

Janata Shikshan Mandal's DEVCHAND COLLEGE, ARJUNNAGAR PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES PROGRAMME OUTCOMES (POs)

| | Programme Outcomes- M.Sc. | |
|-------------|---|--|
| | After the completion of two year post-graduation programme, students will be able to acquire the following attributes. | |
| PO 1 | Domain Knowledge - Acquire advanced knowledge of principles, theories, scientific models, methods and standards in the disciplines of their study. | |
| PO 2 | Application - Able to use scientific knowledge and tools deriving from domain knowledge. | |
| PO 3 | Problem Analysis- Able to identify, formulate and analyze complex problems and find out working solutions using scientific knowledge and tools. | |
| PO 4 | Project Management- Able to handle individual and/or group projects/ tasks and use critical thinking, problem solving and research-related skills. | |
| PO 5 | Individual and Team work- Able to function effectively as an individual and as a member in diverse teams and in multidisciplinary settings. | |
| PO 6 | Communication Skills- Able to communicate effectively with the surrounding people and society at large and write reports, documents and make effective presentations as and when required. | |
| PO 7 | Social Awareness- Able to demonstrate social values through acts of social commitment, display professional ethics and responsibilities showing appropriate consideration for public health, safety and welfare. | |
| PO 8 | Environment and Sustainability- Able to understand the impact of scientific solutions for environmental issues and adopt sustainability as a practice in life. | |
| PO 9 | Ethics and Human Values- Able to acquire human values and integrity of character and display moral behaviour. | |
| PO 10 | Life-long Learning- Able to recognize the need for and have the ability to engage in an independent and life-long learning in the context of drastic technological changes. | |

| Programme Outcomes- B.Sc. | |
|---------------------------|---|
| After the confollowing a | ompletion of three year graduation, students will be able to acquire the attributes. |
| PO 1 | Domain Knowledge - Acquire knowledge of fundamentals, proper scientific models, basic scientific principles and methods. |
| PO 2 | Application - Able to apply fundamentals, techniques, skills and tools of sciences in new contexts. |
| PO 3 | Analysis- Able to analyse problems scientifically and find solutions. |
| PO 4 | Project Management- Able to undertake projects/task, plan and implement effectively. |
| PO 5 | Individual and Team Work- Able to work both as an individual and together with people of different socio-cultural backgrounds. |
| PO 6 | Communication Skills- Able to use proper communication skills for successful interaction in personal and public life. |

| PO 7 | Social Awareness - Able to undertake activities informed by social values (such as social equity), social issues and cultural diversity. |
|-------|--|
| PO 8 | Environment and sustainability- Develop consciousness to preserve the earth's finite resources and to balance human needs and the environment. |
| PO 9 | Ethics and Human Values- Apply ethical principles and appreciate the importance of ethical practices in professional work and uphold human dignity. |
| PO 10 | Lifelong Learning- Able to acquire emerging knowledge and skills and adapt to the changing needs of the times. |

| | Programme Outcomes- M.Com. | |
|------|---|--|
| | After the completion of two year post-graduation programme, students will be able to acquire the following attributes. | |
| PO1 | Domain Knowledge - Acquire advanced knowledge of principles, theories, standards in commerce and management. | |
| PO2 | Application - Able to use skills of auditing, costing, management and commerce. | |
| PO3 | Analysis- Able to use various costing tools for decision making. | |
| PO4 | Individual and Team work- Learn proper individual and group behavior for the smooth working of the organization, motivation, leadership and team building and Japanese management. | |
| PO5 | Communication Skills- Use communication skills as a leader for eliciting voluntary support from subordinates and for establishing harmonious relationships, conflict resolution, concise and coherent communication. | |
| PO6 | Project Management- Able to plan and implement tasks independently (report writing, cost and benefit analysis, profit analysis). | |
| PO7 | Social Awareness- Understand and use sense of corporate social responsibility and areas of expenditure e.g. education, poverty eradication, gender equality, donations to social and health causes (e.g. AIDS). | |
| PO8 | Environment and sustainability- Develop sense of responsibility towards use of raw materials, eco-friendly products, environmentally safe distribution and marketing, undertake sustainable processes, practices and methods in business | |
| PO9 | Ethics and Human Values- Exhibit human values (honesty, fairness and integrity) in all kinds of interaction with stakeholders and ethical behavior in the organization. | |
| PO10 | Lifelong Learning- Able to update and adapt to new practices like e- commerce and m-commerce. | |

| Programme Outcomes- B.Com. | |
|---|---|
| After the completion of three year degree programme, students will be able to acquire the following attributes. | |
| PO1 | Domain Knowledge : Acquire knowledge of concepts, principles, theories, laws and modern management practices in commerce. |
| PO2 | Application : Able to utilize skills of auditing, costing, entrepreneurship, management and undertake lawful practices. |
| PO3 | Analysis: Able to use various statistical tools to analyze and interpret data and find solutions and recommend the same to target groups. |
| PO4 | Individual and Team work in the organization, conflict resolution for the success of organization (to increase and maintain quality, low cost of production, efficiency, productivity and consumer satisfaction) |

| PO5 | Communication Skills- Acquire communication skills for establishing harmonious relationships, for conflict resolution, concise and coherent communication, write mails, facilitate meetings, prepare business reports and project presentations. |
|------|---|
| PO6 | Project Management- Business planning, organizing, directing, controlling reporting and budgeting, etc. |
| PO7 | Social Awareness- Understand and use sense of corporate social responsibility and areas of expenditure e.g. education, poverty eradication, gender equality, donations to social and health causes (e.g. AIDS) |
| PO8 | Environment and Sustainability- Responsibility towards use of raw materials, eco- friendly products, environmentally safe distribution and marketing, undertake sustainable processes, practices and methods in business |
| PO9 | Ethics and Human Values - Ethical behavior in the organization in favour of stakeholders (customers, shareholders, employees and society at large) |
| PO10 | Lifelong Learning- Continuous scanning of business environment for business growth and practice the knowledge acquired. |

| | Programme Outcomes- M.A. |
|-------------|---|
| | ompletion of two year post-graduation programme, students will be able to following attributes. |
| PO 1 | Domain Knowledge- Able to acquire knowledge of the disciplines concerned (Economics, Sociology, History, English and Marathi). |
| PO 2 | Application- Able to acquire and utilize skills acquired from domain knowledge. |
| PO 3 | Analysis- Able to develop critical and creative thinking. |
| PO 4 | Individual and Team work- Able to feel accountable, accomodative and committed to team/organization. |
| PO 5 | Communication Skills- Able to communicate effectively in oral and written mode. |
| PO 6 | Problem Solving- Able to identify, analyse and find solutions to real life problems. |
| PO 7 | Social Awareness - Able to understand social challenges, contemporary issues (political, social, economic, linguistic and cultural) and appreciate diversity in the world. |
| | |

| PO 8 Environment and Sustainability- Able to undertake environmenta | 11 |
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| | .lly |
| sustainable practices and minimize threat to ecological balance. | |
| PO 9 Ethics and Human Values- Able to follow ethical principles and d sense of human values (truth, honesty, integrity, etc.) | lisplay a |
| PO 10 Lifelong Learning- Develop the urge to engage in the process of le beneficial to self and society. | arning |

| | Programme Outcomes- B.A. |
|--------------|---|
| After the co | mpletion of three year graduation, students will be able to acquire the |
| following a | ttributes. |
| PO 1 | Domain Knowledge - Acquire knowledge of fundamentals, proper scientific models, basic scientific principles and methods. |
| PO 2 | Application - Able to apply fundamentals, techniques, skills and tools of sciences in new contexts. |
| PO 3 | Analysis- Able to analyse problems scientifically and find solutions. |

| PO 4 | Skill Development- Able to use skills acquired during the programme in real life. |
|-------------|---|
| PO 5 | Individual and Team work- Able to use appropriate individual and group behaviourin real life situation. |
| PO 6 | Communication Skills- Effective speaking, active listening, giving and receiving feedback, empathy and respect for others. |
| PO 7 | Social Awareness - Able to understand and interact with people belonging to diverse backgrounds (social, cultural, economic, religious and linguistic) and use culture-specific norms. |
| PO 8 | Environment and Sustainability- Able to use natual and community resources with a sense of responsibility and engage in environmentally sustainable practices. |
| PO 9 | Ethics and Human Values: Able to practice ethics in public life and demonstrate adherence to human values. |
| PO 10 | Life-long learning- Motivation to learn and use new and beneficial things for personal and societal benefit. |

SCIENCE

M.Sc. Agrochemicals and Pest Management (AgPM)

Programme Specific Outcomes

After the completion of the two year postgraduate programme in Agrochemicals and Pest Management, students will be able to -----.

| PSO 1 | Learn about chemical pesticides and botanical pesticides, pesticide structure, chemical names and physical and chemical properties. |
|-------|--|
| PSO 2 | Gain knowledge about soil formation, soil profile, soil properties and composition. |
| PSO 3 | Understand general characteristics, morphology and physiology of insect pests, plant virus and viral diseases, disease management and control. |
| PSO 4 | Acquire knowledge of production of pesticides, marketing and planning. |
| PSO 5 | Understand the concept of ecology and interrelationship among different components. |

M.Sc. Agrochemicals and Pest Management (AgPM) Course Outcomes

M.Sc.I Semester-I

Paper I- Chemistry of Pesticides and Their Formulations - I

| At the end o | of the course, students will be able to |
|--------------|--|
| CO 1 | Understand chemical pesticides and botanical pesticides. |
| CO 2 | Learn pesticide structure, chemical names and physical and chemical properties. |
| CO 3 | Acquire knowledge of pesticide formulations. |
| CO 4 | Acquire skill of using different devices which are used in pesticide application. |
| CO 5 | Get knowledge about recent advances in pest control. |
| Paper II So | oil science, Fertilizers and Micronutrients |
| | At the end of the course, students will be able to |
| CO 1 | Get knowledge about soil formation, soil profile, soil properties and composition. |
| CO 2 | Learn about nitrogenous fertilizers and phosphate fertilizers. |
| CO 3 | Understand micronutrients, their properties, uses and deficiency. |

| CO 4 | Know uses of plant growth regulators and hormones. | |
|-------------|--|--|
| Paper III I | Paper III Introductory and Industrial Entomology | |
| At the end | of the course, students will be able to | |
| CO 1 | Understand general characteristics, morphology and physiology of insect pests. | |
| CO 2 | Learn about pests, economic threshold level and economic injury level. | |
| CO 3 | Know about general life cycle pattern of insect pests. | |
| CO 4 | Gain knowledge of sericulture and apiculture. | |
| Paper IV Ba | asic Concepts in Plant Pathology | |
| At the end | of the course, students will be able to | |
| CO 1 | Understand plant pathology, plant disease, pathogen and disease diagnosis. | |
| CO 2 | Know about general characters and structure of plant virus and viral diseases. | |
| CO 3 | Learn about general characters of bacteria and bacterial diseases. | |
| CO 4 | Gain knowledge about fungi. | |
| CO 5 | Learn about diseases of pulses, oil seed crops and cash crops. | |

M.Sc. I Semester-II

| aper v-Che | mistry of Pesticide and Their Formulation-II |
|---------------|--|
| At the end | of the course, students will be able to |
| CO 1 | Learn methods of synthesis, mode of action and structure of carbonate and |
| | inorganic pesticide. |
| CO 2 | Get knowledge of synthetic pyrethroids and other natural pesticide. |
| CO 3 | Understand important parameters of pesticide formulation. |
| CO 4 | Learn application of controlled release formulation. |
| CO 5 | Become skilled in the use of different methods of seed treatment. |
| Paper VI-A | nalytical Technique for Agrochemicals |
| At the end c | f the course, students will be able to |
| CO 1 | Learn principles of separation techniques and their applications. |
| CO 2 | Train for acid base titration, redox titration, etc. |
| CO 3 | Understand working and applications of potentiometry, PHmetry and electrical conductivity. |
| CO 4 | Know application of flame photometry and atomic absorption spectroscopy |
| Paper VII- | Economic Entomology |
| At the end c | of the course, students will be able to |
| CO 1 | Understand household stored grain and medicinal plant pest and their management. |
| CO 2 | Get knowledge about livestock and forest pest. |
| CO 3 | Learn about polyhouse and greenhouse technology. |
| CO 4 | Understand ecology and interrelationship among different components. |
| Paper VIII- | Biotechnological Aspects of Plant Protection |
| At the end of | f the course, students will be able to |
| CO 1 | Get information about agronomy of crop plans. |
| CO 2 | Learn seed technology. |
| CO 3 | Acquire knowledge of physical, chemical, and biological methods of weed |
| | control. |

Paper V-Chemistry of Pesticide and Their Formulation-II

Paper- IX- Pesticide Residues and Toxicology

At the end of the course, students will be able to ------

| CO 1 | Learn about pesticide residues in the atmosphere, water and soil system. |
|------|--|
| CO 2 | Get knowledge about extra-microsomal metabolism of insecticides and selectivity concepts |
| CO 3 | Learn pesticide residue penetration and distribution. |
| CO 4 | Acquire special techniques, sample preparation and pesticide residue analysis methods. |

Paper X-Pests of Crop Plants and Their Control-I

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Learn about pests of cereal and millets. | |
| CO 2 | Know pests of pulses & sugarcane. | |
| CO 3 | Get knowledge of pests of oil-seeds & forage crops. | |
| CO 4 | Learn applied entomology, pest management, bio-efficacy of some pesticides against major pests and recent advances in pest control: Green Chemistry in pesticides | |

Paper XI- Analysis of Agrochemicals

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Learn separation techniques: principles, instrumentation and application of |
| | gas. |
| CO 2 | Understand chromatography (GC) and HPLC. |
| CO 3 | Know about pest's radioactivity, polarography, fluorescence spectroscopy. |
| CO 4 | Gain knowledge of ultraviolet spectroscopy. |

Paper XII- Diseases of Vegetables, Fruit Trees, Plantation Trees, Forest Trees and Ornamental Plants

| At the end of the course, students will be able to | |
|--|--|
| | Learn about diseases of vegetables (fungal, bacterial and viral, their symptoms, life cycle and control measures). |
| CO 2 | Learn about diseases of fruit trees. |
| CO 3 | Learn about forest and plantation tree diseases. |
| CO 4 | Learn about diseases of ornamental plants. |

M.Sc. II Semester-IV

Paper –XIII Agro-based Marketing Management

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the concepts of marketing, different marketing processes and |
| | planning. |
| CO 2 | Get knowledge about Indian marketing environment. |
| CO 3 | Learn marketing ethics. |
| CO 4 | Know agricultural import and export processes and international marketing. |

| CO5 | Undertake agriculture project analysis. |
|---|--|
| Paper XIV- Pest of Crop Plants and Their Control-II | |
| At the end of | of the course, students will be able to |
| CO 1 | Know the mechanism of bio-control of pests. |
| CO 2 | Get knowledge of plantation crop pests. |
| CO 3 | Acquire knowledge of pests of spices and condiments. |
| CO 4 | |

CO 4 Learn pests of vegetables, pests of fruit and fruit trees and their control.

Paper-XV Manufacture of Agrochemicals

At the end of the course, students will be able to ------

| CO 1 | Get knowledge about unit operations. |
|------|--------------------------------------|
|------|--------------------------------------|

CO 3 Learn pesticide designing and synthesis of pesticides.

CO 4 Acquire knowledge of manufacture of pesticides and other agrochemicals.

CO5 Understand occupational health hazards and their control.

Paper XVI- Agriculture Biotechnology and Integrated Disease Management

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand concepts of tissue culture. |
| CO 2 | Get knowledge of genetic engineering and transgenic plants. |
| CO 3 | Learn about genetics of resistance. |
| CO 4 | Understand methods of integrated disease management. |
| | |

B.Sc. Botany

Programme Specific Outcomes

| After the completion of the three year programme in the subject of Botany, students will be able to | |
|---|--|
| PSO 1 | Learn about different groups of plants and understand anatomical and reproductive growth in plants. |
| PSO 2 | Familiarize with different methods used in the study of plants and understand metabolism in plants, and their role in plant productivity. |

| PSO 3 | Understand correlation between plants and environment and gain knowledge about application of plants in daily use. |
|-------|--|
| PSO 4 | Acquire knowledge of different technology and their application in agriculture. |

B.Sc. Botany

Course Outcomes

B.Sc. I Sem. I

Paper I- Diversity of Microbes, Algae and Fungi

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Understand different groups of organisms. |
| CO2 | Learn the morphology and reproduction in lower organisms. |
| CO3 | Learn use of lower organisms in daily life. |
| CO4 | Develop skills in the methods of the study of lower organisms. |

Paper II- Biodiversity of Archegoniate- Bryophytes, Pteridophytes and Gymnosperms

| At the end of | f the course, students will be able to |
|---------------|--|
| CO 1 | Know general characteristics and classification of bryophytes. |
| CO 2 | Understand lifecycle of archegoniate. |
| CO 3 | Gain information about diversity and distribution of archegoniate. |
| CO 4 | Understand the role of archegoniate in ecosystem. |

B.Sc. I Sem. II

Paper III- Plant Ecology

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Understand various concepts of ecology. | |
| CO 2 | Differentiate the role of abiotic and biotic factors in ecology. | |
| CO 3 | Gain knowledge of the process of plant succession. | |
| CO 4 | Know working mechanism of ecosystem and interaction between living and non-living things. | |

Paper IV- Plant Taxonomy

| At the end of | the course, students will be able to |
|---------------|--|
| CO 1 | Understand the concept of taxonomy and plant nomenclature. |
| CO 2 | Acquire knowledge of ICNB and herbarium techniques. |
| CO 3 | Gain information about botanical gardens and their importance. |
| CO 4 | Get training in plant classification. |

B.Sc. II Sem. III

Paper V- Embryology of Angiosperms

| At the end | At the end of the course, students will be able to | |
|--------------------------------------|--|--|
| CO 1 | Understand reproductive structure in plants and also the process of pollination. | |
| | | |
| CO 2 | Learn the process of gametogenesis in plants. | |
| CO 3 | Know the pathway of embryo and endosperm development. | |
| CO 4 | Learn different modes of embryo development and their role in plant propagation. | |
| Paper VI- Molecular Plant physiology | | |

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| At the end of | t the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Learn the process of water and plant relation. | |
| CO 2 | Understand plant nutrients and their role in plants. | |
| CO 3 | Acquire knowledge of plant growth process and different types of plant growth regulators and their practical use. | |
| CO 4 | Know the process of photosynthesis and its use in agriculture. | |
| | | |

B.Sc. II, Sem. IV

Paper VII- Plant anatomy

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Understand anatomical structures in plants. |
| CO2 | Learn methods of anatomical study of plants. |
| CO3 | Know anatomical growth and abnormality in plants. |
| CO4 | Gather knowledge of tissue system and their role in plants. |

Paper VIII- Plant Metabolism

| At the end of the course, students will be able to | | f the course, students will be able to |
|--|-----|--|
| | CO1 | Learn different metabolic pathways in plants. |
| | CO2 | Get knowledge about enzymes and its mechanism of action. |
| Г | CO3 | Understand mechanism of respiration in plants. |
| | CO4 | Know about the process of seed germination and its use in agriculture. |

B.Sc. III, Sem. V

Paper IX- DSC –E25 Genetics and Plant Breeding

| | 1 | 0 |
|---|---------------|---|
| ĺ | At the end of | the course, students will be able to |
| I | CO1 | Understand basic terminologies in genetics and principles of inheritance. |
| | CO2 | Know the significance, types, definitions of linkage, crossing over and mutation. |
| | CO3 | Get knowledge and be well versed with Chromosome structure and variation. |
| | CO4 | Acquire knowledge of aims, objectives and methods of plant breeding. |

Paper X- DSC –E26 Microbiology, Plant Pathology and Mushroom Culture Technology

| At the end o | At the end of the course, students will be able to | |
|--------------|---|--|
| CO1 | Know different microorganisms and preparation of culture media. | |
| CO2 | Get knowledge about industrial production of antibiotics and organic acids. | |
| CO3 | Get training in plant disease identification and its management. | |
| CO4 | Gain information about mushroom cultivation technology. | |

Paper XI- DSC – E27 Cytology and Research Techniques in Biology

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Understand cell theories and cell divisions. |
| CO2 | Learn the structure of different cell organelles. |
| CO3 | Know cell membranes and sub-cellular structures. |
| CO4 | Get training in biological research techniques. |
| | |

Paper XII- DSC –E28 Horticulture and Gardening

| At the end of the course, students will be able to | | |
|--|---|--|
| CO1 | O1 Know the importance and divisions of horticulture. | |
| CO2 | Learn cultivation of flowers and pest management. | |
| CO3 | Get training in propagation practices. | |
| CO4 | Get training in gardening. | |

B.Sc. III Sem. VI

Paper XIII- DSC – F25 Plant Biochemistry and Molecular Biology

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|------------|---|--|--|
| At the end | of the course, students will be able to | | |
| CO1 | Understand the properties and classification of carbohydrates. | | |
| CO2 | Learn the significance, structure and classification of lipids. | | |
| CO3 | Get information about biosynthesis of amino acids and structure of protein. | | |
| CO4 | Understand types and models of nucleic acids. | | |
| Paper XIV | - DSC –F26 Bioinformatics, Biostatistics and Economic Botany | | |
| At the end | of the course, students will be able to | | |
| CO1 | Understand the scope, branches, concepts and application of bioinformatics. | | |
| CO2 | Know collection and presentation of data. | | |
| CO3 | Learn the origin, names and morphology of different plants. | | |
| CO4 | Catagonamia information of aniana havenages and fibres | | |

CO4 Get economic information of spices, beverages and fibres.

Paper XV- DSC – F27 Plant Biotechnology and Palaeobotany

At the end of the course, students will be able to -----.

CO 1 Understand the history, scope and importance of biotechnology.

| CO 2 | Collect information about recombinant DNA technology. | |
|------|--|--|
| CO 3 | Get training in plant tissue culture techniques. | |
| CO 4 | Learn about fossils types, fossilization process and application of paleobotany. | |

Paper XVI- DSC –F28 Biofertilizers, Herbal Drug Technology

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Understand the types, importance of biofertilizers and organic manure. |
| CO 2 | Know herbal medicines, classification and preparation process. |
| CO 3 | Get training in the preparation of herbal cosmetics. |
| CO 4 | Become aware of fertilizers and herbal drug technology |

B.Sc.III Botany 2016-17 to 2019-20

Paper IX- Biology of Non-Vascular Plants and Palaeobotany

| At the end of the course, students will be able to | | | |
|---|--|--|--|
| CO 1 | O 1 Understand occurrence, distribution, classification and characteristics of algae | | |
| CO 2 Learn different examples of fungi, their vegetative and reproductive features. | | | |
| CO 3 Collect information of fossils types, fossilization process and application paleobotany. | | | |
| CO 4 | They can get knowledge about life cycle of Bryophytes. | | |
| Paper X- Ge | netics and Analytical Techniques in Plant Science | | |
| At the end of the course, students will be able to | | | |
| CO 1 | They can get knowledge about Sex Chromosomes, Determination and Population Genetics. | | |
| CO 2 | They can get information of extra-chromosomal Inheritance | | |
| CO 3 | Understanding the variation in chromosome number and structure and mutation. | | |
| CO 4 | Train in analytical techniques in Plant Sciences. | | |
| | | | |

| Paper XI- Fu | indamentals of Plant Physiology and Ecology |
|---------------|---|
| At the end of | f the course, students will be able to |
| CO 1 | Understand the mineral nutrition and nitrogen metabolism in plants. |
| CO 2 | Understand the photosynthesis and respiration in plants. |
| CO 3 | Understand population ecology. |
| CO 4 | Acquire knowledge about ecosystem. |
| Paner XII- P | Plant Biochemistry |
| <u> </u> | f the course, students will be able to |
| CO 1 | Collect information about carbohydrate metabolism and importance of |
| 001 | carbohydrates. |
| CO 2 | Get knowledge of lipid metabolism, classification and significance of lipids. |
| CO 3 | Get information about synthesis, properties, classification of protein. |
| CO 4 | Understand the forms of DNA, RNA, composition and structure of nucleic acid. |
| B.Sc. III Sen | n. VI |
| Paper XIII- | Biology of Vascular Plants |
| At the end of | f the course, students will be able to |
| CO 1 | Know general account of Pteridophytes. |
| CO 2 | Get information about life cycle of Gnetum and evolutionary significance. |
| CO 3 | Collect information about biosynthesis of amino acids, structure of protein. |
| CO 4 | Understand types and models of nucleic acids. |
| Paper XIV- | Microbiology and Plant Pathology |
| At the end of | f the course, students will be able to |
| CO 1 | Get knowledge of microorganisms, preparation of culture media. |
| CO 2 | Get information about microbial Genetics. |
| CO 3 | Study the classification of plant diseases, transmission and prevention of disease. |
| CO 4 | Train in plant disease identification and management based on examples. |
| Paper XV- P | lant breeding, Biostatistics, Ethnobotany and Horticulture |
| | f the course, students will be able to |
| CO 1 | Acquire knowledge of plant improvement. |
| CO 2 | Collect information about methodology, role of Ethnobotany in modern |
| | medicines. |
| CO 3 | Acquire knowledge of biostatistics. |
| CO 4 | Train in gardening, plant nursery management. |
| Paper XVI- | Molecular Biology and Biotechnology |
| At the end of | f the course, students will be able to |
| CO 1 | Collect information of nucleic acid, history of DNA. |
| CO 2 | Get knowledge of recombinant DNA technology. |
| CO 3 | Train in genetic engineering. |
| CO 4 | Collect information on history, preparation of culture media, applications of plant tissue culture. |
| 2016-17 to 20 | |
| B.Sc. II, Sem | |
| , | gae, Fungi, Bryophytes and Industrial Applications |
| | f the course, students will be able to |
| CO 1 | Learn the occurrence, thallus structure and reproduction of algae. |

| Pap | per XI- | Fundamen | itals of Plant | Physiology a | and Ecology |
|-----|---------|----------|----------------|--------------|-------------|
| A | .1 . | 0.1 | | | |

| At the end of the course, students will be able to | | |
|--|--|--|
| CO 1 | Learn the occurrence, thallus structure and reproduction of algae. | |
| | Understand the occurrence, mycelium structure and reproduction and nutrition in fungi. | |

| CO 3 | Know about the occurrence, thallus structure and reproduction of bryophytes. |
|---------------|--|
| CO 4 | Train in mushroom cultivation and study different types of biofertilizers. |
| Paper VI: P | lant Physiology, Ecology and Horticulture |
| At the end o | f the course, students will be able to |
| CO 1 | Acquire knowledge of plant growth hormones and different growth phases. |
| CO 2 | Understand the physiology of flowering. |
| CO 3 | Understand the concept of ecology. |
| CO 4 | Trained in gardening and plant nursery management. |
| B.Sc. II, Sen | n. IV |
| Paper VII: | Pteridophytes, Gymnosperms, Angiosperms and Anatomy |
| At the end o | f the course, students will be able to |
| CO 1 | Understand the basic concept of vascular plants |

| CO 1 Understand the basic concept of vascular plants. | | |
|---|---|--|
| CO 2 | Understand the classification and importance of pteridophytes. | |
| | Gather information of classification and importance and history of life- cycle of Gymnosperms. | |
| CO 4 | Study the anatomy of plants. | |

Paper VIII: Cytogenetics and Utilization of Plant Resource

| At the end of the course, students will be able to | | |
|--|---|--|
| CO 1 | O 1 Understand the structure of different cell organelles. | |
| CO 2 | CO 2 Acquire knowledge of Sub-cellular structure and cell membrane. | |
| CO 3 | Learn types of linkage and recombination process. | |
| CO 4 | Understand economic importance of medicinal plants and other plant resources. | |

2016-17 to 2017-18

B.Sc. I Sem. I Botany

Paper I: Diversity in Non-vascular Plants

| At the end of | At the end of the course, students will be able to | | |
|---------------|---|--|--|
| CO 1 | Learn concepts related to non-vascular plants. | | |
| CO 2 | Understand occurrence, distribution, classification and characteristics of algae. | | |
| CO 3 | Understand different examples of fungi, their vegetative and reproductive features. | | |
| CO 4 | Get knowledge about life cycle of Bryophytes. | | |

Paper II: Plant Biochemistry, Physiology and Ecology

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| | Understand cell and its structure and also Structure, properties and | |
| | biological significance of water. | |
| CO 2 | Collect information about properties and classification of enzymes. | |
| CO 3 | Acquire knowledge of water transport process and transpiration. | |
| CO 4 | Understand the concept of ecology. | |

B.Sc. I, Sem. II

Paper III: Diversity in Vascular Plants

At the end of the course, students will be able to -----.

| The the child of | the course, students will be able to . |
|------------------|---|
| CO 1 | Understand the basic concept of vascular plants. |
| CO 2 | Understand the classification and importance of pteridophytes. |
| CO 3 | Gather information of classification and importance and history of life- cycle of Gymnosperms. |
| CO 4 | Study the anatomy of plants. |

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Study the cell division and cell cycle of plants. |
| CO 2 | Gather information of Basic terminologies in genetics. |
| CO 3 | Study gene interaction. |
| CO 4 | Learn utilization and economic importance of different plants. |

Paper IV: Cytology, Genetics and Utilization of Plants

B.Sc.Electronics ProgrammeSpecific Outcomes

| After the completion of three year degree program in Electronics, students will be able to | |
|--|---|
| PSO 1 | Acquire sound knowledge of electronics, science and technology. |
| PSO 2 | Develop technology to satisfy the needs of the core electronics industry. |
| PSO 3 | Understand, analyze and solve real life problems faced in electronics industry. |
| PSO 4 | Learn latest trends in Electronics. |

B.Sc.Electronics

Course Outcomes

B. Sc. I (CBCS) Semester-I Electronics

Paper – I Network Analysis & Analog Electronics

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Understand all components and basic circuit theory. |
| CO2 | Learn network laws and theorems. |
| CO3 | Know h, y, z parameters and their inter conversions. |
| CO4 | Learn the working of PN junction diode, rectifiers and regulated power |
| | supply. |

Paper – II Digital Integrated Circuits

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Understand different number systems and their inter conversions. |
| | Learn different logic gates and Boolean Algebra to simplify logic equations. |
| CO3 | Know different arithmetic and combinational circuits. |

B. Sc. Part – I(CBCS) Semester – II

Paper – III Analog Electronics Circuits

At the end of the course, students will be able to -----.CO 1Understand working of BJT, CB, CE &CC configurations and current gainsCO 2Learn transistor as an amplifier, concept load line &Q-Point stabilization.CO 3Know different multistage amplifiers.CO 4Understand feedback in amplifier with types.CO 5Understand different oscillators.CO 6Understand the working of unipolar devices.

