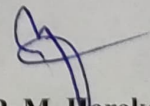
**Resolution 10:** It was decided to submit AQAR for the year 2019-20.

### 5. Adjournment

The meeting was adjourned by IQAC Chairperson after Vote of Thanks by the Additional Coordinator.

  
Dr. L. P. Lanka  
IQAC  
Coordinator, IQAC

Devchand College, Arjunnagar.

  
Dr. P. M. Herekar

\* Chairperson, IQAC  
PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar, Dist. Kolhapur



**DEVCHAND COLLEGE, ARJUNNAGAR**  
**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report**

**2020-21**

1. Criteria-wise committees were formed.
2. Feedback was taken, analysed, implementation of suggestions was done and action taken report was prepared. The report was put up on the website.
3. Online teaching and testing tools and LMS use (Google Classroom) strengthened
4. Expansion of e-governance system and Management Information System (MIS) achieved.
5. Multipurpose gymnasium was established.
6. You Tube Channel of college was created.
7. Academic and Administrative Audit (AAA) by an external agency was conducted on 9<sup>th</sup> and 10<sup>th</sup> December 2020.
8. Departments and cells presentations were held from 6<sup>th</sup> to 10<sup>th</sup> November 2020.
9. SWOC Analysis was done- criteria-wise, key indicator-wise, metric-wise. Strategies to fix weaknesses were devised.
10. More number of CCTV cameras were set up.
11. Solar panels were set up.
12. Waste management units, e-waste disposal, rain water harvesting facilities, canteen facilities, green landscaping, hostel facilities and so on were checked and necessary repairs action was undertaken.
13. IQAC quality initiatives and collaborative activities were undertaken:
  - National Webinar on 'Intellectual Property Rights and Industry-Academia Collaboration' on 25<sup>th</sup> June 2020
  - Two Day national Webinar 'NAAC Standard Operating procedures and Documentation' on 28<sup>th</sup> and 29<sup>th</sup> June 2020
  - National Level Webinar on World Environment Day on 5/6/2021
  - National Level e-Quiz on International Yoga day 21/6/2021
  - State Level Workshop on 'Application of Google Tools and Google Classroom' on 23/6/2021)
  - Two day State Level Workshop for Administrative and Menial Staff of College on 'Joyful Professionalism and Team Work for College Development' 30/6/2021 & 1/7/2021

- One Day National Level Virtual Seminar on 'Coronavirus and Chemistry: Its Research and Response' – 04/07/2021
- One Day State Level webinar on 'Stress Management and Physical Fitness' on 2/7/2021
- One Day State Level Webinar on 'Ground Water Literacy' on 11/7/2021
- One day National Level Virtual Webinar on 'Applied research and Patent Filing' on 13/7/2021
- One Day Online Seminar on 'English for Careers' on 16/10/2021
- One Day State Level Webinar on 'Open Access Resources and its Significance' on 23/7/2021
- NAAC sponsored national online seminar by IQAC 'Self-Study report Preparation under revised Assessment and Accreditation Framework of NAAC- 2021' on 4/8/2021
- IQAC conducted 'One Day Workshop on Google Classroom' on Wednesday, 5/8/2020. Resource person: Mr. Manohar.V.Patil, Managing Director, Panorama Industries Pvt Ltd. Navi Mumbai.
- One Day Professional Development Programme on Code of Conduct for Teachers and Role of Teachers in Higher Education on 18/08/2021
- One Day Online Seminar on 'English for Careers' on 16-10-2021
- Wild Life Week Celebration on 8<sup>th</sup> Oct 2021

14. Online seminars/conferences on various themes during lockdown period were organized.

- One Day e-Workshop on 'Creative Writing in English' by Department of English on 21/07/2020
- Guest Lecture for Divyanggan students on 'Importance of Education' on 20/8/2020
- National Webinar on 'Covid-19 Pandemic' on 28th August 2020
- National Webinar Series on 'Consumerism and Financial Literacy' on 2 to 4 September, 2020
- One Day National Webinar 'Effects of Covid-19 on Women Workers in the Unorganised Sector' on 10th August 2020
- National Level One Week NET/SET Training In English from 24<sup>th</sup> August to 29 August 2020
- One Day National Webinar on 'Promoting Research through Emerging Profiling Tools and Web Technology' on 16th September 2020
- A programme on 'New Education Policy 2020' to commemorate National Education Day on 11 November, 2020
- One Day Online Workshop on Revised Syllabus of B.A. III English on 26/2/2021
- Divyanggan Welfare Committee organised programme for interaction and guidance to divyanggan students 09/03/2021
- National webinar on Microbial Resource Centres and their Role in Preservation of Microbial Diversity 17th April, 2021
- NET-SET Coaching Programme organised by Department of Microbiology and AGPM (10th to 24th April 2021)
- National Level Webinar on 'World Environment Day' On 5th June 2021



- National Level Seminar on 'SUMMER SOLSTICE-21<sup>st</sup> JUNE: ASTROPHYSICS AND GEOGRAPHICAL RELEVANCE' on 21<sup>st</sup> June 2021
- A special Lecture on 'Recent Advances in Digital Holographic Interferometry for Characterization and Non-destructive Testing of Materials' on 18-06-2021
- International Webinar on "Recent Trends in Microbiology" on 19/06/2021
- National Workshop on Chromatography and Spectroscopy on 15/06/2021
- National Level webinar on 'Research Programmes after Postgraduation' organized by department of Commerce on 22/7/2021
- National Workshop on 'Solid Waste Management: A Global Challenge' -11<sup>th</sup> June, 2021
- National webinar on 'Employability Skills' by Women's Forum on 28/7/2021
- Online Lecture by Alumni Parent Association on 30th July 2021
- Guest Lecture Series organised by Department of Economics from 5 to 7 July 2021
- A Special Lecture on "Phenomenology of Elementary Particles and Interactions" – 04/07/2021
- One Day Online Seminar on 'English for Careers' – 16-10-2021
- National Webinar on 'Career Opportunities in NGOs after graduation' by Department of Sociology on 9<sup>th</sup> August 2021
- One Day Online Seminar on 'Effective Communication in English' on 13/08/2021
- One day online workshop on 'Greenhouse Technology' on 17/08/2021
- One Day Online Seminar on 'Effective Communication in English' under Lead College Scheme by Department of English on 13/8/2021
- One day State Level webinar on 'Misconceptions about Mental Health and gender Sensitivity' on 28/8/2021
- One Day State Level webinar on 'Trends in Software Industries' organized by department of Computer Science 11/8/2021
- One Day State Level Webinar on 'Misconceptions About Mental Health and Gender Sensitivity' on 28/08/2021
- E-Quiz on 'Economic Literacy' on the occasion of International Literacy Day 2021 (08/09/2021)

Dr. L.P.Lanka

IQAC

IQAC Coordinator

Devchand College, Arjunnagar.

Professor (Dr) P.P.Shah

IQAC Chairperson

INCHARGE PRINCIPAL  
DEVCHAND COLLEGE  
Arjunnagar Dist. Kolhapur

# Students Feedback on Curricular Aspects in Zoology AY 2020 -2021

Email \*

vaishnavin8008@gmail.com

## Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC)

### Students` Feedback on Curricular Aspects Academic Year : 2020-2021

FULL NAME OF STUDENT (Beginning with surname) \*

Vaishnavi Nirmale

ROLL NUMBER

2017044391

**CLASS & SUBJECT \***

Bsc ty Zoology

**MOBILE NUMBER \***

+919740512570

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

No

This content is neither created nor endorsed by Google.

Google Forms

# Students Feedback on Curricular Aspects in Sociology AY 2020 -2021

Email \*

muskanmulla6437@gmail.com

## Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC)

### Students` Feedback on Curricular Aspects Academic Year : 2020-2021

FULL NAME OF STUDENT (Beginning with surname) \*

Mulla Muskan Manjur

ROLL NUMBER

25

**CLASS & SUBJECT \***

BAIII ,sociology

**MOBILE NUMBER \***

9552788358

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

Yes

This content is neither created nor endorsed by Google.

Google Forms

## Students Feedback on Curricular Aspects in Hindi AY 20120 -2021

Email \*

jabadeshubham42@gmail.com

### Devchand College, Arjunnagar Internal Quality Assurance Cell (IQAC)

## Students` Feedback on Curricular Aspects Academic Year : 2020-2021

Good

FULL NAME OF STUDENT (Beginning with surname) \*

Jabade shubham dasharath

ROLL NUMBER

1420

**CLASS & SUBJECT \***

B a 3 hindi

**MOBILE NUMBER \***

7090803617

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculum by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/ उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

काही नाही

This content is neither created nor endorsed by Google.

Google Forms

## Teachers' Feedback on Curricular Aspects

Email \*

ajitchem29@gmail.com

.

**Devchand College, Arjunnagar**  
**Internal Quality Assurance Cell (IQAC)**

**Teachers' Feedback on Curricular Aspects**  
**Academic Year : 2020-2021**

Yes

Name of Faculty: \*

Gurav Ajit Baburao

DEPARTMENT/ SUBJECT \*

Chemistry

Mobile Number \*

9481525238

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below.

पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

No

This content is neither created nor endorsed by Google.

Google Forms

## Teachers' Feedback on Curricular Aspects

Email \*

chhaphane7@gmail.com

**Devchand College, Arjunnagar  
Internal Quality Assurance Cell (IQAC)**

**Teachers' Feedback on Curricular Aspects  
Academic Year : 2020-2021**

Name of Faculty: \*

Chhaphane Prasad Gangadh

DEPARTMENT/ SUBJECT \*

MATHEMATICS

Mobile Number \*

8421729705

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below.

पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

Course contents are not logically arranged and it is not adequately planned for specific needs of particular semester.

This content is neither created nor endorsed by Google.

Google Forms

## Teachers' Feedback on Curricular Aspects

Email \*

dravinash03@gmail.com

.

**Devchand College, Arjunnagar**  
**Internal Quality Assurance Cell (IQAC)**

**Teachers' Feedback on Curricular Aspects**  
**Academic Year : 2020-2021**

Dr. A. A. Ramteke

Name of Faculty: \*

Dr. Ramteke Avinash Avadhutrao

DEPARTMENT/ SUBJECT \*

Chemistry

Mobile Number \*

08806541655

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below.

पदवी/ पदव्युत्तर अभ्यासक्रमातील विविध पैलूंबाबत १ (निकृष्ट) ते ५(उत्कृष्ट) या श्रेणीवरील योग्य पर्याय निवडून मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. इतर सहाय्यक आणि उपयुक्त मुद्दे अंतर्भूत करून हा अभ्यासक्रम समृद्ध केलेला आहे या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum (if any); अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

No suggestions

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email \*

pragatichavan2898@gmail.com

FULL NAME (Beginning with surname) \*

Pragati chavan

Occupation: \*

Working at Infosys

ADDRESS: \*

164,chavan mala P. B road Gavan, tal- Nipani, Dist- Belgaum

MOBILE NUMBER \*

9880847485

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average

2. Knowledge level of courses. \*

- Excellent
- Very Good
- Good
- Average

3. Contribution of courses in enhancing employability. \*

- Excellent
- Very Good
- Good
- Average

#### 4. Research insights from courses \*

- Excellent
- Very Good
- Good
- Average

#### 5. Enhancement of leadership qualities \*

- Excellent
- Very Good
- Good
- Average

#### 6. Technical skills are developed. \*

- Excellent
- Very Good
- Good
- Average

7. Syllabi contain skill development units. \*

- Excellent
- Very Good
- Good
- Average

8. Teachers' performance in curriculum delivery \*

- Excellent
- Very Good
- Good
- Average

9. Environmental and social awareness content in syllabi \*

- Excellent
- Very Good
- Good
- Average

10. Contribution in personality development \*

- Excellent
- Very Good
- Good
- Average

11. Suggestions for improvement :

Nothing

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email \*

nikitagurav285@gmail.com

FULL NAME (Beginning with surname) \*

Gurav Nikita Arun

Occupation: \*

Job

ADDRESS: \*

A/P- Jainyal, Tal- Kagal, Dist- Kolhapur

MOBILE NUMBER \*

7517578540

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average

2. Knowledge level of courses. \*

- Excellent
- Very Good
- Good
- Average

3. Contribution of courses in enhancing employability. \*

- Excellent
- Very Good
- Good
- Average



#### 4. Research insights from courses \*

- Excellent
- Very Good
- Good
- Average

#### 5. Enhancement of leadership qualities \*

- Excellent
- Very Good
- Good
- Average

#### 6. Technical skills are developed. \*

- Excellent
- Very Good
- Good
- Average

7. Syllabi contain skill development units. \*

- Excellent
- Very Good
- Good
- Average

8. Teachers' performance in curriculum delivery \*

- Excellent
- Very Good
- Good
- Average

9. Environmental and social awareness content in syllabi \*

- Excellent
- Very Good
- Good
- Average

10. Contribution in personality development \*

- Excellent
- Very Good
- Good
- Average

11. Suggestions for improvement :

---

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Alumni Feedback on Curricular Aspects Academic Year:2020-2021

