



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Devchand College, Arjunnagar
• Name of the Head of the institution		Prof. G. D. Ingale
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08338220112
• Mobile no		919480332575
• Registered e-mail		devchand_college@rediffmail.com
• Alternate e-mail		iqacdevchand2227@gmail.com
• Address		Murgud Road, Taluka-Kagal, Dist-Kolhapur
• City/Town		Arjunnagar
• State/UT		Maharashtra
• Pin Code		591237
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. Dr. P.D. Shirgave				
• Phone No.	08338220112				
• Alternate phone No.	9423282042				
• Mobile	9341570575				
• IQAC e-mail address	iqacdevchand2227@gmail.com				
• Alternate Email address	bgsatil155@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://devchandcollege.org/wp-content/uploads/2021/03/AQAR-2019-20-MAIL-PRINT.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://devchandcollege.org/academic-calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.11	2016	05/11/2016	04/11/2021
6. Date of Establishment of IQAC			02/01/2003		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Devchand College, Arjunnagar	Scholarship	Central Government	2021-22	DBT
Devchand College, Arjunnagar	Scholarship	Goernment of Maharashtra	2021-22	7445894
Devchand College, Arjunnagar	Scholarship	Government of Karnataka	2021-22	DBT
Faculty	Research Projects	Shivaji University, Kolhapur	2021-22	4,00,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount	NA	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Enhancement of ICT use. .		
2.e-content development initiatives :		

3.Promotion of students and teachers research

4.Expansion of social outreach programmes

5. Campus development program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student mentoring scheme strengthened	Close mentoring results in an increase in pass percentage , Proper suggestions motivated students to participate in various indoor and outdoor activities .
Intensification of remedial coaching	The academic merit of slow learners were improved. Soft skills and skill oriented courses has impact on enhancement of students placements.
Promote students participation in Competitive examination ie NET, SET, and civil services	Number of student participation in competitive examination has increased. Students are qualified in NET and SET examinations.
Promotion of students' research and organization of international/national conference	Students were participated in research related activities like National and International conferences .Research papers are published in reputed National and International journals .
Increase in collaborative activities	Departments has signed MoU with Industries and Institutions. Students and teachers exchange programs undertaken.
Increase in institutional social outreach programs	Number of activities were conducted by NCC,NSS and Swayamshiddha (Women's Forum) on gender, equity and integrity, environment etc.,

To conduct academic and Administrative Audits	Academic audit was conducted on various aspects to evaluate the process of teaching learning, teachers quality and contribution in overall academic development of students . Administrative audit reveals governance mechanism , financial budget and expenditure ,fund allocation etc.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	15/09/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	04/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The college provides regular courses alongwith several self-learning non-credit courses of interdisciplinary nature offered by the affiliating university. These courses are offered to Arts, Commerce and Science streams- 'Democracy, Elections and Good Governance' (for B.A., B.Com. & B.Sc. Part I), 'Yoga and Physical Management Skills' (for B.A., B.Com. & B.Sc. Part II), 'Environmental Studies' (for B.A., B.Com. & B.Sc. Part II), Introduction to the Constitution of India' ((for B.A., B.Com. & B.Sc. Part III) and Interview and Presentation Skills' (for B.A., B.Com. & B.Sc. Part III) and M.Sc. in Agrochemicals and Pest Management. The college foresees a transformation towards integrated approach in near future by offering courses interdisciplinary nature within the framework of university guidelines. Already, university CBCS pattern which the college follows cretain freedom in the choice of subjects. Full choice implied in the CBCS pattern will be offered to students as per university directives as we have Arts, Commerce and Science programmes. Necessary infrastructure and expertise exists to impart</p>	

multidisciplinary flexible curricula to students. An example is that the Department of Botany offered a career oriented course in "Green House Technology". Many students are engaged in multidisciplinary research activities with a social orientation.

16.Academic bank of credits (ABC):

The college follows the Choice Based Credit System of the affiliating university wherein all the UG and PG programmes have credit-based syllabi. The scheme per syllabus is four credits. In near future, we plan to register with Academic Bank of Credits (ABC) through National Academic Depository, Ministry of Education, Government of India.

17.Skill development:

The college has been imparting skill-based short term courses every year covering substantial number of students. The range of skills imparted is wide and varied from soft skills to ICT skills. Each department conducts at least one career oriented course related to the subject concerned. English communication skill courses and computer courses are imparted to students of Arts, Commerce and Science streams. Technical and experimental skill-based courses such as Vermitechnology, Greenhouse technology, Nano technology, Production of Biofertilizers, Indoor gardening and Analytical techniques are conducted. Entrepreneurial activities through workshops, internships and training programmes on varied skills such as soap making, incense making and candle making, water and soil analysis are regularly conducted. The institution has a designated Vivek Vahini Committee which conducts value education programmes. Short term courses on Personality Development and Human Rights are organized. A course on 'Yoga and Physical Management Skills' is made compulsory by the affiliation university. The courses are offered through offline and online modes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The stakeholders of the institution make use of three languages- Marathi, Hindi and English. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi) and science subjects are taught through English. However, difficult concepts, theories and practicals are explained in Marathi language. There are three language departments which offer UG (3) and PG (2) programmes in English, Marathi and Hindi. Degree courses in Arts stream- Sociology, History, Geography and Political Science- are taught in bilingual mode. The institution takes special efforts to preserve Indian culture and traditions through various activities such as

Traditional Day celebration, Mehndi, Rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, Devchandji Shah National Intercollegiate Cultural Competition through which we inculcate Indian culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames syllabi of all the courses. However, many teachers are involved in the process of updation of university curricula to align with the latest knowledge requirements. The university syllabi mention course outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are identified and displayed on college website and on notice boards. Pedagogy is designed and used in teaching-learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes.