B. Sc. Part – I(CBCS) Semester – II

Paper – IV Linear & Digital Integrated Circuits

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Understand sequential circuits viz. flip flops, shift registers and counters. | |
| CO 2 | Learn about data conversion circuits- ADC &DAC | |
| | Acquire knowledge of IC 741 &IC 555 with their specifications and applications. | |
| CO 4 | Know sequential circuits viz. flip flops, shift registers and counters. | |

B. Sc. Part – II Semester – III

Paper – V Communication Electronics

At the end of the course, students will be able to -----.

| CO 1 | Understand functioning of basic communication systems. |
|------|--|
| | Understand functioning of basic communication systems. |
| 001 | chacistana ranctioning of subte commanication systems. |

CO 2 Know analog modulation & demodulation techniques.

CO 3 Learn satellite communication & navigation systems.

Paper – VI Introduction to Microprocessor 8085

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| CO 1 | Understand microcomputer organization and architecture of µP 8085. | |
| CO 2 | Learn instruction set and programming of µP 8085. | |
| CO 3 | Gain information about 8051 family and architecture of µC 8051. | |

B. Sc. Part – II Semester – IV

Paper – VII Digital Modulation and Mobile Telephone Systems

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand analog pulse modulation techniques viz. PAM, PWM and PPM. |
| CO 2 | Acquire digital pulse modulation techniques viz. ASK, FSK PSK and BPSK. |
| CO 3 | Learn about mobile telephone system and networks viz. GSM, CDMA, TDMA and FDMA. |

Paper – VIII Microcontroller and Embedded Systems

| At the end of | the course, students will be able to |
|---------------|--|
| CO 1 | Understand addressing modes and instruction sets of µC 8051. |
| CO 2 | Learn about facilities in μ C 8051 viz. timer, time delay calculations in different modes and serial communications. |
| CO 3 | Know programming of μ C 8051 and real world interfacing. |

B. Sc. Part – III Semester – V

Paper – IX Linear Integrated Circuits

| | Tuper III Eliteur Integrateu en cuits | | |
|--|---|--|--|
| At the end of | At the end of the course, students will be able to | | |
| CO 1 | Understand linear ICs and amplifiers. | | |
| CO 2 | Understand Op-amp as an analog system and its applications. | | |
| CO 3 | Learn about precision rectifier and active filters and design of different filters. | | |
| CO 4 | Know PLL & design of power supply using different regulator ICs. | | |
| Paper – X C | ommunication System-I | | |
| At the end of | f the course, students will be able to | | |
| CO 1 | Understand fundamentals of communication systems, types and different applications. | | |
| CO 2 | Learn about digital pulse modulation techniques viz. ASK, FSK PSK and BPSK. | | |
| CO 3 | Know analog pulse modulation techniques viz. PAM, PWM and PPM. | | |
| CO 4 | Understand antenna via there different parameters and radio | | |
| | wave propagations. | | |
| CO 5 | Learn radio receivers and main blocks of TV transmitter and receiver. | | |
| Paper – XI 8051 Microcontroller Interfacing and Embedded C | | | |
| At the end of | f the course, students will be able to | | |
| CO 1 | Understand serial communication with 8051 using different techniques. | | |
| CO 2 | Acquire embedded C programming skills for 8051. | | |
| CO 3 | Learn 8051 and its real world interfacing. | | |
| CO 4 | Know real time applications of 8051. | | |
| | | | |

| raper – All | Power Electronic Devices and Applications | |
|--|---|--|
| At the end of | f the course, students will be able to | |
| CO 1 | Learn construction, characteristics and working of power solid statedevices. | |
| CO 2 | Understand single and three phase voltage controllers. | |
| CO 3 | Know about controlled and uncontrolled rectifiers. | |
| CO 4 | Gain knowledge of three phase current controllers. | |
| B. Sc. Part- | III Semester-VI | |
| Paper- XIII | Industrial Processes Control and PLC Program | |
| At the end of | f the course, students will be able to | |
| CO 1 | Know introduction to control system. | |
| CO 2 | Understand components of control system. | |
| CO 3 | Learn introduction of PLC its application and advanced control algorithm. | |
| CO 4 | Understand Ladder programming basics. | |
| Paper – XIV | Communication System-II | |
| At the end of | f the course, students will be able to | |
| CO 1 | Learn about telephone handsets and their working features in detail. | |
| CO 2 | Understand modern communication devices and system. | |
| CO 3 | Acquire knowledge of optical fiber communication and satellite communication. | |
| CO 4 | | |
| 0.04 | Know information broadcasting using digital communication and shift | |
| GO 7 | keying techniques. | |
| CO 5 | Learns wireless communication system and different technologies/ devices | |
| | viz. 4G, Bluetooth, RFID and understand differentmultiplexing and multiple | |
| | access techniques. | |
| | Paper – XV Advanced microcontroller Architecture PIC | |
| At the end of the course, students will be able to | | |
| CO 1 | Learn PIC controller and over views of different IC series with internal | |
| | structure. | |
| CO 2 | Understand instruction set of PIC 18XXX and design of program. | |
| | | |

Paper – XII Power Electronic Devices and Applications

| CO3 | Understanding facilities available in PIC 18FXXX, -Interrupt programming, |
|-----|---|
| 005 | chorstanding facilities available in the for AAA, -interrupt programming, |
| | Serial Programming and real world interfacing |
| | Serial Programming and real world internacing |

Paper – XVI Electronics Instrumentation

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Learn measurement and instrumentation system. |
| CO 2 | Know various active and passive transducer and sensors. |
| | Get information about instrumentation amplifier and signal conditioning system. |

Electronics before 2018-19

B. Sc. Part – I Semester I

Paper – I Basic Electronics

| At the end of | At the end of the course, students will be able to | |
|----------------------------------|---|--|
| CO 1 | Understand all types passive and active elements along with their specifications. | |
| CO 2 | Understand fundamentals of ac, dc signals and batteries. | |
| CO 3 | Understand network theorems and their applications. | |
| CO 4 | Understand different types of circuit laws, rules and motors. | |
| Paper – II Semiconductor Devices | | |
| | | |

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| | Understand construction and working of PN diode, Zener diode, light emitting diode and seven segment displays. | |
| CO 2 | Understand construction and working of BJT, its configurations and definition of current gains. | |
| CO 3 | Understand the concept of ac, dc load lines, different types of transistor's biasing methods and to study the expressions for stability factors. | |
| CO 4 | Understand construction, working of JFET, MOSFETS, their I-V characteristics and applications. | |

B. Sc. Part – I Semester – II

Paper – III Basic Digital Electronics

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Understand different types of number systems, their interconversions and different types of binary codes. | |
| CO 2 | Understand different types of logic gates and TTL and CMOS logic families. | |
| CO 3 | Understand laws of Boolean Algebra and K-maps. | |
| CO 4 | Understand arithmetic circuits and computer organization. | |

Paper – IV Electronic Circuits

At the end of the course, students will be able to -----.

| CO 1 | Understand working of rectifiers, their performance and filters. |
|------|--|
| CO 2 | Understand working of CB, CE, CC amplifiers, and their coupling methods. |
| CO 3 | Understand power amplifiers Class - A, B, AB & C types and also push- pull amplifiers. |
| CO 4 | Understand feedback circuits and working of sinusoidal oscillators and their applications. |

Up to 2018-19

B. Sc. Part – II Semester – III

Paper – V

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand design and working of flip-flops. |
| CO 2 | Learn design of counters and working of different types of counters. |
| CO 3 | Understand shift registers, their types and working of buffer and latches. |

| CO 4 | Understand construction and working of different types of Multiplexers, De- multiplexers and encoders & decoders. |
|---------------|--|
| Paper – VI l | Introduction to Microprocessor 8085 |
| At the end of | f the course, students will be able to |
| CO 1 | Understand the basics of microprocessor 8085 along with its architecture. |
| CO 2 | Understand the instruction set of 8085. |
| CO 3 | Understand different facilities in 8085. |
| CO 4 | Learn assembly language programming of 8085. |
| Paper – VII | Linear and Wave Shaping Circuits |
| At the end of | f the course, students will be able to |
| CO 1 | Understand concept of two port networks and their interconversions. |
| CO 2 | Understand the concept of series and parallel resonance. |
| CO 3 | Understand working of linear and non-linear wave shaping circuits. |
| CO 4 | Understand construction and working of multivibrators using BJT and also using IC 555. |
| Paper- VIII | Microprocessor interfacing and Microcontroller 8051 |
| At the end of | f the course, students will be able to |
| CO 1 | Study IC 8255 and its operating modes. |
| CO 2 | Understand interfacing of EPROM with microprocessor 8085. |
| CO 3 | Study the basics, block diagram and architecture of 8051 along with its instruction set. |
| CO 4 | Study different types of interrupts and timers of 8051. |

M.Sc. Physics Program Specific Outcomes

| After the successful completion of two year Master's Degree programme in Physics, | |
|---|---|
| students are able to | |
| PSO1 | Create, apply and disseminate knowledge of physics in theoretical |

and experimental domains under solid state physics specializations.

| PSO2 | Learn concepts of physics, particularly concepts in classical mechanics,quantum mechanics, statistical mechanics, electrodynamics, condensed matter physics, atomic and molecular physics and nuclear and particle physics. |
|------|--|
| PSO3 | Develop the ability to identify, formulate, analyze and solve problems in theoretical and experimental domains of physics at bothcurricular and research level through critical thinking. |
| PSO4 | Feel encouraged undertaking research and developing related technical proficiency. |
| PSO5 | Develop attitude to pursue further research and find placement avenues through it. |
| PSO6 | Imbibe academic and social ethical values. |

M.Sc. Physics Course Outcomes

M.Sc.I Semester I

Mathematical Physics (CC- 101)

| At the end of | At the end of this course, | | |
|---------------|---|--|--|
| CO1 | Students are able to understand and calculate matrix Algebra and Eigen value problems. | | |
| CO 2 | Students are able to learn complex variables like complex numbers, complex algebra, etc. | | |
| CO 3 | Students are able to understand calculus of Residues theorem. | | |
| CO 4 | Students are able to apply Fourier series analysis to solve numerical. | | |
| Classical Me | echanics (CC-102) | | |
| At the end of | f this course, | | |
| CO1 | Students are able to understand electron and neutron diffraction methods. | | |
| CO2 | Students are able to solve the problems related to Kepler's laws. | | |
| CO3 | Students are able to understand fundamental special relativity in classical mechanics. | | |
| CO4 | Students are able to know variation principle and Hamiltonian formulation. | | |
| Quantum M | echanics I (CC-103) | | |
| At the end of | f this course, | | |
| CO 1 | Students are able to understand fundamental concepts and formalism of quantum mechanics. | | |
| CO 2 | Students are able to solve problems related to one-dimensional problems and Schrödinger equation. | | |
| CO 3 | Students are able to calculate Eigen values and Eigen states of angular momentum. | | |
| CO 4 | Students are able to analyse Ket and Bra spaces and inner products. | | |

Condensed Matter Physics (CC-104)

| At the end of | At the end of this course, | |
|---------------|--|--|
| CO 1 | Students are able to understand unit cell and Bravais lattice with the concept of Brillouin zones. | |
| CO 2 | Students are able to learn types of crystal defects. | |
| CO 3 | Students are able to know theory of diamagnetism. | |
| CO 4 | Students are able to understand fundamental dielectric and magnetic properties of the material. | |

Physics Lab (CCPR-105)

| At the end o | At the end of this course, | |
|--------------|--|--|
| CO 1 | Students are able to understand and calculate crystal structure and F.C.C. & B.C.C. | |
| CO 2 | Students are able to understand Hall Effect and solve problems related to it. | |
| CO 3 | Students are able to understand and design experimental set up of heat capacity of material. | |
| CO 4 | Students are able to design experimental set up of temperature transducer for RTD and thermocouple. | |
| CO 5 | Students are able to design circuits of astable and monostable multivibrators. | |
| CO 6 | Students are able to understand fundamentals of mathematica and are able to solve various problems using it. | |
| CO 7 | Students are able to understand the theory behind B-H curve and apply the same for different materials. | |

M.Sc.I Semester II

Quantum Mechanics II (CC-201)

| At the end of | At the end of this course, | |
|----------------------|--|--|
| CO 1 | Students are able to understand and calculate Time dependent potentials. | |
| CO 2 | Students are able to learn scattering theory. | |
| CO 3 | Students are able to understand Spin Angular Momentum and theory of wave function. | |
| CO 4 | Students are able to know the concept of radiation and selection rule. | |
| Statistical M | Statistical Mechanics (CC-202) | |
| At the end of | f this course, | |
| CO 1 | Students are able to understand and think critically about concepts, statistical equilibrium and thermodynamic laws and functions. | |
| CO 2 | Students are able to solve numerical Statistical Ensembles Theory. | |
| CO 3 | Students are able to understand and apply quantum distribution functions. | |

| ſ | CO 4 | Students are able to understand Phase Transitions and Critical Phenomenon. |
|---|------|---|
| | CO 5 | Students are able to understand Entropy and specific heat of a perfect gas, entropy and probability distribution. |

1

Electrodynamics (CC-203) At the end of this course, -----

| At the chu o | tuis course, |
|--------------|--|
| CO 1 | Students are able to solve E.M. wave equations in waveguide of the arbitrary cross section: TE and TM modes. Students are able to understand and analyze reflection and refraction, polarization, Fresnel's law, interference, coherence and diffraction. |
| CO 2 | Students are able to understand the applications to linear and circular motions: cyclotron and synchrotron radiations. |
| CO 3 | Students are able to understand the Cerenkov radiation and Bremsstrahlung and to understand the structure of space time, Relativistic Mechanics. |
| CO 4 | Students are able to solve numerical on Relativistic Energy and Momentum, Relativistic Kinematics, Relativistic Dynamics, Relativistic Electrodynamics, Magnetism as a Relativistic Phenomenon |

Atomic and Molecular Physics (CC-204)

| At the end o | At the end of this course, | |
|--------------|--|--|
| CO 1 | Students are able to understand and distinguish Atom Model for Two Valence Electrons i. e. l-s coupling, j-j coupling and the Pauli exclusion principle. | |
| CO 2 | Students are able to understand and differentiate various Zeeman Effect, Paschen- Back Effect and Stark basic effect. | |
| CO 3 | Students are able to understand basic phenomenon of microwave spectroscopy and classification of molecules. | |
| CO 4 | Students are able to understand fundamental the simple harmonic oscillator, the anharmonic oscillator instrumentation and chemical analysis by infra-red spectroscopy. | |

Physics Lab (CCPR-205)

| At the end of | At the end of this course, | |
|---------------|---|--|
| CO 1 | Students are able to gain knowledge of fourier analysis, passive filters and solar cell. | |
| CO 2 | Students are able to understand mutual inductance of coil and series and parallel resonant circuits. | |
| CO 3 | Students are able to understand numerical solutions and plotting of simple functions using python. | |
| CO 4 | Students are able to understand fundamental and programming of mathematica including 2D and 3D plots. | |
| CO 5 | Students are able to write seminar reports. | |
| CO 6 | Students are able to submit certified seminar reports. | |

M.Sc.II Semester III Nuclear and Particle Physics (CC-301)

| Nuclear and | Nuclear and Particle Physics (CC-301) | |
|---------------|--|--|
| At the end of | of this course, | |
| CO 1 | Students are able to understand the nuclear forces and their potential to apply in experiments. | |
| CO 2 | Students are able to analyze the single particle nuclear shell model and related phenomena. | |
| CO 3 | Students are able to understand and apply selection rule of elementary particles and fission, fusion reactions. | |
| CO 4 | Students are able to understand and apply the Gellmann Nishijima formula to solve numerical problems. | |
| Thin Solid f | films: Deposition and Properties (CCS-302) | |
| At the end of | of this course, | |
| CO 1 | Students are able to acquire knowledge about different physical methods for thin film deposition to improve experimental skills. | |
| CO 2 | Students are able to take up one of the methods (relatively simple and economical) for material synthesis during research. | |
| CO 3 | Students are able to get more insight about mechanism of nature, structure, and growth of the crystallographic films. | |
| CO 4 | Students are capable of correlating electric, magnetic and optical properties of thethin film with crystalline structure. | |
| Semi-condu | actor Physics (CCS-303) | |
| At the end of | of this course, | |
| CO 1 | Students will be able to create, apply, and disseminate the basic properties of semi-conductors, materials and the physics behind them through solving problems. | |
| CO 2 | Students will be able to identify, formulate, analyze and solve problems in semiconductor physics. | |
| CO 3 | Students will be able to create the quantitative and qualitative understanding of semiconductors. | |

CO 4 Student will be able to apply quantitative and qualitative studies for designing electronic devices under various fields.

Computational Programming using Mathematica (DSE-304)

At the end of this course, students will be able to -----

| CO 1 | Learn Mathematica: Essential Mathematica commands. |
|------|--|
| CO 2 | Know manipulation of mathematical expressions. |
| CO 3 | Perform symbolic and numerical calculations. |
| CO 4 | Do graphical representation using Mathematica. |

Practical on Specialization Subject: LAB-I+ Project on Specialization Subject: Project -I

| At the end of | At the end of this course, | |
|---------------|--|--|
| CO 1 | Students are able to understand thin film deposition techniques. | |
| CO 2 | Students are able to learn different synthesis techniques of the thin film. | |
| CO 3 | Students are able to know the physical properties of thin film by XRD, FTIR and analyse them. | |
| CO 4 | Students are able to understand the structural properties of thin film by SEM, FESEM and analyse them. | |
| CO 5 | Students are able to understand deposition techniques. | |
| CO 6 | Students are able to synthesize thin film material. | |
| CO 7 | Students are able to characterize thin film material for different applications. | |

M.Sc.II, Semester IV

Experimental Techniques (CC-401)

| At the end of | At the end of this course, | |
|---------------|---|--|
| CO 1 | Students are able to understand working, measurement of various types of the pumps and simple methods related to detectors. | |
| CO 2 | Students are able to understand low temperature and microscopy. | |
| CO 3 | Students are able to understand fundamentals of atomic absorption spectroscopy. | |
| CO 4 | Students are able to understand the principle of X-Ray Fluorescence spectrometry and Mossbauer spectrometry. | |
| CO 5 | Students are able to work on spectroscopy. | |

Physical Properties of Solids (CCS-402)

| At the end of this course, | |
|----------------------------|--|
| CO 1 | Students learn to apply classical kinetic theories of electron gas by Drude model to physical properties. |
| CO 2 | Students correlate thermal, electrical, dielectric properties of metals to the structure of metals. |
| CO 3 | Students understand the fact that materials respond to various quasiparticles viz, photon, phonon, plasmon, polaron, polariton etc. interaction. |
| CO 4 | Students gain knowledge of lattice distortion or defects in crystal as well as luminescence mechanism based on light, electron and heat. |

Semiconductor Devices (CCS-403)

| At the end of this course, | | |
|----------------------------|--|--|
| CO 1 | Students are able to understand working mechanism of transistors and microwave devices. | |
| CO 2 | Students are able to understand the functions of BJT, JEFT, MOSFET, MESFET, etc. | |
| CO 3 | Students are able to understand different types of memories and their working mechanism. | |

CO 4

Students are able to understand knowledge of magneto-optic and piezoelectric devices.

Energy Conversion and Storage Devices (DSE-404)

| At the end of | f this course, | | |
|---------------|---|--|--|
| CO 1 | Students are able to understand solar photovoltaics. | | |
| CO 2 | Students are able to learn dye sensitized and quantum dot sensitized solar cells. | | |
| CO 3 | Students are able to learn organic and perovskite solar cells. | | |
| CO 4 | Students are able to understand energy storage device like supercapacitors and batteries. | | |
| Project -II + | Practical on Specialization Subject: LAB-II (CCPR-405) | | |
| At the end of | f this course, | | |
| CO 1 | Students are able to perform experiments- PEC solar cell, phototransistor and LDR. | | |
| CO 2 | Students are able to learn gas sensing mechanism and its calculations. | | |
| CO 3 | Students are able to analyze EIS spectrum. | | |
| CO 4 | Students are able to know IV characteristics of solar cell. | | |
| CO 5 | Students are able to perform cyclic voltamogram for electrochromism and supercapacitor. | | |
| CO 6 | Students are able to learn deposition techniques. | | |
| CO 7 | Students are able to synthesize thin film material. | | |
| CO 8 | Students are able to characterize thin film material and analyze them. | | |
| | | | |

B.Sc. Physics ProgramSpecific Outcomes

After successful completion of three year degree program in Physics, students are able to -----

| PSO1 | Understand core theories and principles of Physics. | |
|------|---|--|
| PSO2 | Learn the concepts of Physics through classical and quantum Phenomena. | |
| PSO3 | Use basic mathematics to describe and analyze physical phenomena. | |
| PSO4 | Enhance their learning abilities through development of laboratory experiments. | |
| PSO5 | Develop practical skills and techniques to solve the scientific Problems. | |

B.Sc. Physics

Course Outcomes

B.Sc.I, Semester I Mechanics I (DSC-1-A)

| At the end of this course, students will have | | |
|---|---|--|
| CO 1 | Basic knowledge of applications of vector algebra in Physics. | |
| CO 2 | Knowledge about ordinary differential equations. | |
| CO 3 | Awareness about Newton's laws of motion and their applications. | |
| CO 4 | Basic concept of rotational motion. | |

Mechanics II (DSC-2-A)

At the end of this course, students have -----

| CO 1 | Knowledge about Newton's law of gravitation and Kepler's laws of planetary motion. |
|------|--|
| CO 2 | Knowledge about simple harmonic motion and fundamentals of oscillations. |
| CO 3 | Understood the concept of elasticity and its applications. |
| CO 4 | Learnt the concept of surface tension and its applications. |

B.Sc.I, Semester II

Electricity Magnetism I (DSC-1-B)

| At the end of this course, students will have knowledge of | | | | |
|--|---|--|--|--|
| CO 1 | Applications of vector calculus. | | | |
| CO 2 | Basic theorems in vector calculus. | | | |
| CO 3 | Coulomb's law in electrostatics and its applications. | | | |
| CO 4 | Gauss's law in electrostatics and its applications. | | | |
| Electricity Magnetism I (DSC-1-B) | | | | |
| At the end of this course, students will have knowledge of | | | | |
| CO 1 | Qualitative analysis of AC circuits. | | | |
| CO 2 | Magnetism and magneto-statics and their applications. | | | |
| CO 3 | Concept of electromagnetic induction. | | | |

| CO 4 | Basic idea of Maxwell's equations and propagation of electromagnetic |
|------|--|
| | waves. |

B.Sc.II Semester III

Thermal Physics and Statistical Mechanics-I (DSC-1-C)

| At the end of this course, students will have knowledge of | | |
|--|---|--|
| CO 1 | Different velocities of gas molecules. | |
| CO 2 | Maxwell's distribution of molecular velocities. | |
| CO 3 | Merits and drawbacks of thermometers. | |
| CO 4 | Laws of thermodynamics. | |
| | | |

Waves and Optics –I (DSC-2-C)

| At the end of this course, students have knowledge about | | |
|--|---|--|
| CO 1 | Superposition of harmonic oscillators. | |
| CO 2 | Theory of coupled oscillations. | |
| CO 3 | Ultrasonic waves and their applications. | |
| CO 4 | Basics of sound in the context of acoustics of buildings. | |

B.Sc.II, Semester IV

Thermal Physics and Statistical Mechanics-II (DSC-1-D)

| At the end of this course, students will have knowledge of | | |
|--|---|--|
| CO 1 | Thermodynamic functions and Claussius-Clapeyron equation. | |
| CO 2 | Black body radiation spectrum. | |
| CO 3 | The general law of radiation- Planck's law. | |
| CO 4 | Classical and quantum statistical mechanics. | |
| Ways and Ontigs II (DSC 2 D) | | |

Waves and Optics –II (DSC-2-D)

| At the end of this course, students w | vill have knowledge about |
|---------------------------------------|---------------------------|
|---------------------------------------|---------------------------|

CO 1 Cardinal points and their graphical representation.

| CO 2 | | | of prism and grating. |
|------|--------------------|---------------------|-----------------------|
| | Ravielon criterion | and resolving nower | of prism and grating |
| | | | or prism and grading. |
| | | | |

- CO 3 Qualitative study of polarization of light.
- CO 4 Interference and diffraction of light.

B.Sc.II Semester IV

Mathematical Physics (DSE-E1)

| At the end of this course, students will have knowledge of | |
|--|---|
| CO 1 | Method of separation of variables: Laplace and wave equations. |
| CO 2 | Some special functions: Legendre and Bessel functions. |
| CO 3 | Some special integrals: Factorial, Gamma, Beta and Error functions. |
| CO 4 | Complex algebra and analysis. |

Quantum Mechanics (DSE-E2)

| Quantum M | echanics (DSE-E2) |
|-------------------------------------|--|
| | f this course, students will have knowledge about |
| CO 1 | Concept of wave particle duality. |
| CO 2 | Wave function and development of Schrodinger's wave equation. |
| CO 3 | Fundamental operators in quantum mechanics. |
| CO 4 | Applications of Schrodinger's wave equation. |
| Classical Me | echanics and Classical Electrodynamics (DSE-E3) |
| At the end o | f this course, students will have knowledge about |
| CO 1 | Lagrange's equations and their applications. |
| CO 2 | Hamilton's principle and techniques of calculus of variation. |
| CO 3 | Einstein's special theory of relativity. |
| CO 4 | Dynamics of charged particle under electric and magnetic fields. |
| Digital, Ana | log Circuits and Instrumentation (DSE-E4) |
| At the end o | f this course, students will have knowledge about |
| CO 1 | Logic gates and flip flops. |
| CO 2 | Transistor amplifier and oscillator. |
| CO 3 | CRO for different applications. |
| CO 4 | Operational amplifier and timer circuits. |
| B.Sc.III, Sen | nester VI |
| | Particle Physics (DSE-F1) |
| At the end o | f this course, students will have knowledge of |
| CO 1 | Basic properties of nuclei. |
| CO 2 | Construction and working of different types of nuclear accelerators. |
| CO 3 | Construction and working of different types of nuclear detectors. |
| CO 4 | Classification of elementary particles. |
| Solid State F | Physics (DSE-F2) |
| At the end o | f this course, students will have knowledge of |
| CO 1 | Basics of solids and crystal structure. |
| <i><i>a</i></i> ² | |
| CO 2 | X-ray diffraction and direct and reciprocal lattice. |
| CO 2 CO 3 | X-ray diffraction and direct and reciprocal lattice. Theoretical aspects of magnetic materials. |
| | |
| CO 3 CO 4 | Theoretical aspects of magnetic materials. |
| CO 3 CO 4 Atomic and | Theoretical aspects of magnetic materials. Theoretical understanding of band theory of solids. |
| CO 3 CO 4 Atomic and | Theoretical aspects of magnetic materials. Theoretical understanding of band theory of solids. Molecular Physics and Astrophysics (DSE-F3) |

| CO 3 | Raman and Infrared spectra. |
|------|--|
| CO 4 | Structure of universe and stellar evolution. |

Energy Studies and Materials Science(*DSE-F4*)

| At the end of this course, students will have knowledge about | |
|---|---|
| CO 1 | Working principles of wind and solar energy and their importance. |
| CO 2 | Origin and conversion processes of biomass. |
| CO 3 | Superconductivity and their applications. |
| CO 4 | Concept of Nano-science and Nano-technology. |

B.Sc. Zoology

Programme Specific Outcomes

After successful completion of the three year degree program in Zoology, students are able to ------

| PSO 1 | Develop insight and improve analytical and practical knowledge in various aspects of Life Science, Genetics, Molecular Biology, Physiology, Applied Zoology, Embryology, Evolution, Biochemistry Applied Branches and Health. |
|-------|--|
| PSO 2 | Acquire knowledge of application in biological sciences such as biochemistry, apiculture, poultry,fishery, goat farming, agriculture and vermiculture. |
| PSO 3 | Identify scientific facts behind every natural phenomenon. |
| PSO 4 | Gain knowledge of handling sophisticated equipments. |
| PSO 5 | Understand the morphology and functional characteristics at cellular and sub-cellular (molecular) level. |

B.Sc. Zoology Course Outcomes

B.Sc.I Semester I

Paper I Animal Diversity

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Become aware of the importance of biodiversity and its conservation. |
| CO 2 | Understand biodiversity related to non-chordates form Protista to Hemichordata. |

Paper-II Animal Physiology

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand various normal physiological activities in mammalian body. |
| CO 2 | Become aware of finely balanced metabolic activities carried out in the |
| | body and need for maintaining the homeostasis. |

B.Sc.I Semester II

Paper III Cell Biology and Evolution

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know basic structural and functional unit of life and its organization. |
| CO 2 | Learn organic evolution and various theories of evolution. |
| CO 3 | Get information about evidences of evolution and mass extinction. |

Paper IV:Genetics

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know linkage and crossing over. |
| CO 2 | Learn the science of inheritance. |
| CO 3 | Understand patterns of inheritance co-dominance. |

B.Sc.III Semester V

Paper IX: Functional Anatomy of Non-Chordates

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know invertebrate phylum protozoa, coelenterate and mollusca. |
| CO 2 | Learn various insect metamorphoses. |
| CO 3 | Understand basic structural and functional parts of leeches and sea stars. |
| CO 4 | Become aware of human genetics and disorders like Phenylketonuria and |
| | Sickle Cell Anemia. |

Paper X: Biostatistics, Bioinformatics and Medical Zoology

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand biostatistics terms such as tabulation, measure of central |
| | tendency and correlation. |
| CO 2 | Become aware of various pathogenic insect vectors. |

Paper XI: Endocrinology, Environmental Biology and Toxicology

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Understand molecular concepts in biology. |
| CO2 | Become aware of various modes of biotechnology. |
| CO3 | Learn about application of biotechnology in medicine, animal husbandry and agriculture. |