Email \*

mohinikamble9904@gmail.com

FULL NAME (Beginning with surname) \*

Kamble Mohini Tanaji

Occupation: \*

Farmer

ADDRESS: \*

A/p pangire (B)

MOBILE NUMBER \*

7259395182

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. Relevance of curricula to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average

2. Knowledge level of courses. \*

- Excellent
- Very Good
- Good
- Average

3. Contribution of courses in enhancing employability. \*

- Excellent
- Very Good
- Good
- Average

#### 4. Research insights from courses \*

- Excellent
- Very Good
- Good
- Average

#### 5. Enhancement of leadership qualities \*

- Excellent
- Very Good
- Good
- Average

#### 6. Technical skills are developed. \*

- Excellent
- Very Good
- Good
- Average

7. Syllabi contain skill development units. \*

- Excellent
- Very Good
- Good
- Average

8. Teachers' performance in curriculum delivery \*

- Excellent
- Very Good
- Good
- Average

9. Environmental and social awareness content in syllabi \*

- Excellent
- Very Good
- Good
- Average

10. Contribution in personality development \*

- Excellent
- Very Good
- Good
- Average

11. Suggestions for improvement :

No

---

This content is neither created nor endorsed by Google.

Google Forms



JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2020-21

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially ✓		Minimally		Not at all	
-------	--	-------------	--	-----------	--	------------	--

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially		Sometime ✓		Not at all	
-------	--	-----------	--	------------	--	------------	--

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially		Sometimes ✓		Not at all	
-------	--	-----------	--	-------------	--	------------	--

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes		Not at all ✓		Not necessary	
--------	--	-----------	--	--------------	--	---------------	--

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially		Sometimes ✓		Not at all	
-------	--	-----------	--	-------------	--	------------	--

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	✓	Not at all	
-------	--	-----------	--	-----------	---	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	✓	Don't agree		Not necessary	
-------------	--	-----------------	---	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Entrepreneur skills
2. communication and soft skills
3. computer skills

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

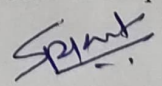
1. Tally ERP 9.2 and Excel
2. Entrepreneurship Development skills.
3. Spoken english course

Name:  
 Name of the organization/industry:  
 Position in the Organization:  
 Address:

**ARIHANT FABRICATORS**  
  
**PROPRIETOR**

Mob. No.:                      Email ID:

**अरिहंत फैब्रिकेटर्स**  
 ए.पी.एम.सी. मार्केट प्लाज नं. A1  
 मोबा. 9164041102, 911771. 591237

Signature of Employer  
  
 Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

2020-2021.

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?  
Fully  Partially  Minimally  Not at all
2. Do you think the curriculum imparts employability skills to students?  
Fully  Partially  Sometime  Not at all
3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?  
Fully  Partially  Sometimes  Not at all
4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?  
Always  Sometimes  Not at all  Not necessary
5. Does the curriculum impart entrepreneurial skills or promote self employment?  
Fully  Partially  Sometimes  Not at all
6. Does the curriculum provide space to learn soft skills?  
Fully  Partially  Sometimes  Not at all

- Fully   Partially  Sometimes  Not at all
7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?
- Fully   Partially  Sometimes  Not at all
8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?
- Fully  Partially   Sometimes  Not at all
9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?
- Fully   Partially  Sometimes  Not at all
10. Do you think the curriculum of courses should be framed through industry-academia partnership?
- Fully agree   Partially agree  Don't agree  Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
2. —
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
2. —
- 3.

Name: *Dr. Naiem Harun Nadaf*  
 Name of the organization/industry: *BRICKS Biotechnologies*  
 Position in the Organization: *Director*  
 Address: *Kolhapur*  
 Mob. No.: *9823990951* Email ID: *nhnadaf@gmail.com*



*[Signature]*  
 Signature of Employer  
**BRICKS BIOTECHNOLOGIES PVT.LTD.**

Seal

**DIRECTOR**

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2020-2021

Date : 30/10/2021

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully	Partially	<input checked="" type="checkbox"/> Minimally	Not at all
-------	-----------	---	------------

2. Do you think the curriculum imparts employability skills to students?

Fully	Partially	<input checked="" type="checkbox"/> Sometime	Not at all
-------	-----------	--	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully	Partially <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Sometimes	Not at all
-------	---	---	------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always	<input checked="" type="checkbox"/> Sometimes	Not at all	Not necessary
--------	---	------------	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully	Partially <input checked="" type="checkbox"/>	Sometimes	Not at all
-------	---	-----------	------------

6. Does the curriculum provide space to learn soft skills?

Fully	Partially	<input checked="" type="checkbox"/>	Sometimes	Not at all
-------	-----------	-------------------------------------	-----------	------------

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully	Partially	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Sometimes	Not at all
-------	-----------	-------------------------------------	-------------------------------------	-----------	------------

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully	Partially	<input checked="" type="checkbox"/>	Sometimes	Not at all
-------	-----------	-------------------------------------	-----------	------------

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully	Partially	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Sometimes	Not at all
-------	-----------	-------------------------------------	-------------------------------------	-----------	------------

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree	<input checked="" type="checkbox"/>	Partially agree	Don't agree	Not necessary
-------------	-------------------------------------	-----------------	-------------	---------------

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. HDLC
2. AAS
3. GLP

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. GLP
2. GMP
3. PRA



Name: Satish A. Gurusaw

Name of the organization/industry: Hightech labs & consultancy

Position in the Organization: M.D

Address:

Mob. No.: 992534602

Email ID: hellabcoo@gmail.com

Signature of Employer

**HIGH-TECH LABS & CONSULTANCY**  
 \*Rajbhushan\* 2nd Floor,  
 Dr. Ambedkar Road, SANGLI-416 416

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2020-21

Date : 29/8/21

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully	Partially	Minimally	Not at all
-------	-----------	-----------	------------

2. Do you think the curriculum imparts employability skills to students?

Fully	Partially	Sometime	Not at all
-------	-----------	----------	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully	Partially	Sometimes	Not at all
-------	-----------	-----------	------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always	Sometimes	Not at all	Not necessary
--------	-----------	------------	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully	Partially	Sometimes	Not at all
-------	-----------	-----------	------------

6. Does the curriculum provide space to learn soft skills?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

9. Does the curriculum make provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	<input checked="" type="checkbox"/>	Don't agree		Not necessary	
-------------	--	-----------------	-------------------------------------	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Motivates to learn more than one languages.
2. Practical Knowledge Activities.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Fertilizer (Organic) Processing /
2. Nursery Management.
3. IPM Training Programms.

Name: Pratik Rajendra Patil

Name of the organization/industry: Green Revolution

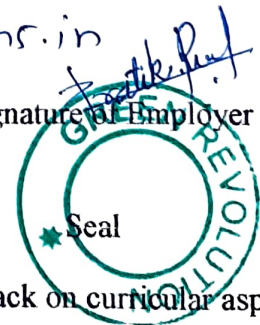
Position in the Organization: Project Co-ordinator

Address: A/p Kardyal, Tal:- Kagal, Dist:- Kolhapur.

Mob. No.: 7414970150 Email ID: ipm@greenrevolutions.in

9764437743

Signature of Employer



Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.



## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email \*

pruthvirajpatil893@gmail.com

FULL NAME OF STUDENT (Beginning with surname) \*

Patil pruthviraj dadaso

ROLL NUMBER \*

1316

CLASS & SUBJECT \*

Bsc1

MOBILE NUMBER \*

9168112207

### Questions on Curricular Aspects

Rate the curricular aspects of your course by choosing an appropriate option on the five-point scale.

1. The course contents/ topics are relevant to the needs of 21st century.

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate.

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to students.

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics.

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship.

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality.

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense.

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment and human rights.

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude.

- Excellent
- Very Good
- Good
- Average
- Poor

12. The course provides future perspectives.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Overall opinion about the course

- Excellent
- Very Good
- Good
- Average
- Poor

14. Your suggestions (if any):

E learning process

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email \*

bhagyashrimane98@gmail.com

FULL NAME OF STUDENT (Beginning with surname) \*

Mane Bhagyashri Sanjay

ROLL NUMBER \*

3839

CLASS & SUBJECT \*

M.A. 1 English

MOBILE NUMBER \*

7899110742

### Questions on Curricular Aspects

Rate the curricular aspects of your course by choosing an appropriate option on the five-point scale.

1. The course contents/ topics are relevant to the needs of 21st century.

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate.

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to students.

- Excellent
- Very Good
- Good
- Average
- Poor



4. The course provides comprehensive knowledge of the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics.

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship.

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality.

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense.

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment and human rights.

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude.

- Excellent
- Very Good
- Good
- Average
- Poor

12. The course provides future perspectives.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Overall opinion about the course

- Excellent
- Very Good
- Good
- Average
- Poor

14. Your suggestions (if any):

---

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2019-2020

Email \*

Sonaligoud1999@gmai.com

FULL NAME OF STUDENT (Beginning with surname) \*

Goud sonali ashok

ROLL NUMBER \*

2628

CLASS & SUBJECT \*

Bsc ty math

MOBILE NUMBER \*

8197724641

### Questions on Curricular Aspects

Rate the curricular aspects of your course by choosing an appropriate option on the five-point scale.

1. The course contents/ topics are relevant to the needs of 21st century.

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate.

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to students.

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject.

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics.

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship.

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality.

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense.

- Excellent
- Very Good
- Good
- Average
- Poor



10. The course creates social awareness such as gender equality, environment and human rights.

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude.

- Excellent
- Very Good
- Good
- Average
- Poor

12. The course provides future perspectives.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Overall opinion about the course

- Excellent
- Very Good
- Good
- Average
- Poor

14. Your suggestions (if any):

---

This content is neither created nor endorsed by Google.

Google Forms

# Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email \*

drvdbgaiwad1@gmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Dr. Vijay Dagadu Gaikwad

SUBJECT/ DEPARTMENT: \*

Geography

MOBILE NUMBER \*

8208272573

## Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor



12. The course provides future perspectives. \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. \*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Your suggestions (if any):

Needs to add research Methodology paper for Final year syllabus

This content is neither created nor endorsed by Google.

Google Forms

# Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email \*

jadhavsusharjun@gmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Dr. Jadhav Sushma Arjun

SUBJECT/ DEPARTMENT: \*

Sociology

MOBILE NUMBER \*

9766652292

## Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor



12. The course provides future perspectives. \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. \*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Your suggestions (if any):

No

---

This content is neither created nor endorsed by Google.

Google Forms

# Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2019-2020

Academic Year 2019-2020

Email \*

pypatil\_stats@rediffmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Pitambar Y Patil

SUBJECT/ DEPARTMENT: \*

Statistics

MOBILE NUMBER \*

+919420330039

## Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale as shown below.

1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor



12. The course provides future perspectives. \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses. \*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Your suggestions (if any):

---

This content is neither created nor endorsed by Google.

Google Forms

DEVCHAND COLLEGE, ARJUNNAGAR  
FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

2019-20

Full Name of the Alumnus: Pankaj Vijay Shah

Educational Qualifications: M.COM

Name of the Position/Occupation: Lab Assistant (Devchand College)

Contact No: 9370985005

E-Mail ID: pankajshah5005@gmail.com


Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the four-point scale as shown below. Write the number in the box opposite the questions/statement.