20.Distance education/online education:

The college runs two centers to provide education through distance mode- Distance Education Centre of Shivaji University, Kolhapur and YCMOU, Nasik. Many programmes in Arts and Commerce streams are offered to students. Efforts will be made to provide online education in near future. The college has ICT infrastructure to enhance learning experiences. Softwares, websites, Apps, open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution makes use of online mode from admissions, administration, accounting to communication.

Extended Profile

1.Programme

1.1 517

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2336**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **818**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **706**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **37**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **48**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	517
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2336
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	818
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	706
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	37
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	48
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	92.30802
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college, affiliated to Shivaji University, Kolhapur, follows the Choice Based Credit System (CBCS) pattern and adheres to the university's academic calendar and curricula. Admissions are conducted as per university and government regulations. The annual prospectus provides comprehensive information on UG, PG and Ph.D. programs. The course syllabi are available on the website. IQAC prepare an institutional academic calendar based on which departmental academic calendars are prepared. Teaching staff is appointed adequately and faculty maintain academic diaries to record curriculum delivery and the same is monitored by department heads and the principal. Effective teaching methods including traditional and ICT-based approaches with student-centric techniques like seminars and group discussions. Students' performance is assessed through tests and assignments and results are analysed and communicated to them. Additional support is provided to struggling students, while top performers are encouraged to excel further.</p>	

Curricular enrichment include skill-based courses, special lectures, workshops and bridge courses for UG Part I. Cross-cutting issues such as gender equality and environmental awareness are emphasized. Teachers actively participate in framing syllabi and attend workshops .The IQAC conducts an academic audit to reviews the teaching-learning process annually. Feedback from students and stakeholders helps in continuous improvement of the curriculum delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://devchandcollege.org/wp-content/uploads/2023/07/1.1.1_Final-new.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the Annual Calendar, prepared by the Internal Quality Assurance Cell (IQAC) in accordance with Shivaji University, Kolhapur's guidelines. The academic year begins with a well-organized admission process conducted through stream-wise admission committees. Curricular activities commence as per the academic calendar, including a bridge course for first-year UG and PG students to cater to both slow and advanced learners, identified through diagnostic tests. Timely completion of syllabus, revisions and internal evaluations are carried out

The institution conducts various enrichment activities such as special lectures, workshops, seminars, projects, field visits, etc. IQAC forms committees/cells for specific activities, supporting their effective conduct and achievement of outcomes. NSS, NCC, women's forum, cultural and sports activities are organized throughout the year. Support services like guidance for competitive exams, career counselling, placement training, and recruitment drives are provided.

The college follows the university calendar for semester examinations, conducting internal and university assessments. The college has its own Continuous Internal Evaluation (CIE) system, which includes mid-term and preliminary tests. Faculty actively participate in university evaluation work and college CIE. The Principal and IQAC Coordinator regularly review the institution's work to ensure compliance with the academic calendar and

continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://devchandcollege.org/wp-content/uploads/2023/07/1.1.2_Final-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****11**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1507**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The affiliating university integrates cross cutting issues like professional ethics, human values, gender equality, environment and sustainability into its curricula. Across Arts, Commerce and Science streams, the syllabi raise awareness and instil these values in students.

Cross-cutting issues in University Courses

A) Three non-credit courses are made compulsory at UG level in order to inculcate cross-cutting issues.

1. Democracy, Elections and good Governance
2. Environment Science
3. Introduction to Indian Constitution'

B)Literature courses deal with gender, environmental issues and human values.

Modern Indian Writing in English Translation,Literature and Cinema,English Drama, English Novel,Vidha Vishesh Ka adhyayan ,Adhunik Gadhya Sahitya,Vishesh Sahityakrutincha Abyas

Cross-Cutting Issues through Activities

Various initiatives are undertaken to promote cross-cutting issues. Awareness lectures, rallies, workshops, presentations, competitionsand exhibitions are organized by different departments. Seminars, study toursand projects aim to create awareness about these issues.

Gender equality is promoted through the Swayamsiddha Sachetana Mandal, Internal Complaints Committee, and Beti Bachao and Beti Padhao cells.Environmental consciousness is encouraged through the Environmental Committee and career-oriented courses with related activities. NCC and NSS organized a water conservation and environmental awareness programmes.Cells like NSS and NCC play an active role in promoting cross-cutting issues. The college also conducts regularactivities cross cutting issues to monitor its cross-cutting initiatives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

176

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1602

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	http://devchandcollege.org/wp-content/uploads/2023/07/1.4.2_Feedback-Analysis-and-Action-Taken-Reports_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://devchandcollege.org/wp-content/uploads/2023/07/1.4.2_Feedback-Analysis-and-Action-Taken-Reports_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2336

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

818

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute always strives to improve and increase the learning capacity of students by motivating the faculty to adopt innovative teaching-learning pedagogy essentially focusing on a combination of traditional and modern teaching approaches such as use of audio-visual aids like power point presentations, videos, infographics and other such mind mapping tools that not only help maintaining the attention span of students but also help in grasping the concept in a better way. Also classroom teaching is enriched by using flipped classroom strategy for active engagement and participation of pupil as well as enabling the instructor to deal with mixed levels and student difficulties in a better way, introducing real world experiences through field trips (industry/ museum/ hospital etc.), interaction with experts and scholars etc. that enable students relate better to the topic/course.

In addition to making use of latest innovative teaching-learning tools and techniques, Devchand College recognizes that the learning interest and pace of every pupil is different (some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners) and hence special plans/strategies are adopted to deliver learner centric teaching-learning.

File Description	Documents
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/Adv-Slow-Hindi_merged.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2336	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: Student centric methods are widely used by all departments along with chalk and talk method, experiential, participative and problem solving methods are used to enhance students' learning levels through experiences.

Experiential Learning: students are directly engaged in laboratory practical's, internships, field work, study visits to industries, agriculture research station, nursery, research laboratory, museums, zoo, botanical gardens, gram panchayats, orphanages, heritage places, study of birds in the locality, use of living plant- 'Do You Know Me?', soil and water testing, designing aquarium, preparation of charts, blood pressure measurement, 'Meet the Author' activity, writing news, advertisements and greetings, mock interviews, role play, translation, proof reading, script writing and media writing.