Paper XII: Molecular Biology, Biotechnology and Biotechniques

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand anatomy, histology, role, regulation and disorders of various |
| | endocrine glands of humans. |
| CO 2 | Learn effects of toxicants on humans and other animals. |
| CO 3 | Know the anatomy, histology, role, regulation and disorder various |
| | endocrine glands of humans. |
| CO 4 | Become aware about environment, conservation strategies, national parks |
| | and wild life sanctuaries in India. |

B.Sc.III, Semester VI

Paper XIII Comparative Anatomy of Chordates

At the end of the course, students will be able to -----

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know integuments and endoskeleton among the vertebrates. |
| CO 2 | Learn about basic structural and functional parts of digestive and |
| | respiratory systems from lower vertebrates to higher vertebrates. |
| CO 3 | Understand excretory and nervous systems of various classes of |
| | vertebrates. |

Paper XIV Developmental Biology

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand development of chicks upto 72 hrs. |
| CO 2 | Learn about early and late developmental processes of Amphioxus. |
| CO 3 | Know about placenta, organizer and retrogressive metamorphosis and |
| | continuity of various species. |

Paper XV Physiology

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand human nutritional requirements and balanced diet. |
| CO 2 | Know about classification and biological significance of carbohydrates, |
| | proteins and lipids. |
| CO 3 | Learn the importance of vitamins in diet and effects of their deficiency. |

Paper XVI Applied Zoology

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Understand the economic importance of apiculture, lac culture emu, goat | |
| | and vermiculture. | |
| CO 2 | Gain knowledge of some crop pests, house hold pests, store rain pests and their biological control. | |

B.Sc.I 2016-2018 Zoology

Paper I-Animal Diversity-I

| <u> </u> | imal Diversity-I |
|---------------|--|
| | of the course, students will be able to |
| CO 1 | Learn animal diversity from phyla from Protista to Annelida. |
| CO 2 | Know of five kingdom classification system and biodiversity related to non chordates from Protista to Annelida. |
| Paper-II- C | ell Biology & Genetics |
| | of the course, students will be able to |
| CO 1 | Possess deeper insights into the structure and functions of a living cell, patterns of inheritance co-dominance, Incomplete dominance, multiple alleles. |
| CO 2 | Know about the science of inheritance, Mendelian genetics and divergence from Mendelism. |
| Paper-III- | Animal Diversity II |
| At the end of | of the course, students will be able to |
| CO 1 | Understand characters, classification and phylogenic relations among various phyla and classes of proto chordata to amphibian. |
| CO 2 | Understand special characters of fish like scales, gills and fins. |
| CO 3 | Understand special characters of cephalochordate and amphibian by studying representative like Amphioxus and frog. |
| Paper IV- E | cology, Ethology, Evolution and Applied Zoology |
| At the end of | of the course, students will be able to |
| CO 1 | Understand various concepts of ecology as an essential subject in today's world where harsh consequences like climate change and role of genetically modified organisms. |
| CO 2 | Understand evidences of evolution like fossils, connecting links and living fossils. |
| CO 3 | Understand concepts like mimicry, camouflage, Courtship behavior and social behavior with suitable examples. Economic zoology. |
| CO 4 | |
| B.Sc. II Zoo | blogy 2016-17 to 2018-2019 |
| Paper V- A | nimal Diversity-III |
| | of the course, students will be able to |
| CO 1 | Learn about some amazing invertebrates. |
| CO 2 | Know about some highly specialized characters of the phyla with suitable examples. |
| aper VI- Ge | enetics and Biological Chemistry |
| | of the course, students will be able to |
| CO 1 | Understand the concepts like pH and buffers. |
| CO 2 | Know about nucleic acids and enzymes. |
| CO 3 | Understand the concepts of genetics like linkage, crossing over, sex determination, gynandromorphs, and interaction of genes, lethal genes and human twins. |
| Paner VII• A | Animal Diversity-IV |
| | of the course, students will be able to |
| CO 1 | Understand the characters, classification and phylogenic relations among |
| CO 1 CO 2 | reptiles, aves and mammals. Become aware about poisonous and non-poisonous snakes, venom and its |
| | effect, snake bite and first aid. |
| CO 3 | Study amazing vertebrates. |

Paper VIII: Histology and Physiology

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Impart knowledge of hormones. |
| CO 2 | Become aware of contraceptives and their types. |
| CO 3 | Know about modern technique like IVF. |
| CO 4 | Learn about histological structures of mammalian organs. |

B.Sc. Computer Science Program Specific Outcomes

After successful completion of three-year degree program in Computer Science, students are able to -----

| PSO1 | Gain knowledge of and acquire programming skills required in the field of computer science such as a range of programming languages such as Python, computing architecture, construction and design underlying the field of computer science and related disciplines. |
|------|--|
| PSO2 | Know about database concepts, data model, relational algebra and SQL queries, database design process steps. |
| PSO3 | Perform laboratory-orientated computer programs to demonstrate different programming language concepts. |
| | Analyse and resolve security issues in networks and computer systems to secure an IT infrastructure. |
| PSO4 | Design, document, code and test C# console and GUI applications. |
| PSO5 | Understand Linux Architecture, use of basic command and explain administrator privileges, super user basic command to add, modify and delete users and understand basics of file systems. |

B.Sc. Computer Science Course Outcomes

Computer Science B.Sc.I Semester-I

Paper -I DSC-11A: Problem Solving Using Computers

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO1 | Acquire basic knowledge of programming in C. | |
| CO2 | Gather extensive knowledge in C programming and develop programming | |
| | skills. | |
| CO3 | To learn the concepts of file handling. | |
| CO4 | Strengthen knowledge of control structure, arrays etc., of C Programming. | |

Paper- II DSC-12A Database Management System

At the end of the course, students will be able to -----

- CO-1 Understand the concept of DBMS and Data Models.
- CO-2 Learn DBMS architecture and ER Diagram.

CO-3 Know the concept of object modeling.

CO-4 Learn the concept of Schemas and instances.

Paper – III DSC-11B Programming Skills Using 'C'

At the end of the course, students will be able to -----

- CO-1 Understand the concept of 'C' programme, function and different types.
- CO-2 Perform different operations using pointer.

| CO-3 Apply different file handling operation |
|--|
|--|

CO-3Apply different file handling operations.CO-4Learn the concept of Dynamic Memory Allocation.

| Paper – IV DSC-12B Relational Database Management System | |
|--|---|
| Course | At the end of the course, students will be able to |
| Outcomes | |
| CO-1 | Understand the concept of Relational Data Model. |
| CO-2 | Learn relational algebra and SQL queries. |
| CO-3 | Know ER-Diagram and Functional Dependencies. |
| CO-4 | Understand SQL Clauses and Concept of Normal Forms. |

B.Sc. (Computer Science) Part – II CBCS Sem-III DSC-11C: PHP and My SOL

| DSC-11C. 1 III and My SQL | |
|--|---|
| At the end of the course, students will be able to | |
| CO1 | Understand the concepts of PHP scripts. |
| CO2 | Know different Branching and Looping statements. |
| CO3 | Learn how to develop applications in PHP using MySQL and develop various PHP technology applications that meet current industry needs. |

DSC-12C Object Oriented Programming Using C++

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Understand the concepts of OOP. |
| CO2 | Learn the concepts of Classes in C++. |
| CO3 | Know how to create constructor and destructor. |
| CO4 | Understand operator overloading process. |

B. Sc. II Semester – IV

DSC-11D Cyber Security Essentials

| | , ···································· | |
|----------------------------------|--|--|
| At the end | of the course, students will be able to | |
| CO1 | Understand the concept of information security management. | |
| CO2 | Learn different access controls methods. | |
| CO3 | Know about wireless network security. | |
| CO4 | Understand cyber security laws and the importance of security audit. | |
| DSC-12D Data Structure Using C++ | | |
| At the end | of the course, students will be able to | |
| CO1 | Understand basic concepts such as Abstract Data Types, Linear and Non- | |
| | Linear Data structures. | |
| CO2 | Acquire the ability to choose appropriate data structures to represent data | |
| | items in real world problems. | |
| CO3 | Analyze time and space complexities of algorithms and design programs | |
| | using a variety of data structures such as array, stacks, queues, linked list. | |
| CO4 | Analyze and implement various kinds of searching and sorting techniques. | |

CO4 Analyze and implement various kinds of searching and sorting techniques.

B.Sc. III Semester V

Paper – IX Core Java

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Understand concepts of Java Programming. |
| CO2 | Learn concepts of Inheritance and Packages. |
| CO3 | Know about Multithreading and Exception. |
| CO4 | Learn Applets Programming & AWT. |

Paper – X Visual Programming Using C#

| At the e | At the end of the course, students will be able to | |
|----------|--|--|
| CO1 | Understand concepts of NET framework. | |
| CO2 | Learn concepts of C# programming. | |
| CO3 | Know concepts of Web Programming. | |
| CO4 | Learn the concept of ADO .NET. | |

Paper – XI Linux Part - I

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Learn fundamental concepts of open-source operating system Linux. |
| CO2 | Understand the basic set of commands and editors in Linux operating system. |
| CO3 | Knowshell programming in Linux operating system. |
| CO4 | Distinguish between various filter and server commands. |

Paper – XII Python Part- I

| At the end of the course, students will be able to | | |
|--|---|--|
| CO1 | | |
| CO2 | Learn the concept of conditional statement & looping. | |
| CO3 | Understand the concept of string manipulation & list. | |
| CO4 | Learn Tuple & Dictionaries. | |
| B.Sc. – III Semester VI | | |
| Paper – XIII Advance Java | | |

At the end of the course, students will be able to -----

| CO1 | Develop distributed business applications, web pages using advanced server-side |
|-----|---|
| | programming through servlets and Java server pages. |
| CO2 | Demonstrate approaches for performance and effective coding. |
| CO3 | Learn database programming using Java. |

CO4 Understand web development concept using Servlet and JSP

Paper – XIV: ASP.Net

| At the end | At the end of the course, students will be able to | |
|------------|---|--|
| CO1 | Understand the concepts of .NET framework. | |
| CO2 | Learn practical aspects of multi-tier web-based application development using the .NET framework. | |
| CO3 | Understand the concept of ADO .NET. | |
| CO4 | Know the basics of distributed web application development. | |

Paper – XV: Linux Part - II

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO1 | Understand concepts of memory management and advanced | |
| | VI Editor. | |
| CO2 | Learn Advanced Filters. | |
| CO3 | Know Advanced shell programming. | |
| CO4 | Learn Network and System administration. | |

Paper – XVI: Python Part- II

| At the end of the course, students will be able to | |
|--|--|
| CO-1 | Write functions and pass arguments in Python. |
| CO-2 | Learn how to build and package Python modules for reusability. |

| | Know how to use exception handling in Python applications for error handling. |
|------|---|
| CO-4 | Learn the concept of Object-Oriented Programming. |

M.Sc. Microbiology Programme Specific Outcomes

| | r ogramme specific outcomes | |
|-----------|---|--|
| After the | completion of the two year programme in Microbiology, students will be | |
| able to | able to | |
| PSO 1 | Learn about characters and classification of microbes. | |
| PSO 2 | Understand physiology and reproduction in microbes. | |
| PSO 3 | Acquire techniques of isolation, culture and preservation of clinical microbes. | |
| PSO 4 | Get knowledge of disease development stages and control of diseases. | |
| PSO 5 | Acquire skills in the use of techniques of Chromatography, | |
| | Microscopy, Spectroscopy, electrophoresis, etc | |
| PSO 6 | Understand concepts in microbial ecology. | |

M.Sc. Microbiology

Course Outcomes

M.Sc. I Semester-I

Paper I- Taxonomy and Microbial Diversity (MIC-101)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand general characteristics of different groups of microbes. |
| CO 2 | Learn about classification and morphology of fungi. |
| CO 3 | Know about characteristics and physiology of oxygenic and anoxygenic photosynthetic bacteria. |
| CO 4 | Isolate Magnatotactic bacteria. |
| CO 5 | Understand Bergeys manual, classification of prokaryotic organisms and modern trends in prokaryote taxonomy. |

Paper II – Virology (MIC-102)

| Course | At the end of the course, students will be able to |
|--|---|
| Outcomes | |
| CO 1 | Understand reproductive cycle and interactions of phases. |
| CO 2 | Get knowledge of transmission of plant viruses and their effects on plants. |
| CO 3 | Learn reproductive cycle of animal viruses ad differentiate genetic material. |
| CO 4 | Understand slow viruses, DI particles, inhibition and inactivation of bacteriophages, animal and plant viruses and antiviral chemotherapy. |
| Paper III- Immunology (MIC-103) | |
| At the end of | f the course, students will be able to |
| CO 1 | Understand major histocompatibility complex, T cells, T cell signaling by cytokines and the role in immune response. |
| CO 2 | Get knowledge about complement system, Antibodies and its diversity, immune modulation, potential, tolerance and suppression along with vaccines. |
| CO 3 | Learn about transplantation and tumor immunology. |
| CO 4 | Learn to use techniques of serological tests used for disease diagnosis. |
| Paper IV- G | enetics and molecular biology(MIC-104) |
| At the end of the course, students will be able to | |

| CO 1 | Know about origin and evolution of economically important microbes. |
|------|---|
| | |

| CO 2 | Understand principles of mendelian inheritance. | | |
|------|--|--|--|
| CO 3 | Learn about molecular basis of mitosis and meiosis. | | |
| CO 4 | Know about molecular mechanism of recombination and restriction and modification of DNA. | | |
| CO 5 | Get knowledge about teratogenesis, cancer and oncogenesis, | | |
| CO 6 | Learn practical procedures of techniques in molecular genetics. | | |

M.Sc. I Semester -II

Paper –V Techniques in Microbiology (MIC-201)

| At the end of the course, students will be able to | | | | |
|--|---|--|--|--|
| CO 1 | Learn techniques of microbial culture and their preservation. | | | |
| CO 2 | Know different methods of isolation and culture of microbes. | | | |
| CO 3 | Get knowledge about human and animal pathogenic fungi. | | | |
| CO 4 | Comprehend principles and working mechanism and applications of vario microscopy and spectroscopy techniques. | | | |
| CO 5 | Acquire skills of applying techniques of Chromatography. | | | |
| CO 6 | Train for techniques such as electrophoresis and centrifugation. | | | |

Paper-VI Microbial physiology, Biochemistry and Metabolism (MIC-202)

| At the end of the course, students will be able to | | | | |
|--|---|------|---------------------------|--|
| CO 1 | CO 1 Know the mechanism of carbohydrate metabolism in microbes. | | | |
| CO 2 Get knowledge of mechanism of respiration. | | | | |
| CO 3 Learn about drug metabolism in microbes.CO 4 Understand mechanism of protein and lipid metabolism. | | | | |
| | | CO 5 | Learn microbial harmones. | |

Paper-VII, Medical Microbiology (MIC-203) At the end of the course, students will be able to -----

| At the end of the course, students will be able to | | | |
|---|---|--|--|
| CO 1 Get knowledge about stages of development of diseases. | | | |
| CO 2 | Understand microbial attributes that enable them to develop diseases. | | |
| CO 3 | Learn the mechanism of pathogen survival. | | |
| CO 4 | Apply knowledge of clinical specimen collection, processing and transport. | | |
| CO 5 | Know bacterial, fungal and viral diseases with respect to pathogen morphology, biochemical, antigenic characters. | | |
| CO 6 | Get knowledge about transmission, prevention and control of diseases. | | |
| CO 7 | Learn different methods and techniques of disease diagnosis. | | |
| Paper –VIII Microbial Ecology (MIC-204) | | | |

| At the end of | At the end of the course, students will be able to | | |
|--|---|--|--|
| CO 1 Understand concepts of microbial ecology. | | | |
| CO 2 | Get knowledge of microbial community and ecosystem. | | |
| CO 3 | Learn physiological ecology. | | |

| CO 4 | Understand microbe-microbe, microbe-plant and microbe-animal interactions. | | | | |
|---------------|---|--|--|--|--|
| CO 5 | Learn ecological control of pests and diseases. | | | | |
| | | | | | |
| M.Sc. II Sem | | | | | |
| Paper-IX, M | IC-301- Biostatistics, Bioinformatics and Scientific Writing | | | | |
| | the course, students will be able to | | | | |
| CO 1 | Learn concepts and applications of biostatistics and bioinformatics. | | | | |
| CO 2 | Acquire skills in methods of sampling, collection and presentation of scientific data. | | | | |
| CO 3 | Get knowledge about tools for analysis of Variance (ANOVA), Correlation and Regression. | | | | |
| CO 4 | Become skilled applications of bioinformatics tools, database management, etc. | | | | |
| CO 5 | Understand concepts of Scientific Writing. | | | | |
| Paper-X, MI | C-302- Enzymology and Enzyme Technology | | | | |
| At the end of | the course, students will be able to | | | | |
| CO 1 | Know the characteristics, specificity, types and classification of enzymes. | | | | |
| CO 2 | Learn mechanism of enzyme activity and enzyme kinetics. | | | | |
| CO 3 | Acquire knowledge about bioassays of enzymes. | | | | |
| CO 4 | Understand the various mechanisms of structural modifications of enzymes and metabolic regulations. | | | | |
| CO 5 | Apply knowledge of enzymes in industries including pharmaceuticals, biotech as well as food industry. | | | | |
| Paper-XI, M | IC-303- Fermentation Technology | | | | |
| At the end of | the course, students will be able to | | | | |
| CO 1 | Get knowledge about design and development of fermentation process. | | | | |
| CO 2 | Learn microbiological aspects related to fermentation process, metabolic pathways, operations and purification of products. | | | | |
| CO 3 | Understand the importance of intellectual property rights, including patents. | | | | |
| CO 4 | Learn production of economical products by using fermentation process. | | | | |
| CO 5 | Get knowledge about advances in fermentation technology, usage of computers and software in process control. | | | | |
| Paper-XII, M | IIC-304- Quality Control Microbiology-I | | | | |
| | the course, students will be able to | | | | |
| CO 1 | Understand the scope of microbiology in industries including pharmaceuticals, biotechnology, food, etc. | | | | |
| CO 2 | Get knowledge of design and working of microbiology laboratories. | | | | |
| CO 3 | Apply various instruments and equipments used in laboratories. | | | | |
| CO 4 | Understand practical applications of microbiology principles in day today working in laboratories. | | | | |

| CO 5 | Know statutory and regulatory requirements for microbiological testing laboratories. | | | | | |
|---|--|--|--|--|--|--|
| M.Sc.II Sem Paper-XIII, | ester -IV MIC-401- Food and Dairy Microbiology | | | | | |
| At the end o | f the course, students will be able to | | | | | |
| CO 1 | | | | | | |
| CO 2 Learn the role of micro-organisms in the preparation and spoilage of products. | | | | | | |
| CO 3 | Undertand principles and methods of food preservation. | | | | | |
| CO 4 | Know analytical methods used for analysis of food products. | | | | | |
| CO 5 | Get knowledge about food born diseases, food intoxication, etc. | | | | | |
| CO 6 | Trained for analytical techniques for microbiological quality testing of food products. | | | | | |
| CO 7 | Understand food safety laws, rules and regulations. | | | | | |
| Paper-XIV, | MIC-402- Industrial Waste Management | | | | | |
| | f the course, students will be able to | | | | | |
| CO 1 | Learn waste management techniques. | | | | | |
| CO 2 | Understand environmental impact of waste water on ecosystem. | | | | | |
| CO 3 | Comprehend various processes of industrial waste water treatment. | | | | | |
| CO 4 | Be skilled in analytical techniques of waste water analysis. | | | | | |
| CO 5 | Understand concepts of waste disposal control and regulations. | | | | | |
| Paper-XV M | IIC-403- Recombinant DNA Technology | | | | | |
| At the end o | f the course, students will be able to | | | | | |
| CO 1 | Get knowledge about concepts, principles, tools and techniques of recombinant DNA technology. | | | | | |
| CO 2 | Learn the techniques and applications of gene cloning in microorganisms, plants and animals. | | | | | |
| CO 3 Understand the concept of genomic libraries. | | | | | | |
| CO 4 | Use practical applications of DNA Technology in industries including agriculture, biopharmaceuticals, food, etc. | | | | | |
| Paper-XVI | MIC-404- Quality Control Microbiology-II | | | | | |
| At the end o | f the course, students will be able to | | | | | |
| CO 1 | Get knowledge about regulatory authorities across the world controlling manufacturing of food and drugs products. | | | | | |
| CO 2 | Learn concepts of clean rooms in pharmaceuticals, sterility testing, endotoxin testing and microbiological analysis of products. | | | | | |
| CO 3 Understand quality management systems, working principles, role and responsibilities of QMS. | | | | | | |

| CO 4 | Apply | documentation | process, | auditing | in | industries. |
|------|-------|---------------|----------|----------|----|-------------|

B.Sc. Microbiology Programme Specific Outcomes

| After comp to | oleting the three year programme in Microbiology, students will be able |
|------------------|---|
| PSO 1 | Get knowledge about the different groups of microorganisms, the cellular and reproductive growth in microorganisms, metabolism in prokaryotes, etc. |
| PSO 2 | Get trained in different methods used in the study of microorganisms. |
| PSO 3 | Understand correlation between microorganisms and environment and try to maintain balance |
| PSO 4 | Apply knowledge of applications of microorganisms in daily use. |
| PSO 5 | Learn different technology and their applications in microbiology. |
| | B.Sc. Microbiology |

Course Outcomes

B.Sc. I SEM. I

Paper I –DSC-25A- Introduction to Microbiology

At the end of the course, students will be able to -----

| | At the end of the course, students will be able to | | |
|---|--|---|--|
| CO 1 Understand contributions of scientists in Microbiology. CO 2 Learn about taxonomic ranks. CO 3 Acquire skill development in the methods of staining. | | Understand contributions of scientists in Microbiology. | |
| | | Learn about taxonomic ranks. | |
| | | Acquire skill development in the methods of staining. | |
| | CO 4 | Understand scope of Microbiology. | |
| 1 | Paper II –DSC-26A- Microbial Diversity | | |
| | At the end of the course, students will be able to | | |

CO 1 Understand different groups of organisms.

CO 2 Learn methods to control microorganisms.

CO 3 Know about cellular structure and organization of bacteria & viruses.
 CO 4 Understand nutritional requirement of microorganisms.

B.Sc. I, SEM. II

Paper III –DSC-25B- Bacteriology

| At the end of the course, students will be able to | | | |
|---|--|---|--|
| CO 1 Understand structure & functions of cytoplasmic components. | | | |
| CO 2 Acquire the techniques used in the isolation of microorganisms. | | | |
| CO 3 Get knowledge of systematic study of cultures. | | | |
| CO 4Understand function of cell organizations.CO 5comprehend interaction between living and nonliving things. | | | |
| | | Paper IV DSC-26B Microbial Biochemistry | |
| At the end of the course, students will be able to | | | |

| At the end o | At the end of the course, students will be able to | | | |
|---|---|--|--|--|
| CO 1 | CO 1 Learn about biomolecules. | | | |
| CO 2 Acquire knowledge about culture media. | | | | |
| CO 3 | Understand the concept of anabolism & catabolism with examples. | | | |
| CO 4 Know Nucleic acids. | | | | |

| B.Sc. II SEM. III Paper V DSC- 25C Microbial Physiology & Metabolism | |
|---|---|
| | f the course, students will be able to |
| CO 1 | Understand the growth phases in microorganisms. |
| CO 2 | Learn pathway of catabolism. |
| CO 3 | Know bacterial electron transport chain. |
| CO 4 | Learn process of fermentation. |

Paper VI – DSC-26C- Applied Microbiology

| At the end of | At the end of the course, students will be able to | |
|------------------|---|--|
| CO 1 | Learn about biomolecules. | |
| CO 2 | Acquire knowledge about culture media. | |
| CO 3 | Understand the concept of anabolism & catabolism with examples. | |
| CO 4 | CO 4 Learn nucleic acids. | |
| B.Sc. II SEM. IV | | |

Paper VII DSC-D25 Microbial Genetics and Molecular Biology

At the end of the course, students will be able to -----

| | , |
|------|---|
| CO 1 | Understand concept of mutation & various types of mutation. |
| CO 2 | Understand mutagens. |
| CO 3 | Know basic concepts of gene, genotype, phenotype etc. |

CO 3Know basic concepts of gene, genotype, phenotypCO 4Learn techniques of gene transfer in bacteria.

Paper VIII DSC-D26 Basics in Medical Microbiology and Immunology

| 1 | 8v 8v | |
|---------------|--|--|
| At the end of | f the course, students will be able to | |
| CO 1 | Know different types of diseases. | |
| CO 2 | Learn mode of transmission of diseases. | |
| CO 3 | Understand the concept immunology. | |
| CO 4 | Understand general principles of prevention and control of microbial diseases. | |
| D.C. III CEN | | |

B.Sc. III SEM -- V

Paper IX Virology

| ruper mi vn | | |
|--|--|--|
| At the end of the course, students will be able to | | |
| CO 1 | CO 1 Learn isolation, cultivation and purification of viruses. | |
| CO 2 | Know enumeration of viruses. | |
| CO 3 | Understand reproduction of animal and plant viruses. | |
| CO 4 Gain knowledge about oncogenesis and types of cancer. | | |
| Paper X Immunology and Serology | | |

Paper X Immunology and Serology

| CO 1 | Gain knowledge of membrane receptors for antigen and their role in antigen recognition. |
|------|---|
| CO 2 | Learn molecular mechanism of antibody production. |
| CO 3 | Understand concept of immunological tolerance. |
| CO 4 | Know hypersensitivity and its types. |

Paper XI Food and Industrial Microbiology

| <u> </u> | |
|--|--|
| At the end of | of the course, students will be able to |
| CO 1 | in the methods of strain improvement. |
| CO 2 | Learn about food poisoning. |
| CO 3 | Know the concept of probiotics. |
| CO 4 | Develop skills in the preservation of industrially important microorganisms. |
| Paper XII Agricultural Microbiology | |
| At the end of the course, students will be able to | |
| | T 1 . 11. |

| CO 1 | Learn about soil texture. |
|------|---|
| CO 2 | Understand the role of microorganisms in soil and their benifcial uses. |
| CO 3 | Acquire the skill of using methods of biodegrations of cellulose, pesticides. |
| CO 4 | Know various plant diseases and their preventions. |

B. Sc . III Semester VI

Paper-XIII Microbial Genetics

| <u></u> | | |
|--|--|--|
| At the end of | At the end of the course, students will be able to | |
| CO 1 | Acquire skills in molecular biology techniques. | |
| CO 2 | Learn about genetic engineering. | |
| CO 3 | Comprehend the concept of mutation. | |
| CO 4 | Learn the basics of bacterial genome. | |
| Paper XIV Microbial Biochemistry | | |
| At the end of the course, students will be able to | | |

At the end of the course, students will be able to -----

| CO 1 | Understand various enzymes and their application. |
|--------|---|
| CO 2 | Learn skills in methods of enzyme purification. |
| CO^2 | V a any the his share and a stherease |

Know the biochemical pathways. CO 3

CO 4 Comprehend biosynthesis of macromolecules.