1. Average      2. Good      3. Very Good      4. Excellent

1. How far the curriculum of the course is relevant to the needs of 21<sup>st</sup> century? 4
2. Do the course contents/topics cover key areas in the subjects? 3
3. Are the objectives and outcomes of the course made clear in the syllabi? 4
4. Does the course provide practical/applied knowledge related to the subject? 3
5. How far is the course useful in making students employable? 4
6. Does the course teach students skills for self-employment/entrepreneurship? 3
7. How far does the course create social awareness such as gender equality, environmental consciousness and human rights? 4
8. How effectively course contents are evaluated? 4
9. Does the course develop research aptitude among students? 4
10. Does the course provide future perspectives/career awareness to students? 4
11. Overall rating of the Course 4

Suggestions:

Date:

  
Signature of the Alumnus

DEVCHAND COLLEGE, ARJUNNAGAR

FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

2019-20

Full Name of the Alumnus: Sourabh Devindra Patil

Educational Qualifications: B.Sc.

Name of the Position/Occupation: Lab. Assit. Devchand collage.

Contact No: 8105181820

E-Mail ID: sourabhpatil610@gmail.com

Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the four-point scale as shown below. Write the number in the box opposite the questions/statement.

1. Average      2. Good      3. Very Good      4. Excellent

- |   |   |
|---|---|
| 1. How far the curriculum of the course is relevant to the needs of 21 <sup>st</sup> century?                             | 3 |
| 2. Do the course contents/topics cover key areas in the subjects?   | 3 |
| 3. Are the objectives and outcomes of the course made clear in the syllabi?   | 4 |
| 4. Does the course provide practical/applied knowledge related to the subject?  | 4 |
| 5. How far is the course useful in making students employable?  | 4 |
| 6. Does the course teach students skills for self-employment/entrepreneurship?  | 2 |
| 7. How far does the course create social awareness such as gender equality, environmental consciousness and human rights? | 4 |
| 8. How effectively <sup>the</sup> course contents are evaluated ?   | 3 |
| 9. Does the course develop research aptitude among students?  | 4 |
| 10. Does the course provide future perspectives/career awareness to students?   | 3 |
| 11. Overall rating of the Course  | 3 |

Suggestions: skill oriented short term courses  
skill oriented short term courses

Date:

  
Signature of the Alumnus

DEVCHAND COLLEGE, ARJUNNAGAR  
FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

2019-20

Full Name of the Alumnus: Vdey Shashikant Chavran

Educational Qualifications: B. cam

Name of the Position/Occupation: Service Manager

Contact No: 9513015100

E-Mail ID: vdey.chavran123@gmail.com

Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the four-point scale as shown below. Write the number in the box opposite the questions/statement.

1. Average    2. Good    3. Very Good    4. Excellent

- |   |   |
|---|---|
| 1. How far the curriculum of the course is relevant to the needs of 21 <sup>st</sup> century?                             | 4 |
| 2. Do the course contents/topics cover key areas in the subjects?   | 4 |
| 3. Are the objectives and outcomes of the course made clear in the syllabi?   | 3 |
| 4. Does the course provide practical/applied knowledge related to the subject?  | 4 |
| 5. How far is the course useful in making students employable?  | 3 |
| 6. Does the course teach students skills for self-employment/entrepreneurship?  | 3 |
| 7. How far does the course create social awareness such as gender equality, environmental consciousness and human rights? | 4 |
| 8. How effectively <sup>the</sup> course contents are evaluated ?   | 3 |
| 9. Does the course develop research aptitude among students?  | 4 |
| 10. Does the course provide future perspectives/career awareness to students?   | 3 |
| 11. Overall rating of the Course  | 4 |

Suggestions:

Date: 13/10/19

  
Signature of the Alumnus

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2019-20

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially	✓	Minimally		Not at all	
-------	--	-----------	---	-----------	--	------------	--

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially	✓	Sometime		Not at all	
-------	--	-----------	---	----------	--	------------	--

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes	✓	Not at all		Not necessary	
--------	--	-----------	---	------------	--	---------------	--

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	<input checked="" type="checkbox"/>	Don't agree		Not necessary	
-------------	--	-----------------	-------------------------------------	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Computer Skill
2. Entrepreneurship skill
3. Communication & soft skills

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Spoken English course
2. RRP 9.2 Excell
3. Entrepreneurship development Training

Name:

Name of the organization/industry:

Position in the Organization:

Address:

Mob. No.:

Email ID:



*[Handwritten Signature]*

Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2019-20

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially	✓	Minimally		Not at all
-------	--	-----------	---	-----------	--	------------

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially		Sometime	✓	Not at all
-------	--	-----------	--	----------	---	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially		Sometimes		Not at all	✓
-------	--	-----------	--	-----------	--	------------	---

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes	✓	Not at all		Not necessary
--------	--	-----------	---	------------	--	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially		Sometimes		Not at all	✓
-------	--	-----------	--	-----------	--	------------	---

6. Does the curriculum provide space to learn soft skills?



Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree	<input checked="" type="checkbox"/>	Partially agree		Don't agree		Not necessary	
-------------	-------------------------------------	-----------------	--	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.

Name: Pundalik Netaji Kamble

Name of the organization/industry: Bizmartech Demandspot LLP

Position in the Organization: Divisional Head

Address: Nipani

Mob. No.: 8073053544 Email ID: pkamble@bizmartech.com



[Signature]  
Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)  
Dist: Kolhapur, Maharashtra

Year : 2019-20

Date : 29-5-2020

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially	✓	Minimally		Not at all	
-------	--	-----------	---	-----------	--	------------	--

2. Do you think the curriculum imparts employability skills to students?

Fully	✓	Partially		Sometime		Not at all	
-------	---	-----------	--	----------	--	------------	--

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes	✓	Not at all		Not necessary	
--------	--	-----------	---	------------	--	---------------	--

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully	✓	Partially		Sometimes		Not at all	
-------	---	-----------	--	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	✓	Don't agree		Not necessary	
-------------	--	-----------------	---	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. need to add and learn Indian economy & GDP.
2. basic tally & Balance sheet.
3. learn how to handle all situation in life.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. sports
2. cultural activity.
3. papers & poster presentation industry.

Name: Aravasingh N. Patil

Name of the organization/industry: Green Revolution

Position in the Organization: C.E.O.

Address: Mandtal

Mob. No.: 976562255

Email ID: p11amar@gmail.com

*Arav*

Signature of Employer



Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

ritswarke@gmail.com

FULL NAME OF STUDENT \*

Warke Rutuja vilas

ROLL NUMBER

2204

CLASS \*

MSc 2

MOBILE NUMBER \*

7774984796

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

.....

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

savitalohar2001@gmail.com

FULL NAME OF STUDENT \*

Savita Shashikant Lohar

ROLL NUMBER

1265

CLASS \*

B.sc ty

MOBILE NUMBER \*

7483300570

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

No

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Students' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

pragatidevarde7120@gmail.com

FULL NAME OF STUDENT \*

Pragati Mohan Devarde

ROLL NUMBER

3002

CLASS \*

B.com iiiii

MOBILE NUMBER \*

7841927660

Questions on Curricular Aspects of your Course; आपल्या अभ्यासक्रमातील विविध पैलूंबाबतची प्रश्नावली

Rate your Curriculam by choosing an appropriate option on the five-point scale. १ (निकृष्ट) ते ५ (उत्कृष्ट) या श्रेणीमधील योग्य तो पर्याय निवडून आपल्या अभ्यासक्रमाबाबतचे मूल्यमापन करा

1. The course contents/ topics are relevant to the needs of 21st century. अभ्यासक्रम हा २१ व्या शतकातील गरजेनुसार प्रसंगोचित/ समर्पक असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

2. The course contents/topics in the syllabus are adequate. अभ्यासक्रमातील मुद्दे पुरेसे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

3. The objectives of the course are well-defined and are made clear to students. अभ्यासक्रमाचा हेतू हा स्पष्टपणे परिभाषित केलेला असून तो विद्यार्थ्यांना समजेल असा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

4. The course provides comprehensive knowledge of the subject. अभ्यासक्रम हा विषयाचे व्यापक ज्ञान देणारा असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

5. The course includes theoretical as well as practical aspects related to the subject. अभ्यासक्रम हा विषयाच्या सैद्धांतिक पैलूंबरोबर व्यावहारिक पैलूंचा देखील अंतर्भाव करत असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

6. The course has employ-ability enhancing contents/ topics. अभ्यासक्रमामध्ये रोजगारक्षमता वाढीसाठीचे मुद्दे असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

7. The course is useful for self-employment/entrepreneurship. अभ्यासक्रम हा स्वयंरोजगार/उद्योजकांसाठी उपयुक्त असल्याबाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

8. The course contributes to the overall development of the personality. हा अभ्यासक्रम सर्वांगीण व्यक्तिमत्व विकासासाठी योगदान देतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब



9. The course inculcates ethics, values and moral sense. हा अभ्यासक्रम नैतिकता, मानवी मुल्ये आणि नैतिक तारतम्य रुजवितो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

10. The course creates social awareness such as gender equality, environment and human rights. हा अभ्यासक्रम सामाजिक जागरुकता निर्माण करतो जसे कि-स्त्री-पुरुष समानता, पर्यावरण आणि मानवी अधिकार या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

11. The course develops research aptitude. हा अभ्यासक्रम संशोधनासाठीची योग्यता वृद्धिगत करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

12. The course provides future perspectives. हा अभ्यासक्रम भविष्यासाठी दृष्टिकोन प्रदान करतो या बाबत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

13. Overall opinion about the course. या अभ्यासक्रमाबाबतचे आपले एकूण/ सर्वसाधारण मत \*

- Excellent; उत्कृष्ट
- Very Good; खूप चांगली
- Good; चांगली
- Average; सामान्य
- Poor; खराब

14. Suggestions for improvement in course/ curriculum; अभ्यासक्रमामध्ये सुधारणा करण्यासाठी सूचना (कांही असल्यास):

No

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

drvarshakhude81@gmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Dr. Khude Varsha Sanjay

SUBJECT/ DEPARTMENT: \*

Botany

MOBILE NUMBER \*

9880609972

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor
- Not Applicable

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor



10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor

12. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Your suggestions :

The course must include gender equality and human rights.

This content is neither created nor endorsed by Google.

Google Forms

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

mjaffar9228@gmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Bagban MohammadJaffar MohammadGouse

SUBJECT/ DEPARTMENT: \*

Accountancy ( Commerce)

MOBILE NUMBER \*

8310985026

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.

1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor
- Not Applicable

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor



12. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Your suggestions :

More practical knowledge is necessary.

---

This content is neither created nor endorsed by Google.

Google Forms

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

**FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS**

ACADEMIC YEAR:

Date:

Full Name of the Faculty: *Dr. Bagaban M.M.*

Name of the Department: *Commerce*

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor    2. Average    3. Good    4. Very Good    5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	03
2.	The course contents/topics in the syllabus are adequate.	02
3.	The objectives of the course are well-defined and are made clear to teachers and students.	03
4.	The course provides comprehensive knowledge of the subject.	04
5.	The course includes theoretical as well as practical aspects related to the subject.	02
6.	The course has employability enhancing contents/topics.	03
7.	The course is useful for self-employment/entrepreneurship.	02
8.	The course contributes to the overall development of the personality.	03
9.	The course inculcates ethics, values and moral sense.	03
10.	The course creates social awareness such as gender equality, environment and human rights.	03
11.	The course develops research aptitude.	03
12.	The course provides future perspectives.	03
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	03
14.	Overall rating of the course	02

Suggestions:

*Manual & practical knowledge & practical exposure is to be given in the syllabus & Industrial need syllabus is to be added in regular teaching. Communication skill is to be improved & training is needed for the same. & Computer knowledge i.e. Advanced excel & Tally ERP is to be added in curricular aspect.*

*(Dr. M.M. Bagaban)*

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Prof. P. G. Chappakane.

Name of the Department: MATHEMATICS

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor    2. Average    3. Good    4. Very Good    5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	2
2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to teachers and students.	2
4.	The course provides comprehensive knowledge of the subject.	3
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	1
7.	The course is useful for self-employment/entrepreneurship.	1
8.	The course contributes to the overall development of the personality.	2
9.	The course inculcates ethics, values and moral sense.	1
10.	The course creates social awareness such as gender equality, environment and human rights.	1
11.	The course develops research aptitude.	2
12.	The course provides future perspectives.	2
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	1
14.	Overall rating of the course	2

Suggestions:

B.Sc. Part - II Mathematics syllabus must be designed in such a way that it should be helpful to students desirous of pursuing specialization in their respective field of interest.