Participative Learning: Book exhibition, participation in seminars, workshops, poster exhibition and presentations, quiz competitions, language games, story-telling, interactive methods, news-paper cutting, group activities, email discussion groups, poetry presentation, PPT presentation, debates, video clips, e-learning Apps, rallies, academic competitions, events by various committees and community service activities

Problem Solving Methods: Group projects, assignments, research projects, village surveys, survey of flood affected areas, case studies, enquiry-based learning, project-based presentations, smart notice board, project on computational electro-magnetic, research paper presentations in national/international conferences

and demonstration of research work in front of experts.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/2.3.1-Teaching-learning-methods-2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The college has adequate ICT infrastructure- ICT classrooms, ICT seminar halls, ICT-equipped laboratories, language laboratory, computer laboratories, computers with internet connectivity and softwares. Various ICT modes such as Google Forms for survey, tests and feedback. The college has its own You Tube channel, Devchand Gurukul, for live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures on independent You Tube channels, PPTs, e-notes, question banks and collected subject-related e-books.

Use of Apps: Teachers use PlantNet, Pesticide Info and Pesticide Book, Biotechnika, NPMA Field Guide Pro and Plantix-Your Crop Doctor, SQL-Server Database, Java Programming App, Python Programming App,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

632

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. We follow the regulations and guidelines of Shivaji University, Kolhapur. The institution has a stated policy as well as a transparent and robust mechanism for the conduct of Continuous Internal Evaluation with Examinations and Examinations Grievance Redressal Committee which plans CIE activities for the entire year. At the beginning of academic session, Internal assessment committee prepares yearly CIE calendar in consultation of all the heads of departments for smooth functioning of internal assessment. The CIE calendar contains different types of evaluation process of the students e.g. unit tests, midterm tests, assignments, group discussions, study tour field visit etc. The CIE program of internal assessment is prepared and posted on the institution's website and circulated for staff and students through electronic media such as whatsapp. The syllabus for internal assessment is informed to students. To bring uniformity, the committee determines the pattern of question paper and weightage. The question papers, scheme of evaluation prepared by the subject teachers & testing is done in a fair and transparent manner. Questions testing outcome-based knowledge and skills are asked. Teachers assess students' performance in a time-bound manner and give feedback to students.

File Description	Documents
Any additional information	View File
Link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respective head of department. Different types of evaluation such as unit tests, Practical Examination, Multiple Choice Question (MCQ), Online Exam, Assignments Submission, Projects Reports, Seminars Presentation, Group Discussion, Survey Methods, Study Tour, Industrial Visits and Field Visits are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students concern to the subject teachers for the corrections. Grievances associated with the internal examination are taken up immediately and resolved.

The Examination Centre with clerks, data entry operator and an attendant ensure smooth conduct of university examinations. Notices regarding the schedule and students' list with PRN number and seat number are displayed on website, notice boards and posted on WhatsApp groups well in advance to ensure hassle-free examinations for students. Each examination session has a senior supervisor entrusted with the task of on the spot resolution of examination-related issues. After declaration of results, if needed, students can get photocopies of their answer sheets and apply for revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college monitors the attainment of program outcomes, program specific outcomes and course outcomes through IQAC. We mainly follow two broad categories i.e direct methods and indirect methods. Results of university exam for each course (paper) is analysed according to the benchmark set by the institute. Total 514 courses for the academic activities are performed by departments, cells, committees are taken into consideration.

Significance of each activity related courses is taken into account. The performance of students in university examinations is discussed with parents in parent meets. Individual guidance is offered to under performance students. The result of final year students is also communicated to top management. The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes:

For determining C.O. bench mark set are as under level 0 – 0% of the class secure 50% or above 50% marks in given course.

Level 01 - > 0% to < 20% students of a class secure 50% or above 50% marks.

Level 02 - > 20% to < 50% students secure 50% or above 50% marks.

Level 03 - 50% above 50% students of a class secure 50% more than 50% marks.

For Activities

Level 0 – No Activity

Level 01 - 01 Activity

Level 02 - 2 Activities

Level 03 - 3 or More activities

Separate average of attainment for indirect method and direct method is calculated. Finally combined average of direct and indirect method is calculated for each course.

Program Specific Outcomes:

Average of each specific program outcomes for all the courses under them is calculated separately for direct and indirect methods (Semester wise) from course outcomes.

Program Outcomes:

P Os are calculated on attainment levels of specific programs under given program based on average of attainment of program specific outcome under that program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://devchandcollege.org/wp-content/uploads/2023/07/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

649

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://devchandcollege.org/wp-content/uploads/2023/07/SSS-AY-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An innovation ecosystem is the evolving set of innovative activities in the institutions and their relations with society. This definition is compatible with related conceptualizations of ecosystems for innovations. Considering this scenario, college has well established Science Instrumentation Facility Centre (SIFC) supported by DST-FIST program and Incubation Centre to boost the innovative ideas of students. The main aim of the centres is to facilitate need based economical solutions to many technological problems. In SIFC, different scientific instruments were installed to serve the purpose in multidisciplinary fields of physical and life sciences. In addition to SIFC, some special research laboratories were established for innovative ideas in relevant frontier areas as follows:

Hydroelectric Cell - Generation of Green Electricity: Without using any acid as electrolyte, the production of electricity is possible by simply sprinkling water on porous ferrite surface. The

different chemical synthesis strategies were used for the preparation of nano-ferrites for generation of green electricity.

Developing skills of making innovative electronic Projects: The ecosystem for innovations is cultured and inculcated amongst students to observe, identify and develop the electronic kits for day-to-day needs. This activity incubates innovative thoughts of students that reflect in terms of practical applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/3.2.1-Report.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	http://devchandcollege.org/wp-content/uploads/2023/07/3.3.1-Report.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution strives to achieve mission statements and core values and aims at inculcation of human values in the students in

order to create an enlightened society through extension activities.