Paper XV Environmental Microbiology

| CO 1 | Learn waste management techniques. |
|------|--|
| CO 2 | Acquire skills in bioremedation. |
| CO 3 | Know about various wastes. |
| CO 4 | Learn techniques of environmental impact assessment. |

Paper XVI Clinical Microbiology

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand various diseases. |
| CO 2 | Learn chemotherapy. |
| CO 3 | Acquire skills in immunoprophylaxis. |
| CO 4 | Get acquainted with the concept of gene therapy. |

M.Sc. Chemistry

Program Sepcific Outcomes

| | After successful completion of the two year postgraduate programme in Chemistry, students are be able to | |
|-------|--|--|
| PSO 1 | Know the structure and bonding in molecules/ions and predict the structure of molecule/ions. | |
| PSO 2 | Understand various types of aliphatic, aromatic, nucleophilic substitution reactions. | |
| PSO 3 | Apply principles of Organic Chemistry for understanding scientific phenomenon in reaction mechanisms. | |
| PSO 4 | Learn familiar name reactions and their reaction mechanisms. | |
| PSO 5 | Understand good laboratory practices and safety measures. | |
| PSO 6 | Know free radical, bycyclic compound, conjugate addition of enolates and pericyclic reactions. | |

M.Sc. Chemistry

Course Outcomes

M. Sc. I Sem.I & Sem.II Inorganic Chemistry

| 0 | • | |
|--------------|--|--|
| At the end o | At the end of the course, students will be able to | |
| CO 1 | Know the importance of nuclear chemistry and its applications | |
| CO 2 | Transform from memorization to understanding by programmed exposure to integrated problems involving mechanism, multi-step syntheticplanning and organic spectroscopy. | |
| CO 3 | Acquire knowledge of analytical techniques. | |
| CO 4 | Use & handle sophisticated instruments. | |

Organic Chemistry

| At the end of | At the end of the course, students will be able to | |
|---------------|---|--|
| CO 1 | Predict and account for the most commonly encountered reaction mechanisms inorganic chemistry including aromatic substitution reaction, addition reactions, elimination reactions and rearrangements. | |
| CO 2 | Understand the concept and definitions of aliphatic nucleophilic and electrophilic substitution reactions and fundamentals of free-radicals. | |
| CO 3 | Develop research oriented skills in applied organic chemistry by applying principles and theories of advanced organic chemistry. | |
| CO 4 | Understand the concept and definitions of aliphatic nucleophilic and electrophilicsubstitution reactions, fundamentals of free-radicals and pericyclic chemistry. | |

Physical Chemistry

| At the end o | At the end of the course, students will be able to | |
|--------------|--|--|
| CO 1 | Understand the concept of phase rule and its applications. | |
| CO 2 | Know the concept of quantum chemistry, operators, oscillators and numericals. | |
| CO 3 | Learn the application of perturbation theory to small molecules. | |
| CO 4 | Determine various solids, its classification, unit cell parameters. | |
| CO 5 | Comprehend fundamental concept of photochemistry, via Jablanski diagram and various phenomena. | |

Analytical Chemistry

| i inary treat e | | |
|---|---|--|
| At the end of | At the end of the course, students will be able to | |
| CO 1 | Understand basic profile of electromagnetic radiations, scientific notations | |
| | for absorption, emission, transmission, reflection, dispersion, polarization and classify electromagnetic spectrum ion of spectra. | |
| CO 2 | Learn the basic concept of microwave spectroscopy and classify molecules on the basis of structural parameters. | |
| CO 3 | Analyse the effect of isotopic substitution and nonregid bond and polyatomicmolecules, determine rotation of molecules, rotational spectra, diatomic molecules. | |
| CO 4 | Compare regid and nonregid molecular spectra in terms of their electronic and geometric factor. | |
| CO 5 | Assess linear harmonic oscillator, the vibrating diatomic molecule, the simple harmonic oscillator, the anharmonic oscillator and other supporting models. | |
| M. So. II. Somostor III. Organic Populion Machanism | | |

M. Sc. II Semester-III Organic Reaction Mechanism

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand and interpret spectra (IR, 1H NMR, 13C NMR, Mass Spec., and UV-VIS) of organic molecules. |
| CO 2 | Learn stereochemistry and its importance. |
| CO 3 | Familiarize with various types of aromatic substitution reaction and their Mechanism. |
| CO 4 | Apply advanced synthetic techniques. |

Spectroscopic Methods

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Gain knowledge about organic chemical reactions with a focus on principles for effective synthetic strategies. |
| | Apply stereochemical concepts such as chirality, stereoisomerm and stereoselectivity in relation to chemical transformations. |

| CO 3 | Get advanced knowledge about the interactions of electromagnetic radiation and matter and their applications in organicspectroscopy to elucidate the structure of the organic compounds. |
|--------------|--|
| CO 4 | Learn addition reactions, elimination reactions and rearrangements. |
| Advanced S | yntheticTechniques |
| | f the course, students will be able to |
| CO 1 | Learn various thermal techniques for identification of stability of chemical |
| COT | compounds. |
| CO 2 | Know atomic X-ray and mass spectrometry. |
| CO 3 | Acquire knowledge of various diffraction techniques and their applications. |
| CO 4 | Gain knowledge of different radiochemical and automated methods of analysis. |
| CO 5 | Evaluate and quantify errors associated with measurements made using nstrumental techniques. |
| M.Sc. II Ser | mester-IV Drugs and Heterocycles |
| At the end o | f the course, students will be able to |
| CO 1 | Learn computational approach in designing molecules. |
| CO 2 | Understand conceptual leaning of drug discovery. |
| CO 3 | Learn synthesis of five, six, membered heterocycles with mechanistic approach. |
| Theoretical | Organic Chemistry |
| At the end o | f the course, students will be able to |
| CO 1 | Understand the aromaticity concept of non-benzoid system. |
| CO 2 | Know the supramolecular chemistry with various molecules. |
| CO 3 | Know the difference between the kinetic and thermodynamic controlled reactions with applications Aromaticity in benzenoids, alternant and non alternanthydrocarbon, Huckels rule, etc. |
| Stereochemi | istry |
| At the end o | f the course, students will be able to |
| CO 1 | Implement new methods of stereoselective synthesis. |
| CO 2 | Use conformational approach to acyclic and alicyclic systems. |
| CO 3 | Learn advanced stereochemistry with crams rule, Felkin Ahn rule, Octant rule, etc. |

Chemistry of Natural ProductsAt the end of the course, students will be able to -----CO 1Understand basic classification and role of alkaloids.

| CO 2 | Do structural elucidation and degradation of alkaloids. |
|------|---|
| CO 3 | Describe the synthesis and structure of alkaloids. |
| CO 4 | Learn the stereochemistry of alkaloids. |
| CO 5 | Understand isolation and structural determination of alkaloids. |

Applied Organic Chemistry

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Comprehend the entire work area of the industry. |
| CO 2 | Learn about the nature of jobs in various sectors of the industry. |
| CO 3 | Adapt with the working people and learn team work. |
| CO 4 | Learn manufacturing procedures and technical skills involved. |
| CO 5 | Understand mechanism of the reactions involved in the manufacturing areas in different sectors. |
| CO 6 | Correlate the manufacturing procedures with simple laboratory synthesis. |

B.Sc. Chemistry

Programme Specific Outcomes

| On con | On completion of B. Sc. in the subject of Chemistry, students will be able to | |
|--------|--|--|
| PSO 1 | Understand physical chemistry concepts like derivation, theories, laws, etc. by practical application in which traditional and modern apparatus are used. | |
| PSO 2 | Learn classical & industrial chemistry, applications of coordination compounds, corrosion & prevention of corrosion, manufacturing process of paper industry, soaps, detergents, industrial manufacturing process of ammonia, acids, polymers, knowledge of petroleum industry and use of ecofriendly fuels. | |
| PSO 3 | Learn laboratory skills and safely to transfer and interpret knowledge entirely in the working environment. | |
| PSO 4 | Acquire skills required to succeed in chemical industry like cement industries, agro products, paint industries, rubber industries, petrochemical industries, food processing industries and fertilizer industries. | |

B.Sc. Chemistry Course Outcomes

B. Sc. I, Semester-I And II

Inorganic Chemistry

| _ 0 | |
|--|--|
| At the end of | of the course, students will be able to |
| CO 1 | Understand importance of hybridization and its types. |
| CO 2 | Know general characteristics of ionic bond. |
| CO 3 | Know the formation of NaCl with the help of Born-Haber Cycle. |
| CO 4 | Classify & recognize shapes of orbitals. |
| Analytical | Chemistry |
| At the end of | of the course, students will be able to |
| CO 1 | Get knowledge of methods of analysis and able to solve numerical problems. |
| CO 2 | Know chromatographic techniques like paper and TLC. |
| CO 3 | Learn acid-based titrations & complexometric titrations and choice of indicators. |
| CO 4 | Use water analysis and fertilizer analysis (analysis of Nitrogen, Phosphorus & Potassium, etc) |
| Organic Chemistry | |
| At the end of the course, students will be able to | |

| CO 1 | Understand basic organic chemistry, like bond fission, reactive intermediates and their reactions. |
|--------------------|--|
| CO 2 | Understand optical and geometrical isomerisms and nomenclature of stereoisomers. |
| CO 3 | Learn modern theory of aromaticity, arometic electrophilic substitution reactions. |
| CO 4 | Know synthesis, chemical properties of cycloalkanes, cycloalkenes and alkydienes. |
| Physical Chemistry | |
| At the end o | of the course, students will be able to |
| CO 1 | Understond different laws of themes days and its importance in the |

| At the end of the course, students will be able to | | |
|--|--|--|
| CO 1 | Understand different laws of thermodynamics and its importance in the | |
| | chemistry, enthalpy of reaction and its types, concepts of entropy and | |
| | cornot cycle. | |
| CO 2 | Learn chemical equilibrium along with the concept of free energy, standard | |
| | free energy and its importance in the feasibility of chemical reactions and Le | |
| | Chateliers principles. | |
| CO 3 | Know kinetic theory of gases and kinetic gas equation along with the | |
| | equations likes real gases from ideal behaviour, causes of derivations from | |
| | gas laws. | |

| CO 4 | Understand relations between Vander Waals and critical constants, |
|------|---|
| | importance of critical phenomenon. |

B. Sc. II Semester III and IV

Inorganic Chemistry

| morganic C | thoi game Chemisti y | |
|----------------------|--|--|
| | At the end of the course, students will be able to | |
| CO 1 | Understand orbital splitting pattern in different geometries like octahedral and tetrahedral. | |
| CO 2 | Become familiar with the applications of coordination compounds to be able to predict the geometries of simple molecules. | |
| CO 3 | Know Isomers. | |
| CO 4 | Learn VBT W.R.T. CN 4 & 6 for Cu, Fe, Ni & Co. | |
| Industrial Chemistry | | |
| | At the end of the course, students will be able to | |
| CO 1 | Get knowledge of classical & industrial chemistry, unit operations a n d unit processes. | |
| CO 2 | Acquire knowledge of corrosion & prevention of corrosion. | |
| CO 4 | Know about manufacturing process of paper industry. | |
| CO 5 | Learn about soaps & detergents with cleasing action of soap. | |
| Organic Chemistry | | |

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Get knowledge of monocarboxylic acids, dicarboxylic acids & unsaturated acids and substitution reactions in these. |
| CO 2 | Know the preparation of amines and diazonium salts and their chemical properties. |
| CO 3 | Understand carbonyl compounds, reactions of aldehydes and ketones. |
| CO 4 | Know conformational isomerism and conformational analysis. |

Physical Chemistry

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Acquire knowledge related to electrolytic conductors and conductivity- specific, equivalent and molar conductivity and also effect of dilution on weak and strong electrolytes along with Kohlrausch law and their applications and conductometric titrations |
| CO 2 | Learn about physical properties of liquids such as surface tension, refractivity, viscosity and methods of determinations. |
| CO 3 | Be familiar with basics of nuclear chemistry and understand the nuclear radiations, properties, and measurement methods of radiations. |
| CO 4 | Understand the kinetics approach for third order reaction and their derivation along with theories of reaction rates. |
| CO 5 | Gain knowledge of theory by solving numerical based on corresponding formulae. |

B. Sc. III Semester V & VI Inorganic Chemistry

| | At the end of the course, students will be able to | |
|------|--|--|
| | , | |
| CO 1 | Understand HSAB rule. | |
| CO 2 | Develop interest in the analysis of commercial samples. | |
| CO 3 | Learn different types of substitution reactions like SN1,SN2 etc.and difference between acid hydrolysis & base hydrolysis. | |
| CO 4 | Understand how metal ions take part in biological system and their concentration effect and physiological effect on biological system. | |

Organic Chemistry

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Acquires knowledge of electromagnetic spectrum and energy associated with it. |
| CO 2 | Calculate λ max. values of dienes & enones, knowledge of IR spectrum, IR region, functional group recognisation. |
| CO 3 | Understand shielding & deshielding effects, chemical shifts, δ values. |
| CO 4 | Learn different types of fragmentation patterns & different types of ions formed. |
| CO 5 | Establish structure of organic compound with the help of IR, UV, NMR spectral data. |
| Industrial Chemistry | |
| At the end of the course, students will be able to | |
| CO 1 | Know complete manufacturing process of sugar in India & ethyl alcohol. |

| CO 2 | Understand the industrial manufacturing process of ammonia, sulphuric acid, nitric acid and sodium carbonate. |
|------|---|
| CO 3 | Learn about polymers, their classification and synthesis. |
| CO 4 | Gain knowledge of petroleum industry and use of ecofriendly fuels. |

Physical Chemistry

| | At the end of the course, students will be able to | |
|------|---|--|
| | At the end of the course, students will be able to | |
| CO 1 | Learn classical and quantum mechanics by studying the concepts likes black body radiation, Compton effect, Photoelectric effect, Heisenberg uncertainty principle and Hamiltonian operator. | |
| CO 2 | Acquire knowledge of Schrodinger wave equation, particles in one dimensional box with the expiations of physical interpretation wave function. | |
| CO 3 | Know aspects of electromagnetic radiation, spectrum, interaction with matter. | |
| CO 4 | Developing the concept of basic of photochemistry and photochemical reactions, Jablonski diagram along with various luminescence. | |
| CO 5 | Learn new concepts in electromotive force and its types. | |

B.Sc. Mathematics Programme Specific Outcomes

| After the completion of the three year degree programme in Mathematics, students will be able to | |
|--|--|
| PSO 1 | Learn to identify various areas of science, technology, industry etc. where the knowledge and skill imparted to them can be useful. |
| PSO 2 | Select a specific problem from real life scenario as per their liking and his/her skill sets and knowledge. |
| PSO 3 | Analyze the problem and propose a solution method and finalise the solution and the process of solution in consultation with peer group and faculty. |
| PSO 4 | Develop solution methodology and necessary software if required and prepare reports. |

B.Sc. Mathematics

Course Outcomes

B.Sc. I Semester-I

Mathematics Paper – I Complex Numbers and Algebra

| At the er | nd of the course, students will be able to | |
|---------------------------------|---|--|
| CO 1 | Learn direct circular functions and hyperbolic functions, examples and DeMoivre's Theorem | |
| CO 2 | Understand definitions of Hermitian and Skew Hermitian matrices. | |
| CO 3 | Apply the concept of Eigen values, Eigen vectors and the characteristic equation of a matrix. | |
| CO 4 | Grasp the concept of quadratic forms corresponding to a symmetric matrix with examples. | |
| Mathematics Paper – II Calculus | | |
| | At the end of the course, students will be able to | |
| CO 1 | Learn Leibnitz's theorem with examples | |
| | | |

| 001 | Learn Leibhitz s theorem with examples |
|-----|---|
| | Understand the concept Taylor's Theorem, Maclaurin's Theorem, Taylor's Series and Maclaurin's Series. |

| | Know definition of Radius of Curvature, limit of a function of two variables, continuity of a function of two variables. |
|------|--|
| CO 4 | Grasp the concept Euler's Theorem on homogeneous functions of two variables. |

B.Sc –I Semester – II Mathematics Paper – III Geometry

| | At the end of the course, students will be able to |
|---|--|
| CO 1 | Get aquainted withTranslation and Rotation, Relation between Cartesian and |
| | Polar coordinates. |
| CO 2 | Understand the meaning and Polar equations of a circle. |
| CO 3 | Understand the concept, definitions of Cone, Vertex and Generator |
| CO 4 | Learn method of Intersection of (i) two sphere (ii) a sphere and plane. |
| Mathematics Paper – IV Differential Equations | |

| 111 | Trainematics Fuper TV Differential Equations | |
|-----|--|--|
| | | At the end of the course, students will be able to |
| | CO 1 | Acquire the concept integration factors with rules. |
| | CO 2 | Learn basic concepts of solution of auxiliary equation with real and non – repeated roots. |
| | CO 3 | Understand the concept of equations that can be factorized. |
| | CO 4 | Grasp Clairaut's form, special forms reducible to Clairaut's form. |
| | | |

MATHEMATICS PRACTICAL

Computational Mathematics Laboratory CML- I

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Analyse problems from mathematical standpoint. |
| CO 2 | Acquire and master some fundamental skillsrequired for undergraduate mathematics courses and polishing the skills which they have already acquired. |
| CO 3 | Learn techniques of designing solution strategies and choosing optimal strategy. |
| CO 4 | Perform calculations with tenacity and habit of hard work through various tasks assigned to them. |

B.Sc –II Semester – III

Mathematics Paper – V Differential Calculus

| CO 1 | Acquire the concept of ε - δ definition of the limit of a function of one variable. |
|------|---|
| CO 2 | Learn basic concepts, properties of limits, definition of Jacobian with examples. |
| CO 3 | Understand the concept of definition of maximum, minimum and stationary values of function of two variables. |
| CO 4 | Grasp differentiation of vector. |

Mathematics Paper-VI Differential Equations

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Understand general form of homogeneous linear equations of higher order and its solution. |
| CO 2 | Solve system of linear homogeneous equations and linear non- homogeneous equations. |
| CO 3 | Understand the concept of methods of solving simultaneous differential equations. |
| CO 4 | Grasp geometrical relation between total differential equations. |

B.Sc –II Semester – IV

Mathematics Paper – VII Integral Calculus

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Acquire the concept definition of Gamma function. |
| CO 2 | Learn definition of Beta function, properties of Beta function. |
| CO 3 | Understand the concept of Double Integral Evaluation of double integrals. |
| CO 4 | Grasp fefinition of Fourier series with Dirichlet condition. |

Mathematics Paper – VIII Discrete Mathematics

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Acquire the concept of product sets, relations, inverse relation, composition of relations and matrices. |
| CO 2 | Learn basic concepts of division algorithm for positive integers (with proof). |
| CO 3 | Understand the concept of logical propositions (statements). |
| CO 4 | Grasp graphs and multi-graphs, degree of a vertex. |

MATHEMATICS PRACTICAL

Computational Mathematics Laboratory CML- II

| | Apply theoretical concepts studied in theory papers to solve practical problems. |
|------|--|
| | Acquire the skills to design solutions for complex problems and strategies with team work. |
| CO 3 | Present ideas and solutions in a class for open discussion. |

Computational Mathematics Laboratory CML- III

| | At the end of the course, students will be able to | |
|------|--|--|
| | Get acquainted with the need for computer based solutions in mathematical problem solving with concrete examples. | |
| CO 2 | Learn various techniques of computer based problem solving and the concept of flowchart, pseudocode and algorithm. | |
| CO 3 | Get hands-on experience of the programming language C and learn to develop simple programs in C using basic constructs of C. | |

B.Sc –III Semester– V

Mathematics Paper – IX Real Analysis

| | At the end of the course, students will be able to | |
|------|---|--|
| CO 1 | Acquire the concept of definition of Cartesian product, function, extension and restriction of functions onto function. | |
| CO 2 | Learn basic concepts of Riemann integrability & integrals of bounded functions over bounded intervals. | |
| CO 3 | Understand concept of Test for convergence at the left end: positive integrand. | |
| CO 4 | Grasp the expansion of Test for absolute convergence of the integral of a product. | |

Mathematics Paper – X Modern Algebra

| | At the end of the course, students will be able to |
|---|---|
| CO 1 | Learn basic concepts of group and rings with examples. |
| CO 2 | Understand the difference between the concepts- Group and Ring. |
| CO 3 | Apply fundamental theorem, isomorphism theorems of groups to prove these theorems for Ring. |
| CO 4 | Understand the concepts of polynomial rings and unique factorization domain |
| Mathematics Paper – XI Partial Differential Equations | |

| | At the end of the course, students will be able to |
|------|---|
| | Partial differential equation, order of the partial differential equation, degree of the partial differential equation. |
| CO 2 | Formulate solution or integral of a partial differential equation. |
| CO 3 | Learn solution of linear homogeneous partial differential equation with constant coefficients. |

| CO 1 | Understand non-homogeneous linear partial differential equation with |
|------|--|
| (0)4 | Understand non-homogeneous linear partial differential equation with |
| 001 | Chaelstand non nonogeneous mieur partiar anterentiar equation with |
| | |
| | constant coefficients. |
| | constant coernerents. |
| | constant coefficients. |

Mathematics Paper – XII Numerical Methods- I

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the concept of introduction: polynomial equations, algebraic equations and their roots and iterative methods. |
| CO 2 | Grasp the concept of system of linear equations as a vector equation $Ax = b$, augmented matrix. |
| CO 3 | Understand Gauss-Seidel method: formula and examples. |
| CO 4 | learn eigenvalues and eigenvectors of a real matrix. |

B.Sc –III Semester – VI

Mathematics Paper - XIII Metric Spaces

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Acquire knowledge of notion of metric space, open sets and closed sets. |
| CO 2 | Understand properties of continuous functions on metric spaces. |
| CO 3 | Learn the notion of metric space to continuous functions on metric spaces. |
| | Understand basic concepts of connectedness, completeness and compactness of metric spaces. |

Mathematics Paper – XIV Linear Algebra

| | At the end of the course, students will be able to | |
|------|---|--|
| CO 1 | Learn the notion of vector space, subspace and basis. | |
| CO 2 | Understand the concept of linear transformation and its application to real life situations. | |
| CO 3 | Learn the meaning of work out algebra of linear transformations. | |
| CO 4 | Learn the concept of work out eigen values, eigen vectors and its connection with real life situations. | |

Mathematics Paper – XV Complex Analysis

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Learn basic concepts of functions of complex variable. |
| CO 2 | Be introduced to concept of analytic functions. |
| CO 3 | Learn the concept of complex integration and basic results thereof. |
| CO 4 | Learn the concept of sequence and series of complex variable. |

Mathematics Paper – XVI Numerical Methods- II

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Learn Newton's forward differences and forward difference table. |
| CO 2 | Understand Lagrangian interpolating polynomial (formula only) with examples. |

| Learn the meaning of numerical differentiation based on interpolation polynomial. |
|--|
| Learn the concept of second order Runge-Kutta method (formula only) with examples. |

MATHEMATICS PRACTICAL

(Operations Research Techniques) Computational Mathematics Laboratory CML- IV

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the meaning and scope of Operations Research along with historical background. |
| CO 2 | Apply linear programming methods to solve practical problems. |
| CO 3 | Learn to use transportation problem solving techniques for logistics related Problems. |
| CO 4 | Learn to use scheduling techniques to solve process scheduling problems in industrial projects. |

Numerical Methods

| | At the end of the course, students will be able to | |
|------|---|--|
| CO 1 | Get a broad perspective of numerical computational methods and their practical use. | |
| CO 2 | Get acquainted with various numerical methods for different categories of mathematical problems. | |
| CO 3 | Learn to solve a variety of problems and gain detailed insight into numerical computation techniques. | |
| CO 4 | Develop flowcharts and algorithms for each computational method and get oriented for implementing numerical techniques with the help of computer languages. | |

Numerical Recipes in C++, Scilab

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Understand basic concept of Object Oriented Programming (OOP) and techniques |
| CO 2 | Learn to create, objects, encapsulate data, creation/destruction operators. |
| CO 3 | Implement OOP for mathematical problem solving. |
| CO 4 | Get familiar with scientific computing concept and software Scilab. Using Scilab toolkits for scientific applications involving complex mathematical computations for image processing, sound processing, 2-D, 3-D data visualization. |

PROJECT, STUDY TOUR & VIVA VOCE

| CO 1 | Identify various areas in science, technology and many other professional environments where mathematical methods form core of the processes. |
|------|--|
| CO 2 | Select some practical problem and apply mathematical methods for its solution. |
| CO 3 | Undertake projects where various mathematical and computer based problem solving skills are applied to solve a specific problem. |
| CO 4 | Visit various organizations/institutions where mathematical and computational methods form a core of various activities and processes and get a practical idea and insight into mathematicalmethods for practical problem solving |

B.Sc.I & II Statistics Course Outcomes

| B.Sc. I Descriptive Statistics– I | | |
|--|---|--|
| At the end of the course, students will be able to | | |
| CO 1 | Understand statistical population, sample, data collection and its representation by tables, diagrams and graphs. | |
| CO 2 | Learn the concept of central tendency, dispersion, skewness and kurtosis of a variable. | |
| CO 3 | Measure the concepts, its computations and interpretations of these values. | |
| CO 4 | Know the concept of association between attributes, measurement of association, its computations and interpretations of these values. | |
| B.Sc. I Eler | mentary Probability Theory | |
| A | At the end of the course, students will be able to | |
| CO 1 | Understand the concept of uncertainty. | |
| CO 2 | Measure uncertainty by using probability measures. | |
| CO 3 | Learn the concept of conditional occurrence of uncertain events. | |
| CO 4 | Measure the conditional occurrence of uncertain events and its interpretations. | |
| B.Sc. I Des | criptive Statistics- II | |
| А | t the end of the course, students will be able to | |
| CO 1 | Understanding the concept of bivariate data. | |
| CO 2 | Measure correlation between two variables and interpretation of its values. | |
| CO 3 | Establish linear regression (if exists) between dependent and independent variables and estimate value of dependent variable for given value of independent variable. | |
| CO 4 | Understand the concept of rise or fall in prices or consumption or values of commodities in the current year with respect to base year. | |
| CO 5 | Measure rise or fall in above by using various indices and their interpretations. | |
| B.Sc. I Discrete Probability Distributions | | |
| At the end of the course, students will be able to | | |
| CO 1 | Understand the concept of discrete random variable on finite sample space and its probability distribution. | |
| CO 2 | Apply some standard discrete distributions in real life situations. | |
| CO 3 | Understand the concept of discrete bivariate random variable on finite sample space and its joint probability distribution. | |

| CO 4 | Learn concept of independence, covariance, correlation between two discrete random variables, its computation and interpretations. |
|--------------|---|
| B Sc. II Pro | bability Distributions–I |
| | t the end of the course, students will be able to |
| CO 1 | Apply standard distributions defined on countable infinite support. |
| CO 1 CO 2 | Understand the difference between discrete and continuous distribution. |
| CO 2 CO 3 | Obtain conditional and marginal probability distributions. |
| 0.05 | Learn the concept of transformation of univariate and bivariate continuous |
| CO 4 | random variables and obtain probability densities of transformed random variables. |
| B.Sc. II Sta | tistical Methods-I |
| At the end o | f the course, students will be able to |
| CO 1 | Understand the concept of multiple regression plane. |
| CO 2 | Estimate regression plane of dependent variable on two or more independent variables and estimate value of dependent variable and for given values of independent variables. |
| CO 3 | Learn the concept of partial correlation between two variables, its computation and interpretation. |
| CO 4 | Understand the basics of sample survey. |
| CO 5 | Become aware of vital statistics such as concept of mortality rate, fertility rate and population growth rates, computation and interpretation. |
| B.Sc. II Pro | bability Distributions-II |
| At the end o | f the course, students will be able to |
| CO 1 | Apply some standard continuous probability distributions in real life situations. |
| CO 2 | Obtain various measures for above distributions. |
| CO 3 | Know interrelationship between above distributions. |
| CO 4 | Apply sampling distributions in real life situations for testing independence of attributes, goodness of fit test for given distribution, equality of means and variances of two populations. |
| B.Sc. II Sta | atistical Methods-II |
| At the end o | f the course, students will be able to |
| CO 1 | Understand the concept of time series, its components. |
| CO 2 | Estimate secular trend and seasonal index from time series data. |
| CO 3 | Understand the concept of chance and assignable cause in production process. |
| CO 4 | Apply of Statistical Quality Control techniques such as control charts for variables and attributes to monitor assignable cause in a process. |
| CO 5 | Understand the concept of testing of statistical hypothesis and its application for the small sample tests and large sample tests in various situations. |

COMMERCE

M.Com. Costing and Accountancy Programme Specific Outcomes

| PSO1 | Gain knowledge and skills of accounting, costing, stress and conflict management, strategic management. |
|------|---|
| PSO2 | Understand and use cost accounting and its practical applications. |
| PSO3 | Know international accounting standards. |
| PSO4 | Develop professional aptitude. |
| PSO5 | Acquire research-oriented skills and attitude. |

M.Com. Costing and Accountancy Course Outcomes

M.Com. I Sem. I & II

Paper- I Business Management and Organizational Behaviour

| 1 | i uper i Dusiness Management and Organizational Denaviour | |
|---|---|---|
| | At the end of the courses, students will be able to | |
| | CO 1 | Learn strategies of business management. |
| | CO 2 | Gain knowledge about organizational behaviour. |
| | CO 3 | Acquire knowledge about individual and group behaviour. |
| | CO 4 | Understand the ethical behavior in various areas of management. |
| I | Managerial Economics- Paper I and International Business | |
| | | |

At the end of the courses, students will be able to -----

| CO1 | Understand the meaning, nature, scope and importance of managerial economics. |
|-----|---|
| CO2 | Understand the demand analysis and onsumer behaviour. |
| CO3 | Understand the theory of production, price determination and pricing practices. |
| CO4 | Realise the theory of business cycles. |
| CO5 | Understand the concept of inflation. |

Advanced Costing I & II

| At the end | At the end of the courses, students will be able to | |
|------------|---|--|
| CO1 | Understand cost accounting and its practical applications. | |
| CO2 | Learn calculation of cost of products and services in various types of organizations. | |
| CO3 | Acquire the skills for increasing process and production efficiency. | |
| CO4 | Learn fixing of selling price of product and service. | |

Advanced Accountancy I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO1 | Know the application of accounting standards of different organizations. |
| CO2 | Understand accounting procedures of service industry. |
| CO3 | Learn to prepare consolidated balance sheet of holding company. |
| CO4 | Able to calculate the profitability and liquidity of businesses. |

M.Com II Sem. III &IV

Business Finance – Paper I & II

| At the end | At the end of the courses, students will be able to | |
|------------|--|--|
| CO1 | Understand the environment of business finance, its goals and functions. | |
| CO2 | Acquire the knowledge of capital structure, primary market and secondary capital market. | |
| CO3 | Learn about mutual fund, portfolio management and investment decisions. | |
| CO4 | Able to choose the right source of finance. | |

Management Accounting

| At the end o | At the end of the course, students will be able to | |
|--------------|--|--|
| CO1 | Understand the basic concepts in management accounting. | |
| CO2 | Gain working knowledge of financial statement & working capital. | |
| CO3 | Learn management accounting tools useful for managerial decisions. | |
| CO4 | Know recent trends in practice of management accounting according to accounting standards. | |

Advanced Costing – Paper V & VI

Advanced Costing – Paper VII & VIII

| overheads.CO3Acquire knowledge of inventory management. | At the end | At the end of the courses, students will be able to | |
|---|------------|--|--|
| CO3 Acquire knowledge of inventory management. | CO1 | Learn cost accounting methods & practical applications. | |
| | CO2 | Understand the standards of different elements of cost- materials, labour and overheads. | |
| CO4 Learn research methodology and able to do research in businesses. | CO3 | Acquire knowledge of inventory management. | |
| | CO4 | Learn research methodology and able to do research in businesses. | |

Advanced Accountancy – Paper V & VI

Advanced Accountancy - Paper VII & VIII

| At the end of the courses, students will be able to | |
|---|---|
| CO1 | Able to learn audit concepts, procedure of auditing audit, appointment of auditor, qualifications and procedures. |
| CO2 | Learn the concepts in income tax, sources and heads of taxable income. |
| CO3 | Calculate tax on income from salary, house property, and business income. |
| CO4 | Learn research methodology and able to do research in businesses. |

B.Com. Commerce

Programme Specific Outcomes

| After the | After the completion of the three year programme, students will be able to | |
|-----------|--|--|
| PSO1 | Gain knowledge of accounting, insurance, marketing, finance, human resource management, laws, etc. | |
| PSO2 | Acquire and use skills of costing and auditing. | |
| PSO3 | Develop entrepreneurial skills. | |
| PSO4 | Acquire and use of knowledge business statistical tools. | |
| PSO5 | Learn management skills- disaster, time, stress, event, etc. | |
| PSO6 | Develop leadership qualities and imbibe ethical behaviour. | |

B.Com. Commerce

Course Outcomes

B.Com. I Sem. I & II Financial Accounting- Paper I & II

| At the end | At the end of the courses, students will be able to | |
|------------|---|--|
| CO1 | Understand accounting concepts & conventions, standards & its importance. | |
| CO2 | Gain working knowledge of generally accepted accounting procedures. | |
| CO3 | Learn the skills & techniques of accounting various entities. | |
| CO4 | Know recent trends in the practice of accounting. | |

Management Principles and Applications -Paper I & II

| CO1 | Study various concepts, types and principles of management. |
|-----|---|
| CO2 | Understand different theories by various thinkers. |
| CO3 | Learn organizing process, elements, planning and decision making. |
| CO4 | Acquire motivation and leadership concepts and theories. |
| CO5 | Know emerging issues in management. |

Insurance

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Study various concepts, types and clauses in insurance. |
| CO2 | Know the various risks covered by insurance. |
| CO3 | Understand the procedure of taking insurance policies and the procedure for making claims. |
| CO4 | Understand career opportunities in insurance sector. |