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Prof: B.G. Patil

Name of the Department: English


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	4
2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to teachers and students.	4
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality, environment and human rights.	4
11.	The course develops research aptitude.	3
12.	The course provides future perspectives.	3
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	3
14.	Overall rating of the course	4

Suggestions:

Along with theory practical sessions on communicative skills should be included in the curricular aspects.

  
(Prof B.G. Patil)

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Dr. L. P. Lanka

Name of the Department: Zoology

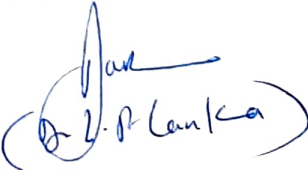
Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	4
2.	The course contents/topics in the syllabus are adequate.	5
3.	The objectives of the course are well-defined and are made clear to teachers and students.	5
4.	The course provides comprehensive knowledge of the subject.	5
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	5
9.	The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality, environment and human rights.	4
11.	The course develops research aptitude.	5
12.	The course provides future perspectives.	5
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	5
14.	Overall rating of the course	5

Suggestions:

- Internship program to be included.
- Additional new practicals to be included.

  
Dr. L. P. Lanka

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Dr. P. D. Shiragave

Name of the Department: Botany


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	3
3.	The objectives of the course are well-defined and are made clear to teachers and students.	3
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	3
10.	The course creates social awareness such as gender equality, environment and human rights.	4
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	4

Suggestions:

1. start coc courses related to subject.
2. Some changes needed in syllabus of B-sc I

  
Dr. P. D. Shiragave

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Dr. K.V. Gurav

Name of the Department: Physics


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	09
2.	The course contents/topics in the syllabus are adequate.	09
3.	The objectives of the course are well-defined and are made clear to teachers and students.	04
4.	The course provides comprehensive knowledge of the subject.	05
5.	The course includes theoretical as well as practical aspects related to the subject.	04
6.	The course has employability enhancing contents/topics.	04
7.	The course is useful for self-employment/entrepreneurship.	04
8.	The course contributes to the overall development of the personality.	05
9.	The course inculcates ethics, values and moral sense.	05
10.	The course creates social awareness such as gender equality, environment and human rights.	04
11.	The course develops research aptitude.	03
12.	The course provides future perspectives.	04
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	04
14.	Overall rating of the course	04

Suggestions:

coc course on Research Methodology  
for student is necessary

  
(Dr. K.V. Gurav)

## Devchand College, Arjunnagar Teachers' Feedback on Curricular Aspects Academic Year: 2018-19

Email \*

sujatapatil80975@gmail.com

FULL NAME OF TEACHER (Beginning with surname) \*

Patil Sujata Satgonda

SUBJECT/ DEPARTMENT: \*

Political Science

MOBILE NUMBER \*

7038913891

### Questions on Curricular Aspects

Rate the curricular aspects of UG/PG courses by choosing an appropriate option on the five point scale.



1. The course is relevant to the needs of 21st century. \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. The course contents/topics in the syllabus are adequate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. The objectives of the course are well-defined and are made clear to teachers and students.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

4. The course provides comprehensive knowledge of the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5. The course includes theoretical as well as practical aspects related to the subject. \*

- Excellent
- Very Good
- Good
- Average
- Poor

6. The course has employ-ability enhancing contents/ topics. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. The course is useful for self-employment/entrepreneurship. \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. The course contributes to the overall development of the personality. \*

- Excellent
- Very Good
- Good
- Average
- Poor
- Not Applicable

9. The course inculcates ethics, values and moral sense. \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. The course creates social awareness such as gender equality, environment awareness and human rights. \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. The course develops research aptitude. \*

- Excellent
- Very Good
- Good
- Average
- Poor

12. Overall opinion about the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Your suggestions :

-----  
.....

This content is neither created nor endorsed by Google.

Google Forms

DEVCHAND COLLEGE, ARJUNNAGAR  
**FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS**

ACADEMIC YEAR: 2018-19

Date: 08/09/2018

Name of the Alumnus: Jyoti vilas Patil  
 Occupation (Job/business/other): \_\_\_\_\_ Current Position: \_\_\_\_\_  
 Office Ph.No: 8007689091 Office Email: \_\_\_\_\_  
 Office Address: \_\_\_\_\_

Residential Address: AIP - mugali, Tal - Kagal.

Duration of your study in college: From \_\_\_\_\_ to \_\_\_\_\_

Devchand College strives to provide education as per the changing needs of the society and students. Since you have studied in our institution and you are one of the important stakeholders, kindly share your views about the effectiveness of the syllabus by answering the following questions.

Please tick next to the appropriate option.

1 Is the curriculum relevant to the needs of the students in 21<sup>st</sup> century?

<input checked="" type="checkbox"/> a Very relevant	<input type="checkbox"/> b Somewhat relevant	<input type="checkbox"/> c Satisfactory	<input type="checkbox"/> d Not relevant
---	--	---	---

2 Whether the content of syllabus is competitive enough?

<input checked="" type="checkbox"/> a Appropriate	<input type="checkbox"/> b Heavy and vast	<input type="checkbox"/> c Moderate	<input type="checkbox"/> d Light and easy
---	---	-------------------------------------	---

3 Is the curriculum useful to get jobs?

<input checked="" type="checkbox"/> a Most useful	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
---	-------------------------------------	-----------------------------------	---------------------------------------

4 Does the curriculum provide knowledge and skills for entrepreneurship?

<input checked="" type="checkbox"/> a Most useful	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
---	-------------------------------------	-----------------------------------	---------------------------------------

5 Does the curriculum have any social relevance (social awareness content)?

<input type="checkbox"/> a Mostly	<input type="checkbox"/> b Somewhat	<input checked="" type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
-----------------------------------	-------------------------------------	--	---------------------------------------

6 How does the curriculum enhance the learning abilities?

<input checked="" type="checkbox"/> a Very well	<input type="checkbox"/> b Moderately	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
---	---------------------------------------	-----------------------------------	---------------------------------------

7 Does the curriculum help develop the personality of students?

<input checked="" type="checkbox"/> a Mostly	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
--	-------------------------------------	-----------------------------------	---------------------------------------

8 Do students get an opportunity to learn new concepts in the course?

<input checked="" type="checkbox"/> a Mostly	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
--	-------------------------------------	-----------------------------------	---------------------------------------

9 Are students able to see a broader future perspective from the course?

<input checked="" type="checkbox"/> a Mostly	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
--	-------------------------------------	-----------------------------------	---------------------------------------

10 Does the course provide research motivation to students?

<input checked="" type="checkbox"/> a Mostly	<input type="checkbox"/> b Somewhat	<input type="checkbox"/> c Little	<input type="checkbox"/> d Not at all
--	-------------------------------------	-----------------------------------	---------------------------------------

Give three specific suggestions on curriculum to bring about the changes you expect.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Jyoti Patil  
Signature of Alumnus

DEVCHAND COLLEGE, ARJUNNAGAR  
**FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS**

ACADEMIC YEAR: 2018-19

Date: 08/09/2018

Name of the Alumnus: Shri. Sagar S. Mane

Occupation (Job/business/other): Teaching

Current Position: Teacher

Office Ph.No:

Office Email:

Office Address:

Residential Address:

Duration of your study in college: From 1993 to 1996

Devchand College strives to provide education as per the changing needs of the society and students. Since you have studied in our institution and you are one of the important stakeholders, kindly share your views about the effectiveness of the syllabus by answering the following questions.

Please tick next to the appropriate option.

1	Is the curriculum relevant to the needs of the students in 21 <sup>st</sup> century?						
a	Very relevant	b	Somewhat relevant	c	Satisfactory	d	Not relevant
						<input checked="" type="checkbox"/>	
2	Whether the content of syllabus is competitive enough?						
a	Appropriate	b	Heavy and vast	c	Moderate	d	Light and easy
		<input checked="" type="checkbox"/>					
3	Is the curriculum useful to get jobs?						
a	Most useful	b	Somewhat	c	Little	d	Not at all
			<input checked="" type="checkbox"/>				
4	Does the curriculum provide knowledge and skills for entrepreneurship?						
a	Most useful	b	Somewhat	c	Little	d	Not at all
						<input checked="" type="checkbox"/>	
5	Does the curriculum have any social relevance (social awareness content)?						
a	Mostly	b	Somewhat	c	Little	d	Not at all
	<input checked="" type="checkbox"/>						
6	How does the curriculum enhance the learning abilities?						
a	Very well	b	Moderately	c	Little	d	Not at all
			<input checked="" type="checkbox"/>				
7	Does the curriculum help develop the personality of students?						
a	Mostly	b	Somewhat	c	Little	d	Not at all
						<input checked="" type="checkbox"/>	
8	Do students get an opportunity to learn new concepts in the course?						
a	Mostly	b	Somewhat	c	Little	d	Not at all
			<input checked="" type="checkbox"/>				
9	Are students able to see a broader future perspective from the course?						
a	Mostly	b	Somewhat	c	Little	d	Not at all
	<input checked="" type="checkbox"/>						
10	Does the course provide research motivation to students?						
a	Mostly	b	Somewhat	c	Little	d	Not at all
			<input checked="" type="checkbox"/>				

Give three specific suggestions on curriculum to bring about the changes you expect.

1. Science Exhibitions & Quiz competitions.

2. \_\_\_\_\_

3. \_\_\_\_\_

  
Signature of Alumnus



DEVCHAND COLLEGE, ARJUNNAGAR

## FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2018-19

Date: 08/09/2018

Name of the Alumnus: Sumaiya. N. Hudali

Occupation (Job/business/other):

Current Position:

Office Ph.No:

Office Email:

Office Address:

Residential Address: Shivaji Nagar Nipani

Duration of your study in college: From \_\_\_\_\_ to \_\_\_\_\_

Devchand College strives to provide education as per the changing needs of the society and students. Since you have studied in our institution and you are one of the important stakeholders, kindly share your views about the effectiveness of the syllabus by answering the following questions.

Please tick next to the appropriate option

1	Is the curriculum relevant to the needs of the students in 21 <sup>st</sup> century?						
a	Very relevant ✓	b	Somewhat relevant	c	Satisfactory	d	Not relevant
2	Whether the content of syllabus is competitive enough?						
a	Appropriate ✓	b	Heavy and vast	c	Moderate	d	Light and easy
3	Is the curriculum useful to get jobs?						
a	Most useful ✓	b	Somewhat	c	Little	d	Not at all
4	Does the curriculum provide knowledge and skills for entrepreneurship?						
a	Most useful ✓	b	Somewhat	c	Little	d	Not at all
5	Does the curriculum have any social relevance (social awareness content)?						
a	Mostly	b	Somewhat ✓	c	Little	d	Not at all
6	How does the curriculum enhance the learning abilities?						
a	Very well ✓	b	Moderately	c	Little	d	Not at all
7	Does the curriculum help develop the personality of students?						
a	Mostly ✓	b	Somewhat	c	Little	d	Not at all
8	Do students get an opportunity to learn new concepts in the course?						
a	Mostly	b	Somewhat ✓	c	Little	d	Not at all
9	Are students able to see a broader future perspective from the course?						
a	Mostly ✓	b	Somewhat	c	Little	d	Not at all
10	Does the course provide research motivation to students?						
a	Mostly	b	Somewhat ✓	c	Little	d	Not at all

Give three specific suggestions on curriculum to bring about the changes you expect.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Signature of Alumnus

Sumaiya. Hudali

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2018-19

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially	✓	Minimally		Not at all	
-------	--	-----------	---	-----------	--	------------	--

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially	✓	Sometime		Not at all	
-------	--	-----------	---	----------	--	------------	--

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes	✓	Not at all		Not necessary	
--------	--	-----------	---	------------	--	---------------	--

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	<input checked="" type="checkbox"/>	Don't agree		Not necessary	
-------------	--	-----------------	-------------------------------------	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Computer Skill
2. Entrepreneurial Skill
3. Communication and Soft Skill

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Spoken English Skill Course
2. ERP - 9.2 and Excel
3. Entrepreneurial Development Skill Training

### S. P. Chemicals And Refractories

Plot No. 34,35,36,47 Nipani Co-op. Industrial Estate, Jirat-shripewadi Road Nipani-591237

Tal.-Chikodi - Dist-belgaum, Karnataka

Phone : 08338-224524

Email:sochem\_refra@yahoo.co.in

Name:

Name of the organization/industry:

Position in the Organization:

Address:

Mob. No.: 9743934523 Email ID:

Signature of Employer

*Chait*  
Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2018-19

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully	<input checked="" type="checkbox"/>	Partially	Minimally	Not at all
-------	-------------------------------------	-----------	-----------	------------

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially	<input checked="" type="checkbox"/>	Sometime	Not at all
-------	--	-----------	-------------------------------------	----------	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully	<input checked="" type="checkbox"/>	Partially	Sometimes	Not at all
-------	-------------------------------------	-----------	-----------	------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always	<input checked="" type="checkbox"/>	Sometimes	Not at all	Not necessary
--------	-------------------------------------	-----------	------------	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially	<input checked="" type="checkbox"/>	Sometime	Not at all
-------	--	-----------	-------------------------------------	----------	------------

6. Does the curriculum provide space to learn soft skills?

- |       |  |           |   |           |  |            |  |
|-------|--|-----------|---|-----------|--|------------|--|
| Fully |  | Partially | ✓ | Sometimes |  | Not at all |  |
|-------|--|-----------|---|-----------|--|------------|--|
7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?
- |       |   |           |  |           |  |            |  |
|-------|---|-----------|--|-----------|--|------------|--|
| Fully | ✓ | Partially |  | Sometimes |  | Not at all |  |
|-------|---|-----------|--|-----------|--|------------|--|
8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?
- |       |   |           |  |           |  |            |  |
|-------|---|-----------|--|-----------|--|------------|--|
| Fully | ✓ | Partially |  | Sometimes |  | Not at all |  |
|-------|---|-----------|--|-----------|--|------------|--|
9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?
- |       |  |           |   |           |  |            |  |
|-------|--|-----------|---|-----------|--|------------|--|
| Fully |  | Partially | ✓ | Sometimes |  | Not at all |  |
|-------|--|-----------|---|-----------|--|------------|--|
10. Do you think the curriculum of courses should be framed through industry-academia partnership?
- |             |  |                 |   |             |  |               |  |
|-------------|--|-----------------|---|-------------|--|---------------|--|
| Fully agree |  | Partially agree | ✓ | Don't agree |  | Not necessary |  |
|-------------|--|-----------------|---|-------------|--|---------------|--|

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.

Name: *Mr. Sachin B. Jadhav*

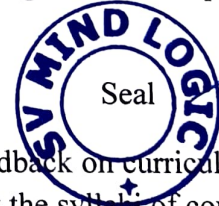
Name of the organization/industry: *S.V. Mind Logic, Nipaur*

Position in the Organization: *CEO*

Address: *Charanma Circle Nipaur 591232*

Mob. No.: *7709054041* Email ID: *sachinjadhav@svmindlogic.com*

Signature of Employer



Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

YEAR- 2018-19

Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully	Partially	<input checked="" type="checkbox"/> Minimally	Not at all
-------	-----------	---	------------

2. Do you think the curriculum imparts employability skills to students?

Fully	Partially	<input checked="" type="checkbox"/> Sometime	Not at all
-------	-----------	--	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully	Partially	<input checked="" type="checkbox"/> Sometimes	Not at all
-------	-----------	---	------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always <input checked="" type="checkbox"/>	Sometimes	Not at all	Not necessary
--	-----------	------------	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully	Partially	<input checked="" type="checkbox"/> Sometimes	Not at all
-------	-----------	---	------------

6. Does the curriculum provide space to learn soft skills?

Fully	<input checked="" type="checkbox"/> Partially	Sometimes	Not at all
-------	---	-----------	------------

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully  Partially  Sometimes  Not at all

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully  Partially  Sometimes  Not at all

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully  Partially  Sometimes  Not at all

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree  Partially agree  Don't agree  Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. *making of utensils on machines*
2. *polishing of oil-utensils on polishing machines*
3. *making the circles on mechanical or hydraulic press.*

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.

Name: *Subash Mekar*

Name of the organization/industry: **M/S. RAVAJIBHAI UDYOG**

Position in the Organization: *owner*

Address: *Hunnapur Road  
Nisipuri.*

**PARTNER**

Mob. No.: *944121515* Email ID: *subyash14@gmail.com*

Signature of Employer  
**M/S. RAVAJIBHAI UDYOG**

Seal  
**PARTNER**

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

Stud

22/4/2018

### DEVCHAND COLLEGE, ARJUNNAGAR FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2017-18

Name of the student: MISS. Patol Varsharani

Course: BA-III Subject: English

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

- 1 Is the course relevant to the needs of the students in 21<sup>st</sup> century ?
 

a Very relevant	b Somewhat relevant <input checked="" type="checkbox"/>	c Satisfactory <input checked="" type="checkbox"/>	d Not relevant
-----------------	---	--	----------------
- 2 Whether the content of syllabus is \_\_\_\_?
 

a Appropriate <input checked="" type="checkbox"/>	b Heavy and vast <input checked="" type="checkbox"/>	c Moderate <input type="checkbox"/>	d Light and easy <input type="checkbox"/>
---	--	-------------------------------------	---
- 3 Is the course useful to get the job?
 

a Most useful <input type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input checked="" type="checkbox"/>	d Not at all <input type="checkbox"/>
--	-------------------------------------	--	---------------------------------------
- 4 Does the course provide skills for self-entrepreneurship?
 

a Most useful <input type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input checked="" type="checkbox"/>	d Not at all <input type="checkbox"/>
--	-------------------------------------	--	---------------------------------------
- 5 Does the course have any social relevance?
 

a Mostly <input type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input checked="" type="checkbox"/>	d Not at all <input type="checkbox"/>
-----------------------------------	-------------------------------------	--	---------------------------------------
- 6 How does the course enhance the learning abilities?
 

a Very well <input checked="" type="checkbox"/>	b Moderately <input type="checkbox"/>	c Little <input type="checkbox"/>	d Not at all <input type="checkbox"/>
---	---------------------------------------	-----------------------------------	---------------------------------------
- 7 Is the syllabus connected to the syllabus of previous course?
 

a Mostly <input checked="" type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input type="checkbox"/>	d Not at all <input type="checkbox"/>
--	-------------------------------------	-----------------------------------	---------------------------------------
- 8 Do you get an opportunity to learn new concepts in the course?
 

a Mostly <input checked="" type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input type="checkbox"/>	d Not at all <input type="checkbox"/>
--	-------------------------------------	-----------------------------------	---------------------------------------
- 9 Do you see broader future perspectives from the course?
 

a Mostly <input type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input checked="" type="checkbox"/>	d Not at all <input type="checkbox"/>
-----------------------------------	-------------------------------------	--	---------------------------------------
- 10 Whether the references provided are relevant to the course ?
 

a Mostly <input checked="" type="checkbox"/>	b Somewhat <input type="checkbox"/>	c Little <input type="checkbox"/>	d Not at all <input type="checkbox"/>
--	-------------------------------------	-----------------------------------	---------------------------------------

Give three suggestions on curriculum to bring about the changes you expect.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Pahursha  
Signature of student with date



**DEVCHAND COLLEGE, ARJUNNAGAR**  
**FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS**

ACADEMIC YEAR: 2017-18

Name of the student: \_\_\_\_\_

Course: B.com III

Subject: Costing

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

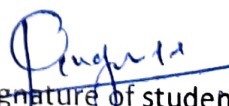
- |                                     |   |                          |                   |                          |              |                          |                |
|-------------------------------------|---|--------------------------|-------------------|--------------------------|--------------|--------------------------|----------------|
| 1                                   | Is the course relevant to the needs of the students in 21 <sup>st</sup> century ? |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Very relevant   | <input type="checkbox"/> | Somewhat relevant | <input type="checkbox"/> | Satisfactory | <input type="checkbox"/> | Not relevant   |
| 2                                   | Whether the content of syllabus is _____?   |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Appropriate   | <input type="checkbox"/> | Heavy and vast    | <input type="checkbox"/> | Moderate     | <input type="checkbox"/> | Light and easy |
| 3                                   | Is the course useful to get the job?  |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Most useful   | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 4                                   | Does the course provide skills for self-entrepreneurship?                         |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Most useful   | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 5                                   | Does the course have any social relevance?  |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 6                                   | How does the course enhance the learning abilities?                               |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Very well   | <input type="checkbox"/> | Moderately        | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 7                                   | Is the syllabus connected to the syllabus of previous course?                     |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 8                                   | Do you get an opportunity to learn new concepts in the course?                    |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 9                                   | Do you see broader future perspectives from the course?                           |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 10                                  | Whether the references provided are relevant to the course ?                      |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |

Give three suggestions on curriculum to bring about the changes you expect.

1. No Suggestion

2. \_\_\_\_\_

3. \_\_\_\_\_

  
Signature of student with date

**DEVCHAND COLLEGE, ARJUNNAGAR**  
**FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS**

ACADEMIC YEAR: **2017-18**

Name of the student: Supriya Salunkhe

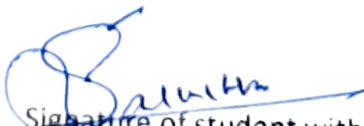
Course: B.Com III Subject: English

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

- |    |   |   |                |                  |  |
|----|---|---|----------------|------------------|--|
| 1  | Is the course relevant to the needs of the students in 21 <sup>st</sup> century ? |   |                |                  |  |
| a  | Very relevant   | <input checked="" type="checkbox"/> b Somewhat relevant | c Satisfactory | d Not relevant   |  |
| 2  | Whether the content of syllabus is _____?   |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Appropriate                                   | b Heavy and vast  | c Moderate     | d Light and easy |  |
| 3  | Is the course useful to get the job?  |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Most useful                                   | b Somewhat  | c Little       | d Not at all     |  |
| 4  | Does the course provide skills for self-entrepreneurship?                         |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Most useful                                   | b Somewhat  | c Little       | d Not at all     |  |
| 5  | Does the course have any social relevance?  |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Mostly  | b Somewhat  | c Little       | d Not at all     |  |
| 6  | How does the course enhance the learning abilities?                               |   |                |                  |  |
| a  | Very well   | <input checked="" type="checkbox"/> b Moderately        | c Little       | d Not at all     |  |
| 7  | Is the syllabus connected to the syllabus of previous course?                     |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Mostly  | b Somewhat  | c Little       | d Not at all     |  |
| 8  | Do you get an opportunity to learn new concepts in the course?                    |   |                |                  |  |
| a  | Mostly  | <input checked="" type="checkbox"/> b Somewhat          | c Little       | d Not at all     |  |
| 9  | Do you see broader future perspectives from the course?                           |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Mostly  | b Somewhat  | c Little       | d Not at all     |  |
| 10 | Whether the references provided are relevant to the course ?                      |   |                |                  |  |
| a  | <input checked="" type="checkbox"/> Mostly  | b Somewhat  | c Little       | d Not at all     |  |
- Give three suggestions on curriculum to bring about the changes you expect.

NO suggestion

  
Signature of student with date

DEVCHAND COLLEGE, ARJUNNAGAR

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2017-2018

Name of the Teacher: Mrs. Limkan

Course: B.A/B.Com/B.Sc/M.A./M.Com./M.Sc

Subject: Sociology

Teachers are requested to rate the syllabus of the course concerned as mentioned above.

Note: Please tick next to the appropriate option.