During fairs, festivals and marathons, students did crowd management. For farmers, soil testing camps and guidance on organic farming was organized. Field work in villages- cleanliness campaigns, tree plantation, campaigns against use of plastic- was organized. Huge Har-Ghar-Tiranga rally was organized to realize the martyrs and their sacrifice for their nation. Camps for blood donation and health check up were conducted. Various health parameters of female Bidi workers were analyzed and advised them to take proper food and nutrition. Lectures on personality development and disaster management were organized. Speeches and seminars highlighting institutional core values were arranged. In addition, new-voter-registration and awareness campaign, visits to Nomadic communities, migrated people and grampanchayats were organized.

Students imbibe values of social service, crisis management, empathy, care for environment, healthy life style, gender equality and humane values through experiential learning. The impact can be seen in their writings in college magazine, Arjun and on many platforms.

File Description	Documents
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/3.4.1-Report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1010

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is situated on 45 acres of land on which 8 spacious

buildings fulfill various infrastructural requirements of UG-PG education of nearly 2300 students per year. The classrooms, laboratories, computing equipment, staff-room, seminar halls, department rooms, office building, library building, reading halls, multipurpose gymnasium, college canteen, dining facility for girls and boys, hostels with modern facilities, research labs, sports grounds, health centers, rector bungalow, principal bungalow, ramps and open-air-theatres.

The library consists of reference and text books (52052), periodicals (36), e-books (31,35,000), e-journals (6,000), digital data base N-List, CDs and videos (130), e-resources prepared by faculty (institutional repository).

24 spacious laboratories are equipped with latest instruments and supported by advanced software. A DST- FIST instrumentation lab (0 Level) is a major research lab which is utilized by students for project work, etc. Language laboratory is equipped with ACEN.5 software.

There is a total of 239 computers in college. The college has four computer labs with 170 computers. Three computer labs have 4 server computers with total 120 node computers connected to them. Each computer is equipped with Intel Xeon (R) 3.10GHz, 1TB HDD and 16GB RAM. The labs also have LCD projector facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/4.1.1-2nd-link-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Since the college has abundant land for sports infrastructure, indoor and outdoor sports facilities are available. As per the recommendations of the Peer Team Report of 3rd cycle of NAAC reaccreditation, a multi-purpose gymnasium is set up in 2020-21. This is evident in the achievements of our athletes in various sports at different levels (state/national/international). The gymnasium has sports facilities like single bar, weight

machine, jogger, indoor cycle, weightlifting & power-lifting barbell sets, multi-station gymnasium, gym mirrors, weight plates, bars and dumbbells in fitness hub. The athletes are motivated to participate in sports activities by providing them financial support like travelling allowance, dearness allowance, concession in college fees, free hostel facility, medical facility and also economic aid to poor and meritorious sportspersons. Every year, Kreed Mahotsav (sports festival) for all college students is organized. Expert guidance about sports-nutrition and guidance about career opportunities in sports are provided. Coaching camps such as physical fitness training, Taekwondo training, basic chess training and weight-lifting training are organized.

Infrastructure for Cultural Activities: Two venues are available for cultural programs- Open-Air-Theatres for college level programmes and multipurpose gymnasium for department/cell level programmes when available. A Cultural Committee led by a senior faculty plans and organizes college level cultural activities. Annual social gathering and Devchandji Shah National Cultural Competitions are popular programmes. An advanced sound-system (2000 watt amplifier) with JBL speakers and 12 channels, a digital mixer, a cordless microphone, a cordless head band and 10 regular mikes are available in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/4.1.2-IIInd-Final-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/4.1.3-new-final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

120.57

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college is situated on 45 acres of land on which 8 spacious buildings fulfill various infrastructural requirements of UG-PG education of nearly 2300 students per year. The classrooms, laboratories, computing equipment, staff-room, seminar halls, department rooms, office building, library building, reading halls, multipurpose gymnasium, college canteen, dining facility for girls and boys, hostels with modern facilities, research labs, sports grounds, health centers, rector bungalow, principal bungalow, ramps and open-air-theatres.

The library consists of reference and text books (52052), periodicals (36), e-books (31,35,000), e-journals (6,000), digital data base N-List, CDs and videos (130), e-resources prepared by faculty (institutional repository).

24 spacious laboratories are equipped with latest instruments and supported by advanced software. A DST- FIST instrumentation lab (0 Level) is a major research lab which is utilized by students for project work, etc. Language laboratory is equipped with ACEN.5 software.

There is a total of 239 computers in college. The college has four computer labs with 170 computers. Three computer labs have 4 server computers with total 120 node computers connected to them. Each computer is equipped with Intel Xeon (R) 3.10GHz, 1TB HDD and 16GB RAM. The labs also have LCD projector facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://devchandcollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has four computer labs with 170 computers which are connected to the internet using fiber optic broadband connection that provides great speed for browsing, updating and downloading the data with secured antivirus facility. One computer lab has Wi-Fi data card/ modem facility used for wireless internet connection. It is equipped with a video conferencing facility with Logitech Webcam which is used for live video chat as well as for video discussions. Three computer labs have 4 server computers with a total of 120 node computers connected to them. Each server computer is equipped with Intel Xeon (R) 3.10GHz, 1TB HDD and 16GB RAM. This enables students to operate computers and share data easily by wired LAN connection. Printer facility is also available in laboratories. The fourth computer lab has a total of 38 computers with a separate CPU with high end configuration- latest processors like Core i3, Core i5, Core 2 Duo with 4GB & 2GB RAM that supports 1TB & 500 GB HDD. The labs also have LCD projector facility which helps in effective teaching and also in PPT presentations, video lectures, and demonstration of digital components which are available in lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/computer-labs/