Principles of Marketing-Paper I & II

| At the en | At the end of the courses, students will be able to | |
|-----------|--|--|
| CO1 | Inculcate good behavior while selling and purchasing products. | |
| CO2 | Learn the importance of marketing in the success of business. | |
| CO3 | Know online marketing, green marketing and social marketing. | |
| CO4 | Acquire knowledge of 4 P's of marketing. | |
| CO5 | Become aware of environment-friendly marketing activities. | |

Business Communication – Paper I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO1 | Acquire English competence. |
| CO2 | Effective business communication skills. |
| CO3 | Effective business correspondence skills. |
| CO4 | Inculcate human values through prose and poetry. |

Micro Economics – Paper I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO1 | Learn the concepts of micro-economics dealing with consumer behaviour. |
| | Understand the supply side of market through the production and the cost of behaviour of firm. |
| CO3 | Understand the link between micro economics and business decisions. |
| | Realise the importance of demandforecasting in business decision making tand the market systems. |

B.Com. II Sem. I & II

Corporate Accounting – Paper I & II

| At the end | At the end of the courses, students will be able to | |
|------------|---|--|
| CO1 | Explain accounting entries of issue & forfeiture of shares & re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares & buy back of shares. | |
| CO2 | Demonstrate accounting for issue of debentures and redemption of debentures. | |
| CO3 | Simulate practice of preparing financial statements as per the provisions of Indian Company Act 2013. | |
| CO4 | Practice the fundamental accounting process on Tally ERP. | |

Fundamentals of Entrepreneurship – Paper I & II

| At the en | At the end of the courses, students will be able to | |
|-----------|--|--|
| CO 1 | Understand entrepreneurship- functions and obstacles. | |
| CO 2 | Learn about entrepreneurship development and theories of different thinkers. | |
| CO 3 | Take interest in micro, small and medium size enterprises. | |
| CO 4 | Gain knowledge about recent trends in entrepreneurship. | |

Business Statistics – Paper I

| At the end | At the end of the course, students will be able to | |
|------------|--|--|
| CO 1 | Understand statistical population, sample, data collection and its representation by tables, diagrams and graphs and awareness about using statistical techniques in business. | |
| CO 2 | Understand the concept of central tendency, dispersion of a variable, measuring of these, computations and interpretations of the values. | |
| CO 3 | Understand the concept of bivariate data. | |
| CO 4 | Measure correlation between two variables and interpretation of values. | |
| CO 5 | Obtain the linear regression between dependent and independent variables, estimate value of dependent variable for given value of independent variable. | |

Macro Economics –Paper I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO 1 | Understand the basic theoretical framework underlying in the field of macro |
| | economics. |
| CO 2 | Realize the concept of national income and its accounting methods. |
| CO 3 | Know the concept of value of money, inflation, index number and monetary policy. |
| CO 4 | Learn about Say's law of market, Keynesian theory of employment and multiplier. |

Money and Financial System- Paper I & II

| At the end o | At the end of the courses, students will be able to | |
|--------------|---|--|
| CO 1 | Understand and be able to use e-banking services. | |
| | Learn various aspects of RBI, it's monetary policy and be able to interpret the same. | |
| | Develop an understanding about the structure of India's financial system and the functioning of AIFIs. | |

English for Business Communication – Paper 3 & 4

| At the end | of the courses, students will be able to | |
|---------------------------------------|---|--|
| CO 1 | Develop English communication skills. | |
| CO 2 | Learn English for competitive examinations. | |
| CO 3 | Learn e-Communication. | |
| CO 4 | CO 4 Develop employability skills. | |
| B.Com.II Business Statistics Paper-II | | |

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the concept of uncertainty and its measurement. |
| | Understand the concept of conditional occurrence of uncertain events, its measurement and interpretation. |

| CO 3 | Understand the concept of discrete random variable and application of binomial distribution in real life situations. |
|------|---|
| CO 4 | Understand the concept of continuous random variable and application of normal distribution in real life situations. |
| CO 5 | Understand the concept of time series, its components, estimation of secular trend and seasonal index from time series data. |
| CO 6 | Understand the concept of rise or fall in prices or consumption or values of commodities in current year with respect to base year. |
| CO 7 | Measure rise or fall in these entities by using various indices and their interpretations. |

B.Com. III Sem.I & II

Modern Management Practices – Paper I & II

| At the end of | end of the courses, students will be able to | |
|---------------|--|--|
| | Understand various modern management practices and contribution of different thinkers. | |
| CO 2 | Know the emotional and social intelligence in management. | |
| CO 3 | Learn time, stress and disaster management. | |
| CO 4 | Learned how to behave ethically. | |

Business Regulatory Framework- Paper I & II

| At the end of | At the end of the courses, students will be able to | |
|---------------|---|--|
| CO 1 | Understand the various concepts related to business laws. | |
| CO 2 | Study various Acts such as Contract Act, Company Act, Labour Act and GST. | |
| CO 3 | Able to calculate GST. | |
| CO 4 | Able to understand legal business environment. | |

Cooperative Development – Paper I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO 1 | Understand the principles and practice of cooperation. |
| CO 2 | Learn various benefits of cooperation. |
| CO 3 | Analyze various committee reports on cooperative sector. |
| CO 4 | and the situation of cooperative marketing system. |

_

Business Environment - Paper I & II

| At the end of the courses, students will be able to | |
|---|--|
| CO 1 | Know the concept LPG. |
| CO 2 | Become aware about economic planning and service sector. |
| CO 3 | Learn about foreign capital and MNCs. |
| CO 4 | Know various international institutes. |

Advanced Accountancy – Paper I & II (Optional)

| At the end | At the end of the courses, students will be able to | |
|------------|--|--|
| | Gain working knowledge of generally accepted accounting & auditing procedures. | |
| CO 2 | Acquire conceptual clarity about insurance claims & computation, farm accounting, hire purchase system and bank financial statement. | |
| CO 3 | Know financial provisions of banking, law scope & objectives of | |

| | | management accounting & cost accounting. |
|---|------|---|
| I | CO 4 | To learn accounting process of about business events. |

Advanced Costing – Paper I & II (Optional)

| At the end | At the end of the courses, students will be able to | |
|------------|--|--|
| CO 1 | Understand basic concept of cost accounting. | |
| CO 2 | Calculation of cost. | |
| CO 3 | Understand cost accounting principles in cost accounting of materials. | |
| CO 4 | Know the application of cost accounting in calculation of labour cost. | |

Industrial Management – Paper I & II (Optional)

| At the end | At the end of the courses, students will be able to | |
|------------|--|--|
| CO 1 | Acquire knowledge about industrial management. | |
| CO 2 | Learn work environment and plant maintenance. | |
| CO 3 | Learn financial management, production planning and control, productivity. | |
| CO 4 | Understand the role of human resource in any organization and role of HR in acquiring and retaining human capital. | |
| CO 4 | Learned the importance of human relations to keep peace in industry, society and family as well. | |

ARTS

M.A. English

Programme Specific Outcomes

| After the completion of two year post-graduate degree programme in English, students will be able to | |
|--|--|
| PSO 1 | Understand major literary trends and movements in World Literature. |
| PSO 2 | Develop acumen to appreciate, interpret and critically evaluate literary texts. |
| PSO 3 | Learn and apply various theoretical approaches in literary studies. |
| PSO 4 | Interpret, analyze and evaluate different varieties of written and spoken English. |
| PSO 5 | Analyze unseen poems and prose texts stylistically. |

M.A. English Course Outcomes

M.A. I Semester I & II

C-1 Poetry in English up to 19th Century

C-4 Poetry in English: Modern and Postmodern

| At the end o | At the end of the course, students will be able to | |
|--------------|---|--|
| CO 1 | Acquire knowledge of poetry and poetic traditions across cultures and nationalities. | |
| CO 2 | Compare and contrast poetry of different countries and cultures and understand the universal appeal of the same. | |
| CO 3 | Interpret and aesthetically appreciate poems. | |
| CO 4 | Use poetic devices learnt in the classroom in their poetry. | |

C-2 Fiction in English up to 19th Century

C-5 Fiction in English: Modern and Postmodern

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Acquire knowledge of fiction and its aspects. |

| CO 2 | Explain socio-cultural context of fiction across cultures and nationalities. |
|---|---|
| CO 3 | Develop sensitivity towards human misery and suffering across cultures. |
| CO 4 | Learn to write short narrative pieces. |
| C-3 Introd | uction to Modern Linguistics |
| C-6 Sociolinguistics and Stylistics | |
| At the end of the course, students will be able to | |
| CO 1 | Acquire knowledge of major concepts, theories and branches of linguistics. |
| CO 2 | Apply the knowledge of linguistics in the use of language in day-to-day life. |
| CO 3 | Apply knowledge of linguistics in the analysis of prose and poetry. |
| CO 4 | Communicate with enhanced linguistic competence. |
| G1-E1 | British Renaissance Literature |
| G1- E2 British Neoclassical and Romantic Literature | |

At the end of the course, students will be able to -----

Г

| CO 1 | Acquire knowledge of British literature across the ages. |
|------|--|
| CO 2 | Understand the contribution of British literature to world literature. |
| CO 3 | Understand British values, for instance, freedom and equality. |
| CO 4 | Develop linguistic and literary competence. |

M.A. II Semester III & IV

C-7 Drama up to the end of 19th Century

C-9 Drama in English: Modern and Postmodern

| At the | end of the course, students will be able to |
|--------------|--|
| CO 1 | Gain knowledge about world drama. |
| CO 2 | Understand different traditions of dramatic art. |
| CO 3 | Understand drama as a performing art. |
| CO 4 | Apply knowledge of drama in actual analysis of plays. |
| C-8 & C-10 | Critical Theories Paper-I & II |
| | At the end of the course, students will be able to |
| CO 1 | Understand different approaches and theories in literary studies. |
| CO 2 | Comprehend differences between various approaches and theories. |
| CO 3 | Apply theoretical knowledge in the analysis of literary texts. |
| CO 4 | Develop critical thinking abilities. |
| GI-E3 Victo | orian and Early Modern Period |
| | At the end of the course, students will be able to |
| CO 1 | Understand aspects of Victorian and early modern British literature. |
| CO 2 | Assess the changing trends in Victorian and early modern British literature. |
| CO 3 | Interpret and critically appreciate Victorian and early modern British poetry. |
| CO 4 | Develop the skill of writing poetry. |
| GI-E4 Mod | lern and Postmodern British Literature |
| At the end | of the course, students will be able to |
| CO 1 | Understand aspects of modern and postmodern British literature. |
| CO 2 | Assess the changing trends modern and postmodern British literature. |
| CO 3 | Acquire critical attitude and contemporary values. |
| CO 4 | Develop the skill of writing literature. |
| G1-E5 Spec | ial Author- Kingsley Amis |
| At the end o | f the course, students will be able to |
| CO 1 | Comprehend plot structures, themes and characters in the prescribed texts. |
| CO 2 | Understand the philosophy of life of Kingsley Amis. |

CO 4 Learn style of novelistic writing.

G1-E6 British Women Writers

CO 3

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Comprehend plot structures, themes and characters in the prescribed texts. |
| CO 2 | Understand feministic elements in women's writings. |
| CO 3 | Compare women's literature with men's literature with respect to structure, philosophy and experiences. |
| CO 4 | Appreciate women writers' contribution in world literature. |

Appreciate the realistic element in the works of Kingsley Amis.

2016-17 M.A. I Semester I & II

C-II & C- V Literature in English-I & II Novel

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the prescribed literary texts. |
| CO 2 | Gain knowledge about socio-cultural ethos across cultures. |

| CO 3 | Interpret and aesthetically appreciate novels. |
|---|--|
| CO 4 | Learn novelistic devices. |
| C-III & C- V | VI Basic Concepts in Linguistics |
| At the end of | of the course, students will be able to |
| CO 1 | Acquire knowledge of major concepts, theories and branches of linguistics. |
| CO 2 | Learn cohesive devices and discource analysis. |
| CO 3 | Apply knowledge of linguistics in the analysis of prose and poetry. |
| CO 4 | Communicate with enhanced linguistic competence. |
| E-3 Paper IX & X Indian English Novel- I & II | |

| 1 | 8 |
|------|--|
| | At the end of the course, students will be able to |
| CO 1 | Comprehend plot structures, themes and characters in the prescribed texts. |
| CO 2 | Understand the distinctiveness of Indian English novelists. |
| CO 3 | Appreciate the contemporary issues in the novels. |
| CO 4 | Learn the style of novelistic writing. |

M.A.II 2016-17 to 2017-18

C-IX & C-XIII Literature in English Drama: I & II

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand plot structures, themes and characters in the prescribed texts. |
| CO 2 | Understand world drama. |
| CO 3 | Appreciate the socio-cultural contexts. |
| CO 4 | Acquire skills of dramatics. |

C-X & C-XIV Critical Theories: I & II

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand different approaches and theories in literary studies. |
| CO 2 | Comprehend differences between various approaches and theories. |
| CO 3 | Apply theoretical knowledge in the analysis of literary texts. |
| CO 4 | Develop critical thinking abilities. |

E-3 XII & XVI Indian English Prose and Drama

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Comprehend plot structures, themes and characters in the prescribed texts. |
| CO 2 | Understand the distinctiveness of Indian English writers. |
| CO 3 | Undertand Indian dramatic theories. |
| CO 4 | Develop critical and creative aptitude. |

B.A. English

Programme Specific Outcomes

After the completion of three year degree programme in English, students will be able to ------

| PSO 1 | Understand different genres of literature. |
|-------|---|
| PSO 2 | Analyze and critically appreciate literary works. |
| PSO 3 | Learn how to do scientific study of language. |
| PSO 4 | Enhance English communicative competence. |

B.A. English

Course Outcomes

B.A. I (Opt.) Semester I & II DSC-A3 & DSC-A15 Modern Indian Writing in English Translation

| At the end of the course, students will be able to | |
|---|---|
| | |
| CO 1 Learn the concept and significance of translation. | |
| CO 2 Understand modern Indian writing in English translation. | |
| CO 3 Learn the skill of translation of poetry, plays and short-stories. | |
| CO 4 Understand the value of translation in cultural transaction. | |
| B.A. II (Opt.) Semester III & IVDSC-C5 & DSC-C29 Literature and Cinema | _ |
| At the end of the course, students will be able to | |
| CO 1 Define the relationship between literature and cinema. | |
| CO 2 Acquire knowledge of film adaptation. | |
| CO 3 Gain knowledge of cinematic techniques. | |
| CO 4 Learn textual and film aesthetics. | |
| DSE-C6 & DSC-C30 Partition Literature | |
| At the end of the course, students will be able to | |
| CO 1 Understand the political dimensions of partition literature. | |
| CO 2 Acquire knowledge of partition literature. | |
| CO 3 Understand short stories, poetry and fiction based on partition theme. | |
| CO 4 Imbibe values of non-violence and co-existence. | |
| B.A.III (Spl.) Semester V & VI | |
| DSC-E11 & DSC-E136 Introduction to Literary Criticism | |
| At the end of the course, students will be able to | |
| CO 1 Acquire knowledge of key concepts, trends and movements in literary criticism. | |

Define the difference between literary creation and literary criticism.

CO 2

| CO 3 | Learn literary devices and their application. | |
|-----------|---|--|
| CO 4 | Learn to critically appreciate literary works. | |
| DSC-E12 & | DSC-E12 & DSC-E137 English Poetry | |
| | At the end of the course, students will be able to | |
| CO 1 | Obtain knowledge of various types of poetry. | |
| CO 2 | Learn the use of poetic devices. | |
| CO 3 | Acquire skills of critical analysis of poetry. | |
| CO 4 | Understand the uniqueness and cultural value of poetry. | |

DSC-E13 & DSC-E138 English Drama

| | | At the end of the course, students will be able to |
|---|-----------------------------------|--|
| | CO 1 | Define drama and understand its features. |
| ſ | CO 2 | Understand types of drama. |
| ſ | CO 3 | Acquire skills of dramatics. |
| | CO 4 | Imbibe human values through dramatic art. |
| I | DSC- E14 & DSC-E139 English Novel | |
| | | |

At the end of the course, students will be able to -----

| CO 1 Define the concept of <i>novel</i> and understand its features. | derstand its features. |
|--|------------------------|
|--|------------------------|

CO 2 Understand types of novels.

CO 3 Learn novelistic devices such as irony and satire.

CO 4 Develop sensitivity towards human misery and suffering.

DSC-E15 & DSC-E140 Language and Linguistics

At the end of the course, students will be able to -----

CO 1 Understand linguistics as a branch of science.

CO 2 Learn the science of speech sounds, word formation and sentence structures.

CO 3 Apply linguistic knowledge in day-to-day use of English.

CO 4 Develop competence in English language.

2016-17 to 2017-18 B.A. I (Opt.) Semester I & II

Paper I & II Introduction to English Literature: The Short Story and Novel

| | 8 |
|------------|--|
| At the end | of the course, students will be able to |
| CO 1 | Learn the concept of Short Story and Novel. |
| CO 2 | Understand the difference between Short Story and Novel. |
| CO 3 | Learn the presribed short stories and the novel |
| CO 4 | Develop literary sensibility. |

2016-17 to 2018-19 B.A. II (Opt.) Semester III & IV

Paper III & V Modern English Literature

| | 4 1 4 111 11 4 |
|-------------------------|-------------------------------|
| At the end of the court | rse, students will be able to |

- CO 1 Understand modern world poetry (prescribed texts).
- CO 2 Understand modern drama (prescribed text).
- CO 3 Develop literary and linguistic skills.
- CO 4 Develop literary sensibility.

2016-17 to 2018-19 B.A. II (Opt.) Semester III & IV

Paper IV & VI Indian English Writing

| At the end | At the end of the course, students will be able to | |
|------------|--|--|
| CO 1 | Understand prescribed literary texts. | |
| CO 2 | Understand the features of Indian Writing in English. | |
| CO 3 | Know the contribution of Indian writers to world literature. | |
| CO 4 | Develop literary sensibility. | |

| 2010-17 10 2 | 2017-20 D.A. III (Spi.) Semester V & VI |
|---------------|---|
| ہ Paper VII | & XII Literary Criticism and Critical Appreciation |
| At the end | d of the course, students will be able to |
| CO 1 | Understand key concepts, trends and movements in literary criticism. |
| CO 2 | Learn various theories and approaches in literary studies. |
| CO 3 | Learn literary devices and their application. |
| CO 4 | Learn to critically appreciate literary works. |
| Paper VIII | & XIII Understanding Poetry |
| At the end | of the course, students will be able to |
| CO 1 | Gain knowledge of various types of poetry. |
| CO 2 | Learn the prescribed poems. |
| CO 3 | Acquire skills of critical analysis of poetry. |
| CO 4 | Develop poetic sensibility. |
| Paper IX & | XIV Understanding Drama |
| At the end of | of the course, students will be able to |
| CO 1 | Define drama and understand its features. |
| CO 2 | Understand types of drama. |
| CO 3 | Learn the prescribed plays along with the cultural ethos. |
| CO 4 | Acquire skills of dramatics. |
| Paper X & X | XV Understanding Novel |
| At the end of | of the course, students will be able to |
| CO 1 | Define the concept of <i>novel</i> and understand its features. |
| CO 2 | Understand types of novels. |
| CO 3 | Learn the prescribed texts. |
| CO 4 | Develop sensitivity towards human misery and suffering. |
| Paper XI & | & XVI The Structure and Function of Modern English |
| At the end | of the course, students will be able to |
| CO 1 | Learn English phonology, morphology and syntax. |
| CO 2 | Learn cohesive devices and discourse analysis. |
| CO 3 | Apply linguistic knowledge in day-to-day use of English. |
| CO 4 | Develop competence in English language. |
| B.A. I(AEC | C 1&2) B.Com.I (AECC A&B) & B.Sc. I (AECC A&B) Semester I & II |
| English Coi | npulsory Courses- Ability Enhancement Compulsory Courses: English for |
| Communica | ation and Business Communication (B.Com.I) |
| | At the end of the course, students will be able to |
| CO 1 | Develop English vocabulary and usage. |
| CO 2 | Communicate in English- oral & written mode. |
| CO 3 | Acquire employability skills. |
| 00.1 | |

2016-17 to 2019-20 B.A. III (Spl.) Semester V & VI

B.A. II (AECC 3 & 4) and B.Com. II (AECC C & D) Semester III & IV

Learn to enjoy literary pieces.

CO 4

English Compulsory Courses: Ability Enhancement Compulsory Courses: English for **Communication and Business Communication**

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Understand the difference between oral and written English. |
| CO 2 | Acquire advanced communication skills- oral & written mode. |
| CO 3 | Develop skills of e-communication. |
| CO 4 | Learn to enjoy literary pieces. |

B.A. (AECC 5 & 6) & B.Sc. III (AECC C & D) Semester V & VI

English Compulsory Courses: Ability Enhancement Compulsory Course: English for Communication

| A | At the end of the course, students will be able to |
|------|---|
| CO 1 | Learn employability skills such as interview techniques and group discussion. |
| CO 2 | Learn English for competitive examinations. |
| CO 3 | Learn professional writing skills such as media writing. |
| CO 4 | Learn to enjoy literary pieces. |

B.A. Geography

Programme Specific Outcomes

| After the completion of three year degree programme in the subject of Geography, students will be able to | | |
|---|--|--|
| PSO 1 | Understand different branches of physical and human Geography with their interdisciplinary approaches. | |
| PSO 2 | Understand the structure and composition of earth and its atmosphere and also the lithosphere, land forms, denudation and processes of their development. | |
| PSO 3 | Learn about the factors affecting distribution of population, patterns and functions of settlement and agriculture. | |
| PSO 4 | Understand importance of natural resources and find out the ways of their conservation. | |
| PSO 5 | Acquire skills in cartography, preparation of thematic maps, map reading and interpretation and use applications of GIS, GPS and remote sensing data for geographical study. | |

B.A. Geography

Course Outcomes

B. A. I Sem. I DSC – 10 Physical Geography

| At the end o | f the course, students will be able to |
|--------------|--|
| CO 1 | Know basic concepts of Physical Geography. |

| CO 2 | Understand the nature of atmosphere and basics of temperature and atmospheric pressure. |
|------|---|
| CO 3 | Have basic knowledge of interior of earth and internal forces. |
| CO 4 | Learn processes behind the formation of fluvial cycle and landforms. |
| CO 5 | Develop interest in landforms around and know the landforms seen in areas nearby. |

B. A. I Sem.II DSC – B 24 Human Geography

| 1 | At the end of the course, students will be able to | |
|----|--|---|
| | CO 1 | Know basic concepts of human geography. |
| | CO 2 | Develop interest in human imprints on Earth. |
| | CO 3 | Understand the concepts and theories of population. |
| | CO 4 | Learn about the settlements and their functions. |
| | CO 5 | Know about agriculture and its problems |
| B. | B. A. II Sem. III Paper III Soil Geography | |
| | | |

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know the fundamental concepts of soil geography. |
| CO 2 | Learn the process of soil formation, development and soil properties. |
| CO 3 | Know classification characters and distribution of soils. |
| CO 4 | Become aware about soil degradation and soil erosion. |
| CO 5 | Know about conservation of soils and methods of soil management. |

Paper - IV Resource Geography

| | ^ | At the end of the course, students will be able to |
|---|----------|--|
| - | | |
| | CO 1 | Understand the concept resource geography and classification of resources. |
| | CO 2 | Acquire knowledge about major resources with their distribution, utilization and problems. |
| | CO 3 | Learn about sustainable resource development. |
| | CO 4 | Familiarize with the cartographic techniques. |
| | | |

B. A. II Sem. IV Paper- V Oceanography

| | At the end of the course, students will be able to | |
|------|---|--|
| CO 1 | Know oceanography as the fundamental branch of physical geography. | |
| CO 2 | Understand marine resources as the key resource for the development of the country. | |

| CO 3 | Draw maps of oceanic currents in Atlantic, Pacific and Indian ocean. |
|------|--|
| CO 4 | Understand theoretical concepts regarding Hypsographic Curve, Wind Rose, |
| | Isohalines and Isotherms. |

Paper -VI Agriculture Geography

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the concept and development of agriculture and examine the role of agricultural determinants towards the changing cropping pattern. |
| CO 2 | Know agricultural systems and land-use theory. |
| CO 3 | Understand agricultural problems and sustainable development of agriculture. |
| CO 4 | Familiarize with agricultural oncepts and modern technologies used in agriculture. |

B. A. III SEM - V

E106 Paper VII- Evolution of Geographical Thought

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Understand the evolution of geographical thought. |
| CO 2 | Analyze the recent trends in geography. |
| CO 3 | Make use of various models of paradigms and debates in the geographical studies. |
| CO 4 | Understand recent trends in geography. |

E107 Paper VIII - Geography of India

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the dimensions and physiography of India. |
| CO 2 | Become aware about the climatic seasons in India. |
| CO 3 | Get knowledge about soils, vegetations, drainage systems in India. |
| CO 4 | Understand the importance of agriculture and industry in Indian economy. |
| E108 Paper No. IX Population Geography | |

| | At the end of the course, students will be able to |
|------|--|
| CO 1 | Understan population geography along with relevanc eof demographic data. |

| CO 2 | Learn distribution and trends of population growth in the developed and less developed countries. |
|------|---|
| CO 3 | Know the implications of population composition in different regions of the world. |
| CO 4 | Appreciate contemporary issues in the field of population studies. |

E231 Paper X Economic Geography

| ^ | E251 Taper A Economic Ocography | | |
|--|---|--|--|
| At the end of the course, students will be able to | | | |
| CO 1 | Understand economic geography. | | |
| CO 2 | Gain knowledge about locational factors of economic activities with special reference agriculture and industry. | | |
| CO 3 | Learn basic concepts related to manufacturing industries (selected countries) of the world. | | |
| CO 4 | Understand transport and trade. | | |
| DSE- E232 P | aper XI Urban Geography | | |
| 1 | At the end of the course, students will be able to | | |
| CO 1 | Know the importance of urban settlements through urban geography. | | |
| CO 2 | Understand the types of urban settlements, sites and situations. | | |
| CO 3 | Familiar with the idea of relationship between human activities and urban development. | | |
| CO 4 | Understand urban problems and handle present problematic situations in urban areas. | | |
| CO 5 | Develop as a good urban planner and environmental conservator. | | |
| DSE-E233 or | Paper XII Political Geography | | |
| 1 | At the end of the course, students will be able to | | |
| CO 1 | Become aware of political geography as a fundamental branch of Human Geography. | | |
| CO 2 | Know concepts of political geography. | | |
| CO 3 | Familiarize with the basics and fundamental concepts and theories of political geography. | | |
| CO 4 | Become aware of resource conflicts and politics of displacement. | | |
| DSE-E234 Paper XIII or Practical Paper -I Fundamentals of Map Making and Map | | | |
| A | At the end of the course, students will be able to | | |
| CO 1 | Understand map, concept of scale and projection. | | |
| | | | |

| CO 2 | Know about analysis of landforms and its identification. |
|------|---|
| CO 3 | Become aware of S.O.I.topomaps and I.M.D. weather maps and learn skills of mapinterpretation. |
| CO 4 | Be familiar with cartographic techniques and methods used for representation of demographic and physio- socio-economic database. |
| CO 5 | Familiarize with different cartographic techniques and methodsused for representation of demographic and physio- socio-economic database. |

DSE-E235 or Paper XIV (Practical Paper -II), Advanced Tools, Techniques & Field Work

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | Understand the importance of field work and learn advanced techniques in geography. |
| CO 2 | Train in implementing modern tools and techniques in geography. |
| CO 3 | Get knowledge about the use of computer for analysis of geographical data. |
| CO 4 | Trained in instrumental survey. |
| CO 5 | Be familiar with computer, GIS, GPS and remote sensing. |

B.A. HINDI

Programme Specific Outcomes

| PSO 1 | हिंदी भाषा के उद्भव ,विकास तथा विभिन्न रूपों का ज्ञान प्राप्त हुआ |
|-------|--|
| PSO 2 | सरकारी कार्यालयो में प्रयुक्त कार्यालयीन हिंदी का परिचय प्राप्त हुआ । |
| PSO 3 | हिंदी गद्य और पद्य के विभिन्न साहित्यिक विधाओं से परिचय हुआ 1 |
| PSO 4 | हिंदी साहित्य के अध्ययन से सामाजिक,नैतिक,राष्ट्रीय मुल्यों का विकास हुआ 1 |
| PSO 5 | अनुवादक,राजभाषा अधिकारी, निवेदक, गीतकार, पटकथा लेखक, संवाददाता ,विज्ञापन लेखक, संपादक, प्रकाशक आदि पदों पर रोजगारों के अवसरों का ज्ञान हुआ । |
| PSO 6 | अध्यापक,बँक ,रेल्वे,डाक विभाग, मंत्रालय आदी क्षेत्रो में रोजगार के अवसर । |

B.A. HINDI

Course Outcomes

B.A. I, Sem. I

Hindi (Compl.) सृजनात्मक लेखन Paper-A

| At the en | At the end of the course, students will be able to | |
|-----------|--|--|
| CO 1 | मनक वतनां का परचय । | |
| CO 2 | हदर्ो भाषा तथा व्याकरण कर्ा पररचय । | |
| CO 3 | सृजनात्मक लखन का पररचय । | |
| CO 4 | पत्रकाररता का पररचय | |

Hindi (Opt.) हहदी कहिता PaperNo. I

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | कहवत ा क े प्रहत रुचा बढ ाना । |
| CO 2 | हिंद ों के पर रचना तथा रचनाक र को पररचय । |
| CO 3 | हहदों भाषां कः अवण, पठन लेखन को क्षमताओका हवकासकराना। |
| CO 4 | ख्वचारक्षमत ा तथा कल्पनाश ीलत ा क बढ ाना द ेना । |

B.A. I, Sem. II

Hindi (Compl.) व्यािहारक लेखन Paper No.– B

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | हहदों के हवहवध रूप का परचय। |
| CO 2 | व्यावहाररक लेखन का पररचय |
| CO 3 | पत्राचार का स्वर्ञेज्य तथा एकार का परचय कराना । |
| CO 4 | अनुवाद एव हव्लापन का पररचय कराना । |