1 How do you rate the relevance of the course?

a	Appropriate	<input checked="" type="checkbox"/>	b	Somewhat	<input type="checkbox"/>	c	Satisfactory	<input type="checkbox"/>	d	Unsatisfactory	<input type="checkbox"/>
---	-------------	-------------------------------------	---	----------	--------------------------	---	--------------	--------------------------	---	----------------	--------------------------

2 Whether the course contents are \_\_\_\_\_?

a	Appropriate	<input checked="" type="checkbox"/>	b	Heavy and vast	<input type="checkbox"/>	c	Moderate	<input type="checkbox"/>	d	Light and easy	<input type="checkbox"/>
---	-------------	-------------------------------------	---	----------------	--------------------------	---	----------	--------------------------	---	----------------	--------------------------

3 Is the course useful to get jobs?

a	Most useful	<input type="checkbox"/>	b	Somewhat useful	<input checked="" type="checkbox"/>	c	Little	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	-------------	--------------------------	---	-----------------	-------------------------------------	---	--------	--------------------------	---	------------	--------------------------

4 Does the course provide skills for entrepreneurship/self-employment?

a	Highly useful	<input checked="" type="checkbox"/>	b	Somewhat useful	<input type="checkbox"/>	c	Little useful	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	---------------	-------------------------------------	---	-----------------	--------------------------	---	---------------	--------------------------	---	------------	--------------------------

5 Does the course have any social relevance/utility?

a	Mostly	<input checked="" type="checkbox"/>	b	Somewhat	<input type="checkbox"/>	c	Little	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	--------	-------------------------------------	---	----------	--------------------------	---	--------	--------------------------	---	------------	--------------------------

6 Is the course useful for overall personality development of students?

a	Very useful	<input checked="" type="checkbox"/>	b	Somewhat useful	<input type="checkbox"/>	c	Little	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	-------------	-------------------------------------	---	-----------------	--------------------------	---	--------	--------------------------	---	------------	--------------------------

7 Does the syllabus enhance global competencies of students?

a	Mostly	<input type="checkbox"/>	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	--------	--------------------------	---	----------	-------------------------------------	---	--------	--------------------------	---	------------	--------------------------

8 Does the syllabus need to be revised in view of changing needs?

a	100%	<input type="checkbox"/>	b	Partially 50%	<input checked="" type="checkbox"/>	c	25%	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	------	--------------------------	---	---------------	-------------------------------------	---	-----	--------------------------	---	------------	--------------------------

9 Does the syllabus promote research and innovative ideas?

a	Mostly	<input type="checkbox"/>	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	--------	--------------------------	---	----------	-------------------------------------	---	--------	--------------------------	---	------------	--------------------------

10 Do you think skill training should be incorporated in the syllabus?

a	Yes	<input type="checkbox"/>	b	To some extent	<input checked="" type="checkbox"/>	c	Separate courses	<input type="checkbox"/>	d	Not at all	<input type="checkbox"/>
---	-----	--------------------------	---	----------------	-------------------------------------	---	------------------	--------------------------	---	------------	--------------------------

Kindly elaborate your views on the responses above (Add a separate sheet):

Suggestions for improvement of syllabus:

*(Handwritten Signature)*

Signature of Teacher

Department: Sociology

In Sociology syllabus are mostly exam oriented & in theoretical nature, so we would request to change our syllabus nature means based on practical & applied sociology.

**DEVCHAND COLLEGE, ARJUNNAGAR**  
**FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS**

**ACADEMIC YEAR: 2017-2018**

Name of the Teacher: *Dr. Mrs. G. D. Ingale*

Course: B.A/B.Com/B.Sc/M.A./M.Com./M.Sc

Subject: *English*

Teachers are requested to rate the syllabus of the course concerned as mentioned above.

Note: Please tick next to the appropriate option.

**1 How do you rate the relevance of the course?**

a	Appropriate	b	Somewhat	c	Satisfactory	<input checked="" type="checkbox"/>	d	Unsatisfactory
---	-------------	---	----------	---	--------------	-------------------------------------	---	----------------

**2 Whether the course contents are \_\_\_\_\_?**

a	Appropriate	b	Heavy and vast	c	Moderate	<input checked="" type="checkbox"/>	d	Light and easy
---	-------------	---	----------------	---	----------	-------------------------------------	---	----------------

**3 Is the course useful to get jobs?**

a	Most useful	b	Somewhat useful	c	Little	<input checked="" type="checkbox"/>	d	Not at all
---	-------------	---	-----------------	---	--------	-------------------------------------	---	------------

**4 Does the course provide skills for entrepreneurship/self-employment?**

a	Highly useful	b	Somewhat useful	<input checked="" type="checkbox"/>	c	Little useful	d	Not at all
---	---------------	---	-----------------	-------------------------------------	---	---------------	---	------------

**5 Does the course have any social relevance/utility?**

a	Mostly	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	d	Not at all
---	--------	---	----------	-------------------------------------	---	--------	---	------------

**6 Is the course useful for overall personality development of students?**

a	Very useful	<input checked="" type="checkbox"/>	b	Somewhat useful	c	Little	d	Not at all
---	-------------	-------------------------------------	---	-----------------	---	--------	---	------------

**7 Does the syllabus enhance global competencies of students?**

a	Mostly	<input checked="" type="checkbox"/>	b	Somewhat	c	Little	d	Not at all
---	--------	-------------------------------------	---	----------	---	--------	---	------------

**8 Does the syllabus need to be revised in view of changing needs?**

a	100%	b	Partially 50%	<input checked="" type="checkbox"/>	c	25%	d	Not at all
---	------	---	---------------	-------------------------------------	---	-----	---	------------

**9 Does the syllabus promote research and innovative ideas?**

a	Mostly	b	Somewhat	c	Little	<input checked="" type="checkbox"/>	d	Not at all
---	--------	---	----------	---	--------	-------------------------------------	---	------------

**10 Do you think skill training should be incorporated in the syllabus?**

a	Yes	b	To some extent	c	Separate courses	<input checked="" type="checkbox"/>	d	Not at all
---	-----	---	----------------	---	------------------	-------------------------------------	---	------------

Kindly elaborate your views on the responses above (Add a separate sheet):

Suggestions for improvement of syllabus:

*The syllabus should be more competitive.  
 Skill-based courses should be devised to make students globally competent.  
 English communication skills - oral and written should be incorporated  
 Soft skills - thrust area*

*[Signature]*  
 Signature of Teacher

Department: *English*

# DEVCHAND COLLEGE, ARJUNNAGAR

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2017-2018

Name of the Teacher: Dr. V. S. Khude

Course: B.A./B.Com/B.Sc/M.A./M.Com./M.Sc

Subject: Botany

Teachers are requested to rate the syllabus of the course concerned as mentioned above.

Note: Please tick next to the appropriate option.

1 How do you rate the relevance of the course?

a	Appropriate <input checked="" type="checkbox"/>	b	Somewhat	c	Satisfactory	d	Unsatisfactory
---	---	---	----------	---	--------------	---	----------------

2 Whether the course contents are \_\_\_\_\_?

a	Appropriate	b	Heavy and vast <input checked="" type="checkbox"/>	c	Moderate	d	Light and easy
---	-------------	---	--	---	----------	---	----------------

3 Is the course useful to get jobs?

a	Most useful	b	Somewhat useful	c	Little <input checked="" type="checkbox"/>	d	Not at all
---	-------------	---	-----------------	---	--	---	------------

4 Does the course provide skills for entrepreneurship/self-employment?

a	Highly useful	b	Somewhat useful	c	Little useful <input checked="" type="checkbox"/>	d	Not at all
---	---------------	---	-----------------	---	---	---	------------

5 Does the course have any social relevance/utility?

a	Mostly	b	Somewhat <input checked="" type="checkbox"/>	c	Little	d	Not at all
---	--------	---	--	---	--------	---	------------

6 Is the course useful for overall personality development of students?

a	Very useful	b	Somewhat useful <input checked="" type="checkbox"/>	c	Little	d	Not at all
---	-------------	---	---	---	--------	---	------------

7 Does the syllabus enhance global competencies of students?

a	Mostly	b	Somewhat <input checked="" type="checkbox"/>	c	Little	d	Not at all
---	--------	---	--	---	--------	---	------------

8 Does the syllabus need to be revised in view of changing needs?

a	100%	b	Partially 50% <input checked="" type="checkbox"/>	c	25%	d	Not at all
---	------	---	---	---	-----	---	------------

9 Does the syllabus promote research and innovative ideas?

a	Mostly	b	Somewhat <input checked="" type="checkbox"/>	c	Little	d	Not at all
---	--------	---	--	---	--------	---	------------

10 Do you think skill training should be incorporated in the syllabus?

a	Yes <input checked="" type="checkbox"/>	b	To some extent	c	Separate courses	d	Not at all
---	---	---	----------------	---	------------------	---	------------

Kindly elaborate your views on the responses above (Add a separate sheet):

Suggestions for improvement of syllabus: skill oriented syllabus

may be provide to the student which will

create Job opportunities amongst them

Signature of Teacher

Department:

Botany

DEVCHAND COLLEGE, ARJUNNAGAR

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2017-2018

Name of the Teacher: Mr. Rendalkar

Course: B.A/B.Com/B.Sc/M.A./M.Com./M.Sc

Subject: Marathi

Teachers are requested to rate the syllabus of the course concerned as mentioned above.

Note: Please tick next to the appropriate option.

1	How do you rate the relevance of the course?								
a	Appropriate	b	Somewhat	<input checked="" type="checkbox"/>	c	Satisfactory	d	Unsatisfactory	
2	Whether the course contents are _____?								
a	Appropriate	b	Heavy and vast	<input type="checkbox"/>	c	Moderate	<input checked="" type="checkbox"/>	d	Light and easy
3	Is the course useful to get jobs?								
a	Most useful	b	Somewhat useful	<input checked="" type="checkbox"/>	c	Little	d	Not at all	
4	Does the course provide skills for entrepreneurship/self-employment?								
a	Highly useful	b	Somewhat useful	<input checked="" type="checkbox"/>	c	Little useful	d	Not at all	
5	Does the course have any social relevance/utility?								
a	Mostly	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	d	Not at all	
6	Is the course useful for overall personality development of students?								
a	Very useful	b	Somewhat useful	<input checked="" type="checkbox"/>	c	Little	d	Not at all	
7	Does the syllabus enhance global competencies of students?								
a	Mostly	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	d	Not at all	
8	Does the syllabus need to be revised in view of changing needs?								
a	100%	b	Partially 50%	<input checked="" type="checkbox"/>	c	25%	d	Not at all	
9	Does the syllabus promote research and innovative ideas?								
a	Mostly	b	Somewhat	<input checked="" type="checkbox"/>	c	Little	d	Not at all	
10	Do you think skill training should be incorporated in the syllabus?								
a	Yes	<input checked="" type="checkbox"/>	b	To some extent	c	Separate courses	d	Not at all	

Kindly elaborate your views on the responses above (Add a separate sheet):

Suggestions for improvement of syllabus:

More and more job opportunities should be made available to the students studying Marathi for their graduation & post graduation

Signature of Teacher

Department: Marathi

# Devchand College, Arjunnagar

## IQAC

### Alumni Feedback on Curricular Aspects Academic Year 2017-2018

Name: Narewade Rampasad K.

Occupation:

Office Ph No:

Office Email:

Duration of study: 2 years

Faculty: Arts/Commerce/Science

Address: plot no. 55, Indrafeet colony, manemala, Unchagaon, Kolhapur.

Mobile Number: 9766816415 Email: rampasadnarewadi@gmail.com

Occupational Address:

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

1. Excellent

2. Very Good

3. Good

4. Average

Sr. No.	Particulars	Ratings
1	Relevance of curricula to contemporary period	good
2	Knowledge level of courses	very good
3	Contribution of courses in enhancing employability	good
4	Research motivation	good
5	Enhancement of leadership qualities	good
6	Technical skills	very good
7	Skill development courses	good
8	Teachers' performance	very good
9	Environmental and social awareness content	good
10	Contribution in personality development	good
Suggestions, if any, for improvement in curricula:  <u>No suggestions.</u>		

R. Narewadi  
Signature

# Devchand College, Arjunnagar

## IQAC

### Alumni Feedback on Curricular Aspects Academic Year 2017-2018

Name: Bozade Pranjali D.

Occupation:

Office Ph No:

Office Email:

Duration of study: 2 years

Faculty: Arts/Commerce/Science

Address:

A/P - Shegaon Tal - Jath Dist - Sangli

Mobile Number: 7028515640 Email: .....