4.3.2 - Number of Computers**170**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****115.98**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is situated on 45 acres of land and consists of eight buildings. Management, College Development Committee and the Principal play a proactive role in decision making, budgeting, implementation and optimal utilization of the same. Infrastructure-related plans are reflected in the Perspective Plan of the college. The college follows the procedures and policies for maintenance. The budgetary provision for maintenance of physical facilities is made by the accounting section in consultation with the Principal at the beginning of the year under the head Building and Other Repairs and Maintenance. Heads of departments, librarian, Physical Education Director and cell conveners submit requirements to Accounts section. Then, the budget of the institution is prepared. The budget is placed before the Purchase Committee. Purchase Committee puts the budget proposal before the College Development Committee (CDC) which approves the same after discussion and verification. Procurements are made after obtaining quotations from vendors and placing orders on competitive terms. The maintenance work related to facilities like furniture, replacement electric work, plumbing, RO water-facilities, water tank, etc. is done on daily basis through contract services. Their bills are settled on verification and approval by the Heads concerned and the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2022/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://devchandcollege.org/wp-content/uploads/2023/07/5.1.3Capacity-Building-Reports.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

826

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

767

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

169

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures students' participation in decision making and conduct of the activities of the institution as it is vital in the effective functioning. The university postponed Student

Council elections during 2019-20 as per the circular dated 14/08/2019. Till date the university has not announced the schedule of formation of Student Council. However, the college has formed Student Council in 2021-2022 at the college level keeping in mind the university guidelines. The student-members are selected on the basis of merit and area of interest.

The institution has ensured students' representation and involvement in various academic and administrative committees including the IQAC. In all, there are 66 student representatives on 19 committees- statutory committees (Anti-ragging, Internal Complaints Committee, Student Grievance Redressal Cell, etc.) as well as other committees (CoC committee, NSS, Competitive Examinations and Career Counseling Committee, Gymkhana Committee, Library Committee, Avishkar Competition Committee, Cultural and Youth Festival Committee. Students are nominated on the basis of their performance and interest. Besides that, Bio Vision Club, Chemistry Club, Geo-tech Geographical Students Association, Students play leadership roles in the organization of academic and co-curricular activities of their respective clubs or departments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni and Parents' Association. The date of registration 20-09-2011 with the name "Devchand College Maji Vidyarthi va Palak Sangh, Arjunnagar", and the registration number is 29949/Ko. The association is also registered as per Mumbai Sarvajanic Vishvasthata Adhiniyam, 1860 under Kolhapur Division with the Register Number, F30623/Ko on 03-12-2014.

The Association holds yearly one annual general body meeting and two executive committee meetings. During the general body meeting, feedback is taken on curricular and other aspects. Alumni and Parents' Association is a dynamic, highly-motivated and service-minded entity that contributes in various ways- financial assistance to the poor and needy students, contribution in infrastructure development, motivational speeches, awareness programmes, training in employability skills and placement services.

Financial Assistance for Infrastructure Development: Rs. 1, 03,200/- were spent for installation of projectors in classrooms.

The institution has a registered alumni association and parents association. The date of registration is 20-09-2011, with the name "Devchandji Shah Maji Vidyarthi Va Palak Sangh, Arjunnagar" Taluka- Kagal, District- Kolhapur with Registration number 29949/ KO. The association is registered as per Mumbai Sarvajanic Vishastha Adhiniyam, 1950 under Kolhapur division with register number, f 30623/ KO on 03/12/2014.

File Description	Documents
Paste link for additional information	http://devchandcollege.org/wp-content/uploads/2023/07/5.4.1-The-Institution-has-a-Registered-Alumni-and-Parent-Association-1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements of the institute primarily focus on transition from darkness to light through provision of quality education to rural, socially and economically disadvantaged students so as to make them competent and human and social value pursuing citizens.

The hierarchical structure of the institute fully adheres to the Vision and Mission statements. The policies, programmes and activities organized during the academic year are in tune with the same. The proactive Management is inclusive in its approach and ensures participation of other stakeholders while formulating policies and action plans. The Perspective Plan (2017-2022) is the road map which reflects the Vision, Mission statements and Goals of the institution. The Plan covers a broad spectrum of areas like curricular enrichment, reforms in teaching, learning and evaluation, promotion of research culture and extension activities, augmentation infrastructure, student support, efficient administration, IQAC, staff empowerment and welfare, gender and environmental sensitization. Participatory management is evidenced in the formulation of policies and decision making at various levels. College Development Committee, with stakeholder representatives, practices participative decision making. Heads of

departments, conveners and members of cells also participate in general administration of the institution and the processes of imparting quality education.

File Description	Documents
Paste link for additional information	http://devchandcollege.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration is decentralized and participatory. As per the rules of Maharashtra Public Universities Act, 2016 and the affiliating university statutes, the governance of the college is conducted through the College Development Committee which consists of members of Management, community, Principal, IQAC Coordinator, teacher representatives, a woman representative and a representative of administrative staff.

The functioning of the College Development Committee is fully democratic. The decisions are taken unanimously in accordance with the agenda of the meetings. Each matter on the agenda is first proposed by one of the members of the CDC, and then, the same is seconded by another member leading to a final Resolution. The agenda of each CDC meeting addresses important issues and also incorporates suggestions made by various stakeholders for the betterment of the institution.

An example of the participative nature of functioning of CDC is reflected in the following decision taken in the meeting held on 21.12.2021. In order to promote research, culture, arts and counseling through extension activities, the CDC resolved to give concession to students in admission fees. This matter was proposed by a teacher representative Dr S. G. Mulik and the same was seconded by Shri S. G. Nhivekar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is the blue print of activities of the institution to be undertaken during the five years starting from 2016-17 to 2021-22. After the 3rd cycle of NAAC assessment, the plan was prepared by IQAC keeping in view the changing needs of higher education, consistent with the Vision, Mission, Goals and core values of the institution and incorporating the recommendations made by the Peer Team during the third cycle of NAAC accreditation. The Perspective Plan covers a range of items like enrichment of curricular aspects, teaching-learning and evaluation, research and extension, augmentation of infrastructure, student support facilities and services, adoption of e-governance, gender and environmental awareness. The Perspective Plan was approved in the CDC meeting held on 05/03/2018. The Perspective Plan is supported by a year-wise action plan. The initiatives have been implemented.