Hindi (Opt.) हहदी गद्य साहहत्य PaperNo. ॥

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | हहद ों क ी गंध हवध ाओं क ा परचय । |
| CO 2 | हहद ी क े गंध रचना तथा रचनाक ार क ा पररचय । |
| CO 3 | राष्ट्रीय मूल्य एव उत्तरदाहयत्व कः एहतआस्था का हनमाण करना । |
| CO 4 | कथेल्तर साहहत्य के माध्यम से भावात्मक हवकास कराना। |

B.A. II Sem - III अहे ििमर् और इहदी गद्य साइहत्य Paper No. III

| At the end o | f the course, students will be able to |
|--------------|---|
| CO 1 | कह ाना ख़ंध ा का स्व रू प तथा पररचय ह ुआ । |
| CO 2 | कथ ंतर रचना तथा रचनाक ार क ा पररचय ह ुआ । |
| CO 3 | हवहवध हवमशों का ज़ान कराना। |
| CO 4 | कथेंतर साइहत्य का समांक्षात्मक अध्ययन से पररचय हुआ। |

हहंद**ी संत काव्य तथ**ा र**ाष्ट्रीय काव्यध**ार**ा Paper No.** -IV

| At the end | of the course, students will be able to |
|------------|--|
| CO 1 | मध्यकालान साइहल का पररचय कराना। |
| CO 2 | मध्यकालोन कहवय। संे पररहचत हकया। |
| CO 3 | आधुहनक हहदा कहवता में हचहत्तर हवहवध हवमश से परचयहुआ। । |
| CO 4 | द हं एवं पद संपरचय कराना । |

B.A. II Sem - IV र**ोजगार परक हहद**ी Paper No. V

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | 'ह्रदर्ी में र जगार के अवसर' का ज़ान हुआ। |
| CO 2 | गहणतीय संग्लाओकाग्गान हुआ। |
| CO 3 | र जगार उन्मुख हशक्षा एव काशल्य एदान करना । |
| CO 4 | पत्राचार सं परहचत कराना । |

असे कि तामुलक ह िमर् और हहंदी पद्य साहहत्य Paper No.- VI

At the end of the course, students will be able to -----

| CO 1 | खडकाव्य का समाक्षात्मक अध्ययन । |
|------|------------------------------------|
| CO 2 | आधुहनक ब ध संे अवगत कराना । |
| CO 3 | नेइतक, राष्ट्रीय मुल्य को स्थापना। |
| CO 4 | हहदों कहवय सं पररचय कराना । |

B.A. III Sem. - V हिधा ह**िUेष का अध्ययन Paper No. -VII**

| At the end o | At the end of the course, students will be able to | |
|--------------|--|--|
| CO 1 | नाटक ख़िध को पररचय कराना । | |
| CO 2 | नाटककार कु सुम कु मार के साहहत्य से परहचत कराना । | |
| CO 3 | नाटककार कु सुम कु मार का ख़चारधारा सं परहचत कराना। | |
| CO 4 | नाटक के तत्व का पररचय कराना। | |

साहहत्य Uास्त Paper No. VIII

| At the end of | of the course, students will be able to |
|---------------|---|
| CO 1 | काव्य कः स्वरूप,तत्वः सं पररहचतं करानाः । |
| CO 2 | साहहत्य हनहमहतं का प्रहें विट्या का बाध कराना । |
| CO 3 | समर्ीक्षा इसद्धान् । सर्वे पररहचत कराना । |
| CO 4 | अलकार संे पररहचत कराना। |

हहंद**ी साहहत्य का इहतह**ास Paper No.IX

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | हहदर्ी के इहतहरास लेखन कर्ी परपरा करा पररचय । |
| CO 2 | हहदर्ी भाषा तथा साहहत्य कर्ी हवकास यात्राला सर्वे अवगत कराना । |
| CO 3 | हवहभन्न काल कि सामाहजक, राजहनहतक परीस्स्थतीय का स्वान हुआ। |
| CO 4 | आहदकालोन तथा भर्ग न्याः कालोन कहवय का परचय । |

प्रयोजनम**ुलक हहद**ी Paper No.- X

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | पाररभाइषक शब्द का 🔤 ान हुआ। |
| CO 2 | सरकारी पत्राचार के सुवरूप का परचय कराना । |
| CO 3 | समर्ाचार लेखन कर्ा क्वान हुआ। |
| CO 4 | र जगार उन्मुख हशक्षा एव काशल्य प्रदान करना । |

भाषा ह**ि**ज्ञान ए**ि** हहंद**ी भाषा Paper No. X**I

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | भाषा का संवर्श्वन्प, पररभाषा, उत्पन्न एव हवशेषताओं की जानकारी एराप्त |
| | हुई। |
| | भाषाहवज्ञान क) वेज्ञाहनक अध्ययन को दृह्ए हनमाण हुई । |
| CO 3 | भाषा का उदभव और हवकास तथा हहदों भाषा के शब्दसमूह का लान |
| | हुआ। |
| CO 4 | भाषां के लिये के लिये के जानकारी एरोप हुई । |

B.A.III Sem. - VI ह**िध**ा ह**िUेष का अध्ययन** Paper No. - XI

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | उपन्यास के तार्खिक स्वरूप का पररचय देना। |
| CO 2 | उपन्यासकार के व्यस्त 🗆 💷 के एव कृ इतले से परहचत कराना । |
| CO 3 | रचना ख़्यश`ष का महत्व समझने एव मुल्याकन करने को क्षमता बढाना । |
| CO 4 | उपन्यास को ग्रासहगकता से अवगत कराना। |

साहहत्य Uास्त Paper No. XIII

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | 1.काव्य के भद िकापररचय । |
| CO 2 | 2. आल चानासक दृश्ा का ख़कास हुआ। |
| CO 3 | 3.क ाव्य क ी नहवन हवध ाआ स े पररहचत कराना । |
| CO 4 | 4.आध ुहनक गद्य हवध ाओं का पररचय कराना । |

हहंदी साहहत्य का इहतहास Paper No.- XIV

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | 1.हवहभन्न काव्य धाराओ से पररचय कराना । |
| CO 2 | 2.हंहदो साहहत्य के प्रहतहनधी रचनाकार का पररचय |
| CO 3 | 3.स ाहहरा और य ुगजीवन क ा संबंध हवशद करन े क ी क्षमत ा का हनम ाण । |
| CO 4 | 4.हवहभन्न साहहस्त्यक हवधाओं के हवकास 🕇 🖘 म से अवगत कराना |

प्रयोजनम**ुलक हहद**ी Paper No. XV

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | 1.सदभ स्र त का पररचय हुआ। |
| CO 2 | अनुवाद लेखन परपरा, महत्व एव उपय हगता का परचय हुआ। |
| CO 3 | जनसचार एव इल्ंक्ट् हनक माध्यम सं पररचय हुआ। |
| CO 4 | 4.र जग ार परक हहद ी क ी उपय हगत ा स्पर् करना । |

भाषा ह**ि**ान एि हहंद**ी भाषा Paper No. XVI**

| | At the end of the course, students will be able to |
|------|---|
| CO 1 | 1.भाषां क) हवहवंध अंग का तथा भाषाहवल्लान का सामान्य ल्लान कराना । |
| CO 2 | मानक हहदर्ी वतनी और व्याकरण सर्े छात्र क पररहचत कराना । |
| CO 3 | 3.भाषा को शुद्धता के प्रत्त छात्र के जागृत करना । |
| CO 4 | 4.द [े] वनागरा हलहप का हवकास तथा इहतहास का ब्लान। |

M.A. History

Programme Specific Outcomes

| After completing two year post-graduate programme in the subject of History, students will be able to | |
|---|---|
| PSO1 | Know the sources and historiography. |
| PSO2 | Understand historical events from ancient times to the present. |
| PSO3 | Understand data collection and process of history writing. |
| PSO4 | Learn skills of tourism. |
| PSO5 | Imbibe values of nationalism. |

M.A. History

Course Outcomes

MAI SEM-I HIST-101 Early India (from the beginning to 3rd CBE)

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Know the history of early India from hunting to civilization. |
| CO2 | Understand the Vedic culture. |
| CO3 | Understand the heterodox religions. |
| CO4 | Know the Mauryan Empire. |

MAI SEM-I HIST-102 Aspects of Medieval Indian History

| At the end of the course, students will be able to | |
|--|--|
| CO1 | Know the sources and historiography of medieval India. |
| CO2 | Understand the Delhi Sultanate. |
| CO3 | Understand the Mughals. |
| CO4 | Know the Vijayanagar Empire. |

MAI SEM-I HIST-108 Rise of Nationalism

| At the end of the course, students will be able to | | |
|--|---|--|
| CO1 | CO1 Know the concept of Nationalism. | |
| CO2 | Understand the formation of Indian National Congress. | |
| CO3 | Understand the Moderates and their work. | |
| CO4 | Know Extremists and their work. | |

| MAI SEM-I HIST-109 Rise and consolidation of British power in India | | |
|---|--|--|
| At the end of the course, students will be able to | | |
| CO1 | CO1 Know political, socio-economic condition in the second half of 18 th century. | |
| CO2 | Understand the British conquest of India. | |
| CO3 | Understand the consolidation of British power in India. | |
| CO4 | Know the colonial ideology and colonial rule in india. | |

| MAI SEM-II HIST-201 Institution under the Marathas | | |
|--|---|--|
| At the end of the course, students will be able to | | |
| CO1 | Know the Maratha state and kingship. | |
| CO2 | Understand the administration of the Marathas. | |
| CO3 | Understand the society under the Marathas. | |
| CO4 | Know the religious conditions under the Marathas. | |

MAI SEM-II HIST-202 National Movement in India (1905-1947)

| At the end of the course, students will be able to | | |
|--|--------------------------------------|--|
| CO1 | CO1 Know the concept of Nationalism. | |
| CO2 | Understand the Extremist phase. | |
| CO3 | Understand the Gandhian movement. | |
| CO4 | Know the revolutionary movement. | |

| MAI SEM-II HIST-208 The Colonial State in India | | |
|--|---|--|
| At the end of the course, students will be able to | | |
| CO1 | Know the expansion of British colonial state in India. | |
| CO2 | Understand the colonial construction in India. | |
| CO3 | Understand the strategies of imperial control after the revolt of 1857. | |
| CO4 | Know the British paramountancy and princely states. | |

MAI SEM-II HIST-209 Social Reform movement in 19th Century India

| At the end of the course, students will be able to | |
|---|---|
| CO1 Know the Social Reform movement in 19 th century India. | |
| CO2 | Understand the Social Reform movement in 19 th century in Bengal. |
| CO3 | Understand the Social Reform movement in 19 th century in Western India. |
| CO4 Know the Social Reform movement in 19 th century in north and South India. | |

History MAII (2018-2019)

| MAII SEM-III HIST-301Tradition of History writing | | |
|--|--|--|
| At the end of the course, students will be able to | | |
| CO1 | CO1 Know the ancient and medieval Tradition of History writing | |
| CO2 | Understand the Modern European Tradition | |
| CO3 | Understand the Modern Indian Tradition | |
| CO4 | Know the Tradition of History from below in India | |

MAII SEM-III HIST-302 Twentieth century world (1900-1950)

| At the end of the course, students will be able to | | |
|--|--|--|
| CO1 | CO1 Know the legacy of nineteenth century. | |
| CO2 | Understand the world order upto 1919. | |
| CO3 | Understand world between two World Wars. | |
| CO4 | Know about the Second World War. | |

| MAII SEM-IIIHIST-307 Nationalist China(1900-1950) | | |
|--|---|--|
| At the end of the course, students will be able to | | |
| CO1 | Know the Imperialism and China during 19 th century. | |
| CO2 | Understand the emergency of Nationalism in China. | |
| CO3 | Understand the Nationalist China. | |
| CO4 | Know about the civil war in China. | |

| MAII SEM-III HIST-318 Forts of Maharashtra | | |
|--|---|--|
| At the end of the course, students will be able to | | |
| CO1 | Know the topography of forts. | |
| CO2 | Understand the significant of forts. | |
| CO3 | Understand the historical events and forts. | |
| CO4 | Know forts as heritage sites. | |

MAII SEM-IV HIST-401 Recent trends in History Writing

| At the end of | the course, | students will | be able to | |
|---------------|-------------|---------------|------------|--|
| | | | | |

- CO1 Know about new approaches in understanding of history.
- CO2 Understand history and allied disciplines.
- CO3 Know about new tools.

| MAII SEM-Iv HIST-402 Twentieth century world (1950-2000) | | |
|--|--|--|
| At the end of the course, students will be able to | | |
| CO1 | Know the Cold War and its effects. | |
| CO2 | Understand the movements for social justice. | |
| CO3 | Understand an Age of Progress. | |

| CO4 Know disintegration of socialis | istic bloc. |
|-------------------------------------|-------------|
|-------------------------------------|-------------|

| MAII SEM-IV HIST-403 Communist China | |
|--|---|
| At the end of the course, students will be able to | |
| CO1 | Know the Communist Movement. |
| CO2 | Understand the transition to socialism |
| CO3 | Understand the cultural development in China. |
| CO4 | Know China under Deng Xiao Ping (1976-1997). |

| MAII SEM- | IV HIST-421 Freedom Movement in Southern Maratha Country States |
|---------------|--|
| At the end of | the course, students will be able to |
| CO1 | Know the nature of princely rule. |
| CO2 | Understand the beginning of Freedom Movement in Southern Maratha |
| | Country States. |
| CO3 | Understand the Praja Parishad Movement. |
| CO4 | Know about Integration. |

MAI - 2016-2017

| MAI SEM-I HIST-101 Society Religion and culture in Early India | |
|--|--|
| At the end of the course, students will be able to | |
| CO1 | Know the sources for the study of early history. |
| CO2 | Understand Hunter Gatherers and farming culture. |
| CO3 | Understand Vedic culture. |
| CO4 | Know the heterodox religion. |

| MAI SEM-I HIST-102 Polity and Administration in Medieval India | |
|--|--|
| At the end of the course, students will be able to | |
| CO1 | Know the sources. |
| CO2 | Understand the nature of state. |
| CO3 | Understand the cultural and provincial administration. |
| CO4 | Know the military and judicial administration. |
| | |

| MAI SEM-I HIST-110 India under the Company Rule | |
|--|---|
| At the end of the course, students will be able to | |
| CO1 | Know the approaches for understanding Modern India. |
| CO2 | Understand policies and programmes. |
| CO3 | Understand constitutional developments. |
| CO4 | Know policies and achievements of Dalhousie. |

| MAI SEM-I HIST-111 19th century Maharashtra | |
|--|--|
| At the end of the course, students will be able to | |
| CO1 | Know social and economic conditions in 19 th century. |
| CO2 | Understand British policies. |
| CO3 | Understand social reforms. |
| CO4 | Know the economy. |

MAI SEM-II HIST-201 Polity and Economy under the Marathas (1600-1818) At the end of the course, students will be able to -----

| CO1 | Know the sources of Marathas. |
|-----|---|
| CO2 | Understand the Marathas Polity. |
| CO3 | Understand the agrarian system. |
| CO4 | Know the industry, trade and commerce under the Marathas. |

MAI SEM-II HIST-202 India under the British Rule (1857-1947)

| At the end of the course, students will be able to | |
|--|---------------------------------------|
| CO1 | Know the Constitutional Developments. |
| CO2 | Understand the external relations. |
| CO3 | Understand the economy. |
| CO4 | Know the society. |

MAI SEM-II HIST-206 Social; and Cultural history of the Marathas (1600-1818)

| CO1Know the social condition.CO2Understand the Balutedari system.CO3Understand religion. | At the end of the course, students will be able to | |
|--|--|-----------------------------------|
| | CO1 | Know the social condition. |
| CO3 Understand religion. | CO2 | Understand the Balutedari system. |
| | CO3 | Understand religion. |
| CO4 Know the art and architecture. | CO4 | Know the art and architecture. |

| MAI SEM-II HIST208 India's struggle for Independence | |
|--|-----------------------------------|
| At the end of the course, students will be able to | |
| CO1 | Know the Nationalism. |
| CO2 | Understand the Gandhian movement. |
| CO3 | Understand the national movement. |
| CO4 | Know Communalusm. |

History MAII (2016-2017 to 2018-19)

| MAII SEM-III HIST-301 Historiography: Development and recent Trends | |
|---|--|
| At the end of the course, students will be able to | |
| CO1 | Know the development of history writing. |
| CO2 | Understand the currents of modern Indian Historiography. |
| CO3 | Understand the debates in history. |
| CO4 | Know the eminent philosophers. |

| MAII SEM-III HIST-302 Modern world (1901-1945) | |
|--|--|
| At the end of the course, students will be able to | |
| CO1 | Know the legacy of nineteenth century. |
| CO2 | Understand the First World War. |
| CO3 | Understand the world between two World Wars. |
| CO4 | Know about the Second World War. |

| MAII SEM-IIIHIST-303 Indian women through the ages | |
|--|--|
| At the end of the course, students will be able to | |
| CO1 | Know the women up to medieval period. |
| CO2 | Understand the status of women. |
| CO3 | Understand the women and education. |
| CO4 | Know about the debates on position of women. |

MAII SEM-IIIHIST-305 Tourism : Principles and Practices

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Know the terminology. |
| CO2 | Understand the components of Tourism. |
| CO3 | Understand the historical background. |
| CO4 | Know tourism and personality development. |

MAII SEM-IV HIST-401History : Its method and Practice

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| CO1 | Know the sources. | |
| CO2 | Understand data collection. | |
| CO3 | Understand the process of history writing. | |
| CO4 | Know about the presentation. | |

MAII SEM-IV HIST-402 Modern world (1945-2000)

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Know the UNO. |
| CO2 | Understand the Cold War. |
| CO3 | Understand West Asia. |
| CO4 | Know disintegration of socialistic block and the USA. |

MAII SEM-IV HIST-403 Indian women in 20th century

| At the end of the course, students will be able to | |
|--|---|
| CO1 | Know women's status in 19 th century. |
| CO2 | Understand women's participation in freedom movement. |
| CO3 | Understand women's status in Independent India. |
| CO4 | Know feminism. |
| | |

MAII SEM-IV HIST-405 Application of Tourism in History (South India)

| At the end of the course, students will be able to | | |
|--|--|--|
| CO1 | Know the background. | |
| CO2 | Understand selected places in Deccan. | |
| CO3 | Understand selected places in South India. | |
| CO4 | Know about pilgrimages and festivals. | |

B.A. HISTORY

Programme Specific Outcomes

| After the completion of B.A. in History, students will be able to | |
|---|--|
| PSO 1 | Understand the beginning of Freedom Movement in Southern Maratha Country States. |
| PSO 2 | Understand World Revolutions. |
| PSO 3 | Learn Freedom Struggle of India. |
| PSO 4 | Know about Social Reformers of Maharashtra. |

B.A. HISTORY

Course Outcomes

B.A.I.- Sem-I (2016-2017 and 2017-18) Rise of Maratha Power(1600-1707)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand sources for Maratha history. |
| CO 2 | Understand Shivaji Maharaja's Achievements |
| CO 3 | Know Karnataka expedition. |
| CO 4 | Know the Maratha War of Independence. |

B.A.I.- Sem-II

Polity, Society and Economy under the Marathas(1600-1707)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand polity and administration of Maharashtra. |
| CO 2 | Understand economic condition of Maharashtra. |
| CO 3 | Understand society and religion of Maharashtra. |
| CO 4 | Understand Maratha historians. |

B.A.II- Sem-III (2016-17 to 2018-19)

Paper –III World Revolutions -I

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand Protestant Revolution. |
| CO 2 | Understand Glorious Revolution of England. |
| CO 3 | Understand French Revolution. |
| CO 4 | Know the Industrial Revolution. |

Paper IV Freedom Struggle Movement of India-I

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| CO 1 | Know uprising of 1857. | |
| CO 2 | Know nationalism. | |
| CO 3 | Understand the Age of Tilak. | |
| CO 4 | Understand the Gandhi era. | |

B.A.II- Sem-IV

Paper VI History of Freedom Struggle-II

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the contribution of Revolutionaries. |
| CO 2 | Acquaint about the Freedom movement. |
| CO 3 | Know the Partition and Independence. |
| CO 4 | Know the Indian Constitution. |

B.A II (IDS) B.A.II- Sem-III

Paper –I Social Reforms in India

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the socio-cultural changes under Company rule. |
| CO 2 | Know the work of social reformers. |
| CO 3 | Understand thoughts of Mahatma Phule. |
| CO 4 | Know the work of Dr. B.R.Amdedkar. |

B.A.II- Sem-IV

Paper –II Social Reforms in Maharashtra

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know about the early reformers. |
| CO 2 | Understand the work of Shahu Maharaj. |
| CO 3 | Know about Vithal Ramji Shinde. |
| CO 4 | Know the social and educational reformers. |

BAIII 2016-17 to 2019-20 SEM-V

Paper-VII History of Ancient India India(from beginning to 3th CBC)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the Pre- and proto history. |
| CO 2 | Understand Vedic Age. |
| CO 3 | Understand the teachings of Buddha and Mahaveera. |
| CO 4 | Understand the Mauryan Empire. |

Paper-VIII Political History of Medieval India (1206-1707)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand sources for medieval Indian history. |
| CO 2 | Understand medieval Sultans. |
| CO 3 | Understand Mughal emperors. |
| CO 4 | Know the provincial rulers. |

Paper-IX India since Independence-I

| At the end of the course, students will be able to | |
|--|-------------------------------------|
| CO 1 | Understand political parties. |
| CO 2 | Understand other political parties. |
| CO 3 | Know agriculture. |
| CO 4 | Know industry and trade. |

Paper-X History of Marathas (1707-1818)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know political condition of Marathas up to 1761. |
| CO 2 | Know the political condition of Marathas after 1761. |

| CO 3 | Understand the socio-economic condition. |
|------|--|
| CO 4 | Know the culture of Marathas. |

Paper-XI Introduction to Historiography

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the history. |
| CO 2 | Know the process of acquiring historical data. |
| CO 3 | Know the process of presenting and writing history. |
| CO 4 | Understand the tools of writing history. |

Paper-XII History of Ancient India (From 3th C to 7th C AD)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know the history of Satavahanas and Kushanas. |
| CO 2 | Understand the Guptas and Vakataka period. |
| CO 3 | Know developments in post Gupta period. |
| CO 4 | Know auxiliary science to study ancient India. |

Paper-XIII Socio-economic and Cultural History of Medieval India

| At the end of the course, students will be able to | |
|--|-------------------------------------|
| CO 1 | Know the rural economy and society. |
| CO 2 | Understand industry and trade. |
| CO 3 | Understand religion and culture. |
| CO 4 | Know the cultural developments. |

Paper-XIV India Since Independence –II

| At the end of the course, students will be able to | |
|--|--------------------------|
| CO 1 | Know the foreign policy. |
| CO 2 | Understand the problems. |
| CO 3 | Understand movements. |
| CO 4 | Know the globalization. |

Paper-XV Modern Maharashtra

| At the end of | of the course, students will be able to |
|---------------|---|
| CO 1 | Know the formation of Maraharashta. |
| CO 2 | Understand the economy. |
| CO 3 | Understand social movements. |
| CO 4 | Know cultural life. |

Paper-XVI Application of History

| At the end of the course, students will be able to |
|--|
| At the chu of the course, students will be able to |
| |

| CO 1 | Understand the nature of museums. |
|------|---|
| CO 2 | Understand the historical tourism. |
| CO 3 | Understand the conservation and preservation. |
| CO 4 | Know about careers through history subject. |

B.A.I.- Sem-I 2018-19

Rise of Maratha Power

| Course Outcomes | Students are; |
|--------------------|---|
| CO 1 | Understand rise of Maratha power |
| CO 2 | Understand Shivaji Maharajas Achievements |
| CO 3 | Know Maratha war of Independence |
| CO 4 | Know sources of Maratha history |

B.A.I.- Sem-II

Polity, Society and Economy under the Marathas

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand polity and administration of Maharashtra. |
| CO 2 | Understand economic condition of Maharashtra. |
| CO 3 | Understand society and religion of Maharashtra. |
| CO 4 | Understand Shivaji Maharaja's contributions. |

2019-20

B.A.II- Sem-III

History of modern Maharashtra(1900-1960)

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand the beginnings and growth of nationalist consciousness in Maharashtra. |
| CO 2 | Understand contribution of Maharashtra to the national movement. |
| CO 3 | Understand various movements of peasants, workers, women and backward classes. |
| CO 4 | Know the background and events which led to the formation of separate state of Maharashtra |

Paper IV History of India (1757-1857)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Acquaint imself with significant events leading to establishment of the rule of East India Company. |
| CO 2 | Know the colonial policy adopted by the company to consolidate its rule in India. |
| CO 3 | Understand the structural changes initiated by colonial rule in India. |
| CO 4 | Understand various revolts against rule of the East India Company. |

B.A.II- Sem-IV History of Modern Maharashtra (1060-2000)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Acquaint himself with the contribution of eminent leaders of Maharashtra. |
| CO 2 | Know about the economic transformation of Maharashtra. |
| CO 3 | Understand the salient features of changes in Maharashtra. |
| CO 4 | Understand the growth of education. |

Paper VI History of Freedom Struggle

| | At the end of the course, students will be able to | |
|------|--|--|
| CO 1 | Understand the events which lead to the growth of nationalism in India. | |
| CO 2 | Acquaint himself with major events of freedom struggle under the leadership of Gandhiji. | |
| CO 3 | Know contribution of the Revolutionaries. | |
| CO 4 | Know the concept of Communalism and Partition of India. | |

B.A II (IDS) B.A.II- Sem-III

Paper –I Social Reforms in India

| _r ap | raper – i Social Reforms in India | |
|--|-----------------------------------|--|
| At the end of the course, students will be able to | | The course, students will be able to |
| | CO 1 | Understand the salient features of prominent socio-religious reform movements. |
| | CO 2 | Know the measures taken by Shahu Maharaj for emancipation of Indian society. |
| | CO 3 | Understand the thoughts of Dr.B.R.Ambedkar. |
| | CO 4 | Know how the Indian Constitution embodies the values of social justice and Equality. |

B.A.II- Sem-IV

Paper –II Social Reforms in Maharashtra

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know about the beginning of social reforms in Maharashtra. |
| CO 2 | Understand the contributions of women reformers. |
| CO 3 | Know the contributions of social reformers in the fight for social justice. |
| CO 4 | Know the role played by educational reformers. |

2020-2021

BA III SEM-V Paper-VII Early India (from beginning to 4th CBC)

| | Tuper vir Lury maia (nom beginning to + CDC) | |
|--|--|---|
| At the end of the course, students will be able to | | the course, students will be able to |
| | CO 1 | Understand the transition of humans in India from hunters to farmers. |
| | CO 2 | Understand Vedic Age. |
| | CO 3 | Understand the teachings of Buddha and Mahaveera. |
| | CO 4 | Understand the Mauryan Empire. |

Paper-VIII History of Medieval India

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand sources for medieval Indian history. |
| CO 2 | Understand medieval rulers. |
| CO 3 | Understand medieval administration and economy. |
| CO 4 | Know religion, society and culture of medieval India. |

Paper-IX Age of Revolution

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand causes and consequences of Reformation. |
| CO 2 | Understand the salient features of Industrial Revolution. |
| CO 3 | Know American Revolution. |
| CO 4 | Know causes and effects of French Revolution. |

Paper-X Political History of the Marathas

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Know political condition of Marathas up to 1740. |
| CO 2 | Know the role of Balaji Bajirao. |
| CO 3 | Understand the political condition of the Marathas after 1761. |
| CO 4 | Know the causes for the decline of Maratha power. |

Paper-XI History: ItsTheory

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the definition and scope of history. |
| CO 2 | Know the process of acquiring historical data. |
| CO 3 | Know the process of presenting and writing history. |
| CO 4 | Understand the methods of writing history. |

BAIII SEM-VI

Paper-XII Ancient India (From 4th C to 7th CAD)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know early history of India. |
| CO 2 | Understand the Classical Age |
| CO 3 | Know developments in post Gupta period |
| CO 4 | Know society and culture of ancient India |

Paper-XIII History of Medieval India

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know the sources for writing medieval Indian history. |
| CO 2 | Understand medieval rulers. |
| CO 3 | Understand medieval administration and economy. |
| CO 4 | Know religion, society and culture of medieval India. |

Paper-XIV Making of Modern World(16th to19th C)

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know Glorious Revolution in England. |
| CO 2 | Understand the concept of nationalism. |
| CO 3 | Understand growth and impact of imperialism. |
| CO 4 | Know the life and thought of important leaders. |

Paper-XV Polity, Economy and Society under the Marathas

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Know the sources for writing the history of the Marathas. |
| CO 2 | Understand polity of the Marathas. |
| CO 3 | Understand economic condition of the Marathas. |
| CO 4 | Know social condition of the Marathas. |

Paper-XVI Methods and Application of History

| At the end of | At the end of the course, students will be able to | |
|---------------|--|--|
| CO 1 | Understand the nature of archival sources. | |
| CO 2 | Understand the recent trends in history. | |
| CO 3 | Understand the application of history in museums. | |
| CO 4 | Know the concept and scope of heritage tourism. | |

M.A. Marathi

Programme Specific Outcomes

| After the completion of M.A. in Marathi, students will be able to | |
|---|--|
| PSO 1 | |
| PSO 2 | |
| PSO 3 | |
| PSO 4 | |