Occupational Address:

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

1. Excellent

2. Very Good

3. Good

4. Average

Sr. No.	Particulars	Ratings
1	Relevance of curricula to contemporary period	V. Good
2	Knowledge level of courses	Excellent
3	Contribution of courses in enhancing employability	Excellent
4	Research motivation	V. Good
5	Enhancement of leadership qualities	V. Good
6	Technical skills	V. Good
7	Skill development courses	V. Good
8	Teachers' performance	Excellent
9	Environmental and social awareness content	Excellent
10	Contribution in personality development	V. Good
Suggestions, if any, for improvement in curricula: <u>No Suggestion.</u>		

PBozade  
Signature



# Devchand College, Arjunnagar

## IQAC

### Alumni Feedback

2017-2018

Name: Jabade Shrirang Raghunath

Occupation: Assi Librarian Office Ph No: 220112 Office Email:

Duration of study: 1998 - 2003 Faculty: com

Address: AP - Satrat, Tal - Chikodi, Dist - Belgaum

Mobile Number: 9781867341 Email:

Occupational Address: Devchand College Arjunnagar

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

✓ 1. Excellent      2. Very Good      3. Good      4. Average

Sr. No.	Particulars	Ratings
1	Relevance of curricula to contemporary period	Excellent
2	Knowledge level of courses	Excellent
3	Contribution of courses in enhancing employability	Excellent
4	Research motivation	V. Good
5	Enhancement of leadership qualities	V. Good
6	Technical skills	Excellent
7	Skill development courses	Excellent
8	Teachers' performance	Excellent
9	Environmental and social awareness content	V. Good
10	Contribution in personality development	V. Good
Suggestions, if any, for improvement in curricula: <u>No.</u>		

  
Signature

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

YEAR- 2017-18

18/6/2018

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?  
Fully  Partially  Minimally  Not at all
2. Do you think the curriculum imparts employability skills to students?  
Fully  Partially  Sometime  Not at all
3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?  
Fully  Partially  Sometimes  Not at all
4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?  
Always  Sometimes  Not at all  Not necessary
5. Does the curriculum impart entrepreneurial skills or promote self employment?  
Fully  Partially  Sometimes  Not at all
6. Does the curriculum provide space to learn soft skills?  
Fully  Partially  Sometimes  Not at all

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully Partially Sometimes  Not at all

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully Partially  Sometimes Not at all

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully Partially Sometimes  Not at all

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree  Partially agree Don't agree Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.

Name: Dayanand Hasei Desai

Name of the organization/industry: Green friends eco-management

Position in the Organization: Owner.

Address: AHP- Hiranagar, Tal-Gadhinglaj Dist-Kolhapur

Mob. No.: 9822766893 Email ID: ofens2008@rediffmail.com



Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S

DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

2017-18

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully  Partially  Minimally  Not at all

2. Do you think the curriculum imparts employability skills to students?

Fully  Partially  Sometime  Not at all

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully  Partially  Sometimes  Not at all

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always  Sometimes  Not at all  Not necessary

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully  Partially  Sometimes  Not at all

6. Does the curriculum provide space to learn soft skills?

Fully  Partially  Sometimes  Not at all   
7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully  Partially  Sometimes  Not at all   
8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully  Partially  Sometimes  Not at all   
9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully  Partially  Sometimes  Not at all   
10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree  Partially agree  Don't agree  Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.

Name: Pramod M. Wadale

Name of the organization/industry: Shree Dutt India Pvt Ltd, Namidwad.

Position in the Organization: HR officer

Address: Namidwad.

Mob. No.: 2999284442 Email ID: office@shridutt.com

SHRI DUTT INDIA PVT. LTD.

Signature  
HR OFFICER



Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S

DEVCHAND COLLEGE, ARJUNNAGAR

(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2017-18

Date :

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully	<input checked="" type="checkbox"/>	Partially	<input type="checkbox"/>	Minimally	<input type="checkbox"/>	Not at all	<input type="checkbox"/>
-------	-------------------------------------	-----------	--------------------------	-----------	--------------------------	------------	--------------------------

2. Do you think the curriculum imparts employability skills to students?

Fully	<input type="checkbox"/>	Partially	<input checked="" type="checkbox"/>	Sometime	<input type="checkbox"/>	Not at all	<input type="checkbox"/>
-------	--------------------------	-----------	-------------------------------------	----------	--------------------------	------------	--------------------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully	<input type="checkbox"/>	Partially	<input checked="" type="checkbox"/>	Sometimes	<input type="checkbox"/>	Not at all	<input type="checkbox"/>
-------	--------------------------	-----------	-------------------------------------	-----------	--------------------------	------------	--------------------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always	<input type="checkbox"/>	Sometimes	<input checked="" type="checkbox"/>	Not at all	<input type="checkbox"/>	Not necessary	<input type="checkbox"/>
--------	--------------------------	-----------	-------------------------------------	------------	--------------------------	---------------	--------------------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully	<input type="checkbox"/>	Partially	<input checked="" type="checkbox"/>	Sometimes	<input type="checkbox"/>	Not at all	<input type="checkbox"/>
-------	--------------------------	-----------	-------------------------------------	-----------	--------------------------	------------	--------------------------

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	<input checked="" type="checkbox"/>	Not at all	
-------	--	-----------	--	-----------	-------------------------------------	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	<input checked="" type="checkbox"/>	Sometimes		Not at all	
-------	--	-----------	-------------------------------------	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	<input checked="" type="checkbox"/>	Don't agree		Not necessary	
-------------	--	-----------------	-------------------------------------	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Entrepreneurial Skill
2. Computer Skill
3. Communication and soft Skill

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Entrepreneurial Development training.
2. Spoken English course.
3. ERP-9.2 and Excel

Name:

Name of the organization/industry:


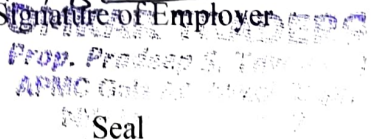
Position in the Organization:

Address:

Mob. No.:

Email ID:

**OMKAR TRADERS**  
 Prop. Pradeep S. Tawade  
 APMC Gate A6, Akhol Road,  
 NIPANI - 591237  
 Mob. 9739899798

  
 Signature of Employer  
  
 Prop. Pradeep S. Tawade  
 APMC Gate A6, Akhol Road,  
 NIPANI - 591237  
 Mob. 9739899798  
 Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

**DEVCHAND COLLEGE, ARJUNNAGAR**  
**FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS**

ACADEMIC YEAR: 2016-2017

Name of the student: Patil Pujā Mahadev

Course: B.Sc. Subject: Chemistry

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

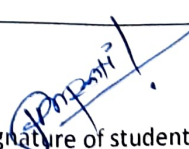
- |                                     |   |                          |                   |                          |              |                          |                |
|-------------------------------------|---|--------------------------|-------------------|--------------------------|--------------|--------------------------|----------------|
| 1                                   | Is the course relevant to the needs of the students in 21 <sup>st</sup> century ? |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Very relevant   | <input type="checkbox"/> | Somewhat relevant | <input type="checkbox"/> | Satisfactory | <input type="checkbox"/> | Not relevant   |
| 2                                   | Whether the content of syllabus is _____?   |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Appropriate   | <input type="checkbox"/> | Heavy and vast    | <input type="checkbox"/> | Moderate     | <input type="checkbox"/> | Light and easy |
| 3                                   | Is the course useful to get the job?  |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Most useful   | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 4                                   | Does the course provide skills for self-entrepreneurship?                         |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Most useful   | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 5                                   | Does the course have any social relevance?  |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 6                                   | How does the course enhance the learning abilities?                               |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Very well   | <input type="checkbox"/> | Moderately        | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 7                                   | Is the syllabus connected to the syllabus of previous course?                     |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 8                                   | Do you get an opportunity to learn new concepts in the course?                    |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 9                                   | Do you see broader future perspectives from the course?                           |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |
| 10                                  | Whether the references provided are relevant to the course ?                      |                          |                   |                          |              |                          |                |
| <input checked="" type="checkbox"/> | Mostly  | <input type="checkbox"/> | Somewhat          | <input type="checkbox"/> | Little       | <input type="checkbox"/> | Not at all     |

Give three suggestions on curriculum to bring about the changes you expect.

1. No suggestion.

2. \_\_\_\_\_

3. \_\_\_\_\_

  
Signature of student with date



DEVCHAND COLLEGE, ARJUNNAGAR  
FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2016-2017

Name of the student: patil poonam Arjun

Course: B.sc Subject: Botany

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

- 1 Is the course relevant to the needs of the students in 21<sup>st</sup> century ?  

<input checked="" type="checkbox"/> Very relevant	<input type="checkbox"/> Somewhat relevant	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Not relevant
---	--	---------------------------------------	---------------------------------------
- 2 Whether the content of syllabus is \_\_\_\_\_?  

<input checked="" type="checkbox"/> Appropriate	<input type="checkbox"/> Heavy and vast	<input type="checkbox"/> Moderate	<input type="checkbox"/> Light and easy
---	---	-----------------------------------	---
- 3 Is the course useful to get the job?  

<input checked="" type="checkbox"/> Most useful	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
---	-----------------------------------	---------------------------------	-------------------------------------
- 4 Does the course provide skills for self-entrepreneurship?  

<input checked="" type="checkbox"/> Most useful	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
---	-----------------------------------	---------------------------------	-------------------------------------
- 5 Does the course have any social relevance?  

<input checked="" type="checkbox"/> Mostly	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
--	-----------------------------------	---------------------------------	-------------------------------------
- 6 How does the course enhance the learning abilities?  

<input checked="" type="checkbox"/> Very well	<input type="checkbox"/> Moderately	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
---	-------------------------------------	---------------------------------	-------------------------------------
- 7 Is the syllabus connected to the syllabus of previous course?  

<input checked="" type="checkbox"/> Mostly	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
--	-----------------------------------	---------------------------------	-------------------------------------
- 8 Do you get an opportunity to learn new concepts in the course?  

<input checked="" type="checkbox"/> Mostly	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
--	-----------------------------------	---------------------------------	-------------------------------------
- 9 Do you see broader future perspectives from the course?  

<input checked="" type="checkbox"/> Mostly	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
--	-----------------------------------	---------------------------------	-------------------------------------
- 10 Whether the references provided are relevant to the course ?  

<input checked="" type="checkbox"/> Mostly	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Little	<input type="checkbox"/> Not at all
--	-----------------------------------	---------------------------------	-------------------------------------

Give three suggestions on curriculum to bring about the changes you expect.

1. NO SUGGESTIONS
2. \_\_\_\_\_
3. \_\_\_\_\_

Patil  
Signature of student with date

**DEVCHAND COLLEGE, ARJUNNAGAR**  
**FEEDBACK FROM STUDENTS ON CURRICULAR ASPECTS**

ACADEMIC YEAR: 2016-2017

Name of the student: Patil Nilesh Vilas

Course: B.Sc Subject: Botany

Students are required to rate the syllabus of all course as mentioned above.

Note: Please tick next to the appropriate option.

1 Is the course relevant to the needs of the students in 21<sup>st</sup> century ?

a Very relevant       b Somewhat relevant      c Satisfactory      d Not relevant

2 Whether the content of syllabus is \_\_\_\_\_?

a Appropriate      b Heavy and vast      c Moderate      d Light and easy

3 Is the course useful to get the job?

a Most useful       b Somewhat      c Little      d Not at all

4 Does the course provide skills for self-entrepreneurship?

a Most useful       b Somewhat      c Little      d Not at all

5 Does the course have any social relevance?

a Mostly      b Somewhat      c Little      d Not at all

6 How does the course enhance the learning abilities?

a Very well       b Moderately      c Little      d Not at all

7 Is the syllabus connected to the syllabus of previous course?

a Mostly       b Somewhat      c Little      d Not at all

8 Do you get an opportunity to learn new concepts in the course?

a Mostly       b Somewhat      c Little      d Not at all

9 Do you see broader future perspectives from the course?

a Mostly      b Somewhat      c Little      d Not at all

10 Whether the references provided are relevant to the course ?

a Mostly       b Somewhat      c Little      d Not at all

Give three suggestions on curriculum to bring about the changes you expect.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Patil  
Signature of student with date

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2016-17

Date:

Full Name of the Faculty: Dr. S.V. Kulkarni

Name of the Department: Electronics


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	5
4.	The course provides comprehensive knowledge of the subject.	3
5.	The course includes theoretical as well as practical aspects related to the subject.	5
6.	The course has employability enhancing contents/topics.	3
7.	The course is useful for self-employment/entrepreneurship.	5
8.	The course contributes to the overall development of the personality.	5
9.	The course inculcates ethics, values and moral sense.	3
10.	The course creates social awareness such as gender equality, environment and human rights.	3
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	5

Suggestions:

skill Based syllabus is needed

  
Dr. S.V. Kulkarni

## DEVCHAND COLLEGE, ARJUNNAGAR

## IQAC

## FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2016-17

Date:

Full Name of the Faculty: Dr. S.D. Patil

Name of the Department: Physics


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor    2. Average    3. Good    4. Very Good    5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	3
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	3
7.	The course is useful for self-employment/entrepreneurship.	3
8.	The course contributes to the overall development of the personality.	3
9.	The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality, environment and human rights.	2
11.	The course develops research aptitude.	4
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	2
14.	Overall rating of the course	3

Suggestions:

1. Syllabus should include recent trends in Research.
2. Syllabus should contain instrumentation

  
(Dr. S.D. Patil)

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2016-17

Date:

Full Name of the Faculty: Dr Ramesh M. Salunkhe

Name of the Department: Marathi

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	4
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	4
10.	The course creates social awareness such as gender equality, environment and human rights.	3
11.	The course develops research aptitude.	3
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	4

Suggestions:

विद्यार्थ्यांच्या सहकार्याने अद्युक्त वातावरण  
सुलभता असावी

(Dr. R. M. Salunkhe)

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR:

Date:

Full Name of the Faculty: Mrs. B. G. Pathi

Name of the Department: English


Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor    2. Average    3. Good    4. Very Good    5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	5
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	3
6.	The course has employability enhancing contents/topics.	3
7.	The course is useful for self-employment/entrepreneurship.	4
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	3
10.	The course creates social awareness such as gender equality, environment and human rights.	4
11.	The course develops research aptitude.	2
12.	The course provides future perspectives.	3
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	3
14.	Overall rating of the course	3

Suggestions:

Syllabus should contain practical knowledge and activity-based

  
(Mrs. B. G. Pathi)

DEVCHAND COLLEGE, ARJUNNAGAR

IQAC

FEEDBACK FROM TEACHERS ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2016+17

Date:

Full Name of the Faculty: Dr. C.M. Kanamadi

Name of the Department: Physic

Rate the curricular aspects of the course of UG/PG by choosing an appropriate option on the five-point scale as shown below. Write the number in the box opposite the statement.

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

1.	The course is relevant to the needs of 21 <sup>st</sup> century.	3
2.	The course contents/topics in the syllabus are adequate.	4
3.	The objectives of the course are well-defined and are made clear to teachers and students.	4
4.	The course provides comprehensive knowledge of the subject.	4
5.	The course includes theoretical as well as practical aspects related to the subject.	4
6.	The course has employability enhancing contents/topics.	4
7.	The course is useful for self-employment/entrepreneurship.	3
8.	The course contributes to the overall development of the personality.	4
9.	The course inculcates ethics, values and moral sense.	3
10.	The course creates social awareness such as gender equality, environment and human rights.	3
11.	The course develops research aptitude.	5
12.	The course provides future perspectives.	4
13.	The course curriculum is enriched by adding other supportive and useful topics or conducting add-on courses.	4
14.	Overall rating of the course	4

Suggestions:

1) Syllabus should be relevant to fulfill society needs. i.e. application oriented along with basic terms

Dr. C.M. Kanamadi

# Devchand College, Arjunnagar

## IQAC

### Alumni Feedback

2016-2017

Name: Kuxade Sudhiz Saewerao

Occupation: Lecturer Office Ph No: Office Email:

Duration of study: 2003-2006 Faculty:

Address:

A/p - Lingnoal (K) Tal - Kagal Dist - Kolhapur

Mobile Number: 09921231241 Email: sudhizs.kuxade@gmail.com

Occupational Address:

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

1. Excellent      2. Very Good      3. Good      4. Average

Sr. No.	Particulars	Ratings
1	Relevance of curricula to contemporary period	Very good
2	Knowledge level of courses	Very good
3	Contribution of courses in enhancing employability	Good
4	Research motivation	Average
5	Enhancement of leadership qualities	Very good
6	Technical skills	Good
7	Skill development courses	Good
8	Teachers' performance	Excellent
9	Environmental and social awareness content	Good
10	Contribution in personality development	Good

Suggestions, if any, for improvement in curricula:

  
Signature



# Devchand College, Arjunnagar

## IQAC

### Alumni Feedback

2016-2017

Name: Jabade Shrirang Raghunath

Occupation: Assi Librarian Office Ph No: 220112 Office Email: nil

Duration of study: 1998-2003 Faculty: com

Address: A/P - Jatrat, Tal: Chikodi, Dist: Belgaum.

Mobile Number: 9701867341 Email:

Occupational Address: Devchand College, Arjunnagar

Devchand College strives to provide education as per the changing needs of society and students. Since alumni are important stakeholders of education, their satisfaction is important to us. Hence, the alumni are requested to give their feedback on curricular aspects as per the following parameters. Please rate each feature and assign numbers according to the following response scheme.

- ✓ 1. Excellent      2. Very Good      3. Good      4. Average

Sr. No.	Particulars	Ratings
1	Relevance of curricula to contemporary period	Excellent
2	Knowledge level of courses	Very good
3	Contribution of courses in enhancing employability	Very good
4	Research motivation	Excellent
5	Enhancement of leadership qualities	Excellent
6	Technical skills	Excellent
7	Skill development courses	V. Good
8	Teachers' performance	V Good
9	Environmental and social awareness content	Excellent
10	Contribution in personality development	Excellent
Suggestions, if any, for improvement in curricula: D Starts industry related course		Excellent

  
Signature

DEVCHAND COLLEGE, ARJUNNAGAR  
FEEDBACK FROM ALUMNI ON CURRICULAR ASPECTS

2019-20

Full Name of the Alumnus: Vdey Shashikant Chavran

Educational Qualifications: B. cam

Name of the Position/Occupation: Service Manager

Contact No: 9513015100

E-Mail ID: vdey.chavran123@gmail.com

Rate the curricular aspects of UG / PG courses by choosing an appropriate option on the four-point scale as shown below. Write the number in the box opposite the questions/statement.

1. Average    2. Good    3. Very Good    4. Excellent

- |   |   |
|---|---|
| 1. How far the curriculum of the course is relevant to the needs of 21 <sup>st</sup> century?                             | 4 |
| 2. Do the course contents/topics cover key areas in the subjects?   | 4 |
| 3. Are the objectives and outcomes of the course made clear in the syllabi?   | 3 |
| 4. Does the course provide practical/applied knowledge related to the subject?  | 4 |
| 5. How far is the course useful in making students employable?  | 3 |
| 6. Does the course teach students skills for self-employment/entrepreneurship?  | 3 |
| 7. How far does the course create social awareness such as gender equality, environmental consciousness and human rights? | 4 |
| 8. How effectively <sup>the</sup> course contents are evaluated ?   | 3 |
| 9. Does the course develop research aptitude among students?  | 4 |
| 10. Does the course provide future perspectives/career awareness to students?   | 3 |
| 11. Overall rating of the Course  | 4 |

Suggestions:

Date: 13/10/19

  
Signature of the Alumnus

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

Year : 2016-17

Date :

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

**Dear Sir/Madam,**

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully		Partially ✓		Minimally		Not at all
-------	--	-------------	--	-----------	--	------------

2. Do you think the curriculum imparts employability skills to students?

Fully		Partially		Sometime ✓		Not at all
-------	--	-----------	--	------------	--	------------

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully		Partially		Sometimes ✓		Not at all
-------	--	-----------	--	-------------	--	------------

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always		Sometimes		Not at all ✓		Not necessary
--------	--	-----------	--	--------------	--	---------------

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully		Partially		Sometimes ✓		Not at all
-------	--	-----------	--	-------------	--	------------

6. Does the curriculum provide space to learn soft skills?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully		Partially		Sometimes	✓	Not at all	
-------	--	-----------	--	-----------	---	------------	--

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully		Partially	✓	Sometimes		Not at all	
-------	--	-----------	---	-----------	--	------------	--

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree		Partially agree	✓	Don't agree		Not necessary	
-------------	--	-----------------	---	-------------	--	---------------	--

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

1. Entrepreneur skill
2. communication and soft skills.
3. Computer Skills

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. Tally ERP 9.2, and Excel
2. Entrepreneurship Development Training
3. Spoken english skit course

Name:

Name of the organization/industry:

Position in the Organization:

Address:

**SUN SOLAR ENERGY SYSTEM**

SR. No. 155/2, Budihal Road,

Budihal Tal. Chikodi,

Dist. Belgaum Pin- 591241

Mob. No.:

Email ID:

67760952323



Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

YEAR- 2016-17

Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully  Partially  Minimally  Not at all

2. Do you think the curriculum imparts employability skills to students?

Fully  Partially  Sometime  Not at all

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully  Partially  Sometimes  Not at all

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always  Sometimes  Not at all  Not necessary

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully  Partially  Sometimes  Not at all

6. Does the curriculum provide space to learn soft skills?

Fully  Partially  Sometimes  Not at all

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully  Partially  Sometimes  Not at all

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully  Partially  Sometimes  Not at all

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully  Partially  Sometimes  Not at all

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree  Partially agree  Don't agree  Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

- 1.
- 2.
- 3.



Name: *Ramdas P Survar*

Name of the organization/industry:

Position in the Organization: *OWNER*

Address: *NATH Industries  
GPOKUL V KIRGACH MIDC, KOLHAPUR*

Mob. No.: *9028441759* Email ID: *nathindustries11@gmail.com*

NATH INDUSTRIES

*Survar*  
Proprietor

Signature of Employer

Seal

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.

JANATA SHIKSHAN MANDAL'S  
DEVCHAND COLLEGE, ARJUNNAGAR  
(NAAC Accredited 'A' Grade with 3.07 CGPA)

Dist: Kolhapur, Maharashtra

**EMPLOYER FEEDBACK ON CURRICULAR ASPECTS**

YEAR- 2016-2017

10/A/2017  
10/A/2017

Dear Sir/Madam,

You are one of the esteemed employers of graduates of our college which caters to the higher education needs of students from rural areas and socially and economically disadvantaged communities. We value our association with you and your service to our student community for which we are very much grateful to you.

In view of the enhancement of employability skills of students, we request you to kindly spare some time and give us feedback on curricular aspects of conventional courses of Arts, Commerce and Science streams so that we can update and make the existing syllabi need-oriented. Your suggestions will certainly bring about a positive change in the course contents which will be beneficial to the industrial/corporate sector in future.

Kindly tick mark in the slot opposite the chosen answer.

1. Do you think the existing curriculum of Arts, Commerce and Science streams fulfills the needs of 21<sup>st</sup> century job market?

Fully  Partially  Minimally  Not at all

2. Do you think the curriculum imparts employability skills to students?

Fully  Partially  Sometime  Not at all

3. Do you think the existing curriculum creates awareness about future job challenges and motivates them to equip themselves accordingly?

Fully  Partially  Sometimes  Not at all

4. Does the curriculum incorporate internship program/on-the-floor training in any industry/company to give them firsthand experience of the workplace?

Always  Sometimes  Not at all  Not necessary

5. Does the curriculum impart entrepreneurial skills or promote self employment?

Fully  Partially  Sometimes  Not at all

6. Does the curriculum provide space to learn soft skills?

Fully  Partially  Sometimes  Not at all

7. Does the curriculum develop creative-critical thinking abilities, analytical skills and leadership qualities among students?

Fully  Partially  Sometimes  Not at all

8. Do you think the curriculum teaches work ethics and professionalism which are necessary in the workplace?

Fully  Partially  Sometimes  Not at all

9. Does the curriculum makes provision of learning new techniques/technology needed for industries/companies irrespective of the subjects they study?

Fully  Partially  Sometimes  Not at all

10. Do you think the curriculum of courses should be framed through industry-academia partnership?

Fully agree  Partially agree  Don't agree  Not necessary

Kindly list at least three components/topics which could be included in the syllabi irrespective of the courses.

- 1.
- 2.
- 3.

Kindly list at least three short-term courses which could be conducted on our campus in order to enhance the employability of students globally.

1. MSW/BSW.
2. DBA/ MBA.
3. MCA.

Name: Ramesh. R. Rabade

Name of the organization/industry: Jolle Education Society Exambg.

Position in the Organization: Principal of Chh. Shiveji, Degree College  
Address: Nanghooor - Nipani

Mob. No.:

8050513772

Email ID: rameshrabade.3@gmail.com.

Signature of Employer

PRINCIPAL

Chatrapati Shivaji Arts,  
Commerce & Science College,  
Nanghooor - Nipani.

Thank you very much for sparing your valuable time and giving us feedback on curricular aspects. Your suggestions will certainly help us and the University to have a relook at the syllabi of courses.