Case Study: Construction of a multipurpose gymnasium In view of the recommendation made by the Peer Team during the third cycle of NAAC accreditation and to promote student interest in sports and cultural activities, the Perspective Plan of the institution envisaged construction of a multipurpose gymnasium. Accordingly, a multipurpose gymnasium was created.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Devchand College is a grant-in-aid college affiliated to Shivaji University, Kolhapur, Maharashtra and is governed by a Trust called Janata Shikshan Mandal, Arjunnagar. The statutory College Development Committee is a policy formulating and decision making body of the college.

Hierarchical Set-up

- The Principal is the administrative head of the institution responsible for implementing policies and day-to-day functioning of the college. He is assisted by two Vice-Principals with proper delegation of responsibilities.
- The Internal Quality Assurance Cell (IQAC) is constituted as per the NAAC guidelines and takes decisions and gives directions to Heads of departments and conveners of cells for quality improvement. IQAC has constituted non-statutory committees to render various kinds of services to stakeholders.
- In academic sphere, Heads of departments carry out responsibilities of their respective departments and are assisted by other faculty.
- The administrative work is conducted with proper distribution of duties and responsibilities from Office Superintendent to clerical and menial staff.
- Student support and extension services are rendered through library, gymkhana, NCC, NSS and other statutory committees.
- Students' participation is ensured through their representation in many bodies including IQAC

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution values the services of its employees in letter and spirit. It cares for the welfare of all employees through various means. The following is the list of welfare measures that are available in the institution.

1. State Government Employees Group Individual Accidental Insurance Scheme of Government of Maharashtra for teaching and non-teaching staff
2. Shivaji University, Kolhapur Kalyan Nidhi Yojana (Welfare Fund Scheme) for teaching & nonteaching staff
3. Accident Safety Insurance of the Oriental Insurance Company Pvt. Ltd.
4. Maharashtra Salary Account Accidental Insurance Scheme of Bank of Maharashtra
5. Janata Shikshan Mandal's Credit Society (Pathsanstha)
 - Different types of loans
 - Different types of saving schemes
 - Dividend and gifts
 - Felicitation of meritorious children of staff
6. Felicitation of achievers among teaching and non-teaching staff

7. Fast forwarding of Medical Reimbursement proposals of staff
8. Preferential appointment of the wards / dependents of the employees deceased during the service period
9. Preferential admission to wards of employees in the college
10. Maternity Leave
11. Employees Provident Fund and Defined Contributory Pension Scheme (DCPS)
12. Medical leave facility
13. Duty leave
14. Casual leave
15. Staff Grievance Redressal Cell
16. Gymnasium facilities for all staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teachers

Currently, the institution follows guidelines with respect to Academic Performance Indicator (API) for performance appraisal of teachers contained in the UGC Regulation 2018.

The IQAC collects the filled-in API forms from all faculty members. The faculty performance is assessed based on the API by the IQAC Coordinator and the Principal. The API scores are communicated to the concerned faculty. The consolidated sheet of API scores is submitted to the Principal.

Student Feedback on Teachers

Besides the API based performance appraisal, students' feedback is collected by IQAC on the performance of teachers every year with reference to parameters like command over subject, communication skills, skill of explaining difficult concepts, completion of syllabus in time, etc. The responses are used to assess overall performance of all faculty and necessary suggestions are given for improvement.

Performance Appraisal of Non-Teaching Staff

Every year the confidential reports of non-teaching staff are collected and are evaluated by the office superintendent and principal. On submission of the filled in confidential reports, office superintendent and principal assess the same. The evaluation is done on parameters such as industrious nature and application, relations with colleagues, general intelligence, administrative abilities, integrity and character.

File Description	Documents
Paste link for additional information	http://devchandcollege.org/teaching-staff/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts financial audits regularly. It follows two-tier audit system in which internal audit is conducted by an Internal Audit Committee and external audit is carried out by a Professional Chartered Accountant Firm. Besides, there is government audit which is carried out periodically.

1. Internal Audit by college

2. External Audit by the Chartered Accountant Firm

3. External Audit by Government Agency

Internal Audit

Internal Audit is conducted by Internal Audit Committee every year. Audit objections, if any, are settled at the time of finalization of audited statement of accounts.

External Audit

External Audit is conducted by a Professional Chartered Accountant Firm every year. Audit objections, if any, are settled at the time of finalization of audited statement of accounts. Details of External Audit conducted during the year are as below.

Year

Agency

Date

2021-22

Akiwate, Herwade, Kurane & Associates, Kolhapur

19-09-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Devchand College is a grant-in-aid institution permanently affiliated to Shivaji University, Kolhapur. The major source of fund is salary grant from the Government of Maharashtra. Besides, the college also obtains funds from other agencies

Policy of the Institution

- To approach various government agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the same
- To approach philanthropists
- To appeal to the alumni

Major Sources of Funds during the year 2021-22

- Salary grant from the Government of Maharashtra
- Non-salary grant from Government of Maharashtra
- Grants received for research and examinations
- Fees from students- tuitions, gymkhana, library, laboratory, etc.

- Fees from self-financing programmes (Non-grant)
- Fees from Career Oriented Courses
- Funds from Alumni and Parents Association
-
- Procedure for Optimal Utilization of Resources
- The budgetary requirements are obtained and approved by the Purchase Committee, the meetings of which are held periodically
- As per the approved budget, the purchases are made by the concerned departments and cells and bills are submitted to the accounts section.
- Utilization is monitored by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Set up on 2nd January 2003, the IQAC of the college has served as a spearhead in institutionalizing quality enhancing practices in the college. Two of these practices are explained below.