M.A. Marathi Course Outcomes

| 2016-17 M.A. I lkfgR;fopkj o leh{kk (Paper - 1) | |
|--|---|
| At the end of the course, students will be able to | |
| CO 1 | lkfgR;kps Lo:i o lkfgR;krhy laiznk;kps vkdyu >kys- |
| CO 2 | lkfgR; leh{ksps Lo:i o vk/kqfud leh{kk fl/nkarkpk ifjp; >kyk- |
| CO 3 | lkfgR; leh{ksph i/nrh letyh- |
| CO 4 | ejkBh Hkk'kscíyP;k fo kF;kZaph vkoM fodflr >kyh- |
| | |
| M.A. I | ,dk ys[kdkpk vH;kl vokZphu % Hkkypanz usekMs (Paper - II) |
| At the end of | the course, students will be able to |
| CO 1 | ,dk vokZphu ys[kdkpk lexz vH;kl dsyk- |
| CO 2 | ys[kdkps okM~-e;hu O;DrheÙo] ys[kd vkf.k R;kpk ledky letkowu ?ksryk- |
| CO 3 | ,dk ys[kdkpk vH;kl dlk djkok gs letys- |
| CO 4 | ,dk ys[kdkP;k dknacjh okM-~e;kpk lexzi.ks vH;kl dsyk- |
| M.A. I e | ejkBh OkkM-~e;kpk bfrgkl % b-l- 1800 rs b-l- 1980 (Paper - III) |
| At the end of | the course, students will be able to |
| CO 1 | b-l- 1801 rs b-l- 1874 ;k dky[kaMkph lkekftd o lkaLd`frd ik"oZHkweh] fopkjiz.kkyh] lkekftd lq/kkj.kk o pGoGh ;kapk okM- ~e;kojhy izHkkokpk vH;kl dsyk- |
| CO 2 | b-l- 1800 rs b-l- 1980 ;k dky[kaMkrhy okM-~e; fufeZrhph ik"oZHkweh] frP;k izsj.kk] izOk`Ùkh] izokg] egÙokps xzaFkdkj o R;kaP;k lkfgR;d`rh ;k vuq'kaxkus vH;kl dsyk- |
| CO 3 | Hkk'kkarjhr okM-~e; fu;rdkfyds] fuca/kekyk] oSpkfjd o yfyr fuca/k ;kapk ifjp; >kyk- |
| CO 4 | dFkk] dknacjh] ukVd] dkO;] pfj= vkf.k vkRepfj= ;k okM- ~e;izdkjkrhy BGd xzaFkdkj o R;kaP;k okM~-e;d`rhapk LFkwy vH;kl dsyk- |
| | M.A. I yksdlkfgR; ladYiuk o ijaijk (Paper – IV) |
| | the course, students will be able to |
| CO 1 | yksdlkfgR; vkf.k yksdlaLd`rh ;krhy ijLijlaca/k letys- |
| CO 2 | yksdlkfgR;kP;k ijaijsph vksG[k d:u fnys- |
| CO 3 | yksdlkfgR;kPkh ladYiuk letys- |
| CO 4 | yksdlkfgR;kpk mxe vkf.k O;kIrhcíy ekfgrh >kyh- |
| | |
| 2016-17 to 2017-18- M.A. II vk/kqfud Hkk'kkfoKku (Paper – 9) | |

| At the end of the course, students will be able to | | |
|---|--|--|
| CO 1 | Hkkf'kd O;ogkjkps Lo:i letkowu ?ksowu Hkk'kkfoKkukpk brj vH;kl{ks=k"kh vl.kkjk laca/k riklyk- | |
| CO 2 | vk/kqfud Hkk'kkfoKkukpk ejkBh Hkk'ksP;k lanHkkZr ifjp; >kyk- | |
| CO 3 | Lou] :i] okD; ;k ladYiuk ejkBhP;k lanHkkZr riklys- | |
| CO 4 | Hkk'kkH;kli/nrh o Hkk'kkfoKku o brj vH;kl{ks= ;kapk ifjp; >kyk- | |
| M.A. | II ,dk okM~-e; izdkjkpk vH;kl % dknacjh (Paper – 10) | |
| At the end of | the course, students will be able to | |
| CO 1 | dknacjh okM-~e; izdkjkpk ifjp; d:u fnyk- | |
| CO 2 | dknacjh okM-~e; izdkjkph ladYiuk] izdkj o leh{kk letkowu lkafxryh- | |
| CO 3 | ejkBh dknacjhP;k leh{ksph okVpky letys- | |
| CO 4 | fo kF;kZae/;s dknacjh fo'k;d leh{kspk n`'Vhdks.k ok <hl td="" ykxyk-<=""></hl> | |
| CO 5 | useysY;k dknacjhps fofo/k ?kVdkuqlkj foospu & fo"y'ku d:u fu'd'kZ dk <ys-< td=""></ys-<> | |
| Μ | .A. II e/;;qxhu ejkBh okM-~e; % x vkf.k i (Paper – 11) | |
| At the end of | the course, students will be able to | |
| CO 1 | e/;;qxhu ejkBh okM-~e; ijaijk] izsj.kk] izo`Ùkh o jpukizdkj ;kapk ifjp; d:u fnys- | |
| CO 2 | ;k dky[kaMkrhy lkekftd] /kkfeZd o lkaLd`frd ik"oZHkweh vkf.k xzaFkfufeZrh ;kapk vuqca/k Li'V dsys- | |
| CO 3 | ;k dky[kaMkrhy i okM-~e;kpk o rRdkyhu ejkBhP;k Lo:ikpk ifjp; d:u fnys- | |
| CO 4 | ;k dky[kaMkrhy i okM-~e;kps Lo:i o oSf"k'Vîs ;kapk ifjp; d:u ns.ks- | |
| CO 5 | egkuqHkko okM-~e;] larokM-~e; ;k fn"ksus e/;;qxhu okM-~e;kpk >kysyk fodkl o okVpky ;kapk vk <kok ?ksryk-<="" td=""></kok> | |
| | M.A. II yksdfiz; lkfgR; (Paper – 12) | |
| At the end of | the course, students will be able to | |
| CO 1 | fp=iVkrwu fo kF;kZauk lkfgR;kph vkoM ykoyh- | |
| CO 2 | lkfgR;kr fp=iV fufeZrhpk vodk"k vlrks ;kph tk.kho d:u fnyh- | |
| CO 3 | fo kFkhZfiz; lkfgR;kpk vH;kl djowu ?ksrys- | |
| CO 4 | ejkBh Hkk'kscíyP;k fo kF;kZaph vkoM fodflr >kyh- | |
| M.A. II lektHkk'kkfoKku vkf.k ejkBh Hkk'kk (Paper – 13, l= nqljs) | | |
| At the end of the course, students will be able to | | |
| CO 1 | lektHkk'kkfoKku] ejkB;kaph cksyh fdaok "kCnlaxzg ;kapk ifjp; d:u fnys- | |
| | | |

| CO 2 | Hkk'kk vkf.k lekt ;kapk ijLijlac/k letkowu ?ksrys- | | |
|--|--|--|--|
| CO 3 | ejkBh Hkk'ksph mRirh letkowu ?ksrys- | | |
| CO 4 | Hkk'kkdqy o ejkBhpk lglaca/k riklys- | | |
| CO 5 | ejkBhojhy vU; Hkk'kkaP;k izHkkokpk iMrkGk ?ksryk- | | |
| M.A. II foKkulkfgR; (Paper – 16, l= nqljs) | | | |
| At the end of | At the end of the course, students will be able to | | |
| CO 1 | fo kF;kZaP;kr oSKkfud n`'Vhdks.kkph :to.kwd dsyh- | | |
| CO 2 | fo kF;kZaP;kr foKkukph vkoM fuekZ.k >kyh- | | |
| CO 3 | foKkulkfgR;kpk ifjp; >kyk- | | |
| CO 4 | ejkBh Hkk'kscíyP;k fo kF;kZaph vkoM fodflr >kyh- | | |

M.A. I Marathi 2017-18 to 2020-21

| M.A. I fo"ks'k lkfgR;d`rhapk vH;kl (Paper – 2.2) | | | |
|--|---|--|--|
| At the end of the course, students will be able to | | | |
| CO 1 | ys[kd vH;kli/nrhpk mi;ksx dlk djkok gs letys- | | |
| CO 2 | ys[kdkps okM-~e;hu O;DrheÙo vkf.k ys[kd o R;kpk ledky letyk- | | |
| CO 3 | lkfgR;d`rhrwu ys[kdkP;k ledkykps izfrfcac d"kk izdkjs izdV gksrs ;kpk vH;kl dsyk | | |
| CO 4 | ys[kdkP;k brj lkfgR;d`rh fopkjkr ?ksÅu ys[kdkP;k okM-~e;hu tM.k ?kM.k?kM.khpk fopkj >kyk- | | |
| CO 5 | ,dw.k okM-~e;hu ijaijsr ys[kdkps ;ksxnku letys- | | |
| M.A. I vk/kq | M.A. I vk/kqfud ejkBh okM-~e;kpk bfrgkl ¼Lokra«;iwoZ dkG½ (Paper – 3) | | |
| At the end of | the course, students will be able to | | |
| CO 1 | Lokra«;iwoZ dkGkrhy egkjk'Vªkrhy lkekftd] lkaLd`frd thoukph ik″oZHkweh letwu ?ksryh- rlsp R;kapk lkfgR;kojhy vkarjlaca/k vH;klyk- | | |
| CO 2 | ;k dkGkrhy fofo/k lkfgR;izokgkapk bfrgkl vH;klrkuk R;k R;k izokgkrhy okM-~e; izdkjkaps Lo:i oZf"k'V;s vH;klyh- | | |
| CO 3 | eq[;izokgkrhy lkfgR;kcjkscjp brj lekarj lkfgR;izokgkaph oSf"kV;s letkowu ?ksryh- | | |
| CO 4 | ,dw.k okM-~e;hu ijaijsr ys[kdkps ;ksxnku letys- | | |
| M.A. I yksdll | M.A. I yksdlkfgR; o yksddyk (Paper – 4.2) | | |
| At the end of | the course, students will be able to | | |
| CO 1 | yksdlkfgR; vkf.k yksdlaLd`rh ;krhy ijLij laca/k letkowu ?ksryh- | | |
| CO 2 | yksdlkfgR;kph ladYiuk letkowu ?ksryh- | | |
| CO 3 | yksdlkfgR;kP;k ijaijsph vksG[k >kyh- | | |
| CO 4 | yksdlkfgR;kP;k mxe vkf.k O;kIrhcíy ekfgrh ?ksryh- | | |
| M.A. I lkfgR;izdkjkapk lw{e fopkj (Paper – 5) | | | |

| At the end of | At the end of the course, students will be able to | | |
|--|---|--|--|
| CO 1 | lkfgR;izdkjkaph ladYiuk letyh- | | |
| CO 2 | fofo/k okM-~e; izdkjkrhy dFkukaps Lo:i vH;klys- | | |
| CO 3 | osxossxG;k okM-~e; izdkjkrhy dFkufo"ks'k vH;klys- | | |
| CO 4 | okM-~e; izdkjkrhy dFkukpk rqyukRedn`'V;k fopkj dsyk- | | |
| M.A. I vk/kqfud ejkBh okM-~e;kpk bfrgkl ¼Lokra«;ksÙkj dkG½ (Paper – 7) | | | |
| At the end of | At the end of the course, students will be able to | | |
| CO 1 | Lokra«;iwoZ dkGkrhy egkjk'Vªkrhy lkekftd] lkaLd`frd thoukph ik"oZHkweh letwu ?ksryh- rlsp R;kapk lkfgR;kojhy vkarjlaca/k vH;klys- | | |
| CO 2 | ;k dkGkrhy fofo/k lkfgR;izokgkapk bfrgkl vH;klyk- | | |
| CO 3 | eq[;izokgkrhy lkfgR;kcjkscjp brj lekarj lkfgR;izokgkaph oSf"kV;s letkowu ?ksryh- | | |
| CO 4 | R;k R;k izokgkrhy okM-~e; izdkjkaps Lo:i oSf"k'V;s vH;klyh- | | |

M.A. II Marathi 2018-19 to 2020-21

| M.A. II lektHkk'kk foKku (Paper – 9) | | |
|--|--|--|
| At the end of the course, students will be able to | | |
| CO 1 | lektHkk'kk foKkukps Lo:i letys- | |
| CO 2 | lektHkk'kkfoKkukrhy fofo/k fl/nkar] ladYiukapk ifjp; >kyk- | |
| CO 3 | lekt] laLd`rh vkf.k Hkk'kk ijLij laca/k letys- | |
| CO 4 | lektHkk'kk foKkukph O;kIrh letys- | |
| CO 5 | Hkk'kkO;ogkjkph fofo/krk letys- | |
| M.A. II OkkM-~e;hu laLd`rh (Paper – 10.1) | | |
| At the end of the course, students will be able to | | |
| CO 1 | okM-~e;hu laLd`rh gh ladYiuk letyh- | |
| CO 2 | lekt vkf.k laLd`rh ;krhy vuqca/k y{kkr vkyk- | |
| CO 3 | ekSf[kd vkf.k fyf[kr ijaijsr okM-~e;hu ijaijsyk la?kfVr dj.kk&;k | |
| | ?kVdkapk fopkj dsyk- | |
| CO 4 | okM-~e;hu laLd`rhps Lo:i riklyk- | |
| M.A. II leh{kk fl/nkar vkf.k mi;kstu (Paper – 11) | | |
| At the end of | the course, students will be able to | |
| CO 1 | mi;ksftr leh{ksrhy dkgh leh{ksps Lo:i ekfgrh d:u ?ksryh- | |
| CO 2 | <pre>lekt"kkL=h; o vkfnca/kkRed leh{kk ;k leh{kkizokgkapk fopkj >kyk-</pre> | |
| CO 3 | izR;{k mi;ksftr leh{ksps mi;kstu Eg.kwu fuoMd lkfgR;d`rhapk | |
| | fopkj >kyk- | |
| CO 4 | ejkBh leh{ksph VIis y{kkr vkyh- | |
| M.A. II xzaFkizdk"ku vkf.k laiknu (Paper – 12.5) | | |

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | xzaFk izdk"kukps Lo:i /;kukr vkyk- |
| CO 2 | <pre>xazFkizdk"ku] xzaFkO;ogkj o izdk"kulaLd`rh ;kfo'k;h ekfgrh >kyh-</pre> |
| CO 3 | xzaFkfufeZrhrhy ckjdkos letys- |
| CO 4 | rlsp eqnz.kizfØ;k o R;ke/;s gksr vlysys cny /;kukr vkys- |

B.A. Marathi Programme Specific Outcomes

| After the completion of B.A.in Marathi, students will be able to | |
|--|---|
| PSO 1 | lkfgR;krhy thoun"kZu] ledky] O;ogkj ;kaph tk.kho ns.k |
| PSO 2 | lkfgR;fo'k;d vkdyu{kerk ok <fo.k< td=""></fo.k<> |
| PSO 3 | mi;ksftr Hkk'kkdkS"kY;s izkIr dj.ks |
| PSO 4 | ^;qod* o;ksxVkrhy fo kF;kZaph euksHkwfedk iDdh dj.ks] fodflr dj.k |
| PSO 5 | yfyr lkfgR;izdkjkaph vksG[k d:u ns.ks |
| PSO 6 | lkfgR;krwu ekuoh thou o O;ogkj letkowu ns.k |
| PSO 7 | lkfgR;kP;k lkekftd ckaf/kydhph tk.k vkf/kd n`< dj.k |
| PSO 8 | ^;qod* o;ksxVkrhy fo kF;kZaph euksHkwfedk iDdh dj.ks] fodflr dj.k |

B.A. Marathi Course Outcomes

2016-17 onwards

| B.A. I – Con | B.A. I – Comp. (Marathi) | | |
|--|--|--|--|
| At the end of the course, students will be able to | | | |
| CO 1 | lkfgR;krhy thoun"kZu] ledky] O;ogkj ;kaph tk.kho ns.ks- | | |
| CO 2 | lkfgR;fo'k;d vkdyu{kerk ok <fo.ks-< td=""></fo.ks-<> | | |
| CO 3 | mi;ksftr Hkk'kkdkS"kY;s izkIr dj.ks- | | |
| CO 4 | ^;qod* o;ksxVkrhy fo kF;kZaph euksHkwfedk iDdh dj.ks] fodflr dj.ks- | | |
| B.A. I – Opt. | B.A. I – Opt. Marathi | | |
| At the end of | At the end of the course, students will be able to | | |
| CO 1 | yfyr lkfgR;izdkjkaph vksG[k d:u ns.ks- | | |
| CO 2 | lkfgR;krwu ekuoh thou o O;ogkj letkowu ns.ks- | | |
| CO 3 | lkfgR;kP;k lkekftd ckaf/kydhph tk.k vkf/kd n`< dj.ks- | | |
| CO 4 | ^;qod* o;ksxVkrhy fo kF;kZaph euksHkwfedk iDdh dj.ks] fodflr dj.ks- | | |
| B.A. II (Paper III) | | | |
| At the end of the course, students will be able to | | | |

| CO 1 | e/;;qxhu ejkBh okM-~e;kpk o Hkk'kspk ifjp; >kyk- |
|--|--|
| CO 2 | e/;;qxhu ejkBh okM~-e;krhy lkSan;ZLFkGs letkowu ?ksryh- |
| CO 3 | |
| | e/;;qxkrhy lkfgR;kph fufeZrh izsj.kk letyh- |
| CO 4 | vuqokn izfØ;spk ifjp; >kyk- |
| B.A. II (Pap | the course, students will be able to |
| CO 1 | e/;;qxhu ejkBh okM-~e;kpk o Hkk'kspk ifjp; >kyk- |
| CO 2 | e/;;qxhu ejkBh okM~-e;krhy lkSan;ZLFkGs letkowu ?ksryh- |
| CO 2 | |
| | e/;;qxkrhy lkfgR;kph fufeZrh izsj.kk letyh- |
| CO 4 | laiknu izfØ;spk ifjp; >kyk- |
| B.A. II (Pap | |
| | the course, students will be able to |
| CO 1 | ledkfyu tkf.kok O;Dr dj.kk&;k dFkspk ifjp; >kyk- |
| CO 2 | ejkBh dFksph ladYiuk letyh- |
| CO 3 | ejkBh dFksP;k fodklkpk ifjp; >kyk- |
| CO 4 | vuqoknizfØ;spk ifjp; >kyk- |
| B.A. II (Pap | |
| | the course, students will be able to |
| CO 1 | ledkfyu tkf.kok O;Drdj.kk&;k dforspk ifjp; >kyk- |
| CO 2 | ejkBh dFksP;k fodklkpk ifjp; >kyk- |
| CO 3 | ejkBh dFksph ladYiuk letyh- |
| CO 4 | laiknu izfØ;spk ifjp; >kyk- |
| .B.A. III dkC | D; "kkL= (Paper VII) |
| At the end of | the course, students will be able to |
| CO 1 | ikSokZR; dkO;"kkL=kph vksG[k d:u ?ksryh- |
| CO 2 | dkO;kph y{k.ks vkf.k iz;kstus letyh- |
| CO 3 | lkfgR;kph fufeZrhizfØ;k vkf.k Lo:i letys- |
| CO 4 | Hkk'ksps vyadkj dGkys- |
| B.A. III dkO | ;"kkL= (Paper XII) |
| At the end of | the course, students will be able to |
| CO 1 | "kCn"kDrhps Lo:i o izdkj letys- |
| CO 2 | jlizfØ;k dGkyh- |
| CO 3 | lkfgR;kph vkLoknizfØ;k dGkyh- |
| CO 4 | lkfgR;fufeZrhP;k vkf.k vkLoknkP;k vkuankph ehekalk dsyh- |
| CO 5 | fo kF;kZapk okM~-e;hu n`'Vhdks.k fodflr >kyk- |
| B.A. III Hkk'kkfoKku vkf.k ejkBh Hkk'kk (Paper VIII) | |
| | |

| At the end of | the course, students will be able to |
|---------------|---|
| CO 1 | vk/kqfud Hkk'kkfoKku vkf.k ejkBh Hkk'kk ;kapk lglaca/k letys- |
| CO 2 | Hkk'ksph mRiÙkh] Lo:i] dk;Z dGkys- |
| CO 3 | /ofuifjorZukph dkj.ks o izdkj ;kaph ekfgrh >kyh- |
| CO 4 | ejkBh Hkk'ksph o.kZO;oLFkk letyh- |
| CO 5 | ejkBh Hkk'kscíyP;k fo kF;kZaph vkoM fodflr >kyh- |
| B.A. III Hkk | 'kkfoKku vkf.k ejkBh Hkk'kk (Paper XIII) |
| At the end of | the course, students will be able to |
| CO 1 | vFkZifjorZukP;k dkj.kkaph o izdkjkaph ekfgrh >kyh- |
| CO 2 | ejkBhpk mxedkG o frP;k tud Hkk'ksfo'k;h ekfgrh ?ksryh- |
| CO 3 | ejkBhph "kCnO;oLFkk letyh- |
| CO 4 | ejkBh Hkk'kscíyP;k fo kF;kZaph vkoM fodflr >kyh- |
| B.A. III ejk | Sh okM~-e;kpk bfrgkl (Paper IX,XIV) |
| At the end of | the course, students will be able to |
| CO 1 | e/;;qxhu ejkBh okM~-e; ijaijkapk o bfrgklkpk ifjp; d:u fnyk- |
| CO 2 | ;k dky[akMkrhy okM~-e; jpuk izdkjkapk o izsj.kkapk ifjp; >kyk- |
| CO 3 | izeq[k laiznk; o xzaFk fufeZrh ;kapk vuqca/k letyk- |
| CO 4 | ;k dkGkrhy ejkBh Hkk'ksps Lo:i letys- |
| B.A. III ejkE | 3h Hkk'kk % mi;kstu vkf.k ltZu (Paper IX,XIV) |
| At the end of | the course, students will be able to |
| CO 1 | vkSipkfjd vkf.k vukSipkfjd {ks=kuqlkj Hkkf'kd O;ogkj letys- |
| CO 2 | fofo/k {ks=krhy Hkkf'kd dkS"kY; vkf.k {kerk fodflr >kyh- |
| CO 3 | fo kF;kZapk "kCnlaxzg le`/n >kyk- |
| CO 4 | mi;ksftr o ltZu"khy ys[kukl fo kF;kZauk m qDr dsys- |
| CO 5 | ejkBhP;k fo kF;kZaP;k O;fDreÙokpk fodkl >kyk- |
| B.A. III Okk | M~-e; izokgkaps v/;;u ¼xzkeh.k lkfgR;½ (Paper XI, XVI) |
| At the end of | the course, students will be able to |
| CO 1 | ejkBhrhy fofo/k lkfgR;izokgkapk ifjp; d:u ?ksryk- |
| CO 2 | xzkeh.k lkfgR;izokgkph izsj.kk] Lo:i] oSf"k'Bs o fodkl letyh- |
| CO 3 | vH;klkFkZ ulysY;k lkfgR;d`rh}kjs lacaf/kr lkfgR;izokgkaps vkdyu |
| 000 | |
| | dsys- |

B.A. Marathi 2018-2019

| B.A. I – Comp. Marathi | |
|--|--|
| At the end of the course, students will be able to | |

| CO 1 | fo kF;kZaph ejkBh Hkk'kk vkf.k lkfgR;kfo'k;h vfHk:ph |
|---------------|--|
| | fodflr >kyh- |
| CO 2 | ejkBh lkfgR; ijaijk] ys[kd] doh ;kapk ifjp; d:u fnys- |
| CO 3 | fo kF;kZae/;s ekr`Hkk'kk] jk'Vªh; ,dkRerk vkf.k mPp ekuoh ewY;kafo'k;h tk.kho fuekZ.k >kyh- |
| CO 4 | fo kF;kZaPkk O;fDreÙo fodkl ?kMowu fofo/k ijh{kk vkf.k Li/kkZ ijh{kkaph iwoZr;kjh d:u ?ksryh- |
| CO 5 | fuca/k ys[kukP;k ek/;ekrwu Hkk'kk mi;kstukph dkS"kY;s fodflr >kyh- |
| B.A. I – Opt | . (Marathi) |
| At the end of | the course, students will be able to |
| CO 1 | fo kF;kZaph ejkBh Hkk'kk vkf.k lkfgR;kfo'k;h vfHk:ph fodflr >kyh- |
| CO 2 | ejkBh lkfgR; ijaijk] ys[kd] doh ;kapk ifjp; >kyk- |
| CO 3 | fo kF;kZae/;s ekr`Hkk'kk] jk'Vªh; ,dkRerk vkf.k mPp ekuoh ewY;kafo'k;h tk.kho fuekZ.k >kyh |
| CO 4 | fo kF;kZaPkk O;fDreÙo fodkl ?kMowu fofo/k ijh{kk vkf.k Li/kkZ ijh{kkaph iwoZr;kjh >kyh- |
| CO 5 | fp=iV vkf.k izlkjek/;es ;kaP;k ys[ku vkf.k mi;kstukP;k vkdyukpk vodk"k ok <foyk-< td=""></foyk-<> |
| CO 6 | laiknu izfØ;spk ifjp; d:u fnyk- |

B.A. Marathi 2019-2020

| B.A. II Paper V | | |
|--|---|--|
| At the end of | At the end of the course, students will be able to | |
| CO 1 | vkRepfj= ;k okM~-e; izdkjkph vksG[k >kyh- | |
| CO 2 | vkRepfj=dkjkP;k O;fDreÙokph tM.k &?kM.k vkf.k R;kpk ledky letyk- | |
| CO 3 | vkReo`Ùk ys[ku dkS"kY;s fodflr >kyh- | |
| CO 4 | ejkBh Hkk′ksP;k fo kF;kZP;k O;fDreŸokpk fodkl >kyk- | |
| B.A. II Paper VI | | |
| At the end of the course, students will be able to | | |
| CO 1 | dknacjh okM~-e; izdkjkph vksG[k >kyh- | |
| CO 2 | ekuoh ewY;kafo'k;h tk.kho fuekZ.k >kyh- | |
| CO 3 | dknacjhys[kukps fo"ks'k vH;klys- | |
| CO 4 | o`Ùkkarys[ku dkS"kY;s :tfoys- | |

B.A. Marathi 2020-2021

| B.A. III 2020-21 lkfgR;fopkj - Paper VII | |
|--|--|
| At the end of the course, students will be able to | |
| CO 1 | iksokZR;] ik"pkR; o vk/kqfud Hkkjrh; lkfgR;"kkL=kps Lo:i letwu ?ksrys- |
| CO 2 | yfyr o yfyrsrj lkfgR;kps LOk:i letwu ?ksrys- |
| CO 3 | lkfgR;kph fufeZrh izfØ;k vkf.k R;kps Lo:i vkdyu d:u ?ksrys- |
| CO 4 | lkfgR;iz;kstukps vkdyu d:u ?ksrys- |
| CO 5 | Hkk'ksrhy vyadkj letwu ?ksrys- |
| B.A. III ejkB | h Hkk'kk o Hkk'kkfoKku (Paper VIII) |
| At the end of | the course, students will be able to |
| CO 1 | Hkk'kksRiÙkhpk vH;kl dsyk- |
| CO 2 | Hkk'kkfoKkukpk ifjp; d:u ?ksrys- |
| CO 3 | LOkufopkj] :ifopkj o okD;fopkjkapk ifjp; d:u ?ksrys- |
| CO 4 | Hkk'kkfoKku vkf.k ejkBhHkk'kk ;kapk lglaca/k tk.kwu ?ksrys- |
| CO 5 | ejkBh Hkk'kkafo'k;h fo kF;kZaph vkoM fodflr dsyh- |
| B.A. III e/;;c | qxhu ejkBh okM-~e;kpk bfrgkl (Paper IX) |
| At the end of | the course, students will be able to |
| CO 1 | e/;;qxhu ejkBh okM-~e;kpk dkfyd vH;kl dsyk- |
| CO 2 | e/;;qxhu ejkBh okM-~e;kpk LFkwy ifjp; d:u ?ksryk- |
| CO 3 | e/;;qxhu ejkBh okM-~e;kps Lo:i] oSf"k'V;s vH;klyh- |
| CO 4 | e/;;qxhu ejkBh okM-~e;krhy egÙokps xzaFkdkj vkf.k xzaFk ;kapk LFkwy ifjp; d:u ?ksrys- |
| CO 5 | e/;;qxhu ejkBh okM-~e;kP;k x] i jpusps fo″ks′k vH;klys- |
| B.A. III ejkB | h Hkk'kk o vFkkZtZukP;k la/kh (Paper X) |
| At the end of | the course, students will be able to |
| CO 1 | ltZu"khy ys[kuizfØ;k letwu ?ksryh- |
| CO 2 | oSpkfjd ys[kukps Lo:i vH;klys- |
| CO 3 | "kks/kfuca/k o izdYiys[ku dkS"kY; letwu ?ksrys- |
| CO 4 | vkarjtkykojhy ejkBh ys[kui/nrh vH;klys- |
| B.A. III okM | -~e; izokgkps v/;;u % e/;;qxhu (Paper XI) |
| At the end of | the course, students will be able to |
| CO 1 | e/;;qxhu egkjk'V ^a o egkuqHkko iaFk ;kapk ifjp; d:u ?ksrys- |
| CO 2 | egkuqHkko okM-~e;kP;k izsj.kk o Lo:i letwu ?ksrys- |
| CO 3 | egkuqHkkoh; xzaFkdkj dslksckl ;kapk ifjp; d:u ?ksrys- |
| CO 4 | nq'VkarikBkrhy Hkkf'kd oSHkokpk ifjp; d:u ?ksrys- |
| B.A. III lkfgl | R;fopkj -Paper XII |

| At the end of the course, students will be able to | |
|---|---|
| CO 1 | "kCn"kDrhps vkdyu d:u ?ksrys- |
| CO 2 | lkfgR;krhy jlkps Lo:i o jlizfØ;k letwu ?ksrys- |
| CO 3 | fufeZrhP;k vkuankph ehekalk dsyh- |
| CO 4 | O;ogkj Hkk'kk % "kkL=Hkk'kk vkf.k lkfgR;Hkk'kk ;karhy Hksn letwu ?ksrys- |
| B.A. III ejkB | h Hkk'kk o Hkk'kkfoKku - Paper XIII |
| At the end of the course, students will be able to | |
| CO 1 | ejkBh Hkk'kps Ok.kZO;oLFkk letwu ?ksryh- |
| CO 2 | /ouh o vFkZifjorZukph dkj.ks o izdkj ;kaph ekfgrh d:u ?ksryh- |
| CO 3 | izek.kHkk'ksps Lo:i o fo"ks'k vH;klys- |
| CO 4 | cksyhaps Lo:i o fo"ks'k letwu ?ksrys- |
| B.A. III e/;;qxhu ejkBh okM-~e;kpk bfrgkl (Paper XIV) | |
| At the end of | the course, students will be able to |
| CO 1 | e/;;qxhu ejkBh okM-~e;kpk dkfyd vH;kl dsyk- |
| CO 2 | e/;;qxhu ejkBh okM-~e;kpk LFkwy ifjp; d:u ?ksryk- |
| CO 3 | iafMr doh o R;kaph jpuk ;kapk ifjp; d:u ?ksryk- |
| CO 4 | c[kj okM-~e; vkf.k "kkfgjh okM-~e; ;kaps Lo:i] fo"ks'k vH;klys- |
| B.A. III ejkB | h Hkk'kk o vFkkZtukP;k la/kh -Paper XV |
| At the end of | the course, students will be able to |
| CO 1 | izlkjek/;ekrhy vFkkZtZukP;k la/kh vkf.k Hkkf'kd dkS"kY;s ;kapk ifjp; d:u ?ksrys- |
| CO 2 | Li/kkZ ijh{kkae/;s ejkBh Hkk'kk fo'k;kps egÙo letwu ?ksrys- |
| CO 3 | m ksx o lsok {ks=kr ejkBh Hkk'ks}kjs vFkkZtZuizkIrh lanHkkZr Kku laiknu dsys- |
| CO 4 | eqfnzr "kks/kukph i/nrh vH;klys- |
| B.A. III okM | -~e; izdkjkps v/;;u % yfyr x Paper XVI |
| At the end of | the course, students will be able to |
| CO 1 | Yfyr x okM-~e;kps Lo:i vH;klys- |
| CO 2 | O;fDrfp= ladYiuk o Lo:i letwu ?ksrys- |
| CO 3 | izokguq:i ejkBhrhy O;fDrfp=kaps Lo:i vH;klys- |
| CO 4 | eqy[kkosxGh ek.kla e/khy O;fDrfo"ks'kkaps vkdyu d:u ?ksrys- |