1.Introduction of Certificate Courses :

In tune with NAAC core values and the Vision and Mission statements of the institution, introduction of skill development and value added certificate courses have been an important item on the agenda of IQAC meetings and the same can be witnessed in the plan of action chalked out every year by IQAC. The college has conducted several skill-based and value-added certificate courses and has endeavoured to fill the gaps in university curricula on the one hand and develop employability skills among the students

on the other.

1.Faculty Development Initiatives Faculty represents the most important resource that any higher educational institution harnesses to impart quality education. Development of quality culture not only requires timely appointment of qualified faculty but also their orientation and training. To fulfil this objective, several professional development programmes have been organized. The faculty were motivated to attend orientation, refresher, faculty development programmes. IQAC has also played a catalyst's role in encouraging the faculty to upgrade their academic qualifications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1 Academic Audit by IQAC

Academic audit is conducted by IQAC periodically. The details of the Audit are as follows.

Year

Dates

Internal / External

2021-22

03 to 06 Sept 2021

Internal

2021-22

25 to 29 Sept 2021

Internal

Academic audit is conducted by IQAC periodically. For this, IQAC provides an exhaustive framework eliciting information regarding curricular planning, teaching methods, catering to student diversity, continuous internal evaluation and also co-curricular activities. Departments make presentations, as per the schedule provided prior to the same in front of IQAC and the principal and vice-principals.

Soon after the presentation of each department, interaction is held in which strengths and weaknesses pertaining to teaching-learning are communicated and innovative and effective practices are appreciated. Review of learning outcomes is done on the basis of result analysis of semester examinations and continuous internal evaluations and other activities.

Example 2 : Student Satisfaction Survey (on the model of NAAC-SSS) and Students' feedback on individual teachers

The IQAC also conducts Student Satisfaction Survey and takes feedback from students on teachers' performance every year. The feedback analysis report is communicated to the concerned teacher for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In consonance with the Vision 'TamasomaJyotirgamaya', the institution maintains universal values such as gender equality in letter and spirit. Since the male-female ratio of the college is 42:58, the institutional policy gives top priority to safety, security and all-round development of girls. The women empowerment cell undertakes gender equity initiatives as per the action plan prepared in accordance with IQAC guidelines. With a view to creating gender-neutral society, the college consciously inculcates and promotes equality among girls and boys as can be seen in the participation of girls in the activities organized by the institution including NSS, NCC and White Army.

In order to cater to the all-round development of girls, the institution organizes the following activities.

1. Gender awareness programs
2. Self-defence training
3. Special lectures on women's rights and constitutional provisions
4. Day celebrations

Women's safety and security is the top priority of the institution along with physical infrastructure. Different committees like Internal Complaints Committee is specially dedicated to monitor issues related to girls. The positive outcomes of the various programmes are witnessed in the academic progress, increased

participation in extra-curricular activities, selection in placement drives and entrepreneurship initiatives by girls.

File Description	Documents
Annual gender sensitization action plan	http://devchandcollege.org/wp-content/uploads/2023/07/7.1.1-activity-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://devchandcollege.org/wp-content/uploads/2023/07/7.1.1-Physical-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

◦ **Solid Waste Management:**

Different efforts have been made to manage solid waste in the campus.

- Devchand College signed an MoU with the Municipal Corporation, Nipani about collecting the solid waste from the college premises. The Nipani MNC collects Solid and uses it for further process.
- Yearly, the solid waste is given to solid waste management company for recycling.
- Vermi composting
- One sided paper have been reused for printing.
- LAN connectivity in the office is used for file accessing

and transfer to minimize printing process

- Different WhatsApp groups have been formed among staff and administration, interdepartmental and committees for sharing and accessing notice, notes and documents.
- Department of Electronics prepared electronic chassis from components of waste devices
- Principal, IQAC correspondence and college official mails have notified mail receiver that, they can print the mail documents only if necessary.

Liquid Waste Management:

- The chemical waste from Chemistry and Physics departments is collected and treated by effluent plant.
- The hazardous ether separation is carried out in ether separation lab.
- E-Waste management

Devchand College signed an agreement with e-waste Management Company. The e- waste will be collected and managed with partner company.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table> <tr> <th data-bbox="86 566 539 633">File Description</th><th data-bbox="539 566 1437 633">Documents</th></tr> <tr> <td data-bbox="86 633 539 734">Geo tagged photos / videos of the facilities</td><td data-bbox="539 633 1437 734">View File</td></tr> <tr> <td data-bbox="86 734 539 880">Various policy documents / decisions circulated for implementation</td><td data-bbox="539 734 1437 880">View File</td></tr> <tr> <td data-bbox="86 880 539 936">Any other relevant documents</td><td data-bbox="539 880 1437 936">View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="86 1317 539 1384">File Description</th><th data-bbox="539 1317 1437 1384">Documents</th></tr> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 1384 1437 1518">View File</td></tr> <tr> <td data-bbox="86 1518 539 1619">Certification by the auditing agency</td><td data-bbox="539 1518 1437 1619">View File</td></tr> <tr> <td data-bbox="86 1619 539 1731">Certificates of the awards received</td><td data-bbox="539 1619 1437 1731">No File Uploaded</td></tr> <tr> <td data-bbox="86 1731 539 1798">Any other relevant information</td><td data-bbox="539 1731 1437 1798">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In consonance with the national values, our institutional core values which are displayed in open air theatre such as national integration, gender equality and social service define the character of the institution. Efforts are made to inculcate these values among students.

The institution caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community. Even though the institution is a Jain minority institution, an atmosphere of inclusiveness is created.

Cultural: The college adheres to cultural diversity through cultural fest and rallies are arranged to demonstrate unity in diversity.

Regional: Since the college is located exactly on the border between Maharashtra and Karnataka, more than 50% of students are from Karnataka. The institution has made special efforts to extend Maharashtra government scholarships to border area students. Kannada speaking staff provides assistance to Kannada speaking students. In TCS-BPS & Employability Skills (YEP) Training imparted by TCS is extended to students belonging to other colleges situated in Karnataka.

Linguistic: Different Language days and weeks are celebrated.

Socio-economic: Majority of the students belong to farmer community. Soil and water testing camp and awareness lectures on use of pesticides are conducted. Visits to nomadic tribal community are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a democratic country governed by the Constitution of India which guarantees the rights to equality, liberty and justice to all citizens. It makes us aware of duties and responsibilities. The HEIs make special efforts to inculcate democratic values as well as responsibilities in order to be good citizens. The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college in large frames. The Preamble is also displayed in the library, multi-purpose gymnasium, boys' and girls' hostels. A book exhibition on constitutional literature was held to promote constitutional values. The Constitution Day, is celebrated. A new-voter registration campaign was organized in college. A visit to Grapmpanchyat is arranged for the students.

The institution upholds human values and extends helping hand to the needy and victims of natural disasters. Extension activities are organized to inculcate humanitarian outlook and a sense of social responsibility. White army cadets effectively worked in crowd management activities set up medical camps and worked as support staff in district hospital during strike.

As a social responsibility, a blood donation camp is organized in the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://devchandcollege.org/wp-content/uploads/2023/07/7.1.9-Human-Rights-and-Constitutional-Obligations.pdf
Any other relevant information	http://devchandcollege.org/wp-content/uploads/2023/07/7.1.9-Human-Rights-and-Constitutional-Obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Taking into consideration the core values of NAAC and for its implementation, the college celebrates various international and national days. The days like International Yoga Day, International Accountancy Day, Wildlife Day, Environment Day, etc. are celebrated on the themes and their contribution towards the national development and integration. Literature related days such as William Shakespeare and William Wordsworth's birth anniversaries,

Hindi Week are celebrated. To make awareness among students about nature, Bird Week and Wildlife Week have been celebrated. The quest for excellence for students is done by promoting them by giving various awards on occasion of celebration of days such as National Science Day, National Mathematics Day etc. national and state sports day have been celebrated. To acknowledge the contribution of renowned persons to the society, birth anniversaries like Savitribai Phule Jayanthi, Shivrajyabhishek Din have been celebrated.

International Days

1. World Wildlife Day-3rd March
2. William Wordsworth's Birth Anniversary-7th April
3. William Shakespeare's Birth Anniversary-23rd April
4. Environmental Day-5th June
5. Yoga Day-21st June
6. International accounting Day -11th July

National Days

1. National Mathematics Day - 22nd December
2. National Science Day- 28th February

C) Other days

1. NCC Day-28th November
2. SavitribaiPhule Jayanti-3rd January
3. Shivarjyabhishek Din- 6th June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice - I : Best in the Field

2.Objectives

- To orient and develop sport culture amongst students

3. Context

The adequate infrastructure, skilled guidance and planned practice will produce "best in the field" sportspersons.

4. Practice

The college has adequate infrastructure for 20 different games. The economic aid is provided by the institutions. 04 training camps and 03 university level competitions organized along with annual athletic meet.

5. Evidence of Success

1. Number of participation in International Level- 02
2. Number of participation and medals in National Level - 14 and 05

Best Practice II

1. Title of the Practice II : Personality Development through NCC and White Army

2. Objectives of the Practice

- NCC is a powerful forum for building a strong, socially-rooted and patriotic youth.
- To create a highly motivated, disciplined and trained patriotic youth.

3 . Context

Through the NCC, in addition to the scheduled activities, a variety of programmes are organized to inculcate the intended values.

4. Practice:

The overally personality developed of cadets through activities that are grouped under the following heads

- Fittness

- Patriotism
- Personality Development
- Rescue and Disaster Management Skills.

5 Evidence of Success

- 122 cadets have served in 04 crowd management activities

File Description	Documents
Best practices in the Institutional website	http://devchandcollege.org/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment of the Maharashtra-Karnataka Border Communities through Quality Education and Awareness Programmes

A unique feature of the college is that it is exactly situated on the border between Maharashtra and Karnataka. More than 60% of students are from Karnataka because of quality education at minimal fee. The institution to avail scholarships for Maharashtra-Karnataka border (MKB) students from Maharashtra Government. This scholarship stopped in 2018 and Rajarshi Shahu Scholarship is announced. The MKB students are out of scope of the scholarship. Devchand College undertook intense correspondence with the department concerned to avail the scholarship for all MKB students. Now, not only in Devchand College but any MKB student in the region can avail the Rajarshi Shahu scholarship in any college across Maharashtra state. It is one of the social contributions in the border area.

The college provides vertical and horizontal mobility to students, 17 UG and 11 PG programmes are made available. In addition, 10 COC's are conducted. In 2021-22, 169 students are progressed to higher education.

Representation on Indian culture, Workshops for Farmers, Disaster management activities by white army students are some of the key activities through which institution has taken efforts to uplift Maharashtra- Karnataka communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action :

- 1.To improve teaching plan by introducing microteaching plan.
2. Close monitoring of curriculum delivery and Slow and Advanced learner practice.
- 3.To improve student examination results and counselling for progression.and placements.
4. To organise activities to motivate students for competitive examinations and strengthening of Career counselling cell
5. To increase industry collaborations by signing MoUs and therein student placements.
- 6 .To increase the research publications in UGC notified Journals and conference proceedings.
- 7.Increase number of extension activities related to gender, equity and integrity, environmental awareness etc.
- 8.To organise State/National/International conferences /seminar and workshops related to innovative research and IPR.
- 9.To increase teachers research by undertaking Major and Minor research projects.
- 10.To enrich library by increasing book titles and Journals
- 11.To increase sports and cultural facilities.
12. Increase student and teachers welfare measures.
- 13.Strengthening of Feedback mechanism for quality enhancement.and to conduct AAA
- 14,To conduct gender ,green and energy audits.

15. Construction of multipurpose auditorium/seminar hall and multipurpose gymnasium