B.A. Political Science Programme Specific Outcomes

After completion of B.A. in Political Science, students will be able to -----.

| PSO 1 | Develop theoretical understanding about national and international political System. |
|-------|---|
| PSO 2 | Understand laws, political process and public administration. |
| PSO 3 | Know about the Constitution of India and national and international political affairs. |
| PSO 4 | Learn theories of Indian and Western political thinkers. |
| PSO 5 | Understand the importance of the study for competitive examinations. |

B.A. Political Science Course Outcomes

B.A.-I Sem. I & II (Paper I, II): Introduction to Political Science and Indian Constitution

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Get knowledge about Political Science and its sub-discipline. |
| CO 2 | Understand the concepts of state and democracy. |
| CO 3 | Acquire knowledge about Constitution of India. |

B.A.-II Sem. III & IV (PaperIII &V): Political Process of India and Local Self-Government in Maharashtra

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Get detailed information about Indian federalism, election process, party |
| | System. |
| CO 2 | Understand the concept of Local Self Government, including Rural and Urban. |
| CO 3 | Know the Constitution Amendments with their features. |
| CO 4 | Understand problems and challenges in Indian politics. |

B.A.-II (Paper IV & VI): Indian Political Thinkers

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand Indian political thinkers and their views. |
| CO 2 | Know about political thinkers during Independence movement and the importance of their thoughts in modern society. |

2016-17 to 2019-20

B.A.-III Sem.V&VI (Paper VII, XII):Modern Government and Political Concepts

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Get knowledge about organs of government machinery. |
| | Understand modern concepts of Feminism, Multiculturalism, Environmentalism, civil society, etc. |

B.A.-III (Paper VIII & XIII): Public Administration and Administrative Thinkers

| At the end of the course, students will be able to | |
|--|---|
| | Understand various concepts in public administration and administrative system. |
| CO 2 | Know about thinkers on administration and their administrative theories. |

B.A.-III (Paper IX, XIV): International Politics and Foreign Policy of India

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Understand concepts and dimensions of international politics, regional organizations and the new world order |
| CO 2 | Learn about the foreign policy of India, U.S.A., Russia and neighboring countries. |
| CO3 | Learns about pre and post-Cold War, current national and international political situation. |

B.A.-III (Paper X, XV): Constitution of United States of America, China, Sweden

| At the | At the end of the course, students will be able to | |
|--------|--|--|
| C | | Get knowledge about U.S.A., China, Sweden and historical background, comparative perspectives and political processes. |
| C | 02 | Understand differences and similarities between various constitutional arrangements. |

B.A.-III : Classical and Modern Western Political Thinkers (Paper XI, XVI)

At the end of the course, students will be able to -----

| CO 1 | Get information of classical traditions of thinkers and their historical aspects |
|------|---|
| | of state and society. |
| CO 2 | Study of theviews of modern Western thinkers and emerging aspects of state and society. |

2020-21 onwards

B.A.-III (Paper VII, XII): Political Theory, Modern Government and Political Concepts

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Get knowledge about organs of government machinery. |
| | Understand modern concepts of feminism, multiculturalism, environmentalism, civil society, etc. |
| CO 3 | Learn and prepare for future course of study in political theory. |

B.A.III (Paper VIII & XIII): Public Administration, Politics and Movement in Maharashtra

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Learn various concepts in public administration and administrative System. |
| CO 2 | Know about the political system and movements in Maharashtra, the political process of formation of Maharashtra, political parties and pressure groups in Maharashtra. |

B.A.-III (Paper IX, XIV): International Politics and Foreign Policy of India

| | At the end of the course, students will be able to | |
|------|--|--|
| CO 1 | Understand concepts and dimensions of international politics, regional organizations and the New World Order | |
| CO 2 | Learn about Foreign Policy of India, U.S.A., Russia and neighboring countries. | |
| CO 3 | Learns about pre and post-Cold War and current national and international political situation. | |

B.A.-III (Paper X & XV): Comparative Government (with special reference to UK and America)

At the end of the course, students will be able to -----

| | Familiarize with composition, functions, and law-making process of legislative bodies in UK and USA. |
|------|--|
| CO 2 | To introduce the procedure of adjudication, role of the pressure groups in the politics. |

B.A.-III (Paper XI & XVI): Classical and Modern Western Political Thinkers

| At the end of the course, students will be able to | |
|--|--|
| CO 1 | Get information about classical traditions of thinkers and the historical aspects of state and society. |
| | Learn about political Thought and views of modern western thinkers and contemporary emerging various aspects of state and society. |

M.A. Sociology Programme Specific Outcomes

| After comple | ting postgraduation in Sociology, students will be able to |
|---------------|---|
| PSO 1 | Get latest sociological knowledge pertaining to various sub-fields within the discipline of sociology . |
| PSO 2 | Understand, analyze and critically evaluate social reality and perspectives. |
| PSO 3 | Develop research aptitude relevant for their social and professional life. |
| PSO 4 | Understand social and cultural diversity and unity of Indian society. |
| | M.A. Sociology |
| | Course Outcomes |
| M.A. I Sem I | : Soc-1 Classical Sociological Traditions:Marks, Durkheim and Weber |
| At the end of | the course, students will be able to |
| CO 1 | Understand historical rise of sociological theory. |
| CO 2 | Understand socio-economic and intellectual forces in the rise of sociological theory. |
| CO 3 | Understand sociological theories of Karl Marx & Emil Durkheim. |
| CO 4 | Understand sociological theories of Max Weber. |
| M.A. I Sem I | : SOC 2: Understanding Indian Society |
| At the end of | the course, students will be able to |
| CO 1 | Understand traditional social organization. |
| CO 2 | Understand the diversity & unity of Indian society. |
| CO 3 | Understand major segments in the society, continuities and changes in the Indian society. |
| M.A. I Sem I | SOE-03 Rural Society in India |
| At the end of | the course, students will be able to |
| CO 1 | Understand rural social structure. |
| CO 2 | Understand change and development of rural sociology in India. |
| CO 3 | Develop skills to contribute to reconstruction of rural development programmes. |

| CO 4 | Understand the Panchayat Rajya system. |
|-------------------|---|
| CO 5 | Become aware of green revolution & globalization. |
| M.A. I Sem I S | SOE-08 Gender & Society |
| At the end of the | he course, students will be able to |
| CO 1 | Understand the social construction of gender. |
| CO 2 | Able to understand role of biology and culture in the determination of gender roles. |
| CO 3 | Understand theories of gender relation. |
| CO 4 | Understand the position of women in Indian society. |
| CO 5 | Understand women's organizations and movements in India. |
| M.A. I Sem II | -SOC 03 Classical Sociological Traditions:Pareto,Cooley and Mead |
| At the end of t | he course, students will be able to |
| CO 1 | Understand major concepts of Pareto & Mead. |
| CO 2 | Understand the relation between individual & society. |
| CO 3 | Learn the Act Gesture & significant symbols. |
| CO 4 | Apply theories to real life situations. |
| SOC 04 Persp | ectives of Indian Society |
| At the end of the | he course, students will be able to |
| CO 1 | Sensitise themselves to diverse interconnections of theoretical perspectives on Indian society. |
| CO 2 | Understand the development of sociology & social anthropology. |
| CO 3 | Comprehend the civilization and subaltarn perspectives. |
| CO 4 | Know the contribution of Indian sociologists. |
| SOE 14 Urba | n Society in India |
| At the end of t | he course, students will be able to |
| CO 1 | Understand basic concepts in urban sociology. |
| CO 2 | Learn theories of urban development. |
| CO 3 | Know the process of urbanization its social consequences. |
| CO 4 | Understand different urban problems, planning and development. |
| SOC 14 Mass | Communication |
| At the end of t | he course, students will be able to |
| CO 1 | Understand the importance of social dimension & concept of communication. |
| CO 2 | Learn interrelation between society & communication process. |
| CO 3 | Become aware of the rise & growth of mass media. |
| SEM III: SOC | 05 Modern Sociological Theory |
| At the end of th | e course, students will be able to |
| CO 1 | Understand the concept of 'theory' and the relationship between theory & research. |
| CO 2 | Understand types of functions of sociological theory. |
| | - |

| CO 3 | Understand the schools of thought that dominated sociology in the latter half |
|---------------|--|
| SOC 06 Meth | of 20 th century. nodology of Social Research |
| | the course, students will be able to |
| CO 1 | Understand the basic framework of research process. |
| CO 2 | Define various research designs and techniques. |
| CO 2 CO 3 | Know various aspects of research in Sociology . |
| | |
| CO 4 | Interpretat data and learn report writing. |
| | ology of Kinship, Marriage& Family |
| | the course, students will be able to |
| CO 1 | Understand the importance of family, kinship and marriage system in India. |
| CO 2 | Understand kinship organization in India. |
| CO 3 | Understand the changing nature of family, marriage & kinship system. |
| SOE 30 Socio | ology of Health |
| At the end of | the course, students will be able to |
| CO 1 | Understand the interrelationship between society & health. |
| CO 2 | Understand the basic concept in sociology of health & sociological perspectives on health. |
| CO 3 | Learn the social causes and various aspects of community health. |
| CO 4 | Know health policy of the Government of India. |
| SEM IVSOC | 07 Recent Trends in sociological Theory |
| | the course, students will be able to |
| CO 1 | Understand theoretical perspectives in sociology. |
| CO 2 | Develop analytical skill through the study of theoretical perspectives. |
| SOC 08 Data | Collection & Analytical Procedure |
| At the end of | the course, students will be able to |
| CO 1 | Identify various sources of information for literature review and data collection. |
| CO 2 | Understand ethical dimensions of conducting applied research. |
| CO 3 | Learn various data analysis techniques (mean, mode and median). |
| SOE 35 Rura | l Development in India |
| | At the end of the course, students will be able to |
| CO 1 | Understand the changing nature of rural development in India. |
| CO 2 | Learn the impact of various development schemes & programmes introduced for rural development. |
| CO 3 | Know rural development programmes in pre-independent and post- independent India. |
| CO 4 | Become aware of rural problems in India. |
| SOE 40 Socio | ology of Social Work |
| | the course, students will be able to |
| CO 1 | Understand the field of social work education. |

| CO 2 | Learn basic concepts and methods of social work. | |
|--|---|--|
| CO 3 | Become aware of the relevance of sociology to social work practices. | |
| B.A. Sociology | | |
| | Programme Specific Outcomes | |
| After the comp | letion of degree programme in Sociology, students will be able to | |
| PSO 1 | Inculcate social sense among students. | |
| PSO 2 | Understand the structure/s of society. | |
| PSO 3 | Learn social issues and solutions. | |
| PSO 4 | Understand the importance of social values. | |
| | B.A. Sociology | |
| | Course Outcomes | |
| B.A.I Sem.I Pa | aper-I Introduction to Sociology | |
| At the end of the | ne course, students will be able to | |
| CO 1 | Understand the structure of society. | |
| CO 2 | Understand structure of social culture and socialization | |
| CO 3 | Understand functions of social institutions. | |
| CO 4 | Learn the basic concept of sociology, subject matter, its importance, origin and development of sociology | |
| CO 5 | Understand the relationship between human society and sociology. | |
| Paper- II App | | |
| | | |
| CO 1 | ne course, students will be able to Understand the role of media in society. | |
| CO 2 | Understand career opportunities through sociology. | |
| CO 3 | Understand social change & modern society. | |
| | I Paper-III Social Issues in India | |
| | ne course, students will be able to | |
| CO 1 | Understand the nature of social problems in India. | |
| CO 2 | Provide solutions to social issues. | |
| CO 3 | Understand the nature of current socio-cultural, economic and legal issues (Ex.old age, female foeticide, urbanization, unemployment and cyber crime) | |
| CO 4 | Be aware of contemporary social problems in India. | |
| | I Paper-IV Social Movements in India | |
| | ne course, students will be able to | |
| CO 1 | Understand the nature of social movements in India (Ex.peasant, Dalit and Tribal) | |
| CO 2 | Understand the importance of social movements. | |
| CO 3 | Understand varieties of ideas and debates about India. | |
| CO 4 | Understand multiple socio-political forces, ideologies which shape nations. | |
| CO 5 | Become aware of contemporary social movements in India. | |
| B.A.II Sem. IV Paper-V Gender and Violence | | |
| At the end of the course, students will be able to | | |
| CO 1 | Understand the nature of gender and violence. | |

| CO 2 | Become aware of gender equality. |
|--------------------|---|
| CO 2 CO 3 | Understand domestic violence. |
| CO 4 | Become aware of Sexual Harassments at Workplace through Vishakha |
| 0.0 | Guideline Act,2013 |
| B.A.II Sem. I | V Paper-VI Sociology of Health |
| At the end of t | he course, students will be able to |
| CO 1 | Become aware of social health. |
| CO 2 | Understand socio-medical aspect of society. |
| CO 3 | Learn the basic concept in sociology of health. |
| CO 4 | Understand policies of Government of India regarding health. |
| B.A.III SEM | V PAPER VII WESTERN SOCIOLOGICAL THINKERS |
| At the end of t | he course, students will be able to |
| CO 1 | Be acquainted with sociological thoughts of the pioneers in sociology. |
| CO 2 | Become aware of the perennial nature of structure versus agency. |
| CO 3 | Develop conceptual understanding of social facts and characteristics. |
| CO 4 | Apply theory in society. |
| B.A.III Sem. | V Paper-VIII Methods of Social Research |
| At the end of t | he course, students will be able to |
| CO 1 | Impart basic research skills. |
| CO 2 | Learn various steps in conducting research. |
| CO 3 | Be acquainted with different types of research and issues in research. |
| CO 4 | Understand the utility of social research for social development. |
| B.A.III Sem.V | / Paper IX Rural Sociology |
| At the end of t | he course, students will be able to |
| CO 1 | Understand the profile of rural community. |
| CO 2 | Learn basic concepts of rural community and rural development. |
| CO 3 | Gain conceptual clarification of Panchyat Raj system. |
| CO 4 | Become aware of government schemes for rural development. |
| B.A.III Sem. | V Paper- X Industrial Sociology |
| At the end of t | he course, students will be able to |
| CO 1 | Acquaint with the structure of industry and industrial society. |
| CO 2 | Understand industrial organization and its functioning. |
| CO 3 | Understand industrial management system. |
| B.A.III Sem. | V Paper-XI Human Rights |
| At the end of t | he course, students will be able to |
| CO 1 | Develop conceptual understanding of human rights. |
| CO 2 | Identify issues and problems relating to the realization of human rights. |
| CO 3 | Understand the nature and role of human rights in India. |
| CO 4 | Contribute to the resolution of human rights issues and problems. |
| CO 5 | Educate the society about the human rights and duties in order to create responsible citizenry. |
| B.A.III Sem.V | /I Paper-XII Indian Sociological Thinkers |
| | |

| At the end of th | e course, students will be able to |
|------------------|---|
| CO 1 | Understand diversification in Indian society through the different ideologies |
| | given by various Indian Sociologists |
| CO 2 | Sensitized about contemporary Indian issues. |
| CO 3 | Understand theories of Indian sociological thinkers. |
| B.A.III Sem.V | I Paper-XIII Methods of Social Research |
| At the end of th | e course, students will be able to |
| CO 1 | Learn basic research skills. |
| CO 2 | Learn various steps in conducting research. |
| CO 3 | Acquaint with different types of research and issues in research. |
| B.A.III Sem.V | I Paper-XIV Rural Sociology in India |
| At the end of th | e course, students will be able to |
| CO 1 | Understand Indian rural social structure. |
| CO 2 | Understand the nature of village studies conducted by different Indian sociologists. |
| CO 3 | Learn about the changing power structure in rural community. |
| B.A.III Sem.V | I Paper-XV Industrial Sociology |
| At the end of th | e course, students will be able to |
| CO 1 | Understand the workers' role and workers' relations with industrial |
| | organizations. |
| CO 2 | Analyse the changing trends in industrial relations. |
| B.A.III Sem.V | I Paper-XVI Social Welfare |
| | e course, students will be able to |
| CO 1 | Understand terms and concepts of social welfare with historical background. |
| CO 2 | Understand the functions of various social welfare departments. |
| CO 3 | Use knowledge of social welfare in day to day life practices. |
| CO 4 | Analyse critically Indian social welfare and government policies. |
| B.A-III(Chang | e in Syllabus) (2020-2021) |
| B.A.III Sem.V | Paper-IX Political Sociology |
| At the end of th | e course, students will be able to |
| CO 1 | Acquaint with the major concepts ,theoretical approaches and perspectives of political sociology. |
| B.A.III Sem.V | Paper-XI Sociology of Religion |
| At the end of th | e course, students will be able to |
| CO 1 | Learn the distinctiveness of sociological approach in the study of religions. |
| CO 2 | Understand aspects of religion in contemporary times such as secularism and multiculturalism. |
| B.A.III Sem. V | I Paper-XIV Social Anthropology |
| | e course, students will be able to |
| CO 1 | Develop conceptual understanding of anthropology. |
| CO 2 | Understand social aspects of tribal communities in India. |
| B.A.III Sem.V | I Paper- XVI Urban Sociology |
| At the end of th | e course, students will be able to |

| CO 1 | Understand urbanization as an important aspect of modern society. | | |
|---------------|--|--|--|
| CO 2 | Learn the key theoretical perspectives for understanding urban phenomena in | | |
| | historical and contemporary contexts. | | |
| | M.A. Economics | | |
| | Programme Specific Outcomes | | |
| After com | pletion of postgraduate programme in Economics, students will be | | |
| able to | | | |
| PSO 1 | Develop an economic way of thinking and enable them to make rational economic decisions. | | |
| PSO 2 | Understand the economic world around them. | | |
| PSO 3 | Become aware of recent developments in economic theory. | | |
| PSO 4 | Develop an aptitude to critically analyze economic problems and find solutions. | | |
| PSO 5 | Develop entrepreneurial skills. | | |
| PSO 6 | Develop employability skills. | | |
| 1500 | M.A. Economics | | |
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| MAIMion | Course Outcomes D Economic Analysis | | |
| | f the course, students will be able to | | |
| CO 1 | , | | |
| | Learn about important microeconomic concepts. | | |
| CO 2 | Understand the functioning of different types of markets. | | |
| CO 3 | Get acquainted with pricing strategies. | | |
| CO 4 | Acquire the required skills to make economic decisions. | | |
| | ogical & Resources Economics | | |
| | f the course, students will be able to | | |
| CO 1 | Learn the importance of environment. | | |
| CO 2 | Develop a sense of responsibility towards environment. | | |
| | Be aware of the methods of properly utilizing natural resources and preventing | | |
| CO 3 | resource degradation. | | |
| | cultural Economics | | |
| | f the course, students will be able to | | |
| CO 1 | Understand agricultural economics and theories of agricultural development, etc. | | |
| CO 2 | Understand the economics of agricultural production analysis the factor-product, | | |
| | factor-factor and product-product relationship. | | |
| CO 3 | Understand the economics of farm management. | | |
| CO 4 | Analyse the economics of agricultural risk management. | | |
| 0 | culture Development of India | | |
| | f the course, students will be able to | | |
| CO 1 | Understand the concept of agriculture and economic development. | | |
| CO2 | Analyse the problem of agricultural technology and irrigation. | | |
| CO3 | Understand agriculture finance and trade, agriculture marketing and price. | | |
| | iples and Practice of Co- operation | | |
| At the end of | f the course, students will be able to | | |
| | Know the meaning, principles of cooperation, cooperative credit structure, case | | |
| CO 1 | study on cooperative banks. | | |
| CO 2 | Learn about cooperative consumer, housing and labour societies. | | |
| CO 3 | Know about agri-cooperative marketing, dairy and sugar cooperatives. | | |

| CO 4 | Know various cooperative institutions in India. | |
|----------------------------|---|--|
| | cial Markets and Institutions | |
| | the course, students will be able to | |
| CO 1 | Know the structure of financial system. | |
| | Learn about intermediaries in financial markets and All India financial | |
| CO 2 | institutions. | |
| CO 3 | Be aware of money market, capital market and stock exchange. | |
| CO 4 | Learn about risk management in financial markets. | |
| CO5 | Get to know various international financial markets and institutions. | |
| M.A.I Publi | c Economics | |
| At the end of | the course, students will be able to | |
| | Demonstrate tax systems, expenditure programms, budgetary procedures, | |
| CO 1 | stabilization instruments, debt issues and levels of government, etc. | |
| CO 2 | Understand basic problems in use of resources and distribution of income. | |
| | Understand fiscal institutions with a careful practical analysis of the | |
| CO 3 | issues which underline budgetary policies. | |
| CO 4 | Analyse the theory of public choice and public policy. | |
| | tary Economics | |
| | the course, students will be able to | |
| CO 1 | Get thorough knowledge relating to the theoretical aspects of money. | |
| CO 2 | Understand Keynesian and post-Keynesian economics, evolution of money, | |
| | demand for money, supply of money, inflation, interest rates, etc. | |
| CO 3 | Analyse the significant role of money in the economy. | |
| CO 4 | Analyse new concepts as well as monetary forces, real forces, their | |
| | developmental role and limitations in shaping and influencing the monetary | |
| | and related policies both at the national and international level. | |
| | stics in Economic Analysis | |
| | the course, students will be able to | |
| CO 1 | Be trained in use of statistical tools in economic analysis. | |
| CO 2 | Acquire skills of quantifying the relationship between economic variables. | |
| CO 3 | Make prediction about economic variables and phenomenon. | |
| | ro Economic Analysis | |
| | the course, students will be able to | |
| CO 1 | Understand facts and latest theoretical developments of macroeconomics. | |
| CO 2 | Learn about national income accounting system. | |
| CO 3 | Get knowledge of inflation and business cycles. | |
| | national Economics | |
| | the course, students will be able to | |
| CO 1 | Understand the causes of origin of international trade. | |
| CO 2 | Develop an understanding about the gains that international trade offers for participating countries. | |
| CO 2 CO 3 | | |
| CO 3 CO 4 | Develop insights into the policies pertaining to international trade. Understand the importance of balance of payments and various approaches to it. | |
| CO 4 CO 5 | Learn about the economic rationale behind international economic integration | |
| | omics of Growth and Development | |
| | the course, students will be able to | |
| CO 1 | Acquire knowledge of economics of growth and development. | |
| CO 1 CO 2 | Gain knowledge about issues related to development. | |
| CO 2 CO 3 | Understand social and sectoral aspects of development. | |
| | | |
| M.A.II Economics of Labour | | |

| | the course, students will be able to |
|--|---|
| CO 1 | Demonstrate the labour market and macroeconomics. |
| CO 2 | Understand micro and macro approaches to labour markets. |
| CO 3 | Learn about discrimination, unemployment and labour contracts. |
| | n Public Finance |
| At the end of | the course, students will be able to |
| | Analyse the issues related to tax system, expenditure programmes and debt |
| CO 1 | issues. |
| CO 2 | Understand deficit financing, federal finance and stabilization instruments. |
| M.A.II Coop | erative Thoughts and Administration |
| At the end of the course, students will be able to | |
| CO 1 | Understand co-operative thoughts and administration. |
| CO 2 | Learn leadership and human resource development. |
| CO 3 | Analyse role of state in cooperatives. |
| M.A.II Adva | nced Banking |
| | the course, students will be able to |
| CO 1 | Achieve specific skills which are required for working in banking sector. |
| CO 2 | Learn banking technology. |
| CO 3 | Understand banking and cyber laws. |
| _ | B.A. Economics |
| | Programmes Specific Outcomes |
| | |
| After the t | hree year degree progamme in Economics, students will be able to |
| | |
| PSO 1 | Develop of an economic way of thinking. |
| PSO 2 | Develop of an understanding about the economic world around them. |
| PSO 3 | Become aware of the functioning of the economy and various sectors under |
| | it. |
| PSO 4 | Develop entrepreneurial and employability skills. |
| PSO 5 | Be Acquainted with and development of sensitivity towards environment |
| | and its connection with economic development. |
| PSO 6 | Develop research aptitude among students. |
| | B.A. Economics |
| | Course Outcomes |
| B.A.I Indian | Economy I |
| At the end of | the course, students will be able to |
| CO 1 | Know the nature of Indian economy. |
| CO 2 | Become aware of the challenges before Indian economy. |
| CO 3 | Develop an understanding about India's population and its attributes. |
| CO 4 | Acquire the required skills of analyzing problems pertaining to Indian economy. |
| | a Economy II |
| | the course, students will be able to |
| CO 1 | Get acquainted with the current status of India's agricultural sector. |
| CO 2 | Know about the standing of India's industrial sector. |
| CO 3 | Be made aware of the growing importance of services sector in the Indian |
| | economy. |
| CO 4 | Develop an understanding about the nature and impact of economic reforms in |
| | India. |
| B.A.II Macro | o Economics Part I and II |
| | |

| At the end of the course, students will be able to | | |
|--|--|--|
| CO 1 | Understand basic, primary and analytically important concepts, theories and | |
| | policies in the working of the economy. | |
| CO 2 | Apply various concepts in the process of policy making and planning of | |
| | economy. | |
| CO 3 | Understand basic theoretical framework underlying the field of macro- | |
| | economics. | |
| CO 4 | Realize the theory of output and employment, particularly consumption function | |
| | and investment function. | |
| B.A.II Mone | y And Banking | |
| At the end of the course, students will be able to | | |
| CO 1 | Understand the concept of banking. | |
| CO 2 | Acquire the skill of practical banking. | |
| CO 3 | Grasp the concept of RBI. | |
| CO 4 | Understand banking practices in India. | |
| B.A.II Banks | s and Financial Market | |
| At the end of | the course, students will be able to | |
| CO 1 | Understand the features and structure of financial system in India. | |
| CO 2 | Understand the NBFIS in India. | |
| CO 3 | Acquire knowledge of banking reforms in India. | |
| CO 4 | Understand banking practices in India. | |
| B.A.III Econ | nomics of Development | |
| At the end of | the course, students will be able to | |
| CO 1 | Learn the concept of development and its dimensions. | |
| CO 2 | Analyze problems of development confronting DCs and LDCs. | |
| CO 3 | Know about the determinants of development as implied in developmental | |
| | theories. | |
| CO 4 | Realise the importance of various resources in the process of economic | |
| | development of a country. | |
| | nomics of Planning | |
| | the course, students will be able to | |
| CO 1 | Learn the concept of economic planning and its importance in developmental | |
| | process. | |
| CO 2 | Get acquainted with planning machinary in India and the formation of FYPs. | |
| CO 3 | Develop an insight into the issues of economic planning. | |
| | ory of Economic Thought– Part I and II | |
| | the course, students will be able to | |
| CO1 | Understand the origin of economic thoughts. | |
| CO2 | Grasp the concept of classical economic thought. | |
| CO3 | Acquire knowledge of protectionism. | |
| CO4 | Realize various economic thoughts. | |
| | ro Economics | |
| | the course, students will be able to | |
| CO 1 | Be acquainted with the concepts of micro economics dealing with consumer | |
| | behavior. | |
| CO 2 | Understand the theory of production, revenue and cost analysis. | |
| CO 3 | Understand supply side of market through production and cost behaviour of | |
| | firms. | |
| CO 4 B A III Mar | Understand the link between microeconomics and macroeconomics. ket and Pricing | |
| D.A.III IVIAI | | |

| At the end of the course, students will be able to | | |
|---|---|--|
| CO 1 | Study market structure. | |
| CO 2 | Understand market system. | |
| CO 3 | Understand and apply pricing methods in different markets. | |
| CO 4 | Get acquainted with factor pricing. | |
| B.A.III Introduction to Research Methodology- Part I and II | | |
| At the end of the course, students will be able to | | |
| CO 1 | Get acquainted with research in economics. | |
| CO 2 | Study various aspects of research in economics. | |
| CO 3 | Study and apply sampling techniques as a method of data collection. | |
| CO 4 | Use data processing and analysis. | |
| B.A.III Inter | B.A.III International Economics Part I | |
| At the end of the course, students will be able to | | |
| CO 1 | Know the concept of trade and trade theories. | |
| CO 2 | Learn about gains from international trade and ToT. | |
| CO 3 | Know about exchange rate and its types. | |
| CO 4 | Know various international institutions. | |
| B.A.III Inter | B.A.III International Economics Part II | |
| At the end of | the course, students will be able to | |
| CO 1 | Know the concept of balance of trad eand BoP. | |
| CO 2 | Become aware of foreign trade, eximpolicy and rupee convertibility. | |
| CO 3 | Learn about types, need and trend of foreign capital in India. | |
| CO 4 | Know about various international institutions. | |
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Environmental Studies 2016-17 to 2020-21

B.A., B.Com. & B.Sc. Part II

| At the end of the course, students will be able to | |
|--|---|
| CO 1 | Understand the nature, scope and importance of the subject. |
| CO 2 | Understand the multidisciplinary nature of study. |
| CO 3 | Learn about types of natural resources, ecosystems, biodiversity and laws. |
| CO 4 | Know about threats to biodiversity and conservation of biodiversity. |
| CO 5 | Learn about environmental pollution and protection of environment from pollution. |
| CO 6 | Protect environment and try to maintain ecological balance